

**ECELA Rosemead SD and Inglewood USD COACHES Year 2 Deliverables Checklist 2022-2023**

<input checked="" type="checkbox"/>	Deliverables	Notes
<input type="checkbox"/>	Identify key district leads/coaches. District Coaches participate in the ECELA Leadership Institute, <b>July 28 &amp; 29, 2022</b> .	
<input type="checkbox"/>	<b><u>ECELA Online Modules:</u></b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Email your <a href="#">ECELA Online Module Roster</a> to <a href="mailto:cdolhelp@gmail.com">cdolhelp@gmail.com</a>.</li> <li><input type="checkbox"/> Login access to <a href="#">ECELA Online Learning Modules</a> by: <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Rosemead SD- Friday, August 13th, 2022</b></li> <li><input type="checkbox"/> <b>Inglewood USD- Wednesday, September 21st, 2022</b></li> </ul> </li> <li><input type="checkbox"/> Complete Pre-Assessments for both Introduction to Arts Integration and Visual Arts (prior to First Professional Learning session)</li> <li><input type="checkbox"/> Complete Post-Assessments for both Introduction to Arts Integration and Visual Arts by <b>Monday, May 1st, 2023</b>.</li> <li><input type="checkbox"/> Access <a href="#">Helpful Module Hamburger Guide</a> for ECELA Online Module Navigation</li> </ul>	
<input type="checkbox"/>	<b><u>ECELA Rosemead SD &amp; Inglewood USD Coaching Team Responsibilities:</u></b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Address the three ELD strategies within the Professional Learning: Visual Thinking Strategies (VTS), See-Think-Wonder, and Questions Formulation Technique (QFT)</li> <li><input type="checkbox"/> Support and facilitate opportunities for ECELA classroom visits (which may also include videotaping)</li> <li><input type="checkbox"/> Attend ECELA Professional Learning Sessions for Visual Arts (minimum of 3)- Please visit <a href="http://ECELA.ORG">ECELA.ORG</a> for Professional Learning schedule</li> <li><input type="checkbox"/> Submit Professional Learning attendance for each session to <a href="mailto:cdolhelp@gmail.com">cdolhelp@gmail.com</a>.</li> <li><input type="checkbox"/> Track and monitor district ECELA meetings (*School district leaders, principals, coaches/teachers as required will meet on a continuous basis throughout the year to conduct ongoing planning for an evaluation of ECELA's implementation.).</li> </ul>	
<input type="checkbox"/>	<b><u>ECELA Lesson Plans:</u></b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Access <a href="#">Arts Integration Lesson Plan Template</a></li> <li><input type="checkbox"/> Each ECELA Coach will support the team in completing at least one Visual Arts Lesson Plan. (Please see <a href="#">Sample Lesson</a>)</li> </ul>	
<input type="checkbox"/>	<b><u>ECELA Family and Community Literacy Engagement:</u></b> Provide/Participate Art Literacy Development session(s) for families/parents facilitating and supporting: <ol style="list-style-type: none"> <li>1. Student-driven, multimedia project showcases</li> <li>2. Arts-literacy events for families/parents and the communities</li> <li>3. Arts-literacy development sessions for families/parents</li> <li>4. Teacher-designed family engagement art-literacy units</li> <li>5. Data collection on parent engagement in ECELA-based activities</li> </ol>	
<input type="checkbox"/>	Administer End of Year Survey and provide ALL necessary documentation to CDOL aligned with the project reporting no later than <b>Monday, May 1st, 2023</b> .	

