

Writing Plan Whole Class

Date: *Week 9, Term 3, 2016*

WALT- <i>- write multiple endings to a story</i>	Context- <i>Olympics Exposed! (Term 3)</i>
Achievement Outcome/Strand - English L3 Processes and strategies Integrate sources of information, processes, and strategies with developing confidence to identify, form, and express ideas. Purposes and audiences Show a developing understanding of how texts are shaped for different purposes and audiences. Ideas Show a developing understanding of ideas within, across, and beyond texts. Language features Show a developing understanding of how language features are used for effect within and across texts. Structure Show a developing understanding of text structures.	Learning Experiences/teaching Sequence Day 1 - Class Discussion Discuss writing stories. What's the hardest part (writing the ending) Show the video of Patrick thinking Discuss the point that writing is hard, it means you need to think. We are going to practice the hardest part the ending. Learners to explore the Pax the cat example What's the point of this story? (the reader gets to pick) Plan Using the template learners to plan their outline, character, and setting. Stop learners after each section. Model a plan one for the learners to see and contribute to. Repeat process for the outline Intro Explain that this is the start of your story. No matter which pathway the reader takes they will always start here. For that reason it needs to be the BEST paragraph. Readers may want to read this story multiple times to explore the different endings, and therefore they will be reading this paragraph more than once! Model how you might start a story like this using learner input, lead into the beginning of the story and the first decision. Set timer for 12 minutes, learners work in silence. Peer share Oral feedback 5 minutes to recraft Repeat for Paragraph 1 Choose one of the decisions Model how it will need to lead into the next two decisions Day 2 Repeat for paragraph 1A Write the first ending Repeat for paragraph 1B Write the alternative ending Day 3 Repeat for paragraph 2 Model how you will need to go back to the first alternate

	<p>pathway decision</p> <p>Repeat for paragraph 2A Write the first alternate pathway ending</p> <p>Day 4 Repeat for paragraph 2B Write the Last alternate pathway ending</p> <p>Buddy check with a partner Oral feedback</p> <p>15 minutes to punctuation check/ edit</p> <p>Move story into presentation Teach skill for hyperlinking to different slides within a presentation (This is done by literally hyperlinking to the URL for each slide)</p> <p>Day 5 Finishing</p>
	<p>Resources and Links Text</p> <p>Writing Task Pax the cat Example</p>
Vocabulary	<p>Reflection and Evaluation</p> <p>The writing experience was quite successful, however was very difficult for the learners. Writing endings to stories was hard, and therefore writing 4 of them was very tricky (even for my top writers). Some learners were not able to keep their story coherent and each decision was not necessarily separate. However for the most part learners really enjoyed this task. I think there would be value in exploring the successful stories as examples, and repeating this task with a bit more structure. Particularly around the structuring the genre of the learners stories. Or perhaps more structure around how to have 4 different endings.</p>