



PRUEBA DE ACCESO A LA UNIVERSIDAD-INGLÉS
MAYO 2019

NAME: _____ 2ºW

THE FINE LINE BETWEEN HELPING AND CHEATING

Are parents and teachers helping students to achieve better grades in their examinations? In other words, are they helping students to cheat? In England, students taking their main end-of-school examinations (GCEs) have to submit homework. The marks given for this can account for between 20 per cent and 60 per cent of their final grade. In recent months, it has been argued that the students have been getting too much assistance with their homework and that the limit between helping and cheating is being crossed.

Many parents admit that they are unsure how much help they should give and would like to have guidelines to tell them what they can and cannot do. Whereas some parents aid their children in showing them where to look for further help, other parents do all the work themselves.

Parents are not the only guilty part. Teachers encourage students to work together as a team, what may lead to friends helping each other. In addition to this, there are those students who use the internet, not only to find information but also to download model essays from a variety of easily accessible websites.

As far as students are concerned, they state that to carry out their essays efficiently, they need the extra support of these resources. They claim that they don't copy anything; they just recollect information to be able to quote different scientific sources. As a matter of fact, they know they are on the risk of retaking or failing an essay if they directly copy it from the internet.

Nevertheless, teachers and education experts believe that the problem should be addressed urgently and stricter directions should be brought in, but as long as homework goes on playing such a significant part in the overall results, there will always be the temptation for parents, teachers and friends to help too much.

I. COMPREHENSION (4 POINTS)

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D) (0.5 points each)

1. What type of help are students getting with their homework?

- | | |
|---|---|
| a) They don't receive any help | c) <u>A great variety of help: teachers, parents and even other students.</u> |
| b) All students search for answers in the Internet. | d) Parents are the only ones who help them. |

2. Why is helping students a temptation for their parents? Because...

- | | |
|---|---|
| a) Parents want their children not to get a high mark. | c) Homework has got a low percentage for the final grade. |
| b) Education experts think it is important to help students with their homework | d) <u>Homework influences a lot on the final grade students obtain.</u> |

ARE THESE STATEMENTS TRUE OR FLASE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS (0.5 points each)

3. Homework always accounts the same as the examinations.

False,"The marks given for this can account for between 20 per cent and 60 per cent of their final grade."

4. Many parents don't know how to help their children correctly.

True "Many parents admit that they are unsure how much help they should give and would like to have guidelines to tell them what they can and cannot do. "

5. Copying directly from the internet is allowed when writing an essay.

False," they know they are on the risk of retaking or failing an essay if they directly copy it from the internet."

6. If homework plays such a significant role in students' marks, it will be difficult for parents not to help their children.

True, "as long as homework goes on playing such a significant part in the overall results, there will always be the temptation for parents, teachers and friends to help too much."

7 FIND IN THE TEXT: (0.5 points)

7.1 One synonym for "**hand in**" (v) SUBMIT 7.2 One opposite for "**upload**" (v) DOWNLOAD

8 FIND IN THE TEXT ONE WORD MEANING "**to sit again for an exam**". (0,25 points)RETAKING

9 GIVE A NOUN WITH THE SAME ROOT AS “achieve” (v) (0,25 points)ACHIEVEMENT

II USE OF ENGLISH (3 POINTS)

10 FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS

10.1 ...(travel) alone is quite exciting(0.25 point) TRAVELLING

10.2 I (study) when he came in. (0.25 point) HAD STUDIED/STUDIED/WAS STUDYING

11 FILL IN THE GAPS WITH THE CORRECT OPTION

11.1 I’ve applied a scholarship this year. (of/for/to/in) (0.25 point) FOR

11.2 I’m looking ...my little cousin tonight (for/after/at/into) (0.25 point) AFTER

12 TURN THESE SENTENCES INTO REPORTED SPEECH:

12.1 “Have you received your results?” Mike asked Susan.(0.25 points)

Mike asked Susan if she had received her results

12.2 “Let’s study together in the library tomorrow” My classmate suggested.(0,25 points)

My classmate suggested studying together in the library the following day

13 TURN THIS SENTENCE INTO THE PASSIVE VOICE:

Mary is teaching English in that language school.(0,25 points)

English is being taught in that language school by Mary

14 USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM. (0,25 points)

yesterday	hair	I	my	had	cut	
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I had my hair cut yesterday

15 COMPLETE THESE SENTENCES WITH A CONDITIONAL:

15.1 If I had swotted everyday,...(0,25 points) I would have passed all my exams

15.2 You won’t get a good job unless... (0.25) you work hard

16 JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY.

16.1 This is the place. Shakespeare was born here. (0.25 point)

This is the place where Shakespeare was born

16.2 Mary is studying violin. She was living in Manchester for a long time. (0.25 point)

Mary, who was living in Manchester for a long time, is studying violin.

WRITING

Remember:

- ✓ Think before writing. Write a list of ideas and then organize them into paragraphs.
- ✓ Use a correct structure.
- ✓ Use different verb tenses.
- ✓ Include more difficult structures such as conditionals, relative clauses...
- ✓ Link your sentences with connectors.
- ✓ Use connectors at the beginning of each paragraph.
- ✓ Use vocabulary related to the topic and don’t repeat words.
- ✓ Leave some minutes at the end to check and improve your essay.