## ~HIGHLAND L3 PRIMARY TRAINING ~ SPANISH ~ DAY 1

DAY 1	TOPICS COVERED	RESOURCES NEEDED		
SESSION 1 10.00 – 11.30	<ul> <li>Welcome</li> <li>Housekeeping</li> <li>Outline of the day – learning intentions</li> <li>Voice on the table – name, role, knowledge of Spanish &amp; any other language</li> <li>L3 Guidelines</li> <li>Ideas for different delivery models</li> <li>Resources on Glow</li> <li>Ideas for IDL project</li> </ul>	Agenda ppt on L3		
BREAK ~ 11.30 – 11.45				
SESSION 2 11.45 – 13.00	<ul> <li>Greetings – intro different greetings then do greetings rap</li> <li>How are you? – running dictado with answers</li> <li>Listen &amp; repeat; Beat the teacher with answers</li> <li>Musicals moves – ask &amp; answer "how are you?" with Spanish music</li> <li>Name – intro q/a with Spanish names then musical moves as above (different song)</li> </ul>	flipchart / whiteboard, pens post-its youtube clips, speakers for music		
LUNCH ~ 13.00 – 13.30				
SESSION 3 13.30 – 15.30	<ul> <li>Numbers 1 to 10 – listen &amp; repeat, beat the teacher, numbers song</li> <li>Age – listen &amp; repeat then speed dating to practise greeting, name, how are you, age, bye</li> <li>Numbers 11 to 31 – listen &amp; repeat, scatter, top chrono</li> <li>Days &amp; months – match up, listen &amp; repeat, timed team match up</li> <li>Date &amp; Birthday – intro then target game &amp; letters race</li> </ul>	as above; also days & months printed on cards/written on post-its; blutack		
EVALUATION, QUESTIONS, PLENARY ~ 15.30 – 15.45				

### **ACTIVITIES USED ON DAY 1:**

- 1. listen & repeat
- 2. running dictado
- 3. beat the teacher
- 4. musical moves
- 5. song
- 6. speed dating
- 7. scatter
- 8. top chrono

- 9. timed team match up
- 10. target game11. letters race

# ~HIGHLAND L3 PRIMARY TRAINING ~ SPANISH ~ DAY 2

DAY 2	TOPICS COVERED	RESOURCES NEEDED		
SESSION 1 10.00 – 11.30	<ul> <li>Welcome</li> <li>Housekeeping</li> <li>Outline of the day – learning intentions</li> <li>Voice on the table – my perfect weekend!</li> <li>Warm-up game – La Boina</li> <li>recap last day's Spanish – team translation</li> </ul>	agenda, rules for La Boina paper for team translation, blutack		
BREAK ~ 11.30 – 11.45				
SESSION 2 11.45 – 13.00	<ul> <li>Where do you live – listen &amp; repeat, answer from list of Spanish towns</li> <li>Talking chips to practise asking &amp; answering all questions learnt so far – greetings, how are you, what's your name, how old are you, when's your birthday, where do you live</li> <li>Colours – match up, listen &amp; repeat, timed team match up (3 rounds), make &amp; play pelmanism with colours, do Colours in Song activity</li> <li>Weather &amp; seasons – flashcards to introduce vocabulary, listen &amp; repeat, make daily routine chart, play battleships with seasons horizontally &amp; weather vertically</li> </ul>	list of Spanish towns, talking chips, card, weather/seasons flashcards, flipchart paper & felt tips		
	LUNCH ~ 13.00 - 13.30			
SESSION 3 13.30 – 15.30	<ul> <li>Numbers to 100 – recap small numbers by playing 21, then play running dictado with 40, 50, 60, 70, 80, 90, 100, practise pronunciation, play beat the teacher, scatter, thief &amp; target game</li> <li>Telling the time – use clockface to introduce basic time formula, pass clockface around circle, play 1 pencil 1 dice, play clock chain card game</li> <li>Body parts – intro using Heads Shoulders Knees &amp; Toes in Spanish, then listen to Rockalingua song, play beat the teacher with body parts vocabulary, then play the Mummy game, ensalada de fruta &amp; cinco cartas</li> </ul>	paper, card, clockface, pencils, dice, clock chain card game, loo roll for mummy game, internet access to Rockalingua site		
EVALUATION, QUESTIONS, PLENARY ~ 15.30 – 15.45				

# **ACTIVITIES USED ON DAY 2:**

1. La Boina

- 2. team translation
- 3. listen & repeat
- 4. talking chips
- 5. timed team match up
- 6. pelmanism
- 7. colours in song
- 8. weather flashcards
- 9. daily routine chart
- 10. battleships
- 11.21
- 12. running dictado
- 13. beat the teacher
- 14. scatter
- 15. thief
- 16. target game
- 17. 1 pencil 1 dice
- 18. clock chain card game
- 19. heads shoulders knees & toes
- 20. rockalingua song
- 21. mummy game
- 22. fruit salad
- 23. 5 cards

### ~HIGHLAND L3 PRIMARY TRAINING ~ SPANISH ~ DAY 3

DAY 3	TOPICS COVERED	RESOURCES NEEDED		
SESSION 1 10.00 – 11.30	<ul> <li>Welcome</li> <li>Housekeeping</li> <li>Outline of the day – learning intentions</li> <li>Voice on the table – favourite foods!</li> <li>Warm-up game – the laugher game</li> <li>recap last day's Spanish – talking ladders</li> </ul>	agenda laugher game rule, ball talking ladders playing boards		
BREAK ~ 11.30 – 11.45				
SESSION 2 11.45 – 13.00	<ul> <li>Find someone who game to establish prior knowledge of Spain</li> <li>Big Spanish quiz</li> <li>IDL focus – Rally Verde – explain project then make vehicle models from recycling materials</li> <li>make Rally around Spain</li> </ul>	Find someone who sheet Big Spanish quiz ppt Green Rally resources recycling junk flipchart paper, pens etc		
LUNCH ~ 13.00 – 13.30				
SESSION 3 13.30 – 15.30	<ul> <li>IDL focus – Fairtrade in South America – research ideas from <a href="https://schools.fairtrade.org.uk/region/south-america/#page-1">https://schools.fairtrade.org.uk/region/south-america/#page-1</a></li> <li>Pulling together all topics, games, L &amp; Tapproaches &amp; ideas</li> </ul>	chrome books for research into South American Fairtrade		
EVALUATION, QUESTIONS, PLENARY ~ 15.30 – 15.45				

## **ACTIVITIES USED IN DAY 3**

- 1. laughter game
- 2. talking ladders
- 3. find someone who
- 4. Big Spanish quiz
- 5. Green rally model making
- 6. Green rally race design around Spain
- 7. Fairtrade investigation