Project P.A.P.E.R.

Going Paperless
by: Annie and Molly

This is the story of how we became paperless. We started off by keeping track of our paper. We used whiteboards in math, and then we used the Mimio to do math games and notes. Ever since we started using technology, our math skills have increased. We paid more attention because it was fun and interesting.The best part was that our teacher didn't teach us how to do all of the new programs. We learned how to use them ourselves.

When it comes to technology our class is willing to work together to problem solve through the troubles.

Preparing for Tech 2012!

Class Quotes:

Jordan A : *"I think it is great how we are reducing paper, and also now we are having fun with technology and learning with higher level thinking.*

Stephanie : *I think this has increased our higher level thinking and working harder, but it is also really FUN!!!*

Our Technology
by: Molly and Annie

The technology in our class is very important to us. We always had our class computers, but there just weren't enough. Now we have minis. Minis are mini laptops for students. Most of us can use a computer and get twice the work done. Another piece of technology is the Elmo. We use this to zoom in and out on things

like our homework and on our notes. We can use this also to take pictures then work off of that. The projector makes all of our technology flow together. With the projector mounted on our ceiling we can see the things on our Elmo projected on the whiteboard. With our projector we can use our Mimio the way it is meant to be used. The Mimio is another piece of technology in our class. I think that this is one of the favorites, because it is easier to learn. It seems that it is easier to use the Mimio because people in our class say that they like it where you can use the pen to touch what you are learning. We use all sorts of different websites. Some of us in this class use different websites too. We use Prezi, Blogger, Movie Maker, and Timeline. We use all of these for different reasons. Sometimes we use them for book projects, and other presentations.

How it Started   By: Annie , Molly

It all started in our class. Mrs. Sauber went to a conference and met another teacher who was trying to get his class to go paperless. That night a post showed up on our class blog from Nolan A.. It said :

"Can we try to make the class 99% paperless, like can we do homework on the computer so we aren't using so much paper, by doing all the stuff on the computer."

Our class agreed to this idea and we started right away. To start our mission to become 99% paperless, we took tallies on how much paper we would normally use without conserving any paper. We learned we used a total of 1,329 pieces of paper in one week! On our best week of paper saving, we only used 150 pieces of paper! Along the way our class organized a paperless challenge for the whole school! The challenge was to use the least paper possible, and to make it easier for the teachers, **we** made the lessons. Paper from the office didn't count, neither did paper from your class' recycling bin. While making the lesson plans, we had to keep in mind the activities had to be totally paperless. During this challenge our class used 5 sheets of paper in all! We were beat by Mrs. Deering's 1st grade class, who didn't use any paper! Out of the 12 classes who participated we only used 411 sheets of paper! Less than our class used the first week!

The Paperless Craze at Home!

This paper saving craze didn't just stay at school, it carried over to our homes!
   One of our class members said:
"I taught my mom Prezi, so now my mom uses Prezi to teach art, instead of paper. "
   Our class is happy with our accomplishments. Another class member said:
"My mom enjoys helping me with my book projects! We like exchanging paperless websites for each other to use."
Thanks for reading our classes tech story.