



MINNEAPOLIS
PUBLIC SCHOOLS
Urban Education. Global Citizens.

Grade 7 ELA Choice Board

Go here for [access to the directions for choice board activity](#) or see page 2 of this document.

<p>①</p>  <p>Click: Visualize</p>	<p>②</p>  <p>Click: Expand</p>	<p>③</p>  <p>Click: Connect</p>
<p>④</p>  <p>Click: Summarize</p>	<p>⑤</p>  <p>Start Here Each Day</p> <p>Select a Story</p>	<p>⑥</p>  <p>Click: Respond</p>
<p>⑦</p>  <p>Click: Clarify</p>	<p>⑧</p>  <p>Click: Talk Show</p>	<p>⑨</p>  <p>Click: Question</p>

Directions:

Your student will need a notebook or somewhere to collect notes to complete this assignment. For each **Choice Board** activity above, your child will be instructed to read, write and interpret texts using different strategies.

Step 1: Start each day at #5 on the Choice Board and select from one of the following 7 stories linked below:

- A. [Censorship for the People or Controlling the People by Jessica McBirney](#)
- B. [Chocolat from Children By Deb Dunn](#)
- C. [Should Girls be Allowed to Play High School Football? By Josh Bean](#)
- D. [Women Who Spoke Up by Andrew Matthews](#)
- E. ["Black Panther" Movie is a superhero that looks like me by Brandon T. Harden, Philadelphia Inquirer \(adapted newsela\).](#)
- F. [Canceled foreign trips and anxiety: U.S. schools prepare for coronavirus by Washington Post, adapted by Newsela staff](#)
- G. [Why wasn't I more excited for a biracial "Spider-Man" movie? By David Betancourt, Washington Post](#)

Step 2: Once you read the story you selected, complete the questions and activities below the article and complete the responses in your notebook.

Step 3: Go back to the Choice Board and Click on another box, other than #5. From the **following strategies (see Choice Board above for directions):**

- Visualize
- Connect
- Summarize
- Respond
- Clarify
- Question
- Expand
- Talk

Step 4: Repeat Steps 1, 2 and 3. Each time select a different strategy and different story to make your tic-tac-toe!

Families are encouraged to assist in the following ways:

- Make a plan with your child to complete lessons daily.
- Provide a space and time for your child to complete this work
- Help your child with the directions and completing the activities.
- Encourage your child to persevere as they work toward completing each activity.
- Review and discuss your child's responses. Provide positive feedback and praise for sincere effort and independence.
- Read daily for 20-30 minutes (reading to your child is also encouraged). Below are some links to MPS online reading resources:

- <http://mpsk12.follettdestiny.com/>
 - Search Destiny to read your school's ebook collection
- http://www.tumblebooklibrary.com/auto_login.aspx?u=mpls&p=ebook
 - Over 1,400 ebook for elementary and ELL students to listen and read-along; in English, Spanish, French, Italian, Russian, and Chinese
- <http://www.tumblebookcloud.com/autologin.aspx?u=mpls&p=ebook>
 - Over 1000 ebooks for middle and high school students: graphic novels, chapter books, middle school readers, YA/teen Novels, classic literature, and Shakespeare.
- <https://mndigital.org/projects/ebooks-minnesota>
 - Over 3,000 eBooks for Minnesotans of all ages
- <https://openebooks.zendesk.com/hc/en-us/sections/203774397-How-to-Install>

Open eBooks is **an app** with thousands of popular and award-winning titles for children and teens. MPS students log in using **Clever**

Upon returning to school, please turn in your notes to your classroom teacher.

Additional, printable enrichment lessons

[7th grade Math and ELA](#)

[7th grade Science and Social Studies](#)

[7th grade Art, Music, PE](#)

[6-12 Translated Directions](#)