Name of Unit: 10-12 Spanish 3 Unit 6	
Grade	**GradeS 11-12**
Unit of Study	**Unit 6 : At a Hotel**
Length of Unit	**Days 20-25**

Missouri Learning Standards

1.1d Ask for repetition and repeat to ensure comprehension
1.2a. Demonstrate competencies previously introduced.
1.2b. Comprehend the principal message contained in various target language media, such as illustrated texts, posters, and advertisements.
1.2c. Interpret gestures, intonation and other visual and auditory clues in target language materials.
1.3c. Write brief messages such as postcards, short letters or e-mails on very familiar topics.
4.1a Demonstrates competencies previously introduced.
4.1b Use cognates to enhance spoken and written language.
4.1e Recognize critical sound differences in the target language that must be mastered

Unit 6: Learning Targets

- **I can express the future with <u>Irregular future tense endings</u>**
- **I can correctly spell and pronounce the irregular future tense verbs**
- **I can use both the Direct Object Pronouns and the Indirect Object Pronouns together knowing when to use them and where to place them in the sentence.**

- **I can recognize Spanish words that look similar and that have the same meaning as the English word/s.**

- **I can communicate/describe, in the target language, what I see in the photo / understanding and answering questions using current Unit vocabulary and grammar to show mastery of the current content.**

Intervention and Enrichment

<u>Intervention-</u> Tutoring, Simplifying/breaking down a lesson even more, when possible, for those who may struggle, Using visuals (actions) where applicable, using the 'Additional Instructional Resources to practice more and receive real time feedback.

<u>Enrichment</u>-
***Cutlural Readings* within the book chapters.**
***Yabla Website* (Videos of various topics from all Spanish Speaking Countries for different levels of Spanish learners with tools to use)**
***Magazines*- 'Seleccione's, '¿Qué tal?', 'El sol', 'Laugh and Learn Spanish'**

Assessments	
MLS (Learning Goal)	**Description or Location**
1.1d, 1.2a, 1.2b, 1.2c, 1.3c, 4.1a, 4.1b, 4.1e	Pre-Unit tests, Quizzes, Unit tests, Pronunciation, Listening Comprehension, Question and Answer, Conversation

Vocabulary			
Arriving at the hotel- At the reception area-checking in /checking out / what kind of room	-Going to the room and getting help -Hotel Room/bathroom items		

Instructional Materials
Spanish 3 -Buen Viaje 2 McGraw Hill 2003

Additional Instructional Resources
Online Resources: Quizziz, Kahoot, Quizlet, Blooket, Duolingo, Spanish Cultural Magazines, Search engines for cultural research, Yabla website

Reflections for Future Revisions

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