

Tatum Primary School Campus Improvement Plan 23/24

Goal One: The Tatum ISD community places the highest priority on the safety and security of students and staff.				
District Goal/Objective	Area of Emphasis for TPS Objectives	Strategies	Person Responsible	Evaluation
1.2 We will develop, train and implement an emergency operations plan for all facilities.	1.1.1 TPS will maintain and update the EOP as needed	a) Parent pick up will require a TPS issued car tag. If the car does not have a car tag, must go to the office to verify parent/student.	a-d) Principal, Teachers , Crisis Team, Counselor	
	1.2.1 TPS will develop, train and implement Covid procedures and protocols	b) TPS staff will be equipped with an EOP manual for every classroom, office, and Library.		
	1.3.1 TPS will train and implements ALL staff on safety procedures and emergency manual	c) TPS will follow the Texas State Drill Tracking increase number of lock down drills d) TPS utilize Active Defender to ensure all emergency personnel are connected and informed.		
	1.4.1 TPS will provide support for students with a history of discipline problems	e) All TPS staff received and will continue training on Emergency folders and protocols f). TPS had a change in drop off protocols for parents g). Classroom doors remain locked at all times-weekly door audits h). District Police Department increased -presence		

	1.5.1 TPS with provide more guidance and resources to students dealing with mentally stressful situations and decision making	l). Classroom counselor push in j). Coaches corner k) principal's behavior group meeting l). District Social Worker takes referrals and will provide social groups. m). Counselor Small group (lunch bunch) n). Counselor individual sessions o). Parent bimonthly newsletter p). New discipline referral system (counselor-principal)		
District Goal 2: Every Tatum ISD student will graduate prepared to achieve his or her postsecondary goals in a global society.				
District Goal/Objective	Area of Emphasis for TPS Objectives	Strategies	Person Responsible	Evaluation
2.1 All students will be successful on standardized testing. Denotes: ** Title I Utilize SCE funds at campus to support Title I school-wide programs, Title V,	**2.1.1 Tatum Primary School will have a challenging CIA program that prepares graduates for higher learning or employment	a). EB--80% of EB students reading on grade level or experiencing 1- 1/2 year's growth b). EB- 47% of EB will increase rating levels on TELPAS c) Increased number of ESL certified teachers d) SE analysis completed by teachers prior to school year e) DMAC data disaggregation **f) Student interventions/Student enrichments	**a-v) Principal, Teachers , Reading Coach, Math Coach,ED/S S Teachers MITS & Counselor	

RLIS **Reading Academies**		**g) RTI/Extended Day/Summer School h) growth at all levels approaches, meets, masters i) Daily phonics and phonemic awareness (phonic committee) j) STAR Reports k) GT Program and identification l) Reading Coach m) Istation/Mclass data will be utilized to measure reading progress in grades k-2 at the beginning of each month. n) SOR/reading academy strategies implemented o) CLI Engage in Pre-K p). Track student progress from PK/K **q) Contracted Services with Region VII as needed MATH q) 2nd grade math will utilize Xtra math & Istation Math programs to analyze skill growth and measure math fluency. r) Weekly walkthroughs and feedback to focus teachers (ranked 2 on T-TESS) s) Math Instructional Coach used to help monitor lesson plans, develop formative assessment and evaluate rigor, and student products.	
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		t) Second grade end of the year math assessment developed and analyzed by the math coach. Students will increase scores. u). Mclass Screener for 2nd grade		
2.2 Students will utilize technology to think critically, to create, to collaborate and to produce independently.	2.2.1 TPS will maximize computer usage through instructional implementation	a) Instructional Coaching model used by MITS to set expectations, help with integration and provide feedback. b) MIT is to have all computers and programs complete prior to the start of school. c) Post resources on the TPS page. d). Learning A to Z, Include technology in TPS PD plan e) continue to utilize an online platform f). Typing program implemented g). Summit K-12 implemented to increase TELPAS results	a-g) Principal, Teachers , MITS & Counselor	

2.3 We will provide students with knowledge, expectations, and experiences of academic college life	2.3.1 TPS will provide knowledge, expectations, and experiences that explore college atmosphere & awareness & college investigation.	a) TPS students will be provided the opportunity to explore the college atmosphere, college awareness & college investigation websites in the computer lab. b) The GT teacher will ensure that college/career activities are reflected into IU activities c) College and Career Week d) collaboration with high school CATE class-CTE Walk e). Prek Community Worker classroom invitation f). AG Day	a-c) Principal, Teachers , MITS & Counselor	
2.4 We will Provide relevance and rigor in course content	2.4.1 TPS will provide relevance and rigor in course content	a) Teachers will provide a DOK question or activity rated at level 2 or above for all readiness and supporting TEKS. b). More productive, efficient and systematic PLC c) Weekly PLC meetings d) Formative Assessments e). Data Review meeting/Data Dives f). Reading Coach/ Math Coach	a-h) Principal, Teachers, Reading Coach, Math Coach, MITS & Counselor,	

		g). DMAC disaggregation h) extension/intervention i). subject/grade level common expectations j) HMM textbook adoption k) Using new math and reading programs with fidelity l) Reading Academy implementation m) Phonics committee and expectations n). Touch phonics	leadership team	
Goal Three: Tatum ISD will develop leaders who have the integrity, compassion, and vision to inspire positive contributions and to impact our society.				
District Goal/Objective	Area of Emphasis for TPS Objectives	Strategies	Person Responsible	Evaluation
3.1 All students will learn responsibility and respect for others.	3.1.1 TPS will demonstrate and model character education through	a) Maintain/Monitor DMP, CHAMPS b) Explicit teaching of Behavior and using Champs c) Monthly character traits Character Education	a-i) Principal & Counselor	

	the campus positive behavior intervention support plan.	d) PBIS PLAN has been updated by leadership team e). Student of the Month f). Fighting Eagle Award g). Jr. Ambassadors h). Safety Patrol j). Push in character Ed classes k). RAK week m). Counselor corner o). cafeteria behavior incentives p.) behavior classes for at risk students		
3.2 We will provide programs that develop leadership, discipline, respect and a desire to contribute	3.2.1 Student leadership groups will participate in at least three community service events representing at least 50% of the TPS student population.	a) Jr. Ambassadors b) TPS students will participate in the Blue Santa project at Christmas. c) Coaches Corner d) Canned food Drive for the Samaritan House e) Raise Money for St. Jude's f). Random Acts of Kindness g) Safety Patrol h) Flag Responsibility J) each grade level has to organize an age appropriate outreach project k) behavior classes for at risk students l). Veterans breakfast	a-i) Principal, Teachers , MITS & Counselor	
3.3 We will provide a variety of	3.3.1 TPS second grade students will	a) Maintain participation & success in UIL competitive events	a-g) Principal,	

extra-curricular and co-curricular programs that offer multiple opportunities for participation and recognition.	participate in age appropriate extracurricular programs that offer multiple opportunities for participation and recognition.	b) Recognition of Honor Roll, growth & Conduct c) Student of the Month to be recognized each 6wks. f). Running Club g). Jr. Ambassadors h). Imagination Fair i). Choir re-established	Teachers , Counselor,	
Goal Four: Tatum ISD will ensure efficient use of all resources.				
District Goal/Objective	Area of Emphasis for TPS Objectives	Strategies	Person Responsible	Evaluation
4.4 We will engage community and business partnerships to support our schools.	4.1.1 TPS will maintain formal internal and external communication systems with all stakeholders.	a) Increase formal internal & external communication systems (Facebook, S'more, school messenger, campus wide calendar, and grade-level newsletter, community monthly newsletter, remind 101, weekly teacher newsletter) b) Increase parent involvement & information programs by maintaining current programs (Meet the teacher, Grandparents, First Responders, Family Matters, Vocabulary parade, Texas Public School Week, Veterans breakfast, Holiday parties, teacher conferences and adding parent	a-g) Principal, Teachers , MITS & Counselor	

		involvement in 6wk celebrations and VIP (Very informed Parents) c) Campus calendar provided via google with district calendar and campus events d) Blessing Backpack Program e) Teachers are required to have a minimum of 2 parent conferences per year and positive communication requirements for every child the 1st 6wks. f). Random Acts of Kindness g). Prek/ESL- Resource Outcome h). Literacy night		
4.4.2 We will maintain parent involvement programs.	4.2.1 TPS will maintain parent involvement programs as referenced but not limited to our TISD Parent Engagement Plan	● Parent Engagement plan ● Meet the Teacher/Parent information night prior to the first day of school ● Family Matters- ● Book Fair ● Vocabulary Parade ● Two parent-teacher conferences ● Grandparent Day ● Santa's Secret Shoppe ● Christmas, Valentine ● Easter classroom parties ● Texas Public School Week ● 6wks celebrations ● Annual Kickball tourney	a-u) Principal, Teachers , MITS & Counselor	

		• skating unit • field day • Christmas program • parent volunteers • VIP parents • PreK/ESL Parent monthly outreach		
** Title I Utilize SCE funds at campus to support Title I school-wide programs, Title V, RLIS	**4.3.1 TPS will recruit, develop and retain highly qualified employees in an environment that embraces diversity	a) 100% of staff will be certified in appropriate grade/subject level b) increase the number of ESL certified teachers	a) Principal & HR	
HB3 *All TPS teachers and principal will participate in Reading Academies	The percent of 2nd grade students that score on grade level or above in Reading on MClass 2021-2024 will increase from 45% to 70% by June 2024. The percentage of 1st grade students that score on grade level or above in Reading on	a). More productive, efficient and systematic PLC b) Weekly PLC meetings c) Formative Assessments d). Data Review meeting/Data Dives e). Reading Coach/ Math Coach f). DMAC disaggregation g) extension/intervention h). subject/grade level common expectations i) HMH textbook adoption	Principal, Teachers, Reading Coach Principal, Teachers, Reading Coach	

	MClass 2021-2024 will increase from 52% to 58% by June 2024. The percent of K students that score on grade level or above in Reading MClass in 2021-2024 will increase from 46% to 52% by June 2024 The percentage of PreK students that score on grade level or above in math on the CLI will increase from 70% to 80% by June 2024. The percent of K students that score on grade level or above in math on the Istation will increase from 0% to 70% by June 2024 The percentage of 1st through 2nd grade students that score on grade level or above in	j). Frog Street Curriculum for PreK Math a) 2nd grade math will utilize Xtra math & Istation Math, programs to analyze skill growth and measure math fluency. b) Weekly walkthroughs and feedback to focus teachers (ranked 2 on T-TESS) c) Math Instructional Coach used to help monitor lesson plans, develop formative assessment and evaluate rigor, and student products. d) Second grade end of the year math assessment developed and analyzed by the math coach. Students will increase scores. e) CLI Engage in Pre-K f). MClass screener BME g) Istation Math/Reading		
			Principal, Teachers, Math Coach	

	Istation math will increase from 0% to 70% by June 2024. The percentage 2nd grade students that score on grade level or above in MClass math will increase from 0% to 70% by June 2024			
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