

Saint Joseph's University

BS Elementary/Middle School Education (Grades 4-8) Major

Science & Language Arts/Reading Concentration Curriculum Requirements *(updated Feb 2023)*

Name: _____

ID # _____

General Education Program (GEP) Signature Courses

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|----|--------------------------|--|
| 1. | <input type="checkbox"/> | First Year Seminar (EDU 150 Schools in Society required) |
| 2. | <input type="checkbox"/> | PHL 154 Moral Foundations |
| 3. | <input type="checkbox"/> | THE 154 Faith, Justice, and the Catholic Trad |
| 4. | <input type="checkbox"/> | ENG 102 Texts & Contexts (pre-req: ENG 101) |
| 5. | <input type="checkbox"/> | HIS 154 Forging the Modern World |
| 6. | <input type="checkbox"/> | Faith and Reason Course (pre-reqs: THE 154 and PHL 154) |
| | <input type="checkbox"/> | INT 151 Inequality in American Society <i>(Required for students entering Fall 2023 and later)</i> |

GEP Variable Courses

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|-----|--------------------------|---|--------------------------|
| 7. | <input type="checkbox"/> | ENG 101 Craft of Language | <input type="checkbox"/> |
| 8. | <input type="checkbox"/> | Art, Music/Theatre/Film, or Lit | <input type="checkbox"/> |
| 9. | <input type="checkbox"/> | Math (Beauty) (MAT 130-139, 155, or 161 - Based on placement) | <input type="checkbox"/> |
| 10. | <input type="checkbox"/> | Natural Science with Lab (4 credits) | <input type="checkbox"/> |
| 11. | <input type="checkbox"/> | EDU 151 Development, Cognition & Learning. <i>(Social/behavioral Science and Writing Intensive)</i> | <input type="checkbox"/> |
| 12. | <input type="checkbox"/> | Non-Native Language I | <input type="checkbox"/> |
| 13. | <input type="checkbox"/> | Non-Native Language II | <input type="checkbox"/> |
| 14. | <input type="checkbox"/> | Philosophical Anthropology (pre-req: PHL 154) | <input type="checkbox"/> |
| 15. | <input type="checkbox"/> | Religious Difference (THE or REL XXX) | <input type="checkbox"/> |

Integrative Learning Courses

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|-----|--------------------------|--|--------------------------|
| 16. | <input type="checkbox"/> | Natural Science with Lab (4 credits) | <input type="checkbox"/> |
| 17. | <input type="checkbox"/> | POL 111 Intro to American Govt. and Politics | <input type="checkbox"/> |
| 18. | <input type="checkbox"/> | HIS 201 or HIS 202 US History | <input type="checkbox"/> |

GEP Overlays

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|--------------------------|---|
| <input type="checkbox"/> | Writing-Intensive (pre-req: ENG 101) <i>EDU 151 fulfills this overlay</i> |
| <input type="checkbox"/> | Ethics-Intensive (pre-req: PHL 154) <i>SPE 160 fulfills this overlay</i> |
| <input type="checkbox"/> | Diversity/Globalization/Non-Western <i>EDU 150 fulfills this overlay</i> |
| <input type="checkbox"/> | Diversity <i>(requirement for the Class of 2025 forward only) EDU 246 fulfills this overlay</i> |

Major Requirements

Students must also register for EDU 999 Fieldwork each semester

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|--------|--------------------------|---|
| (1.) | <input type="checkbox"/> | EDU 150 (FYS) or EDU 160 Schools in Society w/field (Diversity Overlay) |
| (11.) | <input type="checkbox"/> | EDU 151 Cognition & Learning w/field (Writing Intensive overlay) |
| 19. | <input type="checkbox"/> | EDU 157 Adolescent Development w/field |
| 20. | <input type="checkbox"/> | EDU 231 Assessment & Evaluation |
| 21. | <input type="checkbox"/> | EDU 246 Language & Culture w/field (Diversity)* |
| 22. | <input type="checkbox"/> | EDU 247 Literacy in Content Areas w/field |
| 23. | <input type="checkbox"/> | EDU 471 Writing in the Classroom |
| 24. | <input type="checkbox"/> | SPE 160 Intro to Special Education (Ethics Intensive) |
| 25. | <input type="checkbox"/> | SPE 205 Inclusive Classrooms w/field |
| 26. | <input type="checkbox"/> | SPE 379 Family, School, & Community in a Diverse Society |
| 27. | <input type="checkbox"/> | EDU 410 Instructional Techniques - English w/field |
| 28. | <input type="checkbox"/> | EDU 416 Instructional Techniques - Math w/field |
| 29. | <input type="checkbox"/> | EDU 418 Instructional Methods - Science w/field |
| 30-33. | <input type="checkbox"/> | EDU 496 Student Teaching 4-8 (12 credits) |

Additional Content Courses *(Minimum of 120 credits required for graduation - a minimum of 6 electives required)*

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|-----|--------------------------|--|--------------------------|
| 34. | <input type="checkbox"/> | Natural Science w/ Lab (4 credits) | <input type="checkbox"/> |
| 35. | <input type="checkbox"/> | Science Elective | <input type="checkbox"/> |
| 36. | <input type="checkbox"/> | Science Elective | <input type="checkbox"/> |
| 37. | <input type="checkbox"/> | Social Studies Elective | <input type="checkbox"/> |
| 38. | <input type="checkbox"/> | MAT 121 Math Modeling for Middle School Teachers | <input type="checkbox"/> |
| 39. | <input type="checkbox"/> | MAT 111 Patterns OR MAT 118 or 128 Statistics | <input type="checkbox"/> |
| 40. | <input type="checkbox"/> | Free elective (if needed to reach 120 credits required for graduation) | <input type="checkbox"/> |

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Notes on the Major Requirements

- Students taking EDU courses must also register for EDU 999 each semester. You only need to register for ONE EDU 999, even if registered for 2 or more EDU sections.
- **ACT 168 (Effective August 1, 2015)**
All undergraduate teacher certification candidates must achieve qualifying scores on the Basic Skills Tests (Reading, Writing and Math) in order to be admitted to a teacher certification program. Candidates must apply to a teacher certification program after they have completed a minimum of 48 undergraduate credits.
 - Basic Skills Testing Options: SAT, ACT, Pearson PAPA, ETS Core Academic Skills
 - Candidates who have not cleared Basic Skills testing may not register for education courses beyond 60 undergraduate credits.
 - Candidates who have not cleared Basic Skills testing may not register for the following upper level professional education courses: **EDU 410-418 and EDU 496 (Student Teaching)**.
 - Candidates must clear Basic Skills testing in order to apply any transfer credits to a teacher certification program.
 - Requirements for admission to a teacher certification program:
 - Must have completed a minimum of 48 college credits
 - Must have a cumulative GPA of no less than 2.80
 - Must have qualifying scores on the Basic Skills Tests (Reading, Writing and Math).