



Second Grade Standards

Students in second grade at DeWitt Public Schools learn, and are assessed on, the following standards throughout the school year. These standards are aligned to grade level expectations as outlined by the State of Michigan, and form the building blocks for future grades. DPS staff is committed to continually reviewing and updating these standards to ensure that they are meeting the needs of 21st century learners.

Citizenship and Learning Habits

Learning Skills

1. Stays focused
2. Completes work on time
3. Works cooperatively
4. Completes work neatly and legibly
5. Organizes materials and belongings
6. Participates appropriately
7. Works alone without disturbing others
8. Follows directions

Responsibility Skills

1. Accepts responsibility for own actions
2. Applies best effort
3. Follows rules

Respect Skills

1. Pays attention and listens
2. Shows respect to property
3. Shows respect to peers
4. Shows respect to adults

Math

Geometry

1. Describes and analyzes attributes of triangles, quadrilaterals, pentagons, hexagons, and cubes
2. Divide and describe circles and rectangles into two, three, and four equal shares

Measurement and Data

1. Measures the length of an object using appropriate tools
2. Estimates lengths using standard units
3. Tells and writes time from analog and digital clocks to the nearest 5 minutes using AM and PM

4. Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies using dollar and cents
5. Collects and organizes data to create tally charts, tables, graphs, or line plots
6. Solves simple problems using information from tally charts, tables, graphs, or line plots

Number and Operations in Base Ten

1. Understands place value of 3-digit numbers
2. Counts within 1000 by 1's, 5's 10's, 100's
3. Reads and writes numbers within 1000
4. Compares two 3-digit numbers
5. Adds within 1000 using concrete models and strategies
6. Subtracts within 1000 using concrete models and strategies
7. Mentally adds and subtracts 10 & 100 to a given number

Operations and Algebraic Thinking

1. Solves addition and subtraction word problems within 1000
2. Fluently adds and subtracts within 1000
3. Determines whether the number of objects in a group is odd or even
4. Understands the foundations of multiplication by using arrays

Reading

1. Demonstrates willingness and interest in reading
2. Reads grade level text with purpose and understanding

Comprehension

1. Uses context clues to gain meaning of words and phrases in a text
2. Answers questions to demonstrate understanding of key details in an informational text
3. Knows and uses various text features (captions, bold print, subheadings, glossaries, and indexes) to locate key facts in an informational text
4. Answers questions about key details in a narrative text
5. Describe how characters in a story respond to major events
6. Describe the overall structure of a story

Fluency

1. Reads grade level text orally with accuracy, appropriate rate, and expression

Phonics and Word Recognition

1. Decodes short and long vowel words that contain blends and digraphs
2. Decodes multisyllable words accurately
3. Decodes words with common prefixes and suffixes
4. Reads grade level high frequency words

Writing

1. Uses grade level conventions (capitalization and punctuation)
2. Writes opinion pieces that states opinion and supporting details
3. Writes informative pieces introducing topic that includes facts
4. Writes narrative stories which recounts sequence of events
5. Strengthens writing with planning, revising, and editing

6. Demonstrates willingness and interest in writing
7. Writes legibly with correctly spaced letters and words

Grammar

1. Demonstrates command of standard English grammar and usage when writing and speaking

Spelling

1. Uses conventional patterns to spell words correctly in writing

Science

1. Changing Earth: Today and Over Time
2. Plant and Animal Relationships
3. Structure and Properties of Matter
4. Predicts, observes, and records data from investigations

Social Studies

1. Uses historical thinking to understand the past
2. Uses geographic representation
3. Understands human and physical characteristics of regions
4. Explain why governments are created and the benefits for local citizens
5. Explains rights and responsibilities of American citizens
6. Identifies and describes economic principles

Art

1. Academic Progress and Knowledge
2. Participates consistently and appropriately in Art activities

Music

1. Academic progress and knowledge
2. Participates consistently and appropriately in musical activities

Physical Education

1. Academic progress and knowledge
2. Participates consistently and appropriately in physical activity

Health

For information, please see the Reproductive Health section of the Curriculum website.

Report Cards

The standards identified also form the basis for report cards. Elementary report cards represent how well students are performing at the end of each trimester in the school year. Report cards use the following indicators:

- 4 - Advanced: Indicates that the student is performing above grade level academic standards and expectations.
- 3 - Proficient: Indicates that the student consistently meets grade level academic standards and expectations.
- 2 - Basic: Indicates that the student exhibits the grade level academic standards and expectations with scaffolding and teacher support
- 1 - Needs to Develop: Indicates that the student has difficulty producing grade level academic standards and expectations even with a significant amount of teacher support.

Blank/No Score: Not formally evaluated at this time.

Please note that comments may also be used to provide specific feedback on student learning.