ECELA
ENGAGING CALIFORNIA ENGLISH LEARNERS THROUGH THE ARTS!

ECELA Rosemead SD and Inglewood USD COACHES Year 2 Deliverables Checklist 2022-2023

☑	Deliverables	Notes
☐	Identify key district leads/coaches. District Coaches participate in the ECELA Leadership Institute, **July 28 & 29, 2022 .**	
☐	**ECELA Online Modules:** ❏ Email your *ECELA Online Module Roster* to cdolhelp@gmail.com. ❏ Login access to ECELA Online Learning Modules by: ❏ **Rosemead SD- Friday, August 13th, 2022** ❏ **Inglewood USD- Wednesday, September 21st, 2022** ❏ Complete Pre-Assessments for both Introduction to Arts Integration and Visual Arts (prior to First Professional Learning session) ❏ Complete Post-Assessments for both Introduction to Arts Integration and Visual Arts by **Monday, May 1st, 2023**. ❏ Access Helpful Module Hamburger Guide for ECELA Online Module Navigation	
☐	**ECELA Rosemead SD & Inglewood USD Coaching Team Responsibilities:** ❏ Address the three ELD strategies within the Professional Learning: Visual Thinking Strategies (VTS), See-Think-Wonder, and Questions Formulation Technique (QFT) ❏ Support and facilitate opportunities for ECELA classroom visits (which may also include videotaping) ❏ Attend ECELA Professional Learning Sessions for Visual Arts (minimum of 3)- Please visit ECELA.ORG for Professional Learning schedule ❏ Submit Professional Learning attendance for each session to cdolhelp@gmail.com. ❏ Track and monitor district ECELA meetings (*School district leaders, principals, coaches/teachers as required will meet on a continuous basis throughout the year to conduct ongoing planning for an evaluation of ECELA's implementation.).	
☐	**ECELA Lesson Plans:** ❏ Access Arts Integration Lesson Plan Template ❏ Each ECELA Coach will support the team in completing at least one Visual Arts Lesson Plan. (Please see Sample Lesson)	
☐	**ECELA Family and Community Literacy Engagement:** Provide/Participate Art Literacy Development session(s) for families/parents facilitating and supporting: 1. Student-driven, multimedia project showcases 2. Arts-literacy events for families/parents and the communities 3. Arts-literacy development sessions for families/parents 4. Teacher-designed family engagement art-literacy units 5. Data collection on parent engagement in ECELA-based activities	
☐	Administer End of Year Survey and provide ALL necessary documentation to CDOL aligned with the project reporting no later than **Monday, May 1st, 2023.**	