School Site Council (SSC)
Las Flores Home Education Independent Study Academy

AGENDA for SSC Meeting of October 21, 2024 @ 10:30 AM

Legal Requirements (Check topics to be covered at ***this*** meeting.)

X	1. Training		8. Safety Plan
	2. Parent Involvement Policy		9. SPSA Development
	3. Uniform Complaint Procedures		10. SPSA Budget
	4. Parent Education Opportunities	X	11. SPSA Review / Recommend
	5. Consolidated Programs Overview		12. Needs Assessment
	6. Home-School Compact		13.
	7. Assessment/Curriculum/ Program Effectiveness		14.
			15.

I. Welcome and Introductions
The meeting began at 10:30 am.

II. Call to Order
a. Approval of Minutes - May 13, 2024
Reviewed last year's agenda and minutes.
Motion to Approve Minutes: Irene Ramirez
Motion to Second: Anneke Bartschi
Motion carried

III. Public Comment
No comments from the public in attendance.

IV. Committee Reports
No committee reports at this time

V. Legal Requirements
a. **School Site Council training**
Elected Members: Anneke Bartschi, Kyomi Kwak, Christina Chang, Irene Ramirez, Khem Vong, Angelina Sanchez, and Salvador Perez

We went over the expectations and responsibilities of the Student Site Council. We went over the school plan for student achievement. The process to create the plan is to first have an assessment, develop goals, and develop strategic and accountability measures. The School Site Council went over the types of funding our school has which include: Concentration, Supplemental, SISS, and Equity Multiplier.

SPSA Review and Recommendation
During the meeting, we went over the School plan. Mrs. Zylla provided everyone with copies of the Educational Focus Tree Maps and the 2024-25 SPSA Summary documents to guide the conversation and allow for participants to revisit the SPSA suggestions beyond the meeting (these will be posted on the school's website).

Mrs. Zylla went over the plan and explained that no major changes were made to last year's, only fine-tuning changes in the way of next steps based on state testing results. Next, the state testing updates were displayed and explained. Mrs. Zylla went over the CAASPP grading scale, Bellflower School District scores in comparison to other school districts, and Las Flores scores compared to other schools in the district.

Mrs. Zylla discussed how Science will be given support this year with Mrs. Roberts who is a curriculum specialist. Las Flores will also find ways to support parents in Science. Las Flores will continue to focus on math to continue to grow and bring students to meet their grade level expectations.

Action Plan:
Mrs. Zylla discussed how she translated the action plan into educational focus tree maps. Las Flores will continue with the concept of developing action plans and moving through cycles of inquiry like last year. She looked at the data over the summer and made suggested revisions/next steps to the plans that were created last year. The tree maps were shared with the staff for feedback and then shared with the PAC for additional feedback. We went over the individual goals for academics, equity, and engagement. Mrs. Zylla explained that the tree maps/action plans represent the areas of focus that will support the goals of the SPSA and the expenditures allotted in the SPSA.

School Plan for Student Achievement:

Goal 1:
Site SEL Goal is to increase positive connections between students, families, and the school community.

Site Professional Growth Goal: Our goal is to improve the quality of Tier 1 language instruction. This is why students are now doing the new grammar protocol each month.

We discussed how we might spend our funding. We have already spent a large sum of money on the EnrichLA garden that was approved in last year's SPSA. It is almost completed and classes for that will begin soon. We also discussed using some of the money for restorative practice training and resources for teachers as the teachers feel that their training is outdated and definitely an area of need for community building. As a school, we will continue to refine PBIS and use funding to provide PAW rewards and SLO/Student of the Month awards. We also discussed the use of funding for advertisements to grow the community of Las Flores. There was agreement that the school is not as visible in the community as it could be. It was suggested that funding also be used for such things as culturally relevant classroom novels, UDL options, family nights, assemblies, technology, and professional development opportunities for teachers, extra duty hours for teachers to plan and prepare for CA Democracy School certification, and/or parent/student intervention classes.

Mrs. Zylla asked if people want to ask questions or offer suggestions at this time or wait until the end. Mr. Vong indicated that he was ok with waiting until the end. There were no objections.

Goal 2:
Site ELA Goal: Students' ability to engage with complex texts and apply advanced reasoning skills.

Site Math Goal: Enhance student's ability to solve complex problems and articulate mathematical reasoning.

Site ELD Goal: Strengthen ELD instruction by strategically creating a more intentional connection between Integrated and Designated ELD and home school connection that incorporated vocabulary and syntax instruction.

Because the District is funding intervention and curricular support programs such as Smart Ants, FastForword, ST math, we have more money that can be used for other things such as professional development for teachers and parents, high school field learning opportunities for college & careers, technology to support classic courses and parent instruction, as well as extra materials and supplies. The high school students were strongly in favor of the field learning experiences.

Mrs. Zylla reported that because the District is funding two TK aides (due to our classes being multi-age classes), we now have the ability to hire an additional aide that will support math instruction.

Mrs. Zylla discussed that we have Paper Tutoring and FEV Tutoring funded by the District. Both have been added into the plan with and "and/or," but Mrs. Zylla stated that FEV tutoring had very negative feedback from teachers with regard to how the students responded. The high school students echoed the dislike of FEV tutoring. Mrs. Zylla stated that it was preferable to not use something that both staff and students did not like but kept it in the plan as an option because it was a District funded option. She also stated that it made more sense for the former District curriculum specialists and current teachers at the school to be the ones to support our students with intervention. Angelina added that Paper Tutoring was an extreme help to her when she was an online student at Las Flores in her early years of high school. She indicated that a lot of students did not (or do not) know about Paper Tutoring to which Mrs. Zylla agreed and said that she felt a good launch would be beneficial to effectively using the platform.

Goal 3:
Increase family input and dedication to students' learning outcomes through community engagement. Mrs. Zylla shared that some of the ways that we will do this and will use funding for are by creating surveys, maintaining the school site council, maintaining the school's Instagram, increasing the use of the school's Facebook account, parent workshops, increasing the use of the tiered re-engagement plan, and extra hours for our case manager. Mrs. Zylla indicated that part of the funding was to try to start offering more online options for enrichment and assemblies. she stated that she has already booked one online

assembly for students. She indicated that this did come out of conversations with parents who want to be at home with their students such as one of the parents in attendance specifically had mentioned to her.

There was discussion about the use of surveys and how to get valid feedback. Mrs. Kester shared that she does not often fill out surveys that will collect her email and asked how others in the group felt regarding this. Mrs. Kwak indicated that she felt similarly, but Mrs. Ramirez stated that she felt that it was important Mrs. Zylla knows who gave the feedback, so she can seek more information to help "fix" any concerns. Mrs. Zylla stated that this is in fact why she likes to collect the emails. Angelina Sanchez indicated that the high school students do not often answer surveys honestly if they know that their emails are being collected, and Salvador concurred. Mrs. Zylla suggested providing 2 different surveys, one that collected the emails and one that did not. Mrs. Bartschi suggested that Mrs. Zylla could simply add a short answer question where people can optionally add their email. Mrs. Zylla liked the idea and stated that she will do that moving forward.

Goal 4:
Increase intervention efforts and exceptional instruction to ensure increased student achievement.

Mrs. Zylla indicated that currently this funding provides us with our intervention teacher Mrs. Kwak who is supporting grades 3-12. Mrs. Kwak is working in tandem with the instructional aide hired (as noted above) to support in minimizing math class sizes and or conduct small groups (the aide is not funded through Equity Multiplier Funding). Mrs. Zylla proposed that the remainder of the funding is used for professional development for parents and teachers. She explained that since the school currently has all the former District-level curriculum specialists, the school did not need an Instructional Specialist as was originally proposed, so the funding would be allocated for the curriculum specialists to support one another with planning, sub-days, etc. She also explained that this funding is also for intervention and/or enrichment classes taught by the teachers. Mrs. Zylla suggested that the funding was not only about intervention but also for classes and clubs that will spark interest and increase positive feelings about the targeted subjects (e.g. science and math).

Mrs. Zylla asked if anyone had any questions or feedback regarding the plan. There were no additional questions or suggestions.

Motion to approve the SPSA Anneke Bartschi
Motion to second the SPSA Christina Chang
Motion carried
NOTE: there were 6/10 members present in the room at the time of the approval. Mr. Vong and Mrs. Ramirez were offered the opportunity to vote in favor or against the motion via email. Both voted in favor of the motion (see emails).
ALL elected members signed the SPSA in DTS.

VI. Unfinished Business
There was no unfinished business at the time.

VII. New Business
a. Election of SSC officers
SSC voted to elect the following officers:

Chair: Irene Ramirez.
Vice Chair: Khem Vong.
Secretaries: Anneke Bartschi and Christina Chang

VIII. Adjournment
The meeting was adjourned 11:45pm.