



Republic of the Philippines
Department of Education
Region VII, Central Visayas
Schools Division of

READING INTERVENTION PLAN in MTB-MLE 1
INDIVIDUAL PLAN
PHASE 1
(SEPTEMBER-NOVEMBER)

Grade Level I
Subject MTB-MLE 1
Name of Learner _____

COMPONENT	OBJECTIVES	STRATEGIES USED	TIME FRAME	PERFORMANCE INDICATOR
Letter Name Knowledge	To familiarize/identify the learners with the alphabet	☐ Teach letter names then letter sounds ☐ Teach uppercase then lowercase ☐ Use memory devices such as pictures, keywords, rhymes, and action	SEPTEMBER-NOVEMBER	☐ Reports on Reading Diagnosis ☐ Learners can familiarize and identify letter names
Letter Sound Knowledge	To producing the sounds of the individual letters.	☐ Use repetition when assigning teaching letters and sounds during independent and partner practice. ☐ Have multiple references and tools available in the classroom when teaching letters and sounds.	SEPTEMBER-NOVEMBER	☐ Learners' can produce sounds of the individual letters.

--	--	--	--	--

Prepared by:

Grade I Adviser



Republic of the Philippines
Department of Education
Region VII, Central Visayas
Schools Division of

READING INTERVENTION PLAN in MTB-MLE 1
INDIVIDUAL PLAN
PHASE 2
(DECEMBER-FEBRUARY)

Grade Level **I**
Subject **MTB-MLE 1**
Name of Learner _____

COMPONENT	OBJECTIVES	STRATEGIES USED	TIME FRAME	PERFORMANCE INDICATOR
Letter Name Knowledge	To familiarize/identify the learners with the alphabet	☐ Teach letter names then letter sounds ☐ Teach uppercase then lowercase ☐ Use memory devices such as pictures, keywords, rhymes, and action	DECEMBER-FEBRUARY	☐ Reports on Reading Diagnosis ☐ Learners can familiarize and identify letter names
Letter Sound Knowledge	To producing the sounds of the individual letters.	☐ Use repetition when assigning teaching letter sounds during	DECEMBER-FEBRUARY	Learners' can produce sounds of the individual letters.

		☐ Teach uppercase then lowercase ☐ Use memory devices such as pictures, keywords, rhymes, and action		☐ Learners can familiarize and identify letter names

Prepared by:

Grade I Adviser



Republic of the Philippines
Department of Education
Region VII, Central Visayas
Schools Division of

READING INTERVENTION PLAN in MTB-MLE 1
PHASE 1
SCHOOL PLAN
(SEPTEMBER-NOVEMBER)

Grade Level **I**
Subject **MTB-MLE 1**

Name of Learner _____

COMPONENT	OBJECTIVES	STRATEGIES USED	TIME FRAME	PERFORMANCE INDICATOR
Letter Name Knowledge	To familiarize/identify the learners with the alphabet	☐ Teach letter names then letter sounds ☐ Teach uppercase then lowercase ☐ Use memory devices such as pictures, keywords, rhymes, and action	SEPTEMBER-NOVEMBER	☐ Reports on Reading Diagnosis ☐ Learners can familiarize and identify letter names

Prepared by:

School MTB-MLE Coordinator



Republic of the Philippines
Department of Education
Region VII, Central Visayas
Schools Division of

READING INTERVENTION PLAN in MTB-MLE 1
PHASE 2
SCHOOL PLAN

(DECEMBER-FEBRUARY)

Grade Level I
Subject MTB-MLE 1
Name of Learner _____

COMPONENT	OBJECTIVES	STRATEGIES USED	TIME FRAME	PERFORMANCE INDICATOR
Letter Name Knowledge	To familiarize/identify the learners with the alphabet	☐ Teach letter names then letter sounds ☐ Teach uppercase then lowercase ☐ Use memory devices such as pictures, keywords, rhymes, and action	DECEMBER-FEBRUARY	☐ Reports on Reading Diagnosis ☐ Learners can familiarize and identify letter names

Prepared by:

School MTB-MLE Coordinator



Republic of the Philippines
Department of Education
Region VII, Central Visayas
Schools Division of

READING INTERVENTION PLAN in MTB-MLE 1

PHASE 3

SCHOOL PLAN

(MARCH-MAY)

Grade Level I

Subject MTB-MLE 1

Name of Learner _____

COMPONENT	OBJECTIVES	STRATEGIES USED	TIME FRAME	PERFORMANCE INDICATOR
Letter Name Knowledge	To familiarize/identify the learners with the alphabet	☐ Teach letter names then letter sounds ☐ Teach uppercase then lowercase ☐ Use memory devices such as pictures, keywords, rhymes, and action	MARCH-MAY	☐ Reports on Reading Diagnosis ☐ Learners can familiarize and identify letter names

Prepared by:

School MTB-MLE Coordinator



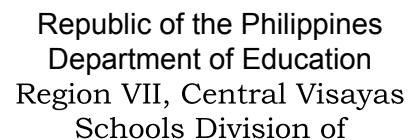
READING INTERVENTION PLAN in MTB-MLE 1
PHASE 1
DISTRICT PLAN
(SEPTEMBER-NOVEMBER)

Grade Level I
Subject MTB-MLE 1
Name of Learner _____

COMPONENT	OBJECTIVES	STRATEGIES USED	TIME FRAME	PERFORMANCE INDICATOR
Letter Name Knowledge	To familiarize/identify the learners with the alphabet	☐ Teach letter names then letter sounds ☐ Teach uppercase then lowercase ☐ Use memory devices such as pictures, keywords, rhymes, and action	SEPTEMBER-NOVEMBER	☐ Reports on Reading Diagnosis ☐ Learners can familiarize and identify letter names

Prepared by:

District MTB-MLE Coordinator



Grade Level I
Subject MTB-MLE 1
Name of Learner _____

[illegible]

Prepared by:

District MTB-MLE Coordinator



Republic of the Philippines
Department of Education
Region VII, Central Visayas
Schools Division of

READING INTERVENTION PLAN in MTB-MLE 1
PHASE 3
DISTRICT PLAN
(MARCH-MAY)

Grade Level I
Subject MTB-MLE 1
Name of Learner

COMPONENT	OBJECTIVES	STRATEGIES USED	TIME FRAME	PERFORMANCE INDICATOR
Letter Name Knowledge	To familiarize/identify the learners with the alphabet	☐ Teach letter names then letter sounds ☐ Teach uppercase then lowercase ☐ Use memory devices such as pictures, keywords, rhymes, and action	DECEMBER-FEBRUARY	☐ Reports on Reading Diagnosis ☐ Learners can familiarize and identify letter names

