



# ELAR KINDERGARTEN SECOND NINE WEEKS



What will my child be learning during the second nine weeks of school?

## Foundational/Phonics

- Students will blend and segment phonemes (or sounds in a word).
- Students will decode and spell CVC words (such as cat, hid, cup).

## Reading

- Students will identify story elements in fairy tales and folktales.
- Students will identify main characters in fictional texts, specifically fairy tales and folktales.

## Writing

- Students will respond to fictional texts in pictorial and written formats.
- Students will write stories about themselves.



Questions to ask your child and things to talk about.

## Foundational/Phonics

- What is the middle sound in the word 'hop'?
- Tell me the sounds you hear in the word 'miss'. m/i/s

## Reading

- What was the problem in this story?
- Who were the main characters in this story?

## Writing

- What event in your life did you write about?
- Draw a picture of what happens at the ending of your fairy tale.



## Steps for Success

- Read with and encourage nightly reading.
- Read aloud to model fluency and expression.
- Encourage nightly writing.
  - lists, homework assignments, journal entries, diaries, songs, poems, write to parent generated prompts
- Support knowledge of vocabulary skills currently being taught.
- Practice rhyming
- Read Open Court Decodable readers daily for fluency and decoding practice.



## Open Court Texts by Unit

- Selections from [Open Court](#)
  - Refer to Year-at-a-Glance documents for specific genre information

Year-at-a-Glance

