

B1 - Business Interactions Around the World - LESSON PLANNING

Student: Magnolia de la Garza

Classes per week: 3

Position: Art Historian

Level: -C1/C1

Curriculum: [BUSINESS INTERACTIONS B1 - Curriculum](#)

Current week: 5-8

Decompress: 7/18 Maja

Here's the template: [Needs analysis/Decompress template](#)

Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):

Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

Week 1 - Dubai

Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 21st July - Camille

Lesson 1: Finding lodging and places to visit.

- Grammar: Give arguments

- Client is able to explain which places he/she wants to visit and why with arguments

- <https://fs.blog/the-ten-golden-rules-of-argument/>

Comments/ Suggestions for next lesson:

Date/teacher: 25 July Maja July 28 Maja

Lesson 2: Managing a team remotely (strategies)

- Grammar: Modals – should, would, must, may, can & could

- Client is able to explain different team managing strategies using modals

- <https://www.indeed.com/career-advice/resumes-cover-letters>

			/team-management-skill
Comments/ Suggestions for next lesson:			

Date/teacher: July 31 Maja			
Lesson 3: Designing strategies for time difference situations	Grammar: Conditionals	Client is able to think about hypothetical situations and their solution	https://englishwithatwist.com/2017/02/02/business-grammar-how-to-use-the-four-english-conditional-tenses-in-business/
Comments/ Suggestions for next lesson:			

Week 2 - Belgium Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: Aug 1 Maja			
Lesson 4: Location (what do you know about Belgium)	Grammar: Would like to...	Client talks about what he/she knows and what he/she would like to know	 English Gram...
Comments/ Suggestions for next lesson:			

Date/teacher: Aug 5 and 6 Ryan			
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Lesson 5: Complaints and putting limits	Grammar: Want, need and would like	Client is able to establish limits in a polite manner	https://www.howto money.com/needs-vs-wants/
Comments/ Suggestions for next lesson:			

Date/teacher: Aug 12 Maja			
Lesson 6: Work friendships in Belgium	Grammar: Past tenses	Client is able to talk about past experiences and relationships	https://englishpost.org/past-experiences-examples/#past-experiences-exercise
Comments/ Suggestions for next lesson:			

Week 3 - San Diego Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: Aug 14 Camille			
Lesson 7: Best place vs worst place to live in San Diego	Grammar: Comparatives & superlatives	Client is able to evaluate different options and choose the best and the worst	https://viancep2012.files.wordpress.com/2012/06/we-can-do-it-comparatives.pdf
Comments/ Suggestions for next lesson:			

Date/teacher: Aug 15 Maja			
Lesson 8: Problem solving in the workplace	Grammar:	Client is able to think about different	https://www.english-grammar.at/workshe

		scenarios and a possible solution	ets/if_clauses/if004.pdf
Comments/ Suggestions for next lesson:			

Date/teacher: maja 20 Aug			
Lesson 9: Managing up(how you manage your manager) Dealing with difficult boss	Grammar Formal speech:	Client learns new formal vocabulary and is now able to give a more formal speech	https://dictionary.cambridge.org/grammar/british-grammar/formal-and-informal-language
Comments/ Suggestions for next lesson:			

Week 4 - Bangkok Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: 21 Aug Camille			
Lesson 10: Look for the best food in Bangkok	Grammar: Will & going to for predictions	Client is able to explain his/her plans	 WILL vs. GOIN...
Comments/ Suggestions for next lesson:			

Date/teacher: Aug 22 Maja			
Lesson 11: Negotiation and persuasion (how to ...)	Grammar: Connecting words – addition & illustration	Client uses connecting words when negotiating and persuading	https://englishstudyhere.com/wp-content/uploads/2018/08/Transitions-Words-addition.png

Comments/ Suggestions for next lesson:

Date/teacher: seot and oct - reading a book /off curric Ryan

Lesson 12: Let's find a business in Bangkok

- Grammar: Wants & needs from partners

- Client listens to the wants and needs from the counterpart when negotiating to reach an agreement

- <https://online.hbs.edu/blog/post/negotiation-skills>

Comments/ Suggestions for next lesson:

Week 5 - Cape Town

Aims:

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher: Oct 29 Maja

Lesson 13: Let's discuss the inequality in Cape town

- Grammar: Connection words – comparison

- Client evaluates the inequality and its possible causes

- <https://www.investopedia.com/terms/i/income-inequality.asp>

Comments/ Suggestions for next lesson:

Date/teacher: Nov 3 Ryan

Lesson 14: How do you organise yourself?

- Grammar: Sequencers

- Client talks about his/her routines when organising himself/herself

- https://www.netlanguages.com/platform/nocache_202303151602/shared

			/grammar/5cohlinsk.htm
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 15: Some good organizational tactics for the workplace	Grammar: Modals (advice) – should/must & shouldn't/mustn't	Client is able to give advice or establish rules to help someone else or himself/herself organise better	https://www.learn-english-online.com/grammar/tests/shouldmust.html
Comments/ Suggestions for next lesson:			

Topic 6 - Tokyo			
Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher:			
Lesson 16: Why is Tokyo so stressed?	Grammar: Intensifiers	Client uses intensifiers to express exaggerated feelings	https://clasejoseangel.wordpress.com/2017/02/13/intensifiers/
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 17: Work under pressure; handling stress	Grammar: Past tenses	Client explains how he/she manages stress	https://www.mentalhealth.org.uk/explore-mental-health/publications/ho

			w-manage-and-re duce-stress
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 18: What were your worst stress moments	Grammar: Future tense	Client tells what were his/here worst stress moments and predicts if he/she will have moments like those in the future	https://my.clevelandclinic.org/health/treatments/6409-stress-management-and-emotional-health
Comments/ Suggestions for next lesson:			

Topic 7 - China			
Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher:			
Lesson 19: How did China become such an economic power?	Grammar: WH questions in the past	Client is able to formulate and answer questions in the past	https://englishacademy101.com/wh-questions-in-the-past-simple-tense/
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 20: Let's analyze some data from China	Grammar: Numbers & graphics	Client is now able to explain by himself/herself a graph and knows	https://academic-englishuk.com/describing-graphs/

		some vocabulary related to it	
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 21: Can you reflect the analysis to your own company?	Grammar: Future tenses	Client is able to predict future results by analyzing current and past results	https://learnenglish.britishcouncil.org/skills/writing/b1-writing/describing-charts
Comments/ Suggestions for next lesson:			

Week 8 - Review			
Aims: Review previous lessons			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher:			
Lesson 22:	Content from week 1-3	Client is able to remember the topics discussed during those weeks	
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 23:	Content from week 4-5	Client is able to remember the topics discussed	

		during those weeks	
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 24:	Content from week 6-7	Client is able to remember the topics discussed during those weeks	
Client's comments about evaluation/next curriculum:			

Lesson 25: Final speaking evaluation -
Date/consultant:
Observations:
Next curriculum (learner's path):

Note: this is a video-based curriculum. Each consultant is free to choose his/her own videos and adapt the topics to the clients' interests

B2/B2+ LESSON PLANNING
Student: Magnolia de la Garza Classes per week: 3 Position: Art Historian Level: B2+/C1 Curriculum:  B2/B2+ - Current events 2 Curriculum Current week: 8-8

Decompress:
Here's the template:  Needs analysis/Decompress template

Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):

Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

Week 1 - Technology news

Aims: Discuss and analyze technology news around the world. Companies like Tesla, Apple, Microsoft.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: March 12th - Camille

Lesson 1: The future of work

- Grammar: Future tenses reviews

- Client is able to talk about big technology multinationals and to debate the impact of automation on labour markets and the future of work.
- Client provides a 1.5 minute speech on how a selected industry will function in 30 years.

- <https://www.forbes.com/sites/paulmonckton/2021/07/14/apple-reveals-ground-breaking-new-iphone-technology/>
- https://www.youtube.com/watch?v=TUmyygCMMGA&ab_channel=VOX
- https://www.youtube.com/watch?v=h1ooyFkF0&ab_channel=LastWeekTonight

Comments/ Suggestions for next lesson:

Date/teacher: 13th March - Camille // 3/18 Ryan

Lesson 2: The impact of technology

- Grammar: Linking words

- Client is able to discuss how technological innovation impacts business and society as a whole.
- Client writes a paragraph on how

- <https://www.wired.co.uk/topic/technology>

		technology has changed our lives.	
Comments/ Suggestions for next lesson:			

Date/teacher: 19th March Camille			
Lesson 3: Evaluating pros and cons	Grammar: Auxiliary verbs: either, neither, So do I, I hope so, etc	- Client debates the pros and cons of social networks and the impact of tech giants on individuals' decision-making - Client records a voice note on how his/her decisions have changed after using social networks.	https://techmonitor.ai/boardroom/power-of-tech-companies https://test-english.com/explanation/b1-2/auxiliary-verbs-different-uses/
Comments/ Suggestions for next lesson:			

Week 2 - Economics / business news Aims: Make the client talk about economic topics and large companies' latest developments.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: March 20 Ryan			
Lesson 4: Talking about business	Grammar: Talking about business useful vocabulary (graphs and numbers)	- Client can describe the piece of business news he found most impactful recently and explain why. - Client creates and explains a company	https://www.nytimes.com/section/business ○ ●

		annual income chart.	
Comments/ Suggestions for next lesson:			

Date/teacher: March 25 and 27 Ryan			
Lesson 5: The differences between each context	Advanced comparisons	- Comparing the economic situation of various countries within the same region (example: Latin America, North America...). - Client describes in a voice note how countries in the same continent develop differently.	https://edition.cnn.com/business/economy
Comments/ Suggestions for next lesson:			

Date/teacher: April 1 and 4 Ryan			
Lesson 6: The impact of multinational in locals	Relative clauses: defining and non-defining	- Client analyzes how a big multinational company can affect the local economy (Coppel & Culiacan, Tesla & Texas.) - Client writes a short essay about a specific multinational company and its	https://www.nytimes.com/2021/10/08/business/tesla-texas-headquarters.html

		effect in our country.	
Comments/ Suggestions for next lesson:			

Week 3 - Health & science

Aims: Discuss and learn new medical technologies. Focus on Covid 19 latest news and vaccines process around the world. Debate about the importance of getting vaccinated.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: Apr 11, 2025 Bernardo

Lesson 7: Possible health advances	Grammar: future simple/perfect/perfect continuous	- Client discusses health & science news and potential effects in the future. - Client writes a short essay about how the health industry will assist patients in the future.	https://www.sciencenews.org/topic/health-medicine
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Comments/ Suggestions for next lesson:

Date/teacher: Apr. 14th Brian

Lesson 8: Respectfully debating in a heated argument	Grammar: Useful phrases to respectfully debate	- Client debates about a "controversial" science topic (vaccination, flat-earthers...). - Client records a voice note debating about	https://www.nfid.org/immunization/10-reasons-to-get-vaccinated/ https://hbr.org/2016/03/when-an-argument-gets-too-heated-heres-what-t
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		anti-vaccination movements.	o-say
Comments/ Suggestions for next lesson:			

Date/teacher: Apr. 15th Brian			
Lesson 9: Sharing my opinion in scientific matters	Grammar: Useful phrases to agree, disagree and give further explanation	- Client summarizes their opinion of the most important scientific discovery of all time. - Client writes a short essay about a scientific matter explaining his/her opinion.	https://multimedia-english.com/grammar/expressing-opinions-57
Comments/ Suggestions for next lesson:			

Week 4 - International Politics Aims: Finding popular posts and identifying the positions of the parties involved, identifying the arguments they are using and the facts behind them.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: Apr. 16th Brian			
Lesson 10: Causes and their consequences in a political context	- Grammar: correlation and causality - Vocabulary: political parties, political spectrum	- Clients describe political parties and their relationships. - Client sends a 1.5 minute video about the consequences of any political party's	https://www.cfr.org/topics

		ruling period.	
Comments/ Suggestions for next lesson:			

Date/teacher: April 22 Maja			
Lesson 11: Evaluating the different situation in each country	Grammar: advanced comparisons	- Client compares political situations in different countries. - Client uses advanced comparisons to write a short essay that includes two countries in the American Continent.	Use LinkedIn
Comments/ Suggestions for next lesson:			

Date/teacher: April 23 Maja/Camille			
Lesson 12: Understanding opposite perspectives	Grammar: argumentation, modals, convincing	- Client debates political opinions with someone from an opposite perspective using modals. - Client chooses one political debate topic and provide arguments to his/her opinion.	https://www.theedadvocate.org/political-debate-topics/
Comments/ Suggestions for next lesson:			

Week 5 - Geography and ancient cultures

Aims: Discussing the life of ancient cultures and civilizations, their habits and their surroundings. Describing personal interests in the conditional

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: April 24 Maja

Lesson 13: An insight to the past

- Grammar: past perfect/past perfect continuous, would expressing habit in the past

- Client analyzes the rise and fall of a great civilization (Egypt, the Incas, the Aztecs...).
- Client records a 1.5 minute voice note explaining the customs of a chosen past civilization.

- <https://www.youtube.com/watch?v=UO5ktwPXsyM>

Comments/ Suggestions for next lesson:

Date/teacher: April 28 and 29 Ryan

Lesson 14: My personal place of interest

- Grammar: Describing a personal place of interest

- Describing a personal travel bucket list: why are some regions of historical and cultural interest?
- Client explains in a recorded voice note the features of a specific place of interest.

- <https://eslvideo.com/quiz.php?id=31257>
- <https://breakingnewsenglish.com/2010/201016-ultimate-travel-list.html>

Comments/ Suggestions for next lesson:

Date/teacher: May 5 Ryan

Lesson 15: Narrating the past

- Grammar: Narrative tenses

- Client is able to understand pre-Columbian Mexico and modern-day Mexico and describe the differences in a fluent speech.
- Client writes a short essay emphasizing the pros and cons of modern-day Mexico.

- <https://www.britannica.com/video/142161/Overview-history-Mexico-City>
- https://www.youtube.com/watch?v=GY4tnSov_3E&ab_channel=Epimetheus

Comments/ Suggestions for next lesson:

Week 6 - Ecology / Environment

Aims: The client should be able to describe the current situation of the climate crisis, argue in favor of ecological changes, and analyze critically technological inventions

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher: 13/5 Ryan

Lesson 16: The current climate crisis and our participation

- Grammar: passive form

- Client defines the current climate change crisis and the response of the international community.
- Client writes a short essay describing the effects of the current climate crisis.

- https://www.youtube.com/watch?v=-wJo5aKBwq0&ab_channel=TED

Comments/ Suggestions for next lesson:

Date/teacher: 14 and 15 May Ryan

Lesson 17: Finding a solution

- Grammar: Mixed conditionals

- Client studies different individual solutions to try and alleviate pollution/plastic contamination.
- Client writes a short essay providing options to alleviate pollution.

- [Do Shampoo Bars Really Reduce Trash? | World Wide Waste](#)

Comments/ Suggestions for next lesson:

Date/teacher: May 30 Maja

Lesson 18: Which is the best solution?

- Grammar: Cause and effect. Contrast connectors

- Client uses the solutions found last session to debate the best one using contrast connectors to enrich his/her speech.
- Client describes his/her perspective on the video.

- [The material that could change the world... for a third time](#)

Comments/ Suggestions for next lesson:

3, 4, 10, 11, 24 June - Ryan lessons

Week 7 - Analogies and metaphors

Aims: understanding the difference between analogies and metaphors (poetry, songs...). Creating your own version of them.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 27 June - Camille

Lesson 19: Understanding the basics of poetry

- Grammar: metaphors and analogies

- Client discusses analogies and metaphors in poetry + own production.
- Client writes about a renown international poet and analyze his/her metaphors and analogies.

- https://www.youtube.com/watch?v=yGB_K_xlHdI&list=PLJicmE8fK0Egxi0hgy5Tw-NFyLcpJ4bzJ&index=1&ab_channel=TED-Ed

Comments/ Suggestions for next lesson:

Date/teacher: 30th June Camille

Lesson 20: Analyzing poetry in our daily life

- Grammar: metaphors and analogies

- Client debates analogies and metaphors in songs.
- Client describes in a paragraph the usage of analogies and metaphors in Leonard Cohen's song.

- https://www.youtube.com/watch?v=Gxd23UVID7k&ab_channel=LeonardCohenVEVO

Comments/ Suggestions for next lesson:

Date/teacher: 2nd July - Camille

Lesson 21: Creating my own poetry	Grammar: Analogies and metaphors (client creates his/her own)	- Client focuses on the creation of his own analogies, metaphors and images. - Client writes a poem.	https://writers.com/how-to-write-a-poem-step-by-step
Comments/ Suggestions for next lesson:			

Week 8 - Review week: Project preparation Aims: Developing an interview plan/ questions, identifying the candidate profile that the company needs, giving interview feedback.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 7/7 Ryan			
Lesson 22: Review	Content from week 1-3		
Comments/ Suggestions for next lesson:			

Date/teacher: 7/9 Maja			
Lesson 23: Review	Content from week 4-5		
Comments/ Suggestions for next lesson:			

Date/teacher: 7/11 Maja 7/14 Ryan			
Lesson 24: Review	Content from week 6-7		

Client's comments about evaluation/next curriculum:

Lesson 25: Final speaking evaluation -

Date/consultant: 7/16 Maja

Observations:

Next curriculum (learner's path):

B2/B2+ General Interactions 2 CURRICULUM - LESSON PLANNING

Student: Magnolia de la Garza

Classes per week: 3

Position: Art Historian

Level: B2+/C1

Curriculum:  B2/B2+ General Interactions 2 curriculum - please connect topics to ART and her JOB as much as possible

Here are some activities that we encourage to do with the client:

Pronunciation	Vocabulary	Grammar	Listening
Minimal pairs Class activity instead of hw practice Using other tools for pronunciation not only voice notes Tongue twisters 🗨️	Slang Phrasal verbs E-book dictionary Keep a glossary, write examples	Some grammar structures for writing formally Email writing and presentations	Listen to different accents Looking for specific information
Speaking	Reading	Writing	Other:
Formal/business introductions (next week)	Vary types of reading – <i>Skip politics</i> –	Writing formal emails, being flexible with the language used Essays about art Descriptive writing	☐

		Academic writing	
Current week: 6-8			

Decompress: 11/07 Eka
Here's the template:  Needs analysis/Decompress template
Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):
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Week 1 - Leisure			
Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 11/08 Maja			
Lesson 1: Discussing interests and free time activities	- Grammar: - Question making - present tenses	Client is able to discuss they interests and free time activities	https://www.youtube.com/watch?v=RI50I0GV3gE
Comments/ Suggestions for next lesson:			

Date/teacher: 11/11 Maja			
Lesson 2: Storytelling – experiences	- Grammar: - Reporting verbs	Client is able to talk about their experiences	https://www.ego4u.com/en/cram-up/grammar/simple-past

Comments/ Suggestions for next lesson:

Date/teacher: 11/12 Eka

Lesson 3: My interests
through time (changes)

- Grammar: Present
tenses - simple
,progressive and perfect

- Client is able to
talk about their interests
throughout their life.

<https://pocketpassport.com/blog/esl-english-hobbies-and-interests-esl-worksheets/>

Comments/ Suggestions for next lesson:

Week 2 - Media

Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 11/13 Maja

Lesson 4: Discussing
modern media

- Grammar:
Coordinating
conjunctions
-

- Client is able to
discuss social media

<https://agendaweb.org/exercises/grammar/conjunctions>

Comments/ Suggestions for next lesson:

Date/teacher: 11/19 Maja

Lesson 5: Comparing different media sources : radio, tv, internet	Grammar: Comparatives and Superlatives	Client is able to describe and compare the different media sources	https://libguides.aber.ac.uk/c.php?g=688883&p=4930096
Comments/ Suggestions for next lesson:			

Date/teacher: 11/20 Maja			
Lesson 6: Future of media	Grammar: future will vs going to vs p continuous	Client is able to express their opinion about the future of media	https://agendaweb.org/exercises/verbs/future/will-going-to-1
Comments/ Suggestions for next lesson:			

Week 3 - Music Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 11/21 Maja			
Lesson 7: Discussing modern music genres	- Grammar: Vocabulary related to music	Client is able to discuss modern music genres	https://www.musicgrotto.com/music-genres/
Comments/ Suggestions for next lesson:			

Date/teacher: 11/24			
Lesson 8: Artists and music scene	Grammar: Linking words	Client is able to discuss about music and artists	https://libguides.staffs.ac.uk/academic_writing/linking#:~:text=additionally%3B%20also%3B%20moreover%3B%20furthermore,%3B%20correspondingly%3B%20indeed%3B%20regarding.&text=alternatively%3B%20although%3B%20otherwise%3B%20instead.
Comments/ Suggestions for next lesson:			

Date/teacher: 11/25 Maja			
Lesson 9: Analyzing songs	Grammar: Reported speech	Client is able to express and discuss their opinion about songs	https://www.ego4u.com/en/cram-up/grammar/reported-speech/exercises?04
Comments/ Suggestions for next lesson:			

Week 4 - Films and TV Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 11/26 Maja			
Lesson 10: Discussing films and TV shows	Grammar: Vocabulary to describe films/stories	Client is able to express their opinion about films and tv shows	https://www.englishlessonviaskype.com/english-vocabulary-related-to-movies/

Comments/ Suggestions for next lesson:

Date/teacher: Dec 2, 2024 Bernardo

Lesson 11: Comparing and contrasting films/tv shows

- Grammar: ed and -ing adjectives

- Client is able to compare films and tv shows

<https://agendaweb.org/exercices/grammar/adjectives/-ed-ing-1>

Comments/ Suggestions for next lesson:

Date/teacher: Jan 13 Maja

Lesson 12: Analyzing clips / films. tv shows

- Grammar:
- phrasal verbs

- Client is able to analyze films and tv shows

Comments/ Suggestions for next lesson:

Week 5 - travel interactions
Aims:

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher: 01/14 Eka

Lesson 13: Information counter

- Grammar:
- Modal verbs - questions

- Client is able to ask for travel information

<https://www.educaciontrespuntocero.com/recursos/secundaria/modal-verbs/>

Comments/ Suggestions for next lesson:

Date/teacher: 01/15 Eka DNH 01/21 Maja

Lesson 14: Travel itineraries

- Grammar: Conditionals - zero and 1
-

- Client is able to discuss travel itineraries

<https://www.english-4u.de/en/grammar-quizzes/mixed-conditionals.htm>

Comments/ Suggestions for next lesson:

Date/teacher: 11/22 Maja

Lesson 15: Travel scenarios

- Grammar:
- Vocabulary for travelling , useful expressions

- Client is able to understand and use travel vocabulary

<https://www.thoughtco.com/travel-vocabulary-esl-4176622>

Comments/ Suggestions for next lesson:

Week 6 - shopping interactions

Aims:

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher: 1/ 23 Maja

Lesson 16: Let's go shopping

- Grammar:
- numbers and prices , prepositions

- Client is able to ask about numbers and prices

<https://www.youtube.com/watch?v=Chm4tU1tOlo>

Comments/ Suggestions for next lesson:

Date/teacher: 1/28 Maja

Lesson 17: At the store

- Grammar:
- Questions review
- all
-

- Client is able to buy groceries at the store

https://www.youtube.com/watch?v=FRT_n3z3QqA

Comments/ Suggestions for next lesson:

Date/teacher: 1/29 Maja

Lesson 18: Looking for the ideal product

- Grammar:
- adjectives and adverbs
-

- Client is able to ask about their interests in a product.

Comments/ Suggestions for next lesson:

Week 7 - Asking and offering help

Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 1/31 Maja

Lesson 19: Requesting help politely

- Grammar:
- Making polite requests

- Client is able to request help politely

<https://www.mmmenglish.com/2017/12/26/5-ways-to-ask-for-help-in-english/>

Comments/ Suggestions for next lesson:

Date/teacher: feb 11 Maja

Lesson 20: Offering help

- Grammar:
- Conditionals review

- Client is able to offer help

<https://preply.com/en/blog/how-to-offer-help-in-english-conversational-phrases-you-need-to-know/>

Comments/ Suggestions for next lesson:

Date/teacher: Feb 12 Maja

Lesson 21: Accepting or rejecting help

- Grammar:
- useful expressions

- Client is able to

Comments/ Suggestions for next lesson:

Week 8 - Review and evaluation

Aims:

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher: feb 19 Ryan F

Lesson 22: review 1 weeks 1-2

- Grammar:

- Client is able to

Comments/ Suggestions for next lesson:

Date/teacher: Feb 20 - Camille			
Lesson 23: review 2 weeks 3-4	• Grammar:	• Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: Ryan feb 25			
Lesson 24: review 3 5-7	• Grammar:	• Client is able to	
Client's comments about evaluation/next curriculum:			

Lesson 25: Final speaking evaluation -Feb 26 Maja
Date/consultant:
Observations:
Next curriculum (learner's path):

27/2 Decompress - Camille

High level interactions-LP
Student: Magnolia de la Garza Classes per week: 3 Position: Art Historian Level: B2+ Curriculum:  High level interactions curriculum Current week: 8-8 Materials for classes:

Decompress:
Here's the template:  Needs analysis/Decompress template

Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):

Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

Module 1 - General Conversation

Aims: To be able to effectively communicate past events as well as compare experiences.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 3 september - Camille (DNH)

Lesson 1: Storytelling – experiences

- Grammar: Tenses review: past simple, past continuous, past perfect
- Vocabulary: Adjectives

- Client is able to retell past life experiences.

 Describing Experience...

Comments/ Suggestions for next lesson:

Date/teacher: 5th September - camille

Lesson 2: Travel interactions

- Grammar: Asking for and offering help
- Vocabulary: WH Questions

- Client is able to describe travel situations in which help and directions are needed.

<https://englishlive.ef.com/en/blog/language-lab/five-key-phrases-for-asking-for-directions/>

Comments/ Suggestions for next lesson:

Date/teacher: 7th September - Camille

Lesson 3: Explain cultural differences

- Grammar: Comparing and contrasting
- Vocabulary: Advanced adverbs

- Client is able to compare cultural differences between two countries.

<https://www.juicyenglish.com/blog/adjectives-to-describe-cultural-aspects>

Comments/ Suggestions for next lesson:

Module 2 - Executive Conversation

Aims: To be able to accurately describe current projects as well as issue opinions related to project strategies.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 09/09 Eka

Lesson 4: The Art of Small Talk

- Grammar: Asking questions
- Vocabulary: Small talk phrases

- Client is able to carry out small talk with business acquaintances.

 The Art of Small Talk: ...

Comments/ Suggestions for next lesson:

Date/teacher: 10 September - Camille

Lesson 5: Explain what projects you're currently working on

- Grammar: Linking words
- Vocabulary: Correlative conjunctions

- Client is able to describe projects and their stages.

<https://www.smartsheet.com/content/project-description>

Comments/ Suggestions for next lesson:

Date/teacher: Sept 12 Maja

Lesson 6: Offer your opinion on a project strategy

- Grammar: How to prepare for an unplanned conversation
- Vocabulary: Business projects stages

- Client can issue opinions, both negative and positive, about a project strategy.

<https://supercopyeditors.com/blog/writing/opinions-in-business-writing/>

Comments/ Suggestions for next lesson:

Module 3 - High-Level Networking

Aims: To manage business-oriented conversations in a professional form.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: Sept 17 Maja

Lesson 7: Giving your "elevator pitch"	- Grammar: Being concise. - Vocabulary: Adverbs to qualify achievements.	Client can give their own elevator pitch with correct cue words and intonation.	 How to write an Elevat...
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Comments/ Suggestions for next lesson:

Date/teacher: Sept 18 Maja

Lesson 8: Conversation starters	Grammar: Active listening, useful vocabulary.	Client is able to start a high-level business conversation.	https://www.businessenglishresources.com/conversation-starters/
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Comments/ Suggestions for next lesson:

Date/teacher: Sep 23, 2024 Bernardo

Lesson 9: Asking exceptional questions	- Grammar: Sending a follow-up email. - Vocabulary: Uncommon business questions.	Client can obtain any information by asking the right questions within a business environment.	https://www.fluentu.com/blog/educator-english/business-english-conversation-topics/
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Comments/ Suggestions for next lesson:

Module 4 - Business Negotiation

Aims: To identify the best strategy to detect needs and be able to offer solutions.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: Sep 23, 2024 Bernardo

Lesson 10: Analyse different negotiation strategies

- Grammar: Best strategies to convince someone
- Vocabulary: Negotiation phrases

- Client is able to distinguish and explain several negotiation strategies.

<https://www.vistage.com/research-center/business-growth-strategy/six-successful-strategies-for-negotiation/>

Comments/ Suggestions for next lesson:

Date/teacher: September 26 Maja

Lesson 11: Identify your counterpart's needs

- Grammar: Conditionals review.
- Vocabulary: Need and want.

- Client can identify the needs of counterpart by analysing their speech.

<https://www.mural.co/blog/client-needs>

Comments/ Suggestions for next lesson:

Date/teacher: Oct 2nd Maja

Lesson 12: Useful vocabulary and expressions for negotiating

- Grammar: Phrasal verbs.
- Vocabulary: Requests.

- Client can issue requests and offers to correctly negotiate.

 Business English Conv...

Comments/ Suggestions for next lesson:

Module 5 - Must-haves of Anglo-Saxon culture

Aims: To identify the cultural and business differences among English-speaking countries.

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

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Date/teacher: Oct 3rd Maja

Lesson 13: Famous American businessmen	- Grammar: Present perfect and present continuous review. - Vocabulary: Adjectives to qualify achievements.	Client can describe the life and achievements of successful businessmen.	 10 Famous Entreprene...
Comments/ Suggestions for next lesson:			

Date/teacher: October 4th Maja			
Lesson 14: Cult art pieces of the English-speaking world	- Grammar: Emphasising skills. - Vocabulary: summary words.	Client is able to talk about the most popular art pieces .	https://www.theringer.com/movies/2021/1/25/22244344/cult-movies-ranking-top-50
Comments/ Suggestions for next lesson:			

Date/teacher: Oct 8 Maja			
Lesson 15: England vs the US	- Grammar: Advanced comparisons. - Vocabulary: Sports in the Commonwealth.	Client can understand the cultural and sports differences between two countries.	https://www.jagranjosh.com/general-knowledge/differences-between-us-and-uk-1693845143-1
Comments/ Suggestions for next lesson:			

Module 6 - Analysing and discussing current events Aims: To forecast possible consequences arising from human activities and misdeeds.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 10/09 Maja			
Lesson 16: Art scene in the US/Mexico	- Grammar: Expressing your opinion. - Vocabulary: art activities.	Client is able to describe the differences between American and Mexican	https://www.indexmundi.com/factbook/compare/united-states.mexico/government

		art scene.	
Comments/ Suggestions for next lesson:			

Date/teacher: 10/10 Maja			
Lesson 17: Talking about trends and the future	- Grammar: Future tenses review. - Vocabulary: AI prompts.	Client can forecast technology trends in the future.	https://www.meltwater.com/en/blog/trend-forecasting-prediction
Comments/ Suggestions for next lesson:			

Date/teacher: 10/14 Maja			
Lesson 18: Health & science	- Grammar: Explaining causes and consequences. - Vocabulary: Common scientific terms.	Client is able to identify health and science consequences derived from human behaviour..	https://teachingutopians.com/2019/06/05/expressing-effects-results-and-consequences-in-english-efl-esl-english-speaking-lessons-2/
Comments/ Suggestions for next lesson:			

Module 7 - Technology			
Aims: To concisely identify technology trends and their implementation in the work environment.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 10/15 Maja			
Lesson 19: Technology and Apps	- Grammar: Relative clauses. - Vocabulary: Technology words.	Client can describe modern technology functions.	https://promova.com/english-vocabulary/technology-vocabulary
Comments/ Suggestions for next lesson:			

Date/teacher: 10/16 Maja

Lesson 20: Technology and Innovation

- Grammar: Debate skills.
- Vocabulary: Adverbs to describe new technology.

- Client is able to debate about future technological trends.

<https://www.sciencefocus.com/future-technology/future-technology-22-ideas-about-to-change-our-world>

Comments/ Suggestions for next lesson:

Date/teacher: 10/21 Maja

Lesson 21: Technology at Work

- Grammar: Phrasal verbs.
- Vocabulary: Common technology phrases.

- Client can express complex ideas related to technology at work.

https://it-content.pearson.com/products/b1e6a087-bda8-4c49-9024-2dff2e9dcb6c/9788883394461_words_for_work_IT/index.html

Comments/ Suggestions for next lesson:

Week 8 - Evaluation preparation

Aims: To review course content.

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher: 10/22 Maja

Lesson 22: Evaluation prep

- Content from week 1-3

Comments/ Suggestions for next lesson:

Date/teacher: 10/23 Camille

Lesson 23: Evaluation prep

- Content from week 4-5

Comments/ Suggestions for next lesson:

Date/teacher: 8/28 Maja

Lesson 24: Evaluation prep

- Content from week 6-7

Client's comments about evaluation/next curriculum:

Lesson 25: Final speaking evaluation.

Date/consultant: Oct 31, 2024 Bernardo

Observations:

Next curriculum (learner's path):