



## Course Name: 7th Family Consumer Science

### Contact Information

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### How students will be graded on academics

Grade	Percent Range
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	50 - 59

- If a student has Insufficient Evidence marked for any of the standards at the end of the semester/course a student may receive a failing grade. Students will be given an opportunity to submit evidence for two weeks following a unit of study.

### Reporting Learning Behaviors

- Grades are based solely on achievement of standards. Non-academic indicators, such as behavior, are essential but communicated separately.

#### Performance Levels for reporting learning behaviors:

- MET = Meeting
- PRG = Progressing



- BEG = Beginning

## Assessment Information

- Reassessment Opportunities:
  - **Missing work may be re-done and submitted up to 2 weeks after the activity is completed. After this time the grade will remain as is.**
  - **Any missed food labs will be marked as exempt**
- Methods of Assessment:
  - **Take Home Dishwashing Assignment: students will have 14 days at the start of the trimester to complete three loads of dishes by hand (wash, rinse, dry, put away, clean up any messes in kitchen)**
    - **The dishwashing assignment is a Safety and Sanitation requirement.**
    - **Miss Belieu will accept parent notes, timelapse recordings, teacher notes if you do dishes in another classroom, a note from a friends parent or neighbor if you do dishes at someone else's home.**
    - **This is to teach students a standard of cleanliness in the kitchen to prevent food borne illness. Thank you for your efforts to help teach your child this skill.**
    - **Please note: we do NOT have a dishwasher, dishes are all washed by hand here this is why we practice hand dishwashing. Our classroom has 2 sinks. I would assess this in class but we are not set up to do so efficiently. Thank you for your understanding and support!**
    - **7th: Hot Chocolate, oatmeal, pancakes, chocolate chip cookie dough truffles (subject to change)**
  - **Projects:**
    - **7th grade:**
      - **Identifying what influences you and your core values and how this relate to your goals and future interests/aspirations**
      - **Goal setting & why it's important: 9 goals, 3 Short/3 Medium/3 Long Term**
      - **Life Skills: identify skills/interests, choose a career to research and become an expert on. Learn your tax bracket, what gross/net incomes are, identify housing budget, learn about down payments/deposits, house/apartment hunt on Zillow in your price range, use remaining \*allowance\* from savings to purchase furniture, learning about grocery shopping on a budget and bills etc**



- Provide information about how often students may be assessed in your classroom.  
**(Optional)**
  - **Activities are assessment opportunities. Students will connect and apply their learning from the lesson to themselves.**

## Units of Instruction

- Include the units of instruction students will engage in during their time in your course.
  - **7th: Core Values, Goal Setting, Life Skills, Cooking with nutrition refreshers**