

Supported Time for Practice Supervisors and Assessors

This document sets out how Practice Assessors can be supported with time and resources. The rationale for supported time and resources include the requirements:

- to uphold public protection
- enable reliable and evidenced based assessment

The NMC (2018) indicate that, 'supported time and resources' can be interpreted differently depending on the needs and ability of individual Practice Assessors/Practice Supervisors, student learning needs and programme outcomes, and any equality and diversity considerations. The level of support for each Practice Assessor/Practice Supervisor will be proportionate to their needs. Thus a flexible approach is required to ensure Practice Assessors/Practice Supervisors are supported in their role and practise.

The range of methods to be used flexibly in the support of your Practice Assessor/Practice Supervisor role will include:

- being given protected time to be prepared for the role (please refer to the Additional Documents below)
- being prepared in the understanding and use of student practice documentation, e.g. the Practice Assessment Document and Practice Education Handbook
- student preparation will include clear guidance regarding their accountability in providing you with access to their evidence and completed documentation
- the Link Lecturer (as the Nominated Practise Support person) and/or Academic Assessor will support Practice Assessors in the assessment of the students practice and when necessary, will enable Practice Assessors to raise and escalate concerns about the student
- the support of learners will be included as part of Practice Assessors/Practice Supervisors' substantive role within the job description as this is a requirement of meeting the Nursing and Midwifery Council Code (2015), and thus this will ensure time for completing student assessment and records
- having access to materials to support you in your role such as those available on the Brookes Practice Education Website (<https://www.brookes.ac.uk/hls/support/practice-education/>)
- having opportunities to undertake an annual update for Practice Assessors/ Practice Supervisors/Academic Assessors (desirable).
- having opportunities to contribute to the evaluation of placements, practice education and processes via the PEMS evaluation requests

Additional Documents:

Additional documents are available on:

<https://www.brookes.ac.uk/hls/support/practice-education/nursing/>,

- Practice Assessor Preparation Final PEG NMC T&F Dec 2018 V1.0
- Practice Supervisor Preparation Final PEG NMC T&F Dec 2018 V1.0