



English 6 Syllabus

Brandywine Heights Area School District

2024-2025

Mr. Scott Harvey - scohar@bhasd.org

Course Description

Effective communication is the ultimate goal of the English Language Arts (ELA) program. The District's program is committed to producing reflective, critical, and creative thinkers by developing a positive learning community in which students are empowered to read, write, and respond to texts to prepare them for college and careers. Throughout the educational process, students shall strive to become expert readers and writers, effective speakers and listeners, thoughtful problem solvers, critical consumers of visual media and competent users of language. Instruction focuses on meaningful language experiences, which allow for whole-group, small-group and individualized instruction based on the needs of each student. Technology integration creates an interactive, engaging, and relevant learning environment. Through readings of both classic and contemporary literature as well as non-fiction selections, students are exposed to a variety of text modalities. By providing these opportunities, students are able to exercise skills in gathering, synthesizing, and communicating language. In all, the curriculum aims to develop problem solving skills and connect knowledge across curriculum to build an understanding of cultural diversities and complexities of the world.

Grading Policy

- All district gradebooks will utilize a weighted scale. Summative assessments will comprise 60% of a student's quarterly grade, and formative assessments will comprise 40%.
 - Summative assessments = a measure of student learning at the end of an instructional unit (i.e. - Tests, Quizzes, etc.)
 - Formative assessments = an ongoing measure of student learning used by the teacher to guide instruction (i.e. - Classwork, Homework, etc.)

Assignments

- Tests/quizzes
- Projects
- Classwork
- Homework

Plagiarism

In all assignments, it is the expectation that students create and complete their own original work. Any unoriginal work is considered academic dishonesty; this includes cheating and plagiarism. Plagiarism is taking someone else's words or ideas without giving the source credit. All students are provided instruction on academic honesty and plagiarism. If a student is caught plagiarizing: the first

offense (across all disciplines) will result in a maximum grade of 59% if the assignment is redone, as outlined in the student handbook. Further disciplinary actions may follow in accordance with the student handbook.

Retesting

- On summative assessments, students wishing to demonstrate higher levels of content mastery are allowed/encouraged to retest
 - Students must “earn” the right to retest (e.g. – Make test corrections, complete an alternate assignment, etc.)
 - Students may only retest one (1) time per assessment
 - Students will earn the higher of the assessment results (original or retest – not an average of the two)
 - Students have a maximum of two weeks to complete the retest

Course Expectations

- Respect Others – respect each other, respect your teachers, respect yourself. Raise your hand, don’t call out!
- Respect Your Environment – respect the classroom, respect any materials you have and the materials of others, keep our environment clean.
- Be a Good Digital Citizen – be respectful with computer usage, charge your laptop every night and bring it to school fully charged every day.
- Attendance – Students are accountable for any missed work in the instance of an absence. It is the student’s responsibility to approach the teacher about missed class (absence, band lessons, field trips, sporting events, etc.). Assignments that are due on the date of an absence will be accepted the following day with no penalty.