GRADES 1 to 12 DAILY LESSON LOG	**School:**		**Grade Level:**	**V**
	Teacher:		**Learning Area:**	**ARALING PANLIPUNAN**
	Teaching Dates and Time:	**MARCH 17-21, 2025 (WEEK 6)**	**Quarter:**	**4TH QUARTER**

	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
I. LAYUNIN					
A. Pamantayang Pangnilalaman	Naipamamalas ang mapanuring pag-unawa sa bahaging ginampanan ng kolonyalismong Espanyol at pandaigdigang koteksto ng reporma sa pagusbong ng kamalayang pambansa attungo sa pagkabuo ng Pilipinas bilang isang nasyon				
B. Pamantayan sa Pagaganap	Nakapagpapahayag ng pagmamalaki sa pagpupunyagi ng mga makabayang Pilipino sa gitna ng kolonyalismong Espanyol at sa mahalagang papel na ginagampanan nito sa pagusbong ng kamalayang pambansa tungo sa pagkabuo ng Pilipinas bilang isang nasyon				
C. Mga Kasanayan sa Pagkatuto (Isulat ang code ng bawat kasanayan)	Nababalangkas ang pagkakaisa o pagkakawatak-watak ng mga Pilipino sa mga mahahalagang pangyayari at mga epekto nito sa naunang mga pag-aalsa laban sa kolonyalismong Espanyol AP5PKB-IVh-6/ Pahina 55 ng 120				
II. NILALAMAN	Implikasyon ng mga Naunang Pag-aalsa				
KAGAMITANG PANTURO					
A. Sanggunian					
1. Mga pahina sa Gabay ng Guro	Curriculum Guide – AP5PKB-IVg-5				
2. Mga pahina sa Kagamitang Pang-Mag-aaral					
3. Mga pahina sa Teksbuk	Ang Lahing Pilipino, Dakila at Marangal 5 Lazelle Rose Pelingo at Ela Rose Sablaon (Mga May Akda) pp. 110 – 125 Isang Bansa, Isang Lahi/Evelina M. Viloria, Ed. D./Maria Annalyn P. Gabuat/Mary Christine F. Quizol/Chona P. Reig/194 – 207				
4. Karagdagang Kagamitan mula sa portal ng Learning Resource	Internet : www.youtube.com				
B. Iba pang Kagamitang Panturo	mga larawan, chart, video clips, tiled print-outs, ppt. presentation, speaker	mga larawan, chart, video clips, tiled print-outs, ppt. presentation, speaker	mga larawan, chart, video clips, tiled print-outs, ppt. presentation, speaker	mga larawan, chart, video clips, tiled print-outs, ppt. presentation, speaker	
III. PAMAMARAAN					

A. Balik-aral sa nakaraang aralin at/o pagsisimula ng bagong aralin	Balitaan – pag-usapan ang mga kasalukuyang pangyayari sa paligid sa pamamagitan ng isang pag-uulat Pangkatin ang mga mag-aaral at hayaan ang bawat pangkat na gumawa ng isang maikling awit o rap o jingle na may kaugnayan sa nakaraang pinag-aralan.	Balitaan Balik-aral ang nakaraang aralin	Balitaan Balik-aral ang nakaraang aralin	Balitaan Balik-aral ang nakaraang aralin	
B. Paghahabi sa layunin ng aralin	. Pagpapamalas ng awit/rap/jingle ng bawat pangkat sa gabay ng guro. 4. Magpakita ng 2 video clip kung saan ay sa isa ay nagtagumpay ang paghihimagsik o ng pakikibaka laban sa mga kastila at sa isa naman ay hindi nagtagumpay ang naging paghihimagsik. Itanong ang mga sumusunod: a. Ano ang dahilan ng kanilang pakikibaka? b. Laban kanino ang kanilang pakikibaka? c. Batay sa iyong napanood, nagtagumpay ba sila sa kanilang pakikibaka? Bakit? d. Maliban sa iyong napanood, anu-ano pa kaya ang iba pang mga maaring maging dahilan kung bakit ang pakikibaka ay hindi nagtatagumpay?	Pagpapakita ng video clip/s tungkol king Diego Silang at Gabriela Silang Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more			
C. Pag-uugnay ng mga halimbawa sa bagong aralin	Sabihin sa mga mag-aaral na sa loob ng 5 araw ay pag-aaralan ng klase ang mga pagkakaisa o pagkakawatak-watak ng mga Pilipino sa mga mahahalagang pangyayari at mga epekto nito sa naunang mga pag-aalsa laban sa kolonyalismong Espanyol.				

D. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1	. Ilahad ang aralin sa pagsasagot sa mga tanong sa Alamin Mo, LM, pahina _____ Pakinggan ang mga sagot ng mga mag-aaral. Tanggapin ang lahat ng kanilang mga kasagutan. 3. Bigyan ng meta cards ang bawat nabuong pangkat at hayaang paghiwalayin nila ang mga pag-aaklas kung ito at nagtagumpay o kaya naman ay kung hindi ito nagtagumpay. Mga nilalaman ng Meta cards: o Lakandula o Sumuroy o Katipunan o Propaganda o Tamblot o Dagohoy o Hermano Pule o Diego at Gabriela silang o Reporma		Bigyan ng panahon ang mga mag-aaral na makabuo ng isang maikling dula na nagpapakita kung papaano nagsimula ang pag-aaklas at kung ano ang naging kinahinatnan ng pag-aaklas at kung anu-ano ang mga naging dahilan kung bakit hindi ito naging matagumpay o hindi.	Talakayin kasama ng mga mag-aaral kung anu-ano ang mga kadahilan upang maging matagumpay ang mga naganap na pag-aaklas o rebolusyon gayundin ang mga dahilan kung bakit karamihan sa mga ito ay hindi naging matagumpay.	
E. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2	Pag-uulat ng bawat pangkat ayon sa gabay ng guro. Pagtatalakay at pagsusuri sa ulat ng bawat pangkat.		Pagsasadula ng mga pangkat ayon sa gabay ng guro. Pagtatalakay at pagsusuri sa mga dula ng bawat pangkat.		
F. Paglinang sa Kabihasan (Tungo sa Formative Assessment)	. Ipagawa sa mga mag-aaral ang mga sumusunod na mga gawain sa Gawain Mo mula sa LM, pp. _____			Pasagutan sa mga mag-aaral o sa bawat pangkat ang mga sumusunod na graphic organizer upang matukoy kung anu-ano ang mga mabuti at hindi mabuting pangyayari na naging dahilan upang maging matagumpay o hindi ang kanilang pag-aaklas.	
G. Paglalaapat ng aralin sa pang-araw-araw na buhay	Gawain A Pasagutan sa mga mag-aaral ang mga katanungan sa Gawain A kapag natapos na ang ang unang aralin.	Gawain B Piliin ang titik ng tamang kasagutan. .	Gawain C Tukuyin kung ang mga sumusunod na mga pangungusap ay Sanhi o Bunga.	Gawain D Mula sa mga posibleng kasagutan sa kahon, tukuyin kung alin ang tinutukoy sa bawat pangungusap.	
H. Paglalahat ng Arallin					Bigyang-diin ang mga kaisipan sa Tandaan Mo, pp. ___ ng LM.
I. Pagtataya ng Aralin	RUBRICS		RUBRICS	RUBRICS	Pagtataya

	Pangtalakayan		Malikhaing Pagtatanghal ng Dula o Role Play	Pagsasalita sa Klase	Pasagutan ang Natutuhan Ko sa pp. ___ ng LM.
J. Karagdagang gawain para sa takdang-aralin at remediation					
IV. Mga Tala					
V. Pagninilay					
A. Bilang ng mag-aaral na nakakuha ng 80% sa pagtataya	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery
B. Bilang ng mag-aaral na nangangailangan ng iba pang gawain para sa remediation	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.
C. Nakatulong ba ang remedial? Bilang ng mag-aaral na nakaunawa sa aralin	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above

D. Bilang ng mga mag-aaral na magpapatuloy sa remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation
E. Alin sa mga istratehiyang pagtuturo nakatulong ng lubos? Paano ito nakatulong?	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson
F. Anong suliranin ang aking naranasan na solusyunan sa tulong ng aking punungguro at superbisor?	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa mga kapwa ko guro?	*Strategies used that work well:* ___**Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. ___**Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. ___**Schema-Building**: **Examples:** Compare and contrast, jigsaw learning, peer teaching, and projects. ___**Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities. ___**Text Representation**: **Examples:** Student created drawings, videos, and games. ___**Modeling**: **Examples:** Speaking slowly and clearly,	*Strategies used that work well:* ___**Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. ___**Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. ___**Schema-Building**: **Examples:** Compare and contrast, jigsaw learning, peer teaching, and projects. ___**Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities. ___**Text Representation**: **Examples:** Student created drawings, videos, and games. ___**Modeling**: **Examples:** Speaking slowly and clearly, modeling the language you want students to use, and	*Strategies used that work well:* ___**Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. ___**Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. ___**Schema-Building**: **Examples:** Compare and contrast, jigsaw learning, peer teaching, and projects. ___**Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities. ___**Text Representation**: **Examples:** Student created drawings, videos, and games. ___**Modeling**: **Examples:** Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work.	*Strategies used that work well:* ___**Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. ___**Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. ___**Schema-Building**: **Examples:** Compare and contrast, jigsaw learning, peer teaching, and projects. ___**Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities. ___**Text Representation**: **Examples:** Student created drawings, videos, and games. ___**Modeling**: **Examples:** Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work.	*Strategies used that work well:* ___**Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. ___**Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. ___**Schema-Building**: **Examples:** Compare and contrast, jigsaw learning, peer teaching, and projects. ___**Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities. ___**Text Representation**: **Examples:** Student created drawings, videos, and games. ___**Modeling**: **Examples:** Speaking slowly and clearly, modeling the language you want students to use, and

	modeling the language you want students to use, and providing samples of student work. ***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	providing samples of student work. ***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	providing samples of student work. ***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___AudioVisual Presentation of the lesson