

Standard 19 Causation and Argumentation	Effect	SS.K.2.19.2 Explain the effects of an event in your life	<p>something that changed your life in a big way?</p> <ul style="list-style-type: none"> How did that event affect you and the people around you? Can you think of a time when something that seemed bad turned out to be good in the end? 	<p>understand that events in our lives can have a wide range of effects, both positive and negative.</p> <ul style="list-style-type: none"> Students will be able to understand that understanding the effects of events can help us to make sense of our experiences and grow from them. 	<p>and identify the effects they have had on me and those around me.</p> <ul style="list-style-type: none"> I will think about how my reactions and attitudes have influenced the effects of events in my life. I will continue to think about and understand the effects of events in my life, both past and future. 	<p>Construct explanations using correct sequence and relevant information.</p> <p>Inquiry Standards SS.K-2.4.2 Respectfully ask and answer questions about arguments and explanations.</p> <p>Inquiry Standards SS.K-2.4.3 Present explanations using a variety of print, oral, and digital technologies</p>
History Anchor Standard 18 Perspectives	Differing Viewpoints	Content Standard SS.K.2.18.3 Describe an event from two different perspectives	<ul style="list-style-type: none"> Have you ever experienced an event that you saw differently from someone else? Can you think of a time when you and a friend disagreed about what happened during a playdate or outing? 	<ul style="list-style-type: none"> Students will be able to understand that people's perspectives and experiences are unique and can shape their understanding of events. Students will be able to understand that there can be multiple interpretations and viewpoints of the same event. 	<ul style="list-style-type: none"> I can describe an event from my own perspective and also from someone else's point of view. I will think about how my experiences and background influence my interpretation of events. 	<p>Inquiry Standards SS.K-2.4.1 Construct explanations using correct sequence and relevant information.</p> <p>Inquiry Standards SS.K-2.4.2 Respectfully ask and answer questions about arguments and explanations.</p> <p>Inquiry Standards SS.K-2.4.3 Present explanations using a variety of print, oral, and digital technologies</p>

Kindergarten Theme 2: Myself and My Family

Compelling Question How do your actions impact others?		
Standards and Content	<p>Content Standard SS.K.2.17.1 Sequence important events in your life</p> <p>Content Standard SS.K.2.19.2 Explain the effects of an event in your life</p> <p>Content Standard SS.K.2.18.3 Describe an event from two different perspectives</p>	
Staging the Compelling Question	<p>To stage the compelling question "How do your actions impact others?", the teacher can show the students the shared online document or whiteboard with a list of emotions. The teacher should explain to the students that they will be matching real-life scenarios to the emotions on the list. Read a scenario out loud, for example: "You accidentally broke your friend's toy." Ask the students to discuss and write down on the shared document or whiteboard which emotion they think the friend in the scenario is feeling. Continue this process with a few more scenarios, allowing students to discuss and collaborate on their answers. As students engage in the discussion, teachers can keep a list of their questions and observations, which can be used to guide future lessons and activities. This will help students to see the relevance of the topic and understand how their actions can impact others.</p>	
Supporting Question 1	Supporting Question 2	Supporting Question 3
What are some special moments in your life that you will never forget?	Can you think of a time when something that seemed bad turned out to be good in the end?	Can you think of a time when you and a friend disagreed about what happened during a playdate or outing?
Performance Task	Performance Task	Performance Task

Interview family members to gather information about special moments in your life. Use the information to create a timeline of some of the special moments that you will never forget. Share your timeline with others.

Featured Sources

Source A: Any of these sources can be used: [Timelines Introduction](#) You Tube Video, [How to Make a Timeline](#) You Tube Video, [Making a Timeline of Life With Kids](#) You Tube Video
Source B: [Past, Present, and Future](#) = PBS Kids video
Source C: [Kids Interview The Stars of Sesame Street](#). You Tube Video

Tell a story about a time when something bad turned out to be good. Explain what lesson you learned from that time.

Featured Sources

Source A: [Alexander and The Terrible Horrible No Good Very Bad Day by Judith Viorst](#) - Read Aloud YouTube Video
Source B: [The Most Magnificent Thing by Ashley Spires](#) - Read Aloud YouTube Video.

Tell some classmates about a time when you disagreed with a friend during a playdate or outing. Use a puppet and pretend it is your friend. Have the puppet tell what happened during the same event. Explain what you learned from thinking about what happened from both perspectives.

Featured Sources

Source A: Nearpod - [Resolving Conflicts \(K-2\)](#)
Source B: Nearpod - [Sarah Silverman: A Tale of Two Beasts](#)
Source C: [Pretend Play Modeling - Puppets](#)
Source D: [How To Make A Puppet With Ice Cream Sticks](#)

Summative Performance Task	ARGUMENT: Construct an argument that answers the question - "How do your actions impact others?"
	EXTENSION. Create a class mural that shows how everyone's actions impact others.
Taking Informed Action	<p>UNDERSTAND: Have students create a scrapbook of special moments in their life and share it with other people.</p> <p>ASSESS: Brainstorm with the students a list of things they can do to help someone else. Students draw pictures to add to the list that show how their actions can impact others.</p> <p>ACT: Have students keep a Daily Journal for a week and document times when they helped someone or when someone helped them. Include what happened and how that action impacted themselves and/or others.</p>

Lesson A: Introduction to Special Moments		
<i>The following lesson plan template allows teachers to proactively design and deliver activities that help students build a strong foundation of knowledge through active participation. These steps were adapted from the 5E Model for Inquiry-Based Strategies.</i>		
<p>ENGAGE</p> <p>Activities that capture the students' attention, stimulate thinking, and help them access prior knowledge. Incorporate HA Framework.</p> <p>Sample Activities Welcome Attendance Entrance Ticket</p>	<p>Resources</p> <p>K Theme 2: Module 1: Lesson A Slide Deck</p> <p>Greet Share Activity Letter from Teacher</p> <p>Big Idea:</p>	<p>Teacher Notes</p> <p>Teachers will begin each Social Studies class with a version of Responsive Classroom's Morning Meeting to build classroom community and tie together the six outcomes of the HA Framework. The four components of Morning Meeting are: Greeting, Share, Activity, and Morning Message. Click here to learn more about Responsive Classroom.</p>

<p><i>Morning Meeting</i></p>	<p>Learning Targets:</p> <ul style="list-style-type: none"> • I can identify special moments. (SS.K.2.17.1) • I understand why special moments are important. 	<p>Use the slide deck as you teach the lesson. Teacher notes are located on each slide.</p> <p>Introduce Lesson Learning Targets - Remind students that the learning targets will help us understand the Big Idea. Let them know that they will review the learning targets at the end of the lesson to see what they have learned.</p>
<p>EXPLAIN</p> <p>Students acquire opportunities to connect their previous experiences and to make conceptual sense of the main ideas of the topic being studied.</p> <p>Sample Activities <i>Whole group instruction</i> <i>Presentation</i> <i>Discussion</i></p>	<p style="text-align: center;">Resources</p> <p>Pictures of Special Moments in a Kindergartener's Life Word Wall</p>	<p style="text-align: center;">Teacher Notes</p> <p>Introduce the vocabulary words: special, moments Place words on the Word Wall.</p> <p>One way you could introduce a vocabulary word: Teacher: says word Student: repeats word Teacher: Reads the definition sentence and discusses the Word (gives example of a sentence, clarifies meaning, etc) Student: Volunteers share a sentence using the word. Teacher: Add word to the word wall</p> <p>Define "special moments" and ask students to share examples via the chat or by raising their virtual hands. Encourage a brief discussion about the feelings associated with these moments.</p> <p>Examples of Special Moments: First Day of Kindergarten: This is a big milestone for both the child and their parents. It's a day filled with excitement and maybe a few tears as they embark on their educational journey.</p> <p>Learning to Read: When a kindergarten student starts to recognize and read their first words, it's a significant achievement. The moment they read their first book independently is truly special.</p> <p>Celebrating Birthdays: Kindergarten often marks the beginning of birthday celebrations with classmates. It's a special day when the child brings treats to school and is celebrated by their friends and teacher.</p> <p>Field Trips: Going on a field trip with their classmates to a zoo, museum, or local park can be an exciting adventure for a kindergarten student.</p> <p>Learning to Tie Shoelaces: When a child finally learns to tie their shoelaces independently, it's a moment of pride and accomplishment.</p> <p>Losing a Tooth: The excitement of losing a tooth and the anticipation of a visit from the tooth fairy can create magical moments in a kindergartener's life.</p> <p>Participating in School Performances: Whether it's a holiday play, a musical performance, or a simple recitation, participating in school performances can be thrilling for kindergarten students.</p> <p>Receiving a Special Award or Recognition: Getting a certificate, ribbon, or special recognition from their teacher for good behavior, academics, or a special talent can boost a child's self-esteem and create lasting memories.</p>

<p>EXPLORE</p> <p>Enable students to explore ideas, alone and in groups. Provide time to think, plan, investigate, and organize information.</p> <p>Sample Activities <i>Station rotation</i> <i>Choice-based</i> <i>Independent work</i></p>	<p>Resources</p> <p>The Teacher may also want to share examples from his/her personal life. Teacher - Special Moments</p>	<p>Teacher Notes</p> <p>Share a story or show pictures of special moments on your screen. Discuss the feelings and emotions associated with these moments.</p>
<p>EVALUATE</p> <p>Students with their teachers, review and assess what they have learned and how they have learned it. Summative assessment.</p> <p>Sample Activities <i>Formative assessment</i> <i>Summative assessment</i> <i>Exit ticket</i></p>	<p>Resources</p> <p>Reflect on Learning Targets:</p> <ul style="list-style-type: none"> • I can identify special moments. (SS.K.2.17.1) • I understand why special moments are important. 	<p>Teacher Notes</p> <p>Ask students to draw or write about a special moment in their lives and share it with the class. Use the chat or allow students to present their drawings or share their stories.</p> <p>Review the lesson Learning Targets Ask students to explain how they know that they have met the learning targets.</p> <p>Use Thumb-o-meter or another formative assessment strategy:: Have students give a thumbs up/thumbs down/thumbs in the middle to show their understanding of each learning target.</p>
<p>EXTEND</p> <p>Students apply or extend previously introduced concepts and experiences to new situations, applying knowledge to new skills.</p> <p>Sample Activities <i>Reteaching Activity</i> <i>Remediation Activity</i> <i>Enrichment Activity</i> <i>Parent Toolkit</i></p>	<p>Resources</p>	<p>Teacher Notes</p>

Lesson B: Sequencing Special Moments

The following lesson plan template allows teachers to proactively design and deliver activities that help students build a strong foundation of knowledge through active participation. These steps were adapted from the 5E Model for Inquiry-Based Instruction.

<p>ENGAGE</p> <p>Activities that capture the students' attention, stimulate thinking, and help them access prior knowledge. Incorporate HA Framework.</p> <p>Sample Activities <i>Welcome</i></p>	<p>Resources</p> <p>K Theme 2: Module 1: Lesson B Slide Deck</p> <p>Greet</p>	<p>Teacher Notes</p> <p>Teachers will begin each Social Studies class with a version of Responsive Classroom's Morning Meeting to build classroom community and tie together the six outcomes of the HA Framework. The four components of Morning Meeting are: Greeting, Share, Activity, and Morning Message. Click here to learn more about Responsive Classroom.</p>
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<p><i>Attendance</i> <i>Entrance Ticket</i> <i>Morning Meeting</i></p>	<p>Share - Past, Present, and Future = PBS Kids video Activity Letter from Teacher</p> <p>Big Idea: Learning Targets:</p> <p>Students will learn to sequence special moments in time order.</p>	<p>Video: Share information about the passage of time so students understand the concepts of past, present, and future and build their knowledge about timelines.</p> <p>Use the slide deck as you teach the lesson. Teacher notes are located on each slide.</p> <p>Introduce Lesson Learning Targets - Remind students that the learning targets will help us understand the Big Idea. Let them know that they will review the learning targets at the end of the lesson to see what they have learned.</p>
<p>EXPLAIN</p> <p>Students acquire opportunities to connect their previous experiences and to make conceptual sense of the main ideas of the topic being studied.</p> <p>Sample Activities <i>Whole group instruction</i> <i>Presentation</i> <i>Discussion</i></p>	<p style="text-align: center;">Resources</p> <p>Word Wall</p> <p>Timelines Introduction You Tube Video, How to Make a Timeline You Tube Video, Making a Timeline of Life With Kids You Tube Video</p>	<p style="text-align: center;">Teacher Notes</p> <p>Introduce the vocabulary words: sequence</p> <p>One way you could introduce a vocabulary word: Teacher: says word Student: repeats word Teacher: Reads the definition sentence and discusses the Word (gives example of a sentence, clarifies meaning, etc) Student: Volunteers share a sentence using the word. Teacher: Add word to the word wall</p> <p>Explain the concept of "sequence" and how special moments happen in a particular order. Use an example of a familiar sequence: Getting ready for school, daily schedule, brushing teeth, washing hands.</p> <p>You can also use the Special Moments cards to discuss how different events happened in individual student's lives.</p> <p>Watch at least one of the Timeline videos. You may have to show more than one depending students' needs.</p>
<p>EXPLORE</p> <p>Enable students to explore ideas, alone and in groups. Provide time to think, plan, investigate, and organize information.</p> <p>Sample Activities <i>Station rotation</i> <i>Choice-based</i> <i>Independent work</i></p>	<p style="text-align: center;">Resources</p> <p>Special Moments Template (3 spaces)</p>	<p style="text-align: center;">Teacher Notes</p> <p>Practice having students move the 3 special moments into different boxes on the slide deck to show how different students may experience the same special moments but in a different order.</p> <p>Ask each student to draw or write about three special moments in their lives and the order in which they occurred. Encourage students to share and discuss these in pairs or breakout rooms.</p>

<p>EVALUATE</p> <p>Students with their teachers, review and assess what they have learned and how they have learned it. Summative assessment.</p> <p>Sample Activities <i>Formative assessment</i> <i>Summative assessment</i> <i>Exit ticket</i></p>	<p style="text-align: center;">Resources</p> <p>Reflect on Learning Targets:</p>	<p style="text-align: center;">Teacher Notes</p> <p>Create a shared digital or physical space to have students share their 3 special moments timelines. Have students take turns sharing their special moments in chronological order. Discuss the importance of sequencing special moments.</p> <p>Review the lesson Learning Targets Ask students to explain how they know that they have met the learning targets.</p>
<p>EXTEND</p> <p>Students apply or extend previously introduced concepts and experiences to new situations, applying knowledge to new skills.</p> <p>Sample Activities <i>Reteaching Activity</i> <i>Remediation Activity</i> <i>Enrichment Activity</i> <i>Parent Toolkit</i></p>	<p style="text-align: center;">Resources</p>	<p style="text-align: center;">Teacher Notes</p>

Lesson C: How Special Moments Shape Us

The following lesson plan template allows teachers to proactively design and deliver activities that help students build a strong foundation of knowledge through active participation. These steps were adapted from the 5E Model for Inquiry-Based Instruction.

<p>ENGAGE</p> <p>Activities that capture the students' attention, stimulate thinking, and help them access prior knowledge. Incorporate HA Framework.</p> <p>Sample Activities <i>Welcome</i> <i>Attendance</i> <i>Entrance Ticket</i> <i>Morning Meeting</i></p>	<p style="text-align: center;">Resources</p> <p>K Theme 2: Module 1: Lesson C Slide Deck</p> <p>Greet Share Activity Letter from Teacher</p> <p>Big Idea: Learning Targets: Students will reflect on how special moments have influenced their lives.</p>	<p style="text-align: center;">Teacher Notes</p> <p>Use the slide deck as you teach the lesson. Teacher notes are located on each slide.</p> <p>Introduce Lesson Learning Targets - Remind students that the learning targets will help us understand the Big Idea. Let them know that they will review the learning targets at the end of the lesson to see what they have learned.</p>
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<p>EXPLAIN</p> <p>Students acquire opportunities to connect their previous experiences and to make conceptual sense of the main ideas of the topic being studied.</p> <p>Sample Activities <i>Whole group instruction</i> <i>Presentation</i> <i>Discussion</i></p>	<p>Resources</p> <p>Emotion Chart</p>	<p>Teacher Notes</p> <p>Lead a discussion on how special moments make them feel and how they have changed over time. Encourage students to share their thoughts and emotions.</p>
<p>EXPLORE</p> <p>Enable students to explore ideas, alone and in groups. Provide time to think, plan, investigate, and organize information.</p> <p>Sample Activities <i>Station rotation</i> <i>Choice-based</i> <i>Independent work</i></p>	<p>Resources</p> <p>Emotion Chart</p> <p>Word Wall</p>	<p>Teacher Notes</p> <p>Introduce the vocabulary words: impact</p> <p>One way you could introduce a vocabulary word: Teacher: says word Student: repeats word Teacher: Reads the definition sentence and discusses the Word (gives example of a sentence, clarifies meaning, etc) Student: Volunteers share a sentence using the word. Teacher: Add word to the word wall</p> <p>Encourage students to talk about how these special moments have impacted their lives. For example, how a birthday celebration makes them feel loved.</p>
<p>EVALUATE</p> <p>Students with their teachers, review and assess what they have learned and how they have learned it. Summative assessment.</p> <p>Sample Activities <i>Formative assessment</i> <i>Summative assessment</i> <i>Exit ticket</i></p>	<p>Resources</p> <p>My Special Moment Worksheet</p> <p>Reflect on Learning Targets:</p>	<p>Teacher Notes</p> <p>Ask students to draw or write about how a special moment has impacted them or made them feel. Encourage them to share their reflections in pairs or small groups.</p> <p>Review the lesson Learning Targets Ask students to explain how they know that they have met the learning targets.</p>
<p>EXTEND</p> <p>Students apply or extend previously introduced concepts and experiences to new situations, applying knowledge to new skills.</p> <p>Sample Activities <i>Reteaching Activity</i> <i>Remediation Activity</i> <i>Enrichment Activity</i> <i>Parent Toolkit</i></p>	<p>Resources</p>	<p>Teacher Notes</p>

Lesson D: Primary and Secondary Sources

The following lesson plan template allows teachers to proactively design and deliver activities that help students build a strong foundation of knowledge through active participation. These steps were adapted from the 5E Model for Inquiry-Based Instruction.

<p>ENGAGE</p> <p>Activities that capture the students' attention, stimulate thinking, and help them access prior knowledge. Incorporate HA Framework.</p> <p>Sample Activities <i>Welcome Attendance Entrance Ticket Morning Meeting</i></p>	<p style="text-align: center;">Resources</p> <p>K Theme 2: Module 1: Lesson D Slide Deck</p> <p>Greet Share Activity Letter from Teacher</p> <p>Big Idea: Learning Targets: Students will learn to distinguish between primary and secondary sources.</p>	<p style="text-align: center;">Teacher Notes</p> <p>Use the slide deck as you teach the lesson. Teacher notes are located on each slide.</p> <p>Introduce Lesson Learning Targets - Remind students that the learning targets will help us understand the Big Idea. Let them know that they will review the learning targets at the end of the lesson to see what they have learned.</p>
<p>EXPLAIN</p> <p>Students acquire opportunities to connect their previous experiences and to make conceptual sense of the main ideas of the topic being studied.</p> <p>Sample Activities <i>Whole group instruction Presentation Discussion</i></p>	<p style="text-align: center;">Resources</p> <p>Primary and Secondary Sources Slide Deck</p> <p>Word Wall</p>	<p style="text-align: center;">Teacher Notes</p> <p>Introduction to Primary and Secondary Sources:</p> <p>Introduce the vocabulary words: primary source, secondary source</p> <p>One way you could introduce a vocabulary word: Teacher: says word Student: repeats word Teacher: Reads the definition sentence and discusses the Word (gives example of a sentence, clarifies meaning, etc) Student: Volunteers share a sentence using the word. Teacher: Add word to the word wall</p> <p>Explain the concepts of primary and secondary sources, using examples. Click on the picture to show the slide deck.</p> <p>Share your screen if needed to show visual examples.</p>
<p>EXPLORE</p> <p>Enable students to explore ideas, alone and in groups. Provide time to think, plan, investigate, and organize information.</p> <p>Sample Activities <i>Station rotation Choice-based Independent work</i></p>	<p style="text-align: center;">Resources</p> <p>Primary and Secondary Sources Examples: A family photo album as a primary source and a documentary about a holiday as a secondary source</p> <p>Primary and Secondary Sources Class Chart</p>	<p style="text-align: center;">Teacher Notes</p> <p>Interactive Activity - Creating the Primary and Secondary Sources Class Chart</p> <p>Screenshots of the chart has been placed in the slide deck. However, the file link is provided so you can customize the icons and context.</p> <p>Use the chart to show examples of primary and secondary sources. Discuss the context of each example and have students discuss and decide if the examples are primary or secondary sources. As the class to assist in placing the appropriate icons on the class chart and add additional icons as needed to customize this</p>

		chart for your class.
<p>EVALUATE</p> <p>Students with their teachers, review and assess what they have learned and how they have learned it. Summative assessment.</p> <p>Sample Activities <i>Formative assessment</i> <i>Summative assessment</i> <i>Exit ticket</i></p>	<p>Resources</p> <p>My Primary and Secondary Sources</p> <p>Reflect on Learning Targets:</p>	<p>Teacher Notes</p> <p>Explain to students that they will begin thinking about how they will gather information about special moments in their lives. They will start by thinking about primary and secondary sources that they can use to gather the information they will need. They will be taking pictures of or drawing primary and secondary sources that they could use to research about special moments in their lives.</p> <p>Review the lesson Learning Targets Ask students to explain how they know that they have met the learning targets.</p>
<p>EXTEND</p> <p>Students apply or extend previously introduced concepts and experiences to new situations, applying knowledge to new skills.</p> <p>Sample Activities <i>Reteaching Activity</i> <i>Remediation Activity</i> <i>Enrichment Activity</i> <i>Parent Toolkit</i></p>	<p>Resources</p>	<p>Teacher Notes</p>

Lesson E: Gathering Information From Family

The following lesson plan template allows teachers to proactively design and deliver activities that help students build a strong foundation of knowledge through active participation. These steps were adapted from the 5E Model for Inquiry-Based Instruction.

<p>ENGAGE</p> <p>Activities that capture the students' attention, stimulate thinking, and help them access prior knowledge. Incorporate HA Framework.</p> <p>Sample Activities <i>Welcome</i> <i>Attendance</i> <i>Entrance Ticket</i> <i>Morning Meeting</i></p>	<p>Resources</p> <p>K Theme 2: Module 1: Lesson E Slide Deck</p> <p>Kids Interview The Stars of Sesame Street. You Tube Video</p> <p>Greet Share Activity Letter from Teacher</p>	<p>Teacher Notes</p> <p>Use the slide deck as you teach the lesson. Teacher notes are located on each slide.</p> <p>Introduce Lesson Learning Targets - Remind students that the learning targets will help us understand the Big Idea. Let them know that they will review the learning targets at the end of the</p>
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	<p>Big Idea: Learning Targets: Students will interview a family member to gather information about a special moment.</p>	<p>lesson to see what they have learned.</p>
<p>EXPLAIN</p> <p>Students acquire opportunities to connect their previous experiences and to make conceptual sense of the main ideas of the topic being studied.</p> <p>Sample Activities Whole group instruction Presentation Discussion</p>	<p>Resources</p> <p>Interview Templates and Guides</p> <p>Interview Tips</p> <p>Word Wall</p>	<p>Teacher Notes</p> <p>Introduction to Family Interviews:</p> <p>Introduce the vocabulary words: interview</p> <p>One way you could introduce a vocabulary word: Teacher: says word Student: repeats word Teacher: Reads the definition sentence and discusses the Word (gives example of a sentence, clarifies meaning, etc) Student: Volunteers share a sentence using the word. Teacher: Add word to the word wall</p> <p>Explain that students will be interviewing a family member about a special moment. Share tips on how to conduct an interview politely.</p>
<p>EXPLORE</p> <p>Enable students to explore ideas, alone and in groups. Provide time to think, plan, investigate, and organize information.</p> <p>Sample Activities Station rotation Choice-based Independent work</p>	<p>Resources</p> <p>Interview Questions Anchor Chart (on slide)</p> <p>Students will interview a family member to find out more information about the day they were born. OR, you can assign a special moment to each student, and have them interview a family member about that moment.</p> <p>Interview Template</p>	<p>Teacher Notes</p> <p>Pairing or Breakout Rooms:</p> <p>Introduce the Interview Questions anchor chart. Have a short discussion with students about primary and secondary sources. (primary since students will be conducting the interview)</p> <p>Assign each student a special moment (e.g., The day they were born, a birthday, a time when the parent was proud of them, first day of Kindergarten) and share the interview template with them. Have them prepare at least 1 additional question to ask their family member. Questions students could come up with: When was I born? What did I look like?...</p> <p>Use breakout rooms for students to practice their interviews with a partner before conducting them with family members.</p>
<p>EVALUATE</p> <p>Students with their teachers, review and assess what they have learned and how they have learned it. Summative assessment.</p> <p>Sample Activities Formative assessment Summative assessment Exit ticket</p>	<p>Resources</p> <p>Reflect on Learning Targets:</p>	<p>Teacher Notes</p> <p>Review the lesson Learning Targets Ask students to explain how they know that they have met the learning targets.</p>
<p>EXTEND</p>	<p>Resources</p>	<p>Teacher Notes</p>

<p>Students apply or extend previously introduced concepts and experiences to new situations, applying knowledge to new skills.</p> <p>Sample Activities <i>Reteaching Activity</i> <i>Remediation Activity</i> <i>Enrichment Activity</i> <i>Parent Toolkit</i></p>		<p>Independent Assignment:</p> <p>Assign students to conduct their family interviews and be prepared to share the information in the next session. Students can write or draw to remember the answers to the interview questions. They can have adults support them with writing the answers. Another option is to record the interview.</p>
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Lesson F: Creating and Sharing Timelines

The following lesson plan template allows teachers to proactively design and deliver activities that help students build a strong foundation of knowledge through active participation. These steps were adapted from the 5E Model for Inquiry-Based Instruction.

<p>ENGAGE</p> <p>Activities that capture the students' attention, stimulate thinking, and help them access prior knowledge. Incorporate HA Framework.</p> <p>Sample Activities <i>Welcome</i> <i>Attendance</i> <i>Entrance Ticket</i> <i>Morning Meeting</i></p>	<p style="text-align: center;">Resources</p> <p>K Theme 2: Module 1: Lesson F Slide Deck</p> <p>Greet Share Activity Letter from Teacher</p> <p>Big Idea: Learning Targets: Students will create timelines of their special moments and share them with others using various technologies.</p>	<p style="text-align: center;">Teacher Notes</p> <p>Use the slide deck as you teach the lesson. Teacher notes are located on each slide.</p> <p>Introduce Lesson Learning Targets - Remind students that the learning targets will help us understand the Big Idea. Let them know that they will review the learning targets at the end of the lesson to see what they have learned.</p>
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<p>EXPLAIN</p> <p>Students acquire opportunities to connect their previous experiences and to make conceptual sense of the main ideas of the topic being studied.</p> <p>Sample Activities <i>Whole group instruction</i> <i>Presentation</i> <i>Discussion</i></p>	<p style="text-align: center;">Resources</p> <p>How to Make a Timeline You Tube Video, Making a Timeline of Life With Kids You Tube Video</p> <p>Word Wall</p> <p>Provide students with materials to create a visual timeline (paper, markers, pictures, etc.).</p> <p>Ensure students have access to digital tools for creating timelines. Confirm any presentation options (e.g., screen sharing).</p> <p>Timeline Slide Deck Example My Timeline of Special Moments Slide Deck Template</p> <p>Timeline Rubric</p>	<p style="text-align: center;">Teacher Notes</p> <p>Creating Timelines:</p> <p>Introduce the vocabulary words: Timeline, Presentation One way you could introduce a vocabulary word: Teacher: says word Student: repeats word Teacher: Reads the definition sentence and discusses the Word (gives example of a sentence, clarifies meaning, etc) Student: Volunteers share a sentence using the word. Teacher: Add word to the word wall</p> <p>Provide instructions on how to create a timeline using digital tools or paper and markers. Allow time for students to work on their timelines.</p> <p>Presentation Formats: Discuss different formats for presenting timelines, such as a poster, a digital presentation, or an oral presentation.</p> <p>You can provide the Timeline Slide Deck as an example but you</p>
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		<p>may want to give students the option of selecting their own formats. Customize the My Timeline of Special Moments Slide Deck Template before sharing it with students.</p> <p>Discuss the Rubric so students understand the expectations for the Timelines.</p>
<p>EXPLORE</p> <p>Enable students to explore ideas, alone and in groups. Provide time to think, plan, investigate, and organize information.</p> <p>Sample Activities <i>Station rotation</i> <i>Choice-based</i> <i>Independent work</i></p>	<p>Resources</p>	<p>Teacher Notes</p> <p>Student Work Time:</p> <p>Allow students time to work on their timelines and presentations. Ensure that timelines of special moments are in chronological order.</p>
<p>EVALUATE</p> <p>Students with their teachers, review and assess what they have learned and how they have learned it. Summative assessment.</p> <p>Sample Activities <i>Formative assessment</i> <i>Summative assessment</i> <i>Exit ticket</i></p>	<p>Resources</p> <p>Students can choose to present their timelines in different formats, such as a poster, a digital presentation, or by orally sharing with the class.</p> <p>Reflect on Learning Targets:</p>	<p>Teacher Notes</p> <p>Summarize the lesson and emphasize the importance of their upcoming presentations. Assign any homework or preparatory work for the next lesson, if applicable.</p> <p>Review the lesson Learning Targets. Ask students to explain how they know that they have met the learning targets.</p>
<p>EXTEND</p> <p>Students apply or extend previously introduced concepts and experiences to new situations, applying knowledge to new skills.</p> <p>Sample Activities <i>Reteaching Activity</i> <i>Remediation Activity</i> <i>Enrichment Activity</i> <i>Parent Toolkit</i></p>	<p>Resources</p>	<p>Teacher Notes</p>

Lesson G: Assessment - Timeline Sharing and Reflection

The following lesson plan template allows teachers to proactively design and deliver activities that help students build a strong foundation of knowledge through active participation. These steps were adapted from the 5E Model for Inquiry-Based Instruction.

<p>ENGAGE</p> <p>Activities that capture the students' attention, stimulate thinking, and help them access prior knowledge. Incorporate HA Framework.</p>	<p>Resources</p> <p>K Theme 2: Module 1: Lesson G Slide Deck</p>	<p>Teacher Notes</p> <p>Use the slide deck as you teach the lesson. Teacher notes are located on each slide.</p>
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<p>Sample Activities Welcome Attendance Entrance Ticket Morning Meeting</p>	<p>Greet Share Activity Letter from Teacher</p> <p>Big Idea: Learning Targets: Students will present their timelines and reflect on what they've learned about themselves and others.</p>	<p>Introduce Lesson Learning Targets - Remind students that the learning targets will help us understand the Big Idea. Let them know that they will review the learning targets at the end of the lesson to see what they have learned.</p>
<p>EXPLAIN</p> <p>Students acquire opportunities to connect their previous experiences and to make conceptual sense of the main ideas of the topic being studied.</p> <p>Sample Activities Whole group instruction Presentation Discussion</p>	<p style="text-align: center;">Resources</p> <p>Timeline Rubric - Kid Friendly Language.</p> <p>Ensure all students have the necessary technology and access to their timelines and presentations.</p> <p>Each student presents their special moments timeline to the class, explaining why each moment is important.</p>	<p style="text-align: center;">Teacher Notes</p> <p>Review the Kid Friendly Rubric so all students have a clear understanding that they will be assessed on both their presentation and their timelines.</p> <p>Student Presentations:</p> <p>Allow each student to present their special moments timeline to the class. Encourage classmates to ask questions or share their thoughts after each presentation.</p>
<p>EXPLORE</p> <p>Enable students to explore ideas, alone and in groups. Provide time to think, plan, investigate, and organize information.</p> <p>Sample Activities Station rotation Choice-based Independent work</p>	<p style="text-align: center;">Resources</p>	<p style="text-align: center;">Teacher Notes</p> <p>Discussion and Reflection:</p> <p>Lead a class discussion on what everyone has learned from each other's special moments. Discuss how these moments have shaped each student's life.</p>
<p>EVALUATE</p> <p>Students with their teachers, review and assess what they have learned and how they have learned it. Summative assessment.</p> <p>Sample Activities Formative assessment Summative assessment Exit ticket</p>	<p style="text-align: center;">Resources</p> <p>Reflect on Learning Targets:</p>	<p style="text-align: center;">Teacher Notes</p> <p>Closure and Celebration:</p> <p>Discuss as a class how everyone's special moments are unique and important in shaping who they are.</p> <p>Celebrate the completion of this part of the Theme and the students' efforts in sharing their special moments. Summarize key takeaways from this part of Theme 2.</p> <p>Review the lesson Learning Targets Ask students to explain how they know that they have met the learning targets.</p> <ul style="list-style-type: none"> Assess students' understanding through their ability to sequence special moments, identify primary and secondary sources, and create and present their timelines effectively.

		<ul style="list-style-type: none"> • Use rubrics to assess their oral, written, and digital presentations. • Evaluate their understanding of the concept of special moments and how they shape our lives through discussions and reflections.
<p>EXTEND</p> <p>Students apply or extend previously introduced concepts and experiences to new situations, applying knowledge to new skills.</p> <p>Sample Activities <i>Reteaching Activity</i> <i>Remediation Activity</i> <i>Enrichment Activity</i> <i>Parent Toolkit</i></p>	<p>Resources</p>	<p>Teacher Notes</p> <ul style="list-style-type: none"> • Invite family members to a special "Family Day" at school where students can present their timelines to their loved ones. • Create a class "Special Moments" book by compiling students' written reflections and drawings. • Encourage students to continue adding to their timelines as they experience new special moments in their lives.

Lesson H: Introduction to Positive Outcomes

The following lesson plan template allows teachers to proactively design and deliver activities that help students build a strong foundation of knowledge through active participation. These steps were adapted from the 5E Model for Inquiry-Based Instruction.

<p>ENGAGE</p> <p>Activities that capture the students' attention, stimulate thinking, and help them access prior knowledge. Incorporate HA Framework.</p> <p>Sample Activities <i>Welcome</i> <i>Attendance</i> <i>Entrance Ticket</i> <i>Morning Meeting</i></p>	<p>Resources</p> <p>K Theme 2: Module 2: Lesson H Slide Deck</p> <p>Greet Share Activity Letter from Teacher</p> <p>Word Wall</p> <p>Big Idea: Learning Targets: Students will understand the concept of positive outcomes and begin thinking about events that may have initially seemed bad but turned out to be good.</p>	<p>Teacher Notes</p> <p>Use the slide deck as you teach the lesson. Teacher notes are located on each slide.</p> <p>Introduction to Positive Outcomes:</p> <p>Begin with a discussion about what a positive outcome means (e.g., when something that seemed bad ends up having a good result).</p> <p>Introduce the vocabulary words: positive outcome</p> <p>One way you could introduce a vocabulary word: Teacher: says word Student: repeats word Teacher: Reads the definition sentence and discusses the Word (gives example of a sentence, clarifies meaning, etc) Student: Volunteers share a sentence using the word. Teacher: Add word to the word wall</p> <p>Introduce Lesson Learning Targets - Remind students that the learning targets will help us understand the Big Idea. Let them know that they will review the learning targets at the end of the</p>
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		lesson to see what they have learned.
<p>EXPLAIN</p> <p>Students acquire opportunities to connect their previous experiences and to make conceptual sense of the main ideas of the topic being studied.</p> <p>Sample Activities Whole group instruction Presentation Discussion</p>	<p>Resources</p> <p>Alexander and The Terrible Horrible No Good Very Bad Day by Judith Viorst - Read Aloud YouTube Video</p>	<p>Teacher Notes</p> <p>Share a simple story or example of a positive outcome (e.g., missing the bus but making a new friend while waiting).</p>
<p>EXPLORE</p> <p>Enable students to explore ideas, alone and in groups. Provide time to think, plan, investigate, and organize information.</p> <p>Sample Activities Station rotation Choice-based Independent work</p>	<p>Resources</p> <p>My Positive Outcome Worksheet</p>	<p>Teacher Notes</p> <p>Art Activity:</p> <p>Provide materials for students to draw or paint a picture of their own positive outcome, and ask them to briefly explain it.</p>
<p>EVALUATE</p> <p>Students with their teachers, review and assess what they have learned and how they have learned it. Summative assessment.</p> <p>Sample Activities Formative assessment Summative assessment Exit ticket</p>	<p>Resources</p> <p>Reflect on Learning Targets:</p>	<p>Teacher Notes</p> <p>Discuss: Think of one thing that initially seemed bad but turned out to be good</p> <p>Review the lesson Learning Targets Ask students to explain how they know that they have met the learning targets.</p>
<p>EXTEND</p> <p>Students apply or extend previously introduced concepts and experiences to new situations, applying knowledge to new skills.</p> <p>Sample Activities Reteaching Activity Remediation Activity Enrichment Activity Parent Toolkit</p>	<p>Resources</p> <p>Alexander and The Terrible Horrible No Good Very Bad Day by Judith Viorst - Read Aloud YouTube Video</p>	<p>Teacher Notes</p>

Lesson I: Identifying Positive Outcomes

The following lesson plan template allows teachers to proactively design and deliver activities that help students build a strong foundation of knowledge through active participation. These steps were adapted from the 5E Model for Inquiry-Based Instruction.

<p>ENGAGE</p> <p>Activities that capture the students' attention, stimulate thinking, and help them access prior knowledge. Incorporate HA Framework.</p> <p>Sample Activities <i>Welcome</i> <i>Attendance</i> <i>Entrance Ticket</i> <i>Morning Meeting</i></p>	<p>Resources</p> <p>K Theme 2: Module 2: Lesson 1 Slide Deck</p> <p>Greet Share Activity Letter from Teacher</p> <p>Big Idea: Learning Targets: Students will practice identifying positive outcomes in various scenarios.</p>	<p>Teacher Notes</p> <p>Use the slide deck as you teach the lesson. Teacher notes are located on each slide.</p> <p>Introduce Lesson Learning Targets - Remind students that the learning targets will help us understand the Big Idea. Let them know that they will review the learning targets at the end of the lesson to see what they have learned.</p>
<p>EXPLAIN</p> <p>Students acquire opportunities to connect their previous experiences and to make conceptual sense of the main ideas of the topic being studied.</p> <p>Sample Activities <i>Whole group instruction</i> <i>Presentation</i> <i>Discussion</i></p>	<p>Resources</p> <p>Positive Outcome Stories</p>	<p>Teacher Notes</p> <p>Positive Outcome Stories:</p> <p>Share several short stories or scenarios with the class, and ask students to identify the positive outcomes in each. Encourage discussion and participation from all students. Show students the positive outcomes worksheet and tell them that after their discussions with friends, they will be filling out the worksheet.</p>
<p>EXPLORE</p> <p>Enable students to explore ideas, alone and in groups. Provide time to think, plan, investigate, and organize information.</p> <p>Sample Activities <i>Station rotation</i> <i>Choice-based</i> <i>Independent work</i></p>	<p>Resources</p> <p>Positive Outcome Stories</p>	<p>Teacher Notes</p> <p>Group Activity:</p> <p>Divide students into small groups or breakout rooms. Provide each group with a scenario or picture, and have them discuss and identify the positive outcome.</p> <p>Class Discussion:</p> <p>Reconvene and have each group share the positive outcomes they identified. Model how to complete the positive outcomes worksheet by using the positive outcome story. Click on the link to show students how to create a copy of the template for themselves. Ask students to help you identify the positive outcome. Model how to draw a picture and put it in the frame.</p>
<p>EVALUATE</p> <p>Students with their teachers, review and assess what they have learned and how they have learned it. Summative assessment.</p> <p>Sample Activities <i>Formative assessment</i> <i>Summative assessment</i> <i>Exit ticket</i></p>	<p>Resources</p> <p>Reflect on Learning Targets:</p>	<p>Teacher Notes</p> <p>Reflective Writing:</p> <p>Ask students to write or draw about one scenario in which something initially seemed bad but turned out to be good.</p> <p>Review the lesson Learning Targets Ask students to explain how they know that they have met the learning targets.</p>

<p>EXTEND</p> <p>Students apply or extend previously introduced concepts and experiences to new situations, applying knowledge to new skills.</p> <p>Sample Activities <i>Reteaching Activity</i> <i>Remediation Activity</i> <i>Enrichment Activity</i> <i>Parent Toolkit</i></p>	<p style="text-align: center;">Resources</p> <p>The Most Magnificent Thing by Ashley Spires - Read Aloud YouTube Video.</p>	<p style="text-align: center;">Teacher Notes</p>
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Lesson J: Effects of Our Attitudes and Reactions

The following lesson plan template allows teachers to proactively design and deliver activities that help students build a strong foundation of knowledge through active participation. These steps were adapted from the 5E Model for Inquiry-Based Instruction.

<p>ENGAGE</p> <p>Activities that capture the students' attention, stimulate thinking, and help them access prior knowledge. Incorporate HA Framework.</p> <p>Sample Activities <i>Welcome</i> <i>Attendance</i> <i>Entrance Ticket</i> <i>Morning Meeting</i></p>	<p style="text-align: center;">Resources</p> <p>K Theme 2: Module 2: Lesson 1 Slide Deck</p> <p>Greet Share Activity Letter from Teacher</p> <p>Big Idea: Learning Targets: Students will understand how their attitudes and reactions can influence the outcomes of events.</p>	<p style="text-align: center;">Teacher Notes</p> <p>Use the slide deck as you teach the lesson. Teacher notes are located on each slide.</p> <p>Introduce Lesson Learning Targets - Remind students that the learning targets will help us understand the Big Idea. Let them know that they will review the learning targets at the end of the lesson to see what they have learned.</p>
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<p>EXPLAIN</p> <p>Students acquire opportunities to connect their previous experiences and to make conceptual sense of the main ideas of the topic being studied.</p> <p>Sample Activities <i>Whole group instruction</i> <i>Presentation</i> <i>Discussion</i></p>	<p style="text-align: center;">Resources</p> <p>Word Wall</p> <p>The Most Magnificent Thing by Ashley Spires - Read Aloud YouTube Video.</p>	<p style="text-align: center;">Teacher Notes</p> <p>Attitude and Reactions Discussion:</p> <p>Introduce the vocabulary words: attitude, reaction</p> <p>One way you could introduce a vocabulary word: Teacher: says word Student: repeats word Teacher: Reads the definition sentence and discusses the Word (gives example of a sentence, clarifies meaning, etc) Student: Volunteers share a sentence using the word. Teacher: Add word to the word wall</p> <p>Talk about the story and the difference between a positive attitude (feeling hopeful, trying again) and a negative attitude (giving up, feeling sad) when faced with challenges. Discuss how attitudes and reactions can influence the outcome of</p>
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		an event.
<p>EXPLORE</p> <p>Enable students to explore ideas, alone and in groups. Provide time to think, plan, investigate, and organize information.</p> <p>Sample Activities <i>Station rotation</i> <i>Choice-based</i> <i>Independent work</i></p>	<p>Resources</p> <p>Event Outcomes Worksheet</p>	<p>Teacher Notes</p> <p>Personal Reflection:</p> <p>Have students think about a recent challenge they faced and how their attitude or reaction influenced the outcome. Ask them to draw or write about it.</p>
<p>EVALUATE</p> <p>Students with their teachers, review and assess what they have learned and how they have learned it. Summative assessment.</p> <p>Sample Activities <i>Formative assessment</i> <i>Summative assessment</i> <i>Exit ticket</i></p>	<p>Resources</p> <p>Reflect on Learning Targets:</p>	<p>Teacher Notes</p> <p>Class Sharing:</p> <p>Encourage students to share their reflections with the class, discussing how their attitude or reaction impacted the event.</p> <p>Review the lesson Learning Targets Ask students to explain how they know that they have met the learning targets.</p>
<p>EXTEND</p> <p>Students apply or extend previously introduced concepts and experiences to new situations, applying knowledge to new skills.</p> <p>Sample Activities <i>Reteaching Activity</i> <i>Remediation Activity</i> <i>Enrichment Activity</i> <i>Parent Toolkit</i></p>	<p>Resources</p>	<p>Teacher Notes</p> <p>Homework: Think about a time when your attitude turned a challenging situation into a positive one.</p>

Lesson K: Telling Stories of Positive Outcomes

The following lesson plan template allows teachers to proactively design and deliver activities that help students build a strong foundation of knowledge through active participation. These steps were adapted from the 5E Model for Inquiry-Based Instruction.

<p>ENGAGE</p> <p>Activities that capture the students' attention, stimulate thinking, and help them access prior knowledge. Incorporate HA Framework.</p> <p>Sample Activities <i>Welcome</i> <i>Attendance</i> <i>Entrance Ticket</i></p>	<p>Resources</p> <p>K Theme 2: Module 2: Lesson K Slide Deck</p> <p>Greet Share Activity Letter from Teacher</p>	<p>Teacher Notes</p> <p>Use the slide deck as you teach the lesson. Teacher notes are located on each slide.</p>
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<p><i>Morning Meeting</i></p>	<p>Big Idea: Learning Targets: Students will learn to tell a story about a time when something that seemed bad turned out to be good, and explain the lessons learned.</p>	<p>Introduce Lesson Learning Targets - Remind students that the learning targets will help us understand the Big Idea. Let them know that they will review the learning targets at the end of the lesson to see what they have learned.</p>
<p>EXPLAIN</p> <p>Students acquire opportunities to connect their previous experiences and to make conceptual sense of the main ideas of the topic being studied.</p> <p>Sample Activities Whole group instruction Presentation Discussion</p>	<p>Resources</p> <p>The Missing Teddy Bear - Positive Outcome Story</p> <p>Word Wall</p>	<p>Teacher Notes</p> <p>Positive Outcome Stories:</p> <p>Read The Missing Teddy Bear or another sample of a positive outcome story with the class, focusing on the beginning, middle, and happy ending. Emphasize the lessons learned from the experience.</p> <p>Introduce the vocabulary words: lesson</p> <p>One way you could introduce a vocabulary word: Teacher: says word Student: repeats word Teacher: Reads the definition sentence and discusses the Word (gives example of a sentence, clarifies meaning, etc) Student: Volunteers share a sentence using the word. Teacher: Add word to the word wall</p>
<p>EXPLORE</p> <p>Enable students to explore ideas, alone and in groups. Provide time to think, plan, investigate, and organize information.</p> <p>Sample Activities Station rotation Choice-based Independent work</p>	<p>Resources</p> <p>Positive Outcome Story and Lesson Learned Worksheet</p>	<p>Teacher Notes</p> <p>Storytelling Practice:</p> <p>Discuss the elements of a story (characters, setting, problem, solution) and brainstorm together. Use the Missing Teddy Bear to model how students can fill out the Positive Outcome Story and Lesson Learned Worksheet.</p> <p>Ask students to create a simple story about a time when something bad turned out to be good and share the lesson they learned. They can draw a picture and/or write about what happened. Students may also dictate or record what happened.</p>
<p>EVALUATE</p> <p>Students with their teachers, review and assess what they have learned and how they have learned it. Summative assessment.</p> <p>Sample Activities Formative assessment Summative assessment Exit ticket</p>	<p>Resources</p> <p>Reflect on Learning Targets:</p>	<p>Teacher Notes</p> <p>Storytelling Sharing: Have students meet with a partner or in small groups to practice sharing their stories and lessons. This will help them prepare to share their stories with the whole class during the next lesson.</p> <p>Peer Feedback: Encourage partners and group members to provide positive feedback and ask questions about each other's stories.</p> <p>Review the lesson Learning Targets Ask students to explain how they know that they have met the learning targets.</p>

<p>EXTEND</p> <p>Students apply or extend previously introduced concepts and experiences to new situations, applying knowledge to new skills.</p> <p>Sample Activities <i>Reteaching Activity</i> <i>Remediation Activity</i> <i>Enrichment Activity</i> <i>Parent Toolkit</i></p>	<p>Resources</p>	<p>Teacher Notes</p> <p>Homework: Practice telling your story to a family member or friend and ask for their feedback.</p>
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Lesson L: Assessment: Positive Outcome Stories - Reflection and Sharing
The following lesson plan template allows teachers to proactively design and deliver activities that help students build a strong foundation of knowledge through active participation. These steps were adapted from the 5E Model for Inquiry-Based Instruction.

<p>ENGAGE</p> <p>Activities that capture the students' attention, stimulate thinking, and help them access prior knowledge. Incorporate HA Framework.</p> <p>Sample Activities <i>Welcome</i> <i>Attendance</i> <i>Entrance Ticket</i> <i>Morning Meeting</i></p>	<p>Resources</p> <p>K Theme 2: Module 2: Lesson L Slide Deck</p> <p>Greet Share Activity Letter from Teacher</p> <p>Big Idea: Learning Targets: Students will reflect on events in their lives, identify their effects, and share their positive outcome stories.</p>	<p>Teacher Notes</p> <p>Use the slide deck as you teach the lesson. Teacher notes are located on each slide.</p> <p>Introduce Lesson Learning Targets - Remind students that the learning targets will help us understand the Big Idea. Let them know that they will review the learning targets at the end of the lesson to see what they have learned.</p>
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<p>EXPLAIN</p> <p>Students acquire opportunities to connect their previous experiences and to make conceptual sense of the main ideas of the topic being studied.</p> <p>Sample Activities <i>Whole group instruction</i> <i>Presentation</i> <i>Discussion</i></p>	<p>Resources</p>	<p>Teacher Notes</p> <p>Reflecting on Personal Experiences:</p> <p>Discuss the concept of reflection and why it's important. Ask students to think about their own lives and reflect on events where something bad initially seemed to happen but turned out to be good.</p> <p>Creating a Positive Outcome Wall:</p> <p>Tell students that they will include their positive outcome stories and lesson learned worksheets into a virtual or physical "Positive Outcome Wall" in the classroom. You can use a Canvas discussion post, Padlet or Google Slides to create a digital wall.</p>
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<p>EXPLORE</p> <p>Enable students to explore ideas, alone and in groups. Provide time to think, plan, investigate, and organize information.</p>	<p>Resources</p>	<p>Teacher Notes</p> <p>Sharing Stories:</p> <p>Have each student share their story from the Positive Outcome Wall with the class. Encourage them to explain the lessons they learned.</p>
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<p>Sample Activities Station rotation Choice-based Independent work</p>		<p>Class Discussion:</p> <p>Discuss common themes or lessons from the stories shared.</p> <p>Assess students' understanding through their participation in discussions, activities, and reflections. Evaluate their ability to identify positive outcomes in various scenarios and explain how attitudes and reactions influence outcomes. Assess their storytelling skills and the clarity of lessons learned in their stories.</p>
<p>EVALUATE</p> <p>Students with their teachers, review and assess what they have learned and how they have learned it. Summative assessment.</p> <p>Sample Activities Formative assessment Summative assessment Exit ticket</p>	<p>Resources</p> <p>Reflect on Learning Targets:</p>	<p>Teacher Notes</p> <p>Celebrate students' reflections and storytelling skills.</p> <p>Review the lesson Learning Targets Ask students to explain how they know that they have met the learning targets.</p>
<p>EXTEND</p> <p>Students apply or extend previously introduced concepts and experiences to new situations, applying knowledge to new skills.</p> <p>Sample Activities Reteaching Activity Remediation Activity Enrichment Activity Parent Toolkit</p>	<p>Resources</p>	<p>Teacher Notes</p> <p>Give students time to explore the Positive Outcomes Class Wall. Have each student leave feedback comments for at least 3 classmates.</p>

Lesson M: Introduction to Perspectives

The following lesson plan template allows teachers to proactively design and deliver activities that help students build a strong foundation of knowledge through active participation. These steps were adapted from the 5E Model for Inquiry-Based Instruction.

<p>ENGAGE</p> <p>Activities that capture the students' attention, stimulate thinking, and help them access prior knowledge. Incorporate HA Framework.</p> <p>Sample Activities Welcome Attendance Entrance Ticket Morning Meeting</p>	<p>Resources</p> <p>K Theme 2: Module 1: Lesson M Slide Deck</p> <p>Greet Share Activity Letter from Teacher</p> <p>Big Idea: Learning Targets: Students will understand the concept of</p>	<p>Teacher Notes</p> <p>Use the slide deck as you teach the lesson. Teacher notes are located on each slide.</p> <p>Introduce Lesson Learning Targets - Remind students that the learning targets will help us understand the Big Idea. Let them</p>
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	perspectives and why they are important.	know that they will review the learning targets at the end of the lesson to see what they have learned.
<p>EXPLAIN</p> <p>Students acquire opportunities to connect their previous experiences and to make conceptual sense of the main ideas of the topic being studied.</p> <p>Sample Activities <i>Whole group instruction Presentation Discussion</i></p>	<p style="text-align: center;">Resources</p> <p>Word Wall</p> <p>Duck! Rabbit! By Amy Krouse Rosenthal</p>	<p style="text-align: center;">Teacher Notes</p> <p>Introduction to Perspectives:</p> <p>Introduce the vocabulary words: perspective</p> <p>One way you could introduce a vocabulary word: Teacher: says word Student: repeats word Teacher: Reads the definition sentence and discusses the Word (gives example of a sentence, clarifies meaning, etc) Student: Volunteers share a sentence using the word. Teacher: Add word to the word wall</p> <p>Start a discussion about what "perspective" means (e.g., seeing things from your point of view). Share a simple example like looking at a book cover and seeing different pictures on it. Share the video Duck! Rabbit!</p>
<p>EXPLORE</p> <p>Enable students to explore ideas, alone and in groups. Provide time to think, plan, investigate, and organize information.</p> <p>Sample Activities <i>Station rotation Choice-based Independent work</i></p>	<p style="text-align: center;">Resources</p>	<p style="text-align: center;">Teacher Notes</p> <p>Interactive Activity - Perspective Drawing:</p> <p>Provide a drawing activity where students draw an object (e.g., a house) from their own perspective. Discuss how each drawing is unique based on their viewpoint.</p> <p>Class Discussion:</p> <p>Encourage students to share how their drawings were different and why. Introduce the idea that people can have different perspectives on events.</p>
<p>EVALUATE</p> <p>Students with their teachers, review and assess what they have learned and how they have learned it. Summative assessment.</p> <p>Sample Activities <i>Formative assessment Summative assessment Exit ticket</i></p>	<p style="text-align: center;">Resources</p> <p>Nearpod - Resolving Conflicts (K-2)</p> <p>Reflect on Learning Targets:</p>	<p style="text-align: center;">Teacher Notes</p> <p>The teacher will need to click on the nearpod link and assign it to students as either a live participation or student paced lesson.</p> <p>Discussion: Think about a time when you and a friend disagreed during a playdate or outing.</p> <p>Review the lesson Learning Targets Ask students to explain how they know that they have met the learning targets.</p>

<p>EXTEND</p> <p>Students apply or extend previously introduced concepts and experiences to new situations, applying knowledge to new skills.</p> <p>Sample Activities <i>Reteaching Activity</i> <i>Remediation Activity</i> <i>Enrichment Activity</i> <i>Parent Toolkit</i></p>	<p>Resources</p>	<p>Teacher Notes</p>
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Lesson N: Multiple Perspectives on an Event

The following lesson plan template allows teachers to proactively design and deliver activities that help students build a strong foundation of knowledge through active participation. These steps were adapted from the 5E Model for Inquiry-Based Instruction.

<p>ENGAGE</p> <p>Activities that capture the students' attention, stimulate thinking, and help them access prior knowledge. Incorporate HA Framework.</p> <p>Sample Activities <i>Welcome</i> <i>Attendance</i> <i>Entrance Ticket</i> <i>Morning Meeting</i></p>	<p>Resources</p> <p>K Theme 2: Module3: Lesson N Slide Deck</p> <p>Greet Share Activity Letter from Teacher</p> <p>Big Idea: Learning Targets: Students will learn that there can be multiple interpretations of the same event.</p>	<p>Teacher Notes</p> <p>Use the slide deck as you teach the lesson. Teacher notes are located on each slide.</p> <p>Discussion on Multiple Perspectives:</p> <p>Discuss the idea that different people may see the same event differently. Share an example like a rainy day: one person might feel sad, while another might feel happy.</p> <p>Introduce Lesson Learning Targets - Remind students that the learning targets will help us understand the Big Idea. Let them know that they will review the learning targets at the end of the lesson to see what they have learned.</p>
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<p>EXPLAIN</p> <p>Students acquire opportunities to connect their previous experiences and to make conceptual sense of the main ideas of the topic being studied.</p> <p>Sample Activities <i>Whole group instruction</i> <i>Presentation</i> <i>Discussion</i></p>	<p>Resources</p> <p>Nearpod - Sarah Silverman: A Tale of Two Beasts You Tube Video: Sarah Silverman: A Tale of Two Beasts</p>	<p>Teacher Notes</p> <p>The teacher will need to click on the nearpod link and assign it to students as either a live participation or student paced lesson.</p> <p>Introduce the story. Discuss the different perspectives of the characters.</p>
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<p>EXPLORE</p> <p>Enable students to explore ideas, alone and in groups. Provide time to think, plan, investigate, and organize information.</p> <p>Sample Activities <i>Station rotation</i> <i>Choice-based</i> <i>Independent work</i></p>	<p>Resources</p> <p>Perspective Stories</p>	<p>Teacher Notes</p> <p>Interactive Activity - Perspective Stories:</p> <p>Show pictures of various events or situations (e.g., sharing toys, eating ice cream, playing a game). Ask students to identify different perspectives for each scenario.</p> <p>Group Activity:</p> <p>Divide students into small groups or breakout rooms. Provide each group with a scenario and ask them to discuss and list different perspectives.</p> <p>Discussion: Have students explain the multiple perspectives they discussed.</p>
<p>EVALUATE</p> <p>Students with their teachers, review and assess what they have learned and how they have learned it. Summative assessment.</p> <p>Sample Activities <i>Formative assessment</i> <i>Summative assessment</i> <i>Exit ticket</i></p>	<p>Resources</p> <p>Reflect on Learning Targets:</p>	<p>Teacher Notes</p> <p>Review the lesson Learning Targets Ask students to explain how they know that they have met the learning targets.</p>
<p>EXTEND</p> <p>Students apply or extend previously introduced concepts and experiences to new situations, applying knowledge to new skills.</p> <p>Sample Activities <i>Reteaching Activity</i> <i>Remediation Activity</i> <i>Enrichment Activity</i> <i>Parent Toolkit</i></p>	<p>Resources</p> <p>Video Story on Perspective - Nearpod - Sarah Silverman: A Tale of Two Beasts You Tube Video: Sarah Silverman: A Tale of Two Beasts</p>	<p>Teacher Notes</p> <p>The teacher will need to click on the nearpod link and assign it to students as either a live participation or student paced lesson.</p>

Lesson 0: Seeing Things from Another's Point of View

The following lesson plan template allows teachers to proactively design and deliver activities that help students build a strong foundation of knowledge through active participation. These steps were adapted from the 5E Model for Inquiry-Based Instruction.

<p>ENGAGE</p> <p>Activities that capture the students' attention, stimulate thinking, and help them access prior knowledge. Incorporate HA Framework.</p> <p>Sample Activities</p>	<p>Resources</p> <p>K Theme 2: Module 3: Lesson 0 Slide Deck</p> <p>Greet Share Activity Letter from Teacher</p>	<p>Teacher Notes</p> <p>Use the slide deck as you teach the lesson. Teacher notes are located on each slide.</p>
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<p>Welcome Attendance Entrance Ticket Morning Meeting</p>	<p>Big Idea: Learning Targets: Students will practice describing an event from their own perspective and from someone else's perspective.</p>	<p>Introduce Lesson Learning Targets - Remind students that the learning targets will help us understand the Big Idea. Let them know that they will review the learning targets at the end of the lesson to see what they have learned.</p>
<p>EXPLAIN</p> <p>Students acquire opportunities to connect their previous experiences and to make conceptual sense of the main ideas of the topic being studied.</p> <p>Sample Activities Whole group instruction Presentation Discussion</p>	<p style="text-align: center;">Resources</p> <p>Ricky the Rock that Couldn't Roll by: Jay Miletsky Video Read Aloud</p>	<p style="text-align: center;">Teacher Notes</p> <p>Personal Perspective Activity:</p> <p>Ask each student to think of a recent playdate or outing where they had a disagreement with a friend. Have them write or draw about the event from their own perspective.</p> <p>Introduce the story, Ricky the Rock that Couldn't Roll to help students understand different perspectives of the same situation and to also discuss empathy.</p> <p>Discussion on Empathy: Discuss the importance of empathy and understanding how others feel and think. Explain that they will now try to see things from their friend's perspective.</p>
<p>EXPLORE</p> <p>Enable students to explore ideas, alone and in groups. Provide time to think, plan, investigate, and organize information.</p> <p>Sample Activities Station rotation Choice-based Independent work</p>	<p style="text-align: center;">Resources</p>	<p style="text-align: center;">Teacher Notes</p> <p>Friend's Perspective Activity:</p> <p>Ask students to write or draw about the same event from their friend's perspective. Encourage them to think about how their friend felt and what they might have been thinking.</p> <p>Sharing Perspectives:</p> <p>Have students share both their own perspective and their friend's perspective with a partner or in a breakout room.</p>
<p>EVALUATE</p> <p>Students with their teachers, review and assess what they have learned and how they have learned it. Summative assessment.</p> <p>Sample Activities Formative assessment Summative assessment Exit ticket</p>	<p style="text-align: center;">Resources</p> <p>Reflect on Learning Targets:</p>	<p style="text-align: center;">Teacher Notes</p> <p>Class Discussion: Discuss the challenges and insights gained from seeing things from another's point of view.</p> <p>Review the lesson Learning Targets Ask students to explain how they know that they have met the learning targets.</p>
<p>EXTEND</p> <p>Students apply or extend previously introduced concepts and experiences to new situations, applying knowledge to new skills.</p>	<p style="text-align: center;">Resources</p> <p>Video Story on Perspective - Hey Little Ant by Phillip and Hannah Hoose</p>	<p style="text-align: center;">Teacher Notes</p> <p>After the lesson, students can listen to the story, Hey Little Ant by Phillip and Hannah Hoose to learn more about different perspectives of the same situation.</p>

<p>Sample Activities Reteaching Activity Remediation Activity Enrichment Activity Parent Toolkit</p>		
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Lesson P: Using Puppets to Tell Different Perspectives

The following lesson plan template allows teachers to proactively design and deliver activities that help students build a strong foundation of knowledge through active participation. These steps were adapted from the 5E Model for Inquiry-Based Instruction.

<p>ENGAGE</p> <p>Activities that capture the students' attention, stimulate thinking, and help them access prior knowledge. Incorporate HA Framework.</p> <p>Sample Activities Welcome Attendance Entrance Ticket Morning Meeting</p>	<p align="center">Resources</p> <p>K Theme 2: Module 1: Lesson P Slide Deck</p> <p>Greet Share Activity Letter from Teacher</p> <p>Big Idea: Learning Targets: The students will learn how to create and use puppets to tell stories from different perspectives.</p> <p>Word Wall</p>	<p align="center">Teacher Notes</p> <p>Use the slide deck as you teach the lesson. Teacher notes are located on each slide.</p> <p>Introduction to Puppet Activity:</p> <p>Explain that students will use puppets to act out a disagreement scenario from different perspectives. Share some sample puppets or show how to make simple paper bag puppets.</p> <p>Introduce the vocabulary words: puppet One way you could introduce a vocabulary word: Teacher: says word Student: repeats word Teacher: Reads the definition sentence and discusses the Word (gives example of a sentence, clarifies meaning, etc) Student: Volunteers share a sentence using the word. Teacher: Add word to the word wall</p> <p>Introduce Lesson Learning Targets - Remind students that the learning targets will help us understand the Big Idea. Let them know that they will review the learning targets at the end of the lesson to see what they have learned.</p>
<p>EXPLAIN</p> <p>Students acquire opportunities to connect their previous experiences and to make conceptual sense of the main ideas of the topic being studied.</p> <p>Sample Activities Whole group instruction Presentation Discussion</p>	<p align="center">Resources</p> <p>How To Make A Puppet With Ice Cream Sticks</p>	<p align="center">Teacher Notes</p> <p>Puppet Creation:</p> <p>Ask students to create puppets representing themselves and a friend from the previous lesson's event. Encourage creativity in designing the puppets.</p>
<p>EXPLORE</p> <p>Enable students to explore</p>	<p align="center">Resources</p> <p>Pretend Play Modeling - Puppets</p>	<p align="center">Teacher Notes</p> <p>Puppet Play:</p>

<p>ideas, alone and in groups. Provide time to think, plan, investigate, and organize information.</p> <p>Sample Activities <i>Station rotation</i> <i>Choice-based</i> <i>Independent work</i></p>		<p>Introduce how to use a puppet to pretend to play or act out a scenario. Tell students that puppets are a great way to show different perspectives.</p> <p>Have students use their puppets to act out the disagreement scenario. Encourage them to express their perspectives through the puppets.</p> <p>Class Sharing: Invite students to share their puppet plays with the class. Ask them to explain what each puppet was thinking and feeling during the scenario.</p>
<p>EVALUATE</p> <p>Students with their teachers, review and assess what they have learned and how they have learned it. Summative assessment.</p> <p>Sample Activities <i>Formative assessment</i> <i>Summative assessment</i> <i>Exit ticket</i></p>	<p>Resources</p> <p>Reflect on Learning Targets:</p>	<p>Teacher Notes</p> <p>Discussion:</p> <p>Discuss how using puppets helped them understand different perspectives and viewpoints.</p> <p>Review the lesson Learning Targets Ask students to explain how they know that they have met the learning targets.</p>
<p>EXTEND</p> <p>Students apply or extend previously introduced concepts and experiences to new situations, applying knowledge to new skills.</p> <p>Sample Activities <i>Reteaching Activity</i> <i>Remediation Activity</i> <i>Enrichment Activity</i> <i>Parent Toolkit</i></p>	<p>Resources</p>	<p>Teacher Notes</p> <p>Students can take a picture of the puppets they created and explain how using the puppets helped them understand different perspectives.</p>

Lesson Q: Perspectives - Reflection and Sharing

The following lesson plan template allows teachers to proactively design and deliver activities that help students build a strong foundation of knowledge through active participation. These steps were adapted from the 5E Model for Inquiry-Based Instruction.

<p>ENGAGE</p> <p>Activities that capture the students' attention, stimulate thinking, and help them access prior knowledge. Incorporate HA Framework.</p> <p>Sample Activities</p>	<p>Resources</p> <p>K Theme 2: Module 3: Lesson Q Slide Deck</p> <p>Greet Share Activity Letter from Teacher</p>	<p>Teacher Notes</p> <p>Use the slide deck as you teach the lesson. Teacher notes are located on each slide.</p> <p>Introduce Lesson Learning Targets - Remind students that the learning targets will help us understand the Big Idea. Let them know that they will review the learning targets at the end of the</p>
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<p>Welcome Attendance Entrance Ticket Morning Meeting</p>	<p>Big Idea: Learning Targets: Students will reflect on their experiences with different perspectives and share their insights.</p>	<p>lesson to see what they have learned.</p>
<p>EXPLAIN</p> <p>Students acquire opportunities to connect their previous experiences and to make conceptual sense of the main ideas of the topic being studied.</p> <p>Sample Activities Whole group instruction Presentation Discussion</p>	<p>Resources</p> <p>Video Story on Perspective - Hey Little Ant by Phillip and Hannah Hoose</p>	<p>Teacher Notes</p> <p>Personal Reflection: Ask students to reflect on the unit's lessons and how they've learned to consider different perspectives. Have students listen to the story Hey Little Ant by Phillip and Hannah Hoose to learn more about different perspectives of the same situation. They can discuss the different perspectives that the characters had.</p> <p>Class Discussion: Have students share what they've learned about understanding different perspectives and the impact it can have on their friendships.</p> <p>Sharing Insights: Encourage students to share personal stories or examples of times when they applied their knowledge of different perspectives in real-life situations. The teacher can create a class chart of situations that students share.</p>
<p>EXPLORE</p> <p>Enable students to explore ideas, alone and in groups. Provide time to think, plan, investigate, and organize information.</p> <p>Sample Activities Station rotation Choice-based Independent work</p>	<p>Resources</p>	<p>Teacher Notes</p> <p>Interactive Activity - Perspective Pairs:</p> <p>Pair students up and have them take turns sharing a recent experience from their perspective, while their partner listens attentively. Students can choose to use puppets to help them share their experiences.</p>
<p>EVALUATE</p> <p>Students with their teachers, review and assess what they have learned and how they have learned it. Summative assessment.</p> <p>Sample Activities Formative assessment Summative assessment Exit ticket</p>	<p>Resources</p> <p>Reflect on Learning Targets:</p>	<p>Teacher Notes</p> <p>Closure:</p> <p>Summarize the unit's main concepts and the importance of empathy in understanding different perspectives. Celebrate students' growth in this area and their ability to reflect on their experiences.</p> <p>Review the lesson Learning Targets Ask students to explain how they know that they have met the learning targets.</p> <p>Prepare students for upcoming assessments.</p>

<p>EXTEND</p> <p>Students apply or extend previously introduced concepts and experiences to new situations, applying knowledge to new skills.</p> <p>Sample Activities <i>Reteaching Activity</i> <i>Remediation Activity</i> <i>Enrichment Activity</i> <i>Parent Toolkit</i></p>	<p>Resources</p>	<p>Teacher Notes</p>
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Lesson R: Assessment: Summative Performance Assessment
The following lesson plan template allows teachers to proactively design and deliver activities that help students build a strong foundation of knowledge through active participation. These steps were adapted from the 5E Model for Inquiry-Based Instruction.

<p>ENGAGE</p> <p>Activities that capture the students' attention, stimulate thinking, and help them access prior knowledge. Incorporate HA Framework.</p> <p>Sample Activities <i>Welcome</i> <i>Attendance</i> <i>Entrance Ticket</i> <i>Morning Meeting</i></p>	<p>Resources</p> <p>K Theme 2: Module 3: Lesson R Slide Deck</p> <p>Greet Share Activity Letter from Teacher</p> <p>Big Idea: How do your actions impact others? Learning Targets:</p> <ul style="list-style-type: none"> • 	<p>Teacher Notes</p> <p>Use the slide deck as you teach the lesson. Teacher notes are located on each slide.</p> <p>Introduce Lesson Learning Targets - Remind students that the learning targets will help us understand the Big Idea. Let them know that they will review the learning targets at the end of the lesson to see what they have learned.</p>
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<p>EXPLAIN</p> <p>Students acquire opportunities to connect their previous experiences and to make conceptual sense of the main ideas of the topic being studied.</p> <p>Sample Activities <i>Whole group instruction</i> <i>Presentation</i> <i>Discussion</i></p>	<p>Resources</p>	<p>Teacher Notes</p> <p>Introduction of Performance Task:</p> <ol style="list-style-type: none"> 1. You will think about an event from your life. 2. You will draw a picture of that even. Your drawing should include details about what happened as well as who was there. 3. You will reflect and think about the question, "How did your actions impact others?"
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<p>EXPLORE</p> <p>Enable students to explore ideas, alone and in groups. Provide time to think, plan, investigate, and organize information.</p> <p>Sample Activities <i>Station rotation</i> <i>Choice-based</i> <i>Independent work</i></p>	<p>Resources</p>	<p>Teacher Notes</p> <p>Give students independent work time to complete the performance task.</p>
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<p>EVALUATE</p> <p>Students with their teachers, review and assess what they have learned and how they have learned it. Summative assessment.</p> <p>Sample Activities <i>Formative assessment</i> <i>Summative assessment</i> <i>Exit ticket</i></p>	<p>Resources</p> <p>Reflect on Learning Targets:</p>	<p>Teacher Notes</p> <p>Review the lesson Learning Targets Ask students to explain how they know that they have met the learning targets.</p> <p>Assessment:</p> <p>Assess students' understanding through their participation in discussions, activities, and reflections. Evaluate their ability to describe events from different perspectives. Assess their empathy and their ability to apply the concept of multiple perspectives in real-life situations.</p>
<p>EXTEND</p> <p>Students apply or extend previously introduced concepts and experiences to new situations, applying knowledge to new skills.</p> <p>Sample Activities <i>Reteaching Activity</i> <i>Remediation Activity</i> <i>Enrichment Activity</i> <i>Parent Toolkit</i></p>	<p>Resources</p>	<p>Teacher Notes</p>

Lesson S: Assessment: Extension

The following lesson plan template allows teachers to proactively design and deliver activities that help students build a strong foundation of knowledge through active participation. These steps were adapted from the 5E Model for Inquiry-Based Instruction.

<p>ENGAGE</p> <p>Activities that capture the students' attention, stimulate thinking, and help them access prior knowledge. Incorporate HA Framework.</p> <p>Sample Activities <i>Welcome</i> <i>Attendance</i> <i>Entrance Ticket</i> <i>Morning Meeting</i></p>	<p>Resources</p> <p>K Theme 2: Module 3: Lesson S Slide Deck</p> <p>Greet Share Activity Letter from Teacher</p> <p>Big Idea: Learning Targets: Students will reflect on their experiences with different perspectives and share their insights.</p>	<p>Teacher Notes</p> <p>Use the slide deck as you teach the lesson. Teacher notes are located on each slide.</p> <p>Personal Reflection:</p> <p>Ask students to reflect on the unit's lessons and how they've learned to consider different perspectives.</p> <p>Introduce Lesson Learning Targets - Remind students that the learning targets will help us understand the Big Idea. Let them know that they will review the learning targets at the end of the lesson to see what they have learned.</p>
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<p>EXPLAIN</p> <p>Students acquire opportunities to connect their previous experiences and to make conceptual sense of the main ideas of the topic being studied.</p> <p>Sample Activities <i>Whole group instruction</i> <i>Presentation</i> <i>Discussion</i></p>	<p>Resources</p> <p>Class Mural Playground Display Board</p>	<p>Teacher Notes</p> <p>Introduction of Extension Activity:</p> <ol style="list-style-type: none"> 1. You will work with your classmates to create a class mural of a playground. 2. You will create a drawing of yourself to include in the mural. 3. Your drawing must show how your actions impact others in your class. 4. Be prepared to share about what you are doing in your drawing and how your actions impact others and how other may have felt about your actions. <p>Show students the display board so they know that they will be drawing themselves on the playground.</p>
<p>EXPLORE</p> <p>Enable students to explore ideas, alone and in groups. Provide time to think, plan, investigate, and organize information.</p> <p>Sample Activities <i>Station rotation</i> <i>Choice-based</i> <i>Independent work</i></p>	<p>Resources</p>	<p>Teacher Notes</p> <p>Give students independent work time</p>
<p>EVALUATE</p> <p>Students with their teachers, review and assess what they have learned and how they have learned it. Summative assessment.</p> <p>Sample Activities <i>Formative assessment</i> <i>Summative assessment</i> <i>Exit ticket</i></p>	<p>Resources</p> <p>Reflect on Learning Targets:</p>	<p>Teacher Notes</p> <p>Share: Have students share drawings. They should explain how their actions impacted others and how others might have felt because of their actions.</p> <p>Review the lesson Learning Targets Ask students to explain how they know that they have met the learning targets.</p> <p>Assessment: Assess students' understanding through their participation in discussions, activities, and reflections. Evaluate their ability to describe events from different perspectives. Assess their empathy and their ability to apply the concept of multiple perspectives in real-life situations.</p>

<p>EXTEND</p> <p>Students apply or extend previously introduced concepts and experiences to new situations, applying knowledge to new skills.</p> <p>Sample Activities Reteaching Activity Remediation Activity Enrichment Activity Parent Toolkit</p>	<p>Resources</p>	<p>Teacher Notes</p>
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Lesson T: Assessment: Taking Informed Action (consider starting earlier in the Module)
The following lesson plan template allows teachers to proactively design and deliver activities that help students build a strong foundation of knowledge through active participation. These steps were adapted from the 5E Model for Inquiry-Based Instruction.

<p>ENGAGE</p> <p>Activities that capture the students' attention, stimulate thinking, and help them access prior knowledge. Incorporate HA Framework.</p> <p>Sample Activities Welcome Attendance Entrance Ticket Morning Meeting</p>	<p>Resources</p> <p>K Theme 2: Module 3: Lesson T Slide Deck</p> <p>Greet Share Activity Letter from Teacher</p> <p>Big Idea: Learning Targets: Students will reflect on experiences and how their actions impacted others.</p>	<p>Teacher Notes</p> <p>Use the slide deck as you teach the lesson. Teacher notes are located on each slide. This lesson can be started earlier in the Module so that it can be completed by end of the Module.</p> <p>Introduce Lesson Learning Targets - Remind students that the learning targets will help us understand the Big Idea. Let them know that they will review the learning targets at the end of the lesson to see what they have learned.</p>
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<p>EXPLAIN</p> <p>Students acquire opportunities to connect their previous experiences and to make conceptual sense of the main ideas of the topic being studied.</p> <p>Sample Activities Whole group instruction Presentation Discussion</p>	<p>Resources</p> <p>Daily Journal</p>	<p>Teacher Notes</p> <p>Introduction of Taking Informed Action: In this activity,</p> <ol style="list-style-type: none"> 1. You will keep a journal for a week. 2. Your journal needs to include the following: <ol style="list-style-type: none"> 1. Events when you help people or when someone helps you. 2. Tell what happened. 3. Tell how the actions impacted yourself and others. <p>Share the journal and model how to complete the journal.</p>
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<p>EXPLORE</p> <p>Enable students to explore ideas, alone and in groups.</p>	<p>Resources</p>	<p>Teacher Notes</p> <p>This activity will take several day so you may want to build in</p>
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<p>Provide time to think, plan, investigate, and organize information.</p> <p>Sample Activities <i>Station rotation</i> <i>Choice-based</i> <i>Independent work</i></p>		<p>check ins throughout the week that it is assigned to make sure students are completing their daily activities.</p>
<p>EVALUATE</p> <p>Students with their teachers, review and assess what they have learned and how they have learned it. Summative assessment.</p> <p>Sample Activities <i>Formative assessment</i> <i>Summative assessment</i> <i>Exit ticket</i></p>	<p>Resources</p> <p>Reflect on Learning Targets:</p>	<p>Teacher Notes</p> <p>Review the lesson Learning Targets Ask students to explain how they know that they have met the learning targets.</p> <p>Assessment:</p> <p>Assess students' understanding through their participation in discussions, activities, and reflections. Evaluate their ability to describe events from different perspectives. Assess their empathy and their ability to apply the concept of multiple perspectives in real-life situations.</p>
<p>EXTEND</p> <p>Students apply or extend previously introduced concepts and experiences to new situations, applying knowledge to new skills.</p> <p>Sample Activities <i>Reteaching Activity</i> <i>Remediation Activity</i> <i>Enrichment Activity</i> <i>Parent Toolkit</i></p>	<p>Resources</p>	<p>Teacher Notes</p>