



Student Achievement Category	Information and Resources
1a) Requirements for students to be promoted to the next grade	See MCS Board Policy 3420: https://www.montgomery.k12.nc.us/cms/lib/NC01000976/Centricity/Domain/37/3420%20FINAL%20WEB.pdf The following are the relevant State requirements for a child to be promoted to the next grade level: https://www.ncleg.gov/EnactedLegislation/Statutes/PDF/ByArticle/Chapter_115C/Article_8.pdf (See Part 1A, pp. 15-28)
1b) Course of study, textbooks, and other supplementary instructional materials and the policies for inspection and review of those materials.	Per MCS Board Policy, we work hand in hand with our board for curriculum and instruction decisions. <i>More detailed information about curriculum and alignment to NC standards may be viewed at your child's school.</i> <i>NCDPI Standard Course of Study:</i> • https://www.dpi.nc.gov/districts-schools/classroom-resources/academic-standards/standard-course-study <i>Arts Education NC Standard Course Of Study</i> K 1st 2nd 3rd 4th 5th <i>English / Language Arts NC Standard Course Of Study</i> K 1st 2nd 3rd 4th 5th

Healthful Living NC Standard Course Of Study

[K](#) | [1st](#) | [2nd](#) | [3rd](#) | [4th](#) | [5th](#)

Math NC Standard Course Of Study

[K](#) | [1st](#) | [2nd](#) | [3rd](#) | [4th](#) | [5th](#)

Science NC Standard Course Of Study

[K](#) | [1st](#) | [2nd](#) | [3rd](#) | [4th](#) | [5th](#)

Social Studies NC Standard Course Of Study

[K](#) | [1st](#) | [2nd](#) | [3rd](#) | [4th](#) | [5th](#)

K-12 Social Studies Scope and Sequence [Link](#)

Quick Reference Curriculum Guides

[K](#) | [1st](#) | [2nd](#) | [3rd](#) | [4th](#) | [5th](#)

Local districts, schools, and teachers determine how to teach these standards, including curriculum, supplementary materials, and books.

This section contains information regarding district adopted texts and/or curriculum materials that are utilized to teach the NC Standard Course of Study:

Textbooks/Basal:

- CKLA Skills Core Phonics Instruction
- K-8 Amplify CKLA/ELA

Supplementary Instruction:

- iReady
- AVID
- Literacy Intervention Plan Link

	We also offer many CTE options for our students. Courses beyond the scope listed here are available to view with your student's school counselor or administrators. National PTA Guide to Student Success: Parents' Guides to Student Success - Family Resources National PTA State Board Policies Regarding Curriculum: Link
1c) Student progress toward achieving State and unit expectations for academic proficiency, including policies for student assessments, assessment results, report cards, and progress reports.	See MCS Policies 3400 and 3410. Montgomery County Schools shares progress of students through a variety of ways, including providing copies of quarterly report cards, progress reports, and assignment/test feedback. Feedback on conduct is also provided on every report card. Schools send paper copies of report cards home with every student, and parents can access student progress information through PowerSchool Parent Portal. State Assessments: Individual Student Reports for end-of-grade/course tests and other state assessments, including English language proficiency assessments, are accessible in the Parent Portal of PowerSchool. A paper copy of each student's individual student report is sent home for each end of course and end of grade test. In North Carolina, all students take end-of-grade assessments for reading and math in grades 3-8. Students take end-of-grade science assessments in grades 5 and 8. In high school, students take end-of-course assessments in English II, Biology, NC Math 1, and NC Math 3. Students in Grade 10 take the Pre-ACT. Students in grade 11 take the ACT. Students who are CTE Concentrators take ACT WorkKeys in Grade 12. Those results are shared by ACT. An Individual Reading Plan (IRP) shall be developed for any student in kindergarten through third grade demonstrating difficulty with reading. An IRP will have specific strategies/ideas that can be implemented at home. North Carolina's Department of Public Instruction (NCDPI) selected mCLASS DIBELS® 8th Edition as the state's K-3 Literacy Assessment. mCLASS is an integrated literacy system based on the Science of Reading. The mCLASS assessment has been revised and upgraded from the previous assessment NC districts have used in the past, based on the latest research and the Science of Reading. It is a valid and

	reliable assessment, supporting universal literacy screening, screening for risk of dyslexia, and progress monitoring. MCS Learning Division Department Contact Information: Dr. Joanna Perkins 910-576-6511 x0235 joanna.perkins@montgomery.k12.nc.us
1d) Qualifications of teachers, including licensure status.	Parents may look up the licensure status of their student's teachers using the NCDPI Licensure Verification website. MCS Human Resources Department Contact Information: Dr. Emily Shaw 910-576-6511 x0237 emily.shaw@montgomery.k12.nc.us https://www.montgomery.k12.nc.us/domain/47
1e) School entry requirements, including required immunizations and the recommended immunization schedule.	See MCS Policies 4100 and 4110. The following are statutory school entry requirements, including required immunizations: • Admission requirements: GS_115C-364.pdf (ncleg.gov) • Immunization records: GS_130A-155.pdf (ncleg.gov) • Immunization requirements: GS_130A-152.pdf (ncleg.gov) (*this law was amended but is not reflected on the current GA page; see SL2023-134.pdf (ncleg.gov), Section 5.8(e) on page 64") Information on required health assessments and immunizations for students are available through the North Carolina Department of Health and Human Services (NCDHHS). NCDHHS Immunizations Resources Recommended Immunization Schedules • Kindergarten Entry Vaccine Requirements • Seventh Grade Entry Vaccine Requirements • Twelfth Grade Entry Vaccine Requirements
2a) Parental actions that can strengthen students' academic progress	Engaging with your child about school and what they are learning is pivotal to their learning process. We encourage parents to: • Ask questions daily about your child's school day. • Inquire about topics and assignments they are learning. • Connect with teachers to understand your child's progress.

- Ask the teachers how you can help your child learn.
- Attend different events at your child's school to stay connected and learn how to support them.

Parent Guides for Academic Standards:

The following grade level guides contain information to support parents and caregivers with understanding the North Carolina Standard Course of Study. The purpose of these guides is to inform parents about the standards, as well as provide useful strategies to incorporate at home.

Let's Get Ready for Kindergarten [Parent Guide](#); NC ELI [Guide](#); NC PreK [State Site](#)

[English Language Arts Parent Guides](#)

[English Language Development Parent Guide](#)

English/Language Arts Parent Guides including Reading, Writing, Speaking, and Listening: [English Parent and Family Content](#)

Math Parent Guides: [K-5, 6-8, Math](#)

Social Studies Parent Guides [K-8 Guide, 9-12 Guide, Social Studies](#)

Science Parent Guides: [Science](#)

Reading and Literacy Support:

This following site provides resources for families to practice and reinforce important literacy skills with their children who are being assessed with mCLASS reading assessments: [Amplify Parent Resources](#)

Home activities, printables, and games to support reading and literacy are also available at North Carolina's [Digital Children's Reading Initiative](#) (DCRI).

These activities include the following topics, Pre-K-Grade 5:

- (1) Phonemic awareness
- (2) Phonics
- (3) Vocabulary
- (4) Fluency
- (5) Comprehension
- (6) Oral language

	Printable activities will be made available for students who do not have digital access at home and may be provided to all students as a supplement to digital resources. For paper copies, please contact your child's school. DCRI Printables for Families
2b) Parental actions that strengthen the student's citizenship, especially social skills and respect for others.	Our Digital Learning initiative supports a K-12 implementation of digital citizenship lessons to ensure that our students learn online safety and responsibility. These lessons can be taught to children at home to help support positive digital citizenship. Montgomery County Schools is committed to building positive, safe, and engaging communities. Restorative practices are embedded in many of our schools. <i>The key definition of Restorative Practices is a system of principles and processes that build and sustain a culture of respect, responsibility and accountability. This is achieved through emphasizing the importance of trusting relationships as central to building community and repairing relationships when harm has occurred. To implement these practices well, schools must be intentional about creating a school where relationships and community are at the center. Successful implementation is not just about getting the technical aspects correct, but creating a community that values relationships and the success of all students.</i>
2c) Parental actions that can strengthen the student's realization of high expectations and setting lifelong learning goals.	Montgomery County Schools is committed to embedding Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and will support a child's understanding of citizenship, social skills, and respect for others. Grade level specific resources, including developmentally appropriate milestones can be found here: NC Portrait of a Graduate - Durable Skills. Montgomery County Schools utilizes the Collaborative Academic, Social, and Emotional Learning (CASEL) framework with five core competencies to support student learning and development. CASEL provides information and opportunities for parents to support learning and growth in durable skills. CASEL explains, "Families are children's first teachers and essential to promoting social and emotional learning (SEL) throughout a child's life. When educators and families work together, they can build strong connections with each other that reinforce social and emotional skills developed in the home, in schools, and in their communities." Please review the information and resources available to support parents here.

	Montgomery County Schools also utilizes the Positive Behavioral Interventions and Supports (PBIS) Framework. PBIS is an evidence-based, tiered framework for supporting <i>students'</i> behavioral, academic, social, emotional, and mental health. When implemented with fidelity, PBIS improves social emotional competence, academic success, and school climate. It also improves teacher health and wellbeing. It is a way to create positive, predictable, equitable and safe learning environments where everyone thrives. <i>Learn more about PBIS in schools, classrooms, and early childhood programs.</i> <i>Please view the information and resources available to support parents on the Student Services page on our MCS Website.</i>
2d) Parental actions that can place strong emphasis on the communication between the school and the home.	Montgomery County Schools is committed to providing parents the important resources they need to be involved in their child's education. Montgomery County Schools uses PowerSchool as the primary platform to manage notifications for parents. Parents can view students' grades through the PowerSchool Parent Portal. Please see the MCS Accountability website for information on how to use the platform. Our schools may also use a variety of platforms for communication between home and school, including Remind or Class Dojo. Please contact the principal if you have questions about communication with your child's school. Information related to weather and community notifications will be available to parents through the call out system in a timely manner. Parents can contact the MCS Marketing and Communication Liaison for additional information. The following are NCDPI developed parent guides that provide suggestions for building strong relationships with your child's teacher and supporting communication between home and school: Building Strong Relationships with Your Child's Teacher (NC Rethink Education Program) How You Can Use Questions to Support Your Child's Learning (NC Rethink Education Program) Additional general parent guides and parent resource webinar recordings can be found at this NCDPI website.
3) Services available for parents and their children, such as family literacy services; mentoring, tutoring, and other academic reinforcement programs;	A variety of services for parents and children are offered at each school. Please contact your child's school directly for more information about these opportunities. Credit Recovery:

college planning, academic advisement, and student counseling services; and after-school programs.	Credit Recovery courses are offered by Montgomery County Schools to help High School students who have failed courses, and need to accelerate their progress toward graduation. Unlike face to face courses, CR courses do not suppress prior grades in the course for GPA calculation. Enrollment in Credit Recovery courses is done under the recommendation of the school counselors and administration. Alternative School: Montgomery Learning Academy is a program for middle school and high school students who need to earn new credits or recover credits previously failed. A full list of core academic courses are available. Credit recovery options are available for a student to recoup credits. Students are encouraged to first talk with their school counselor to determine the best course of action on the individual circumstances and graduation plan. High School Summer Academy: Each summer, MCS offers high school students the opportunity to attend Summer Academy to earn credits toward graduation or recover credits previously failed. All Summer Academy courses are offered in-person. Courses are offered during the approved summer program plan. Please reach out to your school counselor to learn more.
4) Opportunities for parental participation, such as parenting classes, adult education, school advisory councils, and school volunteer programs.	Montgomery County Schools believes in strong family and community partnerships as a foundational component of student success. There are several ways for parents to be involved in decision making at the school and district level, as outlined in the policies below. Please contact your child's school for school-specific opportunities to be involved, including options to serve as a school volunteer. See the following MCS Board Policies: 1310/4002 - Parental Involvement 1320/3560 - Title I Parent and Family Engagement 3430 - School Improvement Plan 5010 – School Related Organizations 5015 - School Volunteers
5. Opportunities for parents to learn about rigorous academic programs that may be available for the child, such as Academically and/or Intellectually	Montgomery County Schools offers a variety of options for students to pursue their interests and learn new skills that will prepare them for a successful future, whether that be career, college or enlistment. Career and Technical Education (CTE):

Gifted programming, honors programs, Career and College Promise and other dual enrollment opportunities, Advanced Placement, Advanced International Certificate of Education (AICE) courses, and International Baccalaureate programs, NC Virtual Public School (NCVPS) courses, and accelerated access to postsecondary education. 6) Educational choices available to parents, including each type of public school unit available to residents of the county in which the child lives and nonpublic school options, educational choice options offered within the public	NC has made a significant investment in developing students and programs to meet the needs of the future workforce. Through Career and Technical Education (CTE) programs, Public Schools offer opportunities for students to develop career awareness in 5th grade, explore careers in grades 6-8, and experience leadership, career development, and career-aligned content in grades 9-12. For more information on CTE in NC, and to learn about Career Clusters, Pathways, and Course Information, Standards, and applicable Credentials please visit: Course Management System. In our district, there are the following programs available that are more rigorous and challenging than the standard content for students: Academically and/or Intellectually Gifted (AIG): In NC, school districts must identify and serve academically and/or intellectually gifted (AIG) K-12 students. These are students who are performing, or have the potential of performing, at high levels of accomplishment in intellectual and/or specific academic areas, such as reading and/or math when compared with other students of their age, or in their grade level, experience, or environment. Students are screened for giftedness in grades 4 and 8. Students are provided with multiple pathways to show evidence of giftedness. The Montgomery County Schools Local AIG Plan outlines specific opportunities for differentiated, rigorous instruction and accelerated programs. You can find the plan, along with additional information about advanced learning in MCS, on the district website at this link: MCS Academically and Intellectually Gifted Contact the school or district AIG Coordinator with any questions. Honors Level Courses: Montgomery County Schools offers students access to a variety of honors level courses in high school. Contact your child's school for a complete list of honors course offerings. Honors level courses typically have a faster pace than standard level courses. They offer additional rigor, complexity and creativity than standard level courses. Career and College Promise (CCP): Montgomery County Schools partners with Montgomery Community College to offer dual enrollment opportunities through the CCP program. If your high school student qualifies, students may earn high school credit by completing community college coursework. CCP courses may be taken in the College Transfer or Career and Technical Education pathway. Many courses count for both high school and college credit. Tuition is free for families. Additional information is available on the NCDPI CCP website.
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school unit and scholarship grant programs.	Work with your school counselor to determine eligibility and explore options. Learn more at the MCS E-Learning page or contact MCS Director of Secondary Education. Cooperative Innovative High Schools: Montgomery County Early College <i>Montgomery County Schools</i> also partners with <i>Montgomery Community College</i> in the operation of the Montgomery County Early College (MCEC). MCEC is a choice school for students and families. This school offers opportunities for students to earn both a high school diploma and an associate's degree and/or CTE credentials at the same time. Students who attend MCEC can stay for an additional fifth year to complete their credential before graduating from high school. Visit: Montgomery County Early College Additional information is available on the NCDPI CIHS Website Advanced Placement (AP) Courses: Advanced Placement (AP) is a program developed by the College Board to offer college-level curricula and examinations to high school students. In NC, 40 Advanced Placement courses are offered in public high schools. Contact your child's school for a complete list of AP course offerings. Several AP courses satisfy graduation requirements for NC students as outlined in State Board policy. AP exams are free for NC public high school students enrolled in these courses. Accelerated Access NCVPS: North Carolina Virtual Public School (NCVPS) is NC's state supplemental program and leader in online education, providing inclusive learning opportunities for students across the state. Founded in 2007, with a strong commitment to ensuring quality education for all students, regardless of location, NCVPS has over 16 years of experience serving diverse learners. Work with your school counselor to explore options and visit the MCS E-Learning Site to learn more. North Carolina School of Science and Mathematics:
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	NCSSM Connect: North Carolina School of Science and Mathematics Connect program provides distance education courses to schools across the state. NC public high school students at participating partner schools can supplement the curriculum offered in their home high school by taking tuition-free, honors-level, and AP courses in STEM and humanities from NCSSM via interactive video conferencing. NCSSM Online: NCSSM Online offers a supplemental, two-year, sequenced honors programs for students who remain enrolled at their local schools. Begun in 2008, NCSSM Online provides fascinating courses and valuable preparation for college along with a learning community of accomplished, motivated peers. Work with your school counselor to explore this option and visit the MCS E-Learning Site to learn more. Governor's School: Each summer, NC Governor's School offers a unique opportunity for high-achieving rising juniors and seniors to learn with their peers from across the state in an 4-week residential program at two college campus sites. For more information on eligibility and the application process, contact the district AIG Specialist or visit the Governor's School website, www.ncgovschool.org.
7) Rights of students who have been identified as students with disabilities, as provided in Article 9 of Chapter 115C of the NCGS.	For students suspected of or identified with a disability by the Individuals with Disabilities Education Act (IDEA), the following links provide important information regarding the procedural safeguards available to ensure a free, appropriate, public education. Parent Rights Handbook Parent Rights Handbook (Spanish) IDEA Dispute Resolution Special Education Surrogate Parents Project Child Find
8) Contact information for the school and unit offices.	Elementary Schools: Candor Elementary School 414 South Main Street Candor, NC 27229 (910) 974-4582 Green Ridge Elementary School

129 McCaskill Road
Biscoe, NC 27209
(910) 428-4196

Mt. Gilead Elementary School
100 School Street
Mt. Gilead, NC 27306
(910) 439-5411

Page Street Elementary School
897 Page Street
Troy, NC 27371
(910) 576-1307

Star Elementary School
302 South Main Street
Star, NC 27356
(910) 428-4333

Troy Elementary School
310 North Russell Street
Troy, NC 27371
(910) 576-3651

Middle Schools:

East Middle School
130 Merlin's Maze
Biscoe, NC 27209
(910) 428-3278

West Middle School
129 Highway 109 South
Mt. Gilead, NC 27306
(910) 572-9378

High Schools:

Montgomery Central High School
770 Timberwolf Drive

	Troy, NC 27371 (910) 556-5500 Montgomery County Early College 1011 Page Street Troy, NC 27371 (910) 898-9690 Alternative Schools: Montgomery Learning Academy 310 South Main Street Troy, NC 27371 (910) 572-1161 Montgomery Virtual Environment 1011 Page Street Troy, NC 27371 (910) 898-9690
9) Resources for information on the importance of student health and other available resources for parents, including the following information on available immunization and vaccinations: A. A recommended immunization schedule in accordance with the US Center for Disease Control and Prevention recommendations. B. Information about meningococcal meningitis and influenza, as required by G.S. 115C-375.4.	Information on required health assessments and immunizations for students are available through the NC Department of Health and Human Services (NCDHHS) Immunizations Health Assessment Annual Health Assessment and Immunization Compliance Reporting

