



RESPECTFUL



RESPONSIBLE



READY

2026-2027

Rossford High School

Program of Studies



A planning guide for junior and senior high school students and their parents.

Rossford Junior-Senior High School

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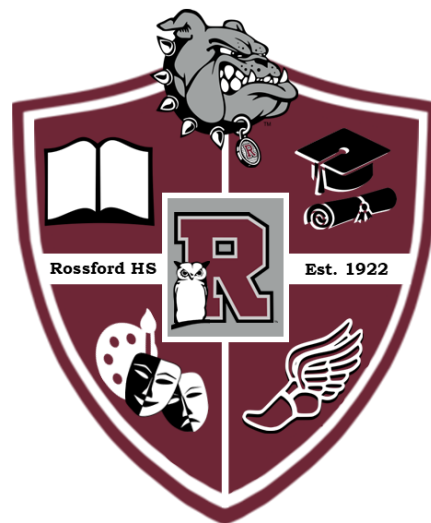
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Rossford Schools

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Mission Statement

*We are learning and
growing together to
succeed in an
ever-changing world by
being Respectful,
Responsible, and Ready.*

Board of Education

Tiffany Densic
Teresa McKnight
Dawn Burks
Emily Klocko
Lori Frymire

President
Vice President
Member
Member
Member

Vision Statement

*Prepare, inspire
and empower all
students to achieve
success.*

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OHIO'S GRADUATION REQUIREMENTS

CLASS OF 2023 AND BEYOND

Ohio's long-term graduation requirements took effect beginning with the class of 2023. For students entering ninth grade on or after July 1, 2019, Ohio's new high school graduation requirements provide more flexibility to choose a graduation pathway that builds on a student's strengths and passions – one that ensures students are ready for their next steps after high school. Students in the classes of 2018 through 2022 may also use these requirements as a pathway to graduation.

★ **As a part of this pathway to graduation, students must show that they have completed all three parts of these requirements.**

1. Credit Requirements:

Students must earn a [minimum total of 20 credits](#) in specified subjects and take the required tests. Schools can locally require more than 20 credits. **Rossford Schools requires 22 credits for graduation.** Schools are still required to administer all the high school end-of-course assessments. These are: English Language Arts II, Algebra I (or Integrated Math I), Geometry (or Integrated Math II), Biology, American History, and American Government.

2. Competency:

Students can demonstrate competency by earning a passing score on Ohio's high school Algebra I (or Integrated Math I) and English language arts II tests. Students who do not pass the test will be offered additional support and must retake the test at least once. If students have not met the competency score on these tests, there are four additional ways to show competency. To learn more about options two through five, click on the link or review the last few sections of this document: [ODEW](#)

Option 1	Option 2	Option 3	Option 4	Option 5
Algebra I and ELA II	Career Readiness	College Credit Plus	Military Enlistment	ACT or SAT

3. Readiness:

Students can meet the readiness requirement by earning **two diploma seals**. In alignment with their graduation plan, students should be choosing seals that align with their goals and interests. These seals give students the chance to demonstrate academic, technical and professional skills and knowledge that align to their passions, interests and their post-high school pathway. Of the two seals students are required to earn, at least one of the two must be State-Defined. Ohio's 12 diploma seals are:

- OhioMeansJobs Readiness Seal (State-Defined)
- College-Ready Seal (State-Defined)
- Citizenship Seal (State-Defined)
- Honors Diploma Seal (State-Defined)
- Technology Seal (State-Defined)
- Fine and Performing Arts Seal (Locally-Defined)
- Industry-Recognized Credential Seal (State-Defined)
- Military Enlistment Seal (State-Defined)
- Science Seal (State-Defined)
- Seal of Biliteracy (State-Defined)
- Community Service Seal (Locally-Defined)
- Student Engagement Seal (Locally-Defined)

Click here to learn more: education.ohio.gov/graduation

RJSHS Course Change Policy

The purpose of this policy is to ensure that students are enrolled in courses that best align with their academic needs, graduation requirements, and future goals while maintaining the integrity of the master schedule. Planning a schedule for the next school year is a difficult task, and situations may occur requiring a change in that schedule. Changes have a serious effect on class size, teacher assignments, and the overall master schedule. Course changes may only be made through the Counseling Office prior to June 15th.

Only the following reasons will constitute a need for a schedule change after this deadline:

1. A technical error was made in the process of scheduling the student's request.
2. The requested course is not offered or is in conflict.
3. The student failed a previous course.
4. The student did not meet the prerequisite for a course.

If one of the previous conditions are met and a schedule change is warranted, changes will be made only when a parent and student have completed the schedule change form found in the Counseling Office. Any changes made after the first five (5) school days of a semester may result in a withdrawal failure. Changes will be made only if the master schedule can accommodate the request. No schedules will be changed if the result is the student having more than one study hall per semester with the exception of seniors. Changes are ultimately at the discretion of the principal, working with the school counselor.

ART: VISUAL & THEATRE

ACTING

Course Code: 500521
Credit: .50

Length: One Semester
Grades: 9-12

Prerequisite: None

This is a theater course designed to keep students involved. This course will emphasize basic "beginning" acting skills including: stage direction, body movement, pantomime, voice training, improvisation, and character acting. Students will have the opportunity to perform excerpts from monologues and one-act plays. This is a "hands-on" participation course in which students learn to interpret and perform literary works.

INTRODUCTION TO BULLDOG PRODUCTIONS

Course Code: 100111
Credit: .50

Length: One Semester
Grade(s): 9-12

Prerequisite: None

This course is for students interested in video production for Bulldog events (athletics, plays, musicals and other student-centered events). Students will design through digital photography, video editing and creative problem solving skills while integrating art in communication technology.

BULLDOG PRODUCTIONS

Course Code: 100121
Credit: 1.0

Length: One Year
Grade(s): 10-12

Prerequisite: Intro to Bulldog Productions or Teacher Rec.

This course is for students interested in furthering their education as it relates to video production for Bulldog events. Students will use design theory through digital photography, video editing and creative problem solving skills while integrating art in communication technology. Daily announcements will be created as part of this class.

CERAMICS 1

Course Code: 500261

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 9-12

The course provides opportunities for advanced work with the medium clay. The assignments focus further development of the in-hand building process and throwing skills on the potter's wheel. Additional assignments may include additive or reductive sculptures. Students will work with surface treatments including glazes, paint, colored slips and textures. Ceramic history and appreciation are included in the course.

CERAMICS 2

Course Code: 500262

Length: One Semester

Prerequisite: Ceramics 1

Credit: .50

Grade(s): 10-12

This course builds upon the foundational skills developed in Ceramics 1, offering advanced opportunities for exploration and refinement of clay techniques. Assignments focus on more complex in-hand building methods, more sophisticated throwing techniques on the potter's wheel, and the integration of mixed media into ceramic projects.

DIGITAL PHOTOGRAPHY

Course Code: 100131

Length: One Semester

Prerequisite: Foundations of Art & Design 1

Credit: .50

Grade(s): 10-12

In cases of over enrollment, selection of students may be based on staff recommendations. Students need to have a digital camera (Compact Digital Cameras or (DSLR) 35mm Digital cameras and a Memory Card for their camera. This course will help the students become well rounded in the fundamentals of digital photography. Students will develop their technical skills in the use of their camera along with studying the Elements & Principles of Design and how they are employed in their photography in developing strong visual compositions.

2-DIMENSIONAL ART

Course Code: 500714

Length: One Semester

Prerequisite: Foundations of Art & Design 1

Credit: .50

Grade(s): 10-12

This course is for the advanced student who is strong in 2-D work and would like to concentrate on becoming a more accomplished artist. The content of the 2-D course will include concentrations in drawing, printmaking, painting, design, air brush, and mixed media. The student will experiment with all mediums appropriate for 2-D work, such as different types of pencil, pastels, inks, graphite's, watercolors, temperas, oils, and acrylics. The use of computer graphics may also be included. Proper techniques and execution of final products will be taken to the next level beyond those taught in Art Fundamentals.

ADVANCED 2-DIMENSIONAL ART

Course Code: 500708

Length: One Semester

Prerequisite: 2-Dimensional Art

Credit: .50

Grade(s): 10-12

This is an advanced level course for the student who wishes to pursue a higher degree of quality and craftsmanship in their work. The first nine weeks will involve intense studies in 2-D mediums of clay, plaster, and stone. During the second nine weeks, the instructor and individual students will develop an individual project. This course will encourage self-discipline, discovery through research, and investigation of various art mediums as well as provide insight into the responsibilities inherent in art careers. It will also emphasize greater quality, quantity and craftsmanship in works of art on an advanced level.

3-DIMENSIONAL ART

Course Code: 500720

Length: One Semester

Prerequisite: Foundations of Art & Design 1

Credit: .50

Grade(s): 10-12

This course is for the advanced student who is strong in 3-D work and would like to concentrate on becoming a more accomplished artist. The content of the 3-D course will include concentrations in clay, plaster, stone, wire, 3-D design and jewelry. The student will experiment with all mediums appropriate for 3-D work and learn the proper use of tools associated with 3-D art. Proper techniques and execution of final products will be taken to the next level beyond those taught in Art Fundamentals.

ADVANCED 3-DIMENSIONAL ART

Course Code: 500709

Length: One Semester

Prerequisite: 3-Dimensional Art

Credit: .50

Grade(s): 11-12

This is an advanced level course for the student who wishes to pursue a higher degree of quality and craftsmanship in their work. The first nine weeks will involve intense studies in 3-D mediums of clay, plaster and stone. During the second nine weeks the instructor and individual students will develop an individual project. This course will encourage self-discipline, discovery through research, and investigation of various art mediums as well as provide insight into the responsibilities inherent in art careers. It will also emphasize greater quality, quantity and craftsmanship in works of art on an advanced level.

FASHION PHOTOGRAPHY

Course Code: 500605

Length: One Semester

Prerequisite: Fdn. of Art 1 Or Digital Photography Or Digital Video & Photo Editing

Credit: .50

Grade(s): 10-12

In this class we will learn techniques in studio lighting and natural lighting for photographing products, still lifes, and models; students will be building sets for photoshoots and learning studio lighting for props and objects and headshots; the class will also have a makeup and clothing workshop. Students will be working on individual and group projects where we will discuss and analyze fashion photography, advertisements, magazine editorials, and food photography. Participation and creativity are a must.

FOUNDATIONS OF ART & DESIGN 1

Course Code: 500704

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 9-12

This course serves as the foundation for later, more advanced study. The course content includes introduction to the foundation skills of art, including drawing, painting, print-making, design elements, clay and 3-D work. Proper techniques and execution of final products will be emphasized. Drawing and paint making will cover line, value and texture. Painting encompasses an understanding of correct color mixing, value and intensity changes. Clay encompasses simple vessel construction and sculpture techniques. 3-D art will cover armature and wire construction.

FOUNDATIONS OF ART & DESIGN 2

Course Code: 500705

Length: One Semester

Prerequisite: Foundations of Art & Design 1

Credit: .50

Grade(s): 9-12

This course continues to build the foundation for later, more advanced study. The course content includes introduction to the foundation skills of art, including drawing, painting, print-making, design elements, clay and 3-D work. Proper techniques and execution of final products will be emphasized. Drawing and paint making will cover line, value and texture. Painting encompasses an understanding of correct color mixing, value and intensity changes. Clay encompasses simple vessel construction and sculpture techniques. 3-D art will cover armature and wire construction.

STAGECRAFT

Course Code: 500512

Length: One Semester

Prerequisite: None

Credit: .50

Grades: 9-12

Stagecraft is a theater course designed to keep student involvement in mind. This course will emphasize a variety of aspects of theatrical production including: play selection, lighting, sound, special effects, make-up, costuming, set design, publicity, etc. This is a "hands-on" course for students who wish to learn about the "craft" of theater.

YEARBOOK

Course Code: 090441

Length: One Year

Prerequisite: Application

Credit: 1.0

Grade(s): 10-12

Yearbook is a study of various forms of print media with the responsibility of publication of the R-Pride (the school yearbook). This class will be geared toward the layout and design of the book using a pre-approved online service. The class, if taken for two years (students can be in the class for up to three years), will also count towards credit for computers at RHS. Students will learn the skills necessary for publication in computer graphics, layout and design, photography and limited news reporting. Work in advertising and book sales will also be done

and the students will see how a book is created, published and ultimately distributed. Each successive year will include instruction in more advanced skills and will allow for individual growth in the area of leadership. Selection will be made by the course instructor.

BUSINESS & FINANCE

ACCOUNTING I (was Balancing Books 1)

Course Code: 070121 / 070121CCP **Length:** One Semester

Prerequisite: Financial Literacy

Credit: .50 HS / 3 OCC

Grade(s): 10-12

Every CEO, billionaire, and investor speaks one language fluently: Accounting. This course hands you the decoder ring for business. You won't just look at numbers; you'll learn to track the heartbeat of a company, spot profit, and understand what "being in the black" really means. Students will handle actual business transactions for proprietorships and learn the accounting cycle. Embedded CCP with Dual Enrollment Option: Students may choose to enroll for high school credit only or for dual college credit with Owens ACC 101-Introductory Financial Accounting.

Embedded CCP with Dual Enrollment Option: Students may choose to enroll for high school credit only or for dual college credit with **Owens ACC 101 - Introductory Financial Accounting**.

ACC 101 Introductory Financial Accounting

[Please see the CCP section to learn more about this course.](#)

ACCOUNTING II (was Balancing Books 2)

Course Code: 070122 / 070152CCP **Length:** One Semester

Prerequisite: ACC I / ACC 101

Credit: .50 HS / 3 OCC

Grade(s): 10-12

Level up your skills and your resume. This course takes you from "student" to "professional" by training you in QuickBooks—the software used by millions of businesses worldwide. You will delve deeper into financial analysis, inventory, and payroll. This is the class where you stop practicing and start performing.

Credential Opportunity: Students may have the opportunity to earn the QuickBooks Certified User industry credential.

Embedded CCP with Dual Enrollment Option: Students may choose to enroll for high school credit only or for dual college credit with **Owens ACC 239 - Quickbooks**.

ACC 239 QuickBooks (Spring Semester)

[Please see the CCP section to learn more about this course.](#)

This is a Business, Marketing and Finance Credential course.

BUSINESS FUNDAMENTALS

Course Code: 110111 / 060111CCP **Length:** One Semester

Prerequisite: None

Credit: .50 (HS) / 3 OCC

Grade(s): 10-12

Explores the principles and practices of today's businesses. Focuses on the foundations of business-business structure, management, marketing, management information systems, accounting, financing. Career information is integrated throughout. Identifies challenges that will affect changes in business practices and gives insight into contemporary business and issues.

Embedded CCP with Dual Enrollment Option: Students may choose to enroll for high school credit only or for dual college credit with **Owens BUS 101 - Contemporary Business**.

BUS 101 CONTEMPORARY BUSINESS

[Please see the CCP section to learn more about this course.](#)

ENTREPRENEURSHIP

Course Code: 080300

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 10-12

Entrepreneurship teaches students about the risks and rewards of starting their own businesses. All stages of the process are covered, from idea to growth to exit strategies. Economic concepts are integrated into this course, as well as accounting to reinforce financial topics. Students will utilize data files to support the business plan project, and have access to a companion website. College and career standards for reading, writing, speaking, and listening are incorporated in this state of the art course.

FINANCIAL LITERACY

Course Code: 450603

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 10-12

This course satisfies the financial literacy credit requirement.

Stop wondering where your money went and start telling it where to grow. This isn't just a math class; it's your survival guide to the economy. This course satisfies the state graduation requirement by teaching the rules of the game—how to build credit, buy a car without getting ripped off, and file taxes without a headache. You will cover career exploration, banking, investing, and insurance. Don't just work for money; learn how to manage it. Please consider taking BUS 215 to receive both college and high school credit.

IST 131 COMPUTER CONCEPTS & APPS

[Please see the CCP section to learn more about this course.](#)

Earning a "B" or higher in this course will earn you Ohio's Technology Seal

MASTERING MICROSOFT OFFICE APPLICATIONS

Course Code: 110161

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 10-12

Students will be introduced to the powerful tools and features of Microsoft Office, including Word, Excel, and PowerPoint. These essential business computer applications are clearly explained using an illustrated, step-by-step format that makes learning come to life. Students will be prepared to take at least one of the Microsoft Office Specialist (MOS) certification exams in a Microsoft application of their choice. As an industry-leading credential, MOS provides students with a valuable resume booster and essential skills for success in both careers and the classroom. **This is a Business, Marketing and Finance Credential course or an Information Technology Credential course.**

NAVIGATING LIFE IN THE REAL WORLD

Course Code: 190700

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 11-12

Ready to take on the real world? We'll cover everything from renting your first apartment and handling home maintenance to cooking basic meals, keeping plants alive, and even planning trips. You'll also get the lowdown on handling accidents and emergencies, understanding healthcare, and staying active with sports and recreation. Most importantly, this course helps you understand yourself—your strengths, values, and goals—so you can make choices that fit the future you want.

PERSONAL FINANCIAL MANAGEMENT

Course Code: 061011 / 450603CCP

Length: One Semester

Prerequisite: Financial Literacy

Credit: .50 HS / 3 OCC

Grade(s): 10-12

(Unless taking for CCP credit)

You know the basics; now play the advanced game. This is collegiate-level financial planning for those who want to build serious wealth. We dive deep into the stock market, risk management, real estate, and strategic tax planning. This course is ideal for students who want to master their financial future before they even graduate.

Embedded CCP with Dual Enrollment Option: Students may choose to enroll for high school credit only or for dual college credit with **Owens BUS 215 - Personal Financial Management.**

BUS 215 PERSONAL FINANCIAL MANAGEMENT

This course may be used to satisfy the Personal Finance credit requirement.

[Please see the CCP section to learn more about this course.](#)

PROFESSIONAL PATHWAYS & CAREERS

Course Code: 320231 / 060141CCP

Length: One Semester

Prerequisite: None

Credit: .50 HS / 3 OCC

Grade(s): 11-12

This course introduces the student to basic behaviors that will help them to more easily transition into the classroom and their career environments. Students will learn about their own behaviors and skills, the resources of Owens Community College, and begin to identify and develop success skills and strategies needed for college success, as well as for their future careers and personal lives. This course will provide broad based knowledge concerning what instructors and employers expect in the way of attitudes, work ethic, etiquette, and social behaviors.

Embedded CCP with Dual Enrollment Option: Students may choose to enroll for high school credit only or for dual college credit with Owens BUS 102 - College & Career Professional.

BUS 102 COLLEGE & CAREER PROFESSIONAL

[Please see the CCP section to learn more about this course.](#)

ENGLISH LANGUAGE ARTS

ENGLISH LANGUAGE ARTS 9

Course: 230107

Length: One Year

Prerequisite: None

Credit: 1.0

Grade(s): 9

This is a required class for graduation. Students will learn fundamental literacy skills designed to enhance their reading, writing, and critical thinking abilities. It is a survey course that covers a variety of literary genres and time periods.

HONORS ENGLISH LANGUAGE ARTS 9

Course Code: 230108

Length: One Year

Prerequisite: None

Credit: 1.0

Grade(s): 9

Open to freshmen by teacher recommendation (eighth grade) and by submitting a writing sample to the high school English staff as part of their assessment. This course covers the same foundational reading, writing, and speaking skills as ELA 9. However, the depth of conversation, speed of material, and project requirements set it apart. A summer reading assignment is also required for acceptance into Honors ELA 9.

ENGLISH LANGUAGE ARTS 10

Course Code: 230110

Length: One Year

Prerequisite: None

Credit: 1.0

Grade(s): 10

Integrated Language Arts Instruction addresses the content and skills in Ohio's Learning Standards for English Language Arts. Students will read a variety of texts for different purposes, utilize the writing process, write for different purposes and different audiences, research self-selected or assigned topics, use an appropriate form to communicate their findings, and continue to use effective communication techniques.

HONORS ENGLISH LANGUAGE ARTS 10

Course Code: 230111

Length: One Year

Prerequisite: None

Credit: 1.0

Grade(s): 10

Open to sophomores by teacher recommendation and by submitting a writing sample to the high school English staff as part of their assessment. This course covers the same foundational reading, writing, and speaking skills as ELA 10. However, the depth of conversation, speed of material, and project requirements set it apart. A summer reading assignment is also required for acceptance into Honors ELA 10.

ENGLISH LANGUAGE ARTS 11

Course Code: 230113

Length: One Year

Prerequisite: None

Credit: 1.0

Grade(s): 11

Integrated Language Arts Instruction addresses the content and skills in Ohio's Learning Standards for English Language Arts. Students will read a variety of texts for different purposes, utilize the writing process, write for different purposes and different audiences, research self-selected or assigned topics, use an appropriate form to communicate their findings, and continue to use effective communication techniques.

HONORS ENGLISH LANGUAGE ARTS 11

Course Code: 230114

Length: One Year

Prerequisite: None

Credit: 1.0

Grade(s): 11

Open to juniors by teacher recommendation and by submitting a writing sample to the high school English staff as part of their assessment. This course covers the same foundational reading, writing, and speaking skills as ELA 11. However, the depth of conversation, speed of material, and project requirements set it apart. A summer reading assignment is also required for acceptance into Honors ELA 11.

ENGLISH LANGUAGE ARTS 12

Course Code: 230116

Length: One Year

Prerequisite: None

Credit: 1.0

Grade(s): 12

Integrated Language Arts Instruction addresses the content and skills in Ohio's Learning Standards for English Language Arts. Students will read a variety of texts for different purposes, utilize the writing process, write for different purposes and different audiences, research self-selected or assigned topics, use an appropriate form to communicate their findings, and continue to use effective communication techniques.

HONORS ENGLISH LANGUAGE ARTS 12

Course Code: 230117

Length: One Year

Prerequisite: None

Credit: 1.0

Grade(s): 12

Open to seniors by teacher recommendation and by submitting a writing sample to the high school English staff as part of their assessment. This course covers the same foundational reading, writing, and speaking skills as ELA 12. However, the depth of conversation, speed of material, and project requirements set it apart. A summer reading assignment is also required for acceptance into Honors ELA 12.

ENGLISH LANGUAGE ARTS ELECTIVES

CLASSICAL MYTHOLOGY

Course Code: 230126

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 10-12

Based on the classic anthologies of Edith Hamilton and Thomas Bulfinch, this course is an introduction to Greek and Roman mythology. Through extensive reading, research, creative projects, tests and presentations, students will acquire considerable knowledge of mythological characters and stories as well as being able to distinguish a myth from other literary genres.

COMPETITIVE SPEAKING - INDEPENDENT STUDY

Course Code: 231022

Length: One Semester

Prerequisite: Intro. to Speech and Debate or Teacher Rec.

Credit: .50

Grade(s): 10-12

This course is designed to empower students with the skills and techniques necessary to excel in competitive speaking. Students will learn how to craft compelling speeches, deliver them confidently and clearly, and engage and persuade their audience. Through a combination of theoretical learning, practical exercises, and performance opportunities, students will develop strong communication skills that will serve them in competitive speaking and various real-life situations. Successful completion of the course involves competing in at least 3 OSDA tournaments.

CREATIVE WRITING

Course Code: 230511

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 10-12

This class gives students who have a genuine interest in writing the chance to enhance their creative writing and thinking skills. Information about publishing original works on a national and local level will be distributed. The class will be a combination writing lab and forum-style class where students will collaborate and share ideas about writing along with teacher guidance to help students improve their work. Students will be expected to write a minimum of two short fiction pieces, four poems, and will participate in other assignments geared toward developing creative thinking and writing. Students will also develop evaluation, revision, and editing skills; and gain further appreciation of literature, and learn about writing careers.

ENGL 1110 COLLEGE COMPOSITION I

[Please see the CCP section to learn more about this course.](#)

ENGL 1130 COLLEGE COMPOSITION II

[Please see the CCP section to learn more about this course.](#)

INTRODUCTION TO SPEECH AND DEBATE

Course Code: 231011

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 9-12

This course is designed to introduce students to the fundamentals of effective communication, critical thinking, and persuasive argumentation through the practice of various speech and debate formats. Students will develop their public speaking skills, learn to construct and present well-reasoned arguments and enhance their ability to research and analyze complex topics. The course will cover four main components: simple debate, declamation, informative speaking, and original oratory.

LITERATURE IN FILM

Course Code: 230100

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 10-12

The focus in the class is on reading selections that have been converted into critically-acclaimed films. The class satisfies benchmarks in multiple areas related to reading, writing, and visual literacy. Students will read several short stories and novel excerpts during the semester. Students will use the stories to discuss and analyze literary elements. Several literary essays will be expected of students as well. Film clips will be used to enhance and illustrate a visual understanding of the reading, which allow for further discussions dealing with point of view, narrative style, interpretation of theme and symbolism, and other literary elements as they appear visually in the films based upon the literature. Discussion and activities in the class will focus on elements of film-making from an academic standpoint rather than a technical one, which will allow students to participate in activities where they will establish their own visual interpretations of the reading selections for the class. This class is open to 10-12 graders and does not have a prerequisite; however, students should have an interest in English if they wish to take the class.

PODCASTING

Course Code: 090600

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 9-12

This semester-long course provides students with a comprehensive introduction to the world of podcasting. Through a combination of hands-on activities, discussions, and projects, students will learn the basics of podcast production, storytelling, scriptwriting, audio recording, editing, and distribution. By the end of the course, students will have the skills and knowledge to create their own podcasts on topics of their choice.

SPORTS LITERATURE

Course Code: 230143

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 9-12

This is a one semester course that will consist of an examination of sports from several perspectives through interaction with literature presented by sports columnists, the media, social media, film/television and

contemporary authors. Sports have become an important aspect of American society, so much so that the entire television networks and media outlets have provided around the clock coverage of them. As a result, the impact on society as a whole has been great. We will examine this impact through a variety of modern fiction, non-fiction, poetry, biographies and commentaries. Writing in the course is designed to be both descriptive and critical so that you can express reactions and thoughts clearly and concisely. Through the use of sports literature and other media forms, the primary objective is to develop the ability to express your thoughts and opinions through writing and various forms of communication. By doing so, you will also have a greater sensitivity to the world of sport and the philosophical and sociological relationship between the world and contemporary society.

YOUNG ADULT LITERATURE

Course Code: 230146

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 9-12

Young Adult Literature is a reading elective focused on choice. In this class, students have the power to set their own reading goals and choose their own reading selections. The course is designed to expose students to a variety of young adult literature genres and authors. The goal of the course is to instill life-long reading habits and identities.

FOREIGN LANGUAGES

SPANISH I

Course Code: 060111

Length: One Year

Prerequisite: None

Credit: 1.0

Grade(s): 9-12

Students in Spanish I are introduced to the basics of the language itself and to Hispanic culture. Reading, writing, listening, and speaking skills are practiced. Everyday vocabulary - numbers, colors, family, foods, clothing, weather, etc. - is studied. Communication skills are developed through conversational practice and pronunciation activities. Cultural activities are used to promote understanding of the Hispanic world.

SPANISH II

Course Code: 060112

Length: One Year

Prerequisite: Spanish I

Credit: 1.0

Grade(s): 9-12

Students continue to develop reading, writing, listening, and speaking skills. Learning to communicate ideas and thoughts in Spanish is emphasized through oral and written activities. Grammar study continues, especially the use of present, past, and near future verb tenses. Students continue to study life in Spanish-speaking countries.

SPANISH III

Course Code: 060113

Length: One Year

Prerequisite: Spanish II w/ a "C" or better final grade

Credit: 1.0

Grade(s): 10-12

Spanish III students will be given the opportunity to broaden their vocabulary and to further develop their conversational skills through a variety of handouts and daily activities with the teacher and with classmates. Selected authentic readings and recordings by Spanish natives will give students the opportunity to improve their reading, listening, and comprehensive skills. Students will continue to study Spanish grammar and will write directed compositions. Students will continue to study about the customs, history, and culture of Spanish-speaking countries with special emphasis on Spain.

HONORS SPANISH IV

Course Code: 060114/060114CCP

Length: One Year

Prerequisite: Successful completion of Spanish III

Credit: 0.5

Grade(s): 10-12

Intermediate-level review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world. Lab practice required.

Embedded CCP with Dual Enrollment Option: Students may choose to enroll for high school credit only or for dual college credit with **UT Spanish 2140 - Intermediate Spanish I.**

SPANISH 2140

[Please see the CCP section to learn more about this course.](#)

HONORS SPANISH V

Course Code: 060115/060115CCP
Credit: 0.5

Length: One Year
Grade(s): 10-12

Prerequisite: Successful completion of Spanish IV

Further review and development of aural comprehension, speaking, reading and writing skills. Topics in the cultures of the Spanish-speaking world. Lab practice required.

Embedded CCP with Dual Enrollment Option: Students may choose to enroll for high school credit only or for dual college credit with **UT Spanish 2150 - Intermediate Spanish II**.

Spanish 2150

[Please see the CCP section to learn more about this course.](#)

INTERVENTION

CAREER CREDENTIALS

Course Code: 320102
Credit: .50

Length: One Semester
Grade(s): 11-12

Prerequisite: Placement

This course connects students to opportunities to earn industry-recognized credentials that put them on a pathway to success. Students learn about workplace expectations and professional skills needed for employment. Current credentials include Retail Industry Fundamentals and Customer Service and Sales.

CREDIT RECOVERY LAB

Course Code: 1002
Credit:

Length: One Semester
Grade(s): 10-12

Prerequisite: Placement

The Credit Recovery Lab provides students with structured, teacher-supported time to complete coursework for classes previously attempted and not successfully completed. Instruction is individualized and may include online, blended, or targeted skill support aligned to the original course standards. Credit is awarded for the original course upon successful completion. Enrollment is by counselor or administrator placement.

MATHEMATICS

ALGEBRA I

Course Code: 270404
Credit: 1.0

Length: One Year
Grade(s): 9

Prerequisite: None

Algebra 1 is the first course in a sequence of math courses that would empower the student to succeed in advanced mathematical topics. Students are expected to have fluency in math skills and operations. Following Ohio's Learning Standards, this course will prepare students for Ohio's algebra end-of-course exam as required for their high school graduation.

ALGEBRA I-A

Course Code: 270402
Credit: 1.0

Length: One Year
Grade(s): 9

Prerequisite: 8th Grade Math Teacher Recommendation

Algebra 1-A is the first course of a two-year Algebra 1 mathematics course designed to allow more time for students to investigate problems, acquire skills and learn math differently in order to be prepared to successfully complete the four high school mathematics courses required for graduation. The first year of the two-year course will cover the first half of Algebra 1 as defined by Ohio's Learning Standards. The goal of this course is to modify teaching strategies to ensure understanding of Number and Quantity, Algebra, Functions, Modeling, and Statistics

and Probability. Students will receive reinforcement on previous content while receiving rigorous instruction as defined by the learning standards. Students will work with a variety of materials such as computer programs, websites, and hands-on manipulatives in order to master skills and prepare them for Ohio's End of Course Exam following the completion of Algebra I-B.

ALGEBRA I-B

Course Code: 270403

Length: One Year

Prerequisite: Algebra I-A

Credit: 1.0

Grade(s): 10

Algebra 1-B is the second course of a two year Algebra 1 mathematics course designed to allow more time for students to investigate problems, acquire skills and learn math differently in order to be prepared to successfully complete the four high school mathematics courses required for graduation. The second year of the two-year course will cover the second half of Algebra 1 defined by Ohio's Learning Standards. The goal of this course is to modify teaching strategies to ensure understanding of Number and Quantity, Algebra, Functions, Modeling, and Statistics and Probability. Students will receive reinforcement on previous content while receiving rigorous instruction as defined by the learning standards. Students will work with a variety of materials such as computer programs, websites, and hands-on manipulatives in order to master skills and prepare them for Ohio's End of Course Exam.

GEOMETRY

Course Code: 270408

Length: One Year

Prerequisite: Algebra I

Credit: 1.0

Grade(s): 9-11

Geometry is the second course in a sequence of math courses that would empower the student to succeed in advanced mathematical topics. This course focuses on the study of Euclidean Plane Geometry with emphasis on developing it as a system based on logical thinking. Some space Geometry and coordinate Geometry is also included. Topics include lines and angles, congruent triangles, parallel and perpendicular lines, constructions, polygons, volumes, areas, circles and spheres, loci, similarity, coordinate Geometry, transformations, triangle inequalities, and basic trigonometry. Daily homework is required

HONORS GEOMETRY

Course Code: 270412

Length: One Year

Prerequisite: Algebra I &

Credit: 1.0

Grade(s): 9-10

Teacher Recommendation

Geometry is the second course in a sequence of math courses that would empower the student to succeed in advanced mathematical topics. This course will cover the same course of study as Geometry with the exception that the honors level will be more challenging in the areas of math reasoning and problem solving. The pace will be faster than the standard geometry.

ALGEBRA II

Course Code: 270405

Length: One Year

Prerequisite: Geometry

Credit: 1.0

Grade(s): 10-12

Algebra II is the third or fourth course in a sequence of mathematics courses needed to graduate. This course provides a deeper insight into the Algebra and Geometry already learned. These concepts are combined and extended to include more complicated problems. Students will also be introduced to complex numbers, new functions including exponential and logarithmic, probability, statistics, and trigonometry to name a few. A graphing calculator is needed.

HONORS ALGEBRA II

Course Code: 270417

Length: One Year

Prerequisite: Honors Algebra

Credit: 1.0

Grade(s): 10-12

I, Geometry & Teacher Rec.

Honors Algebra II is the third or fourth course in a sequence of mathematics courses needed to graduate. This course provides a deeper insight into the Algebra and Geometry already learned. This course will cover the same course of study as Algebra II, with the exception that the honors level will be more challenging in the areas of math reasoning and problem solving. Also, the pace will be faster than the standard Algebra II course, and more concepts may be covered. Algebra II is great for those of you looking to become a doctor, engineer, scientist or financial manager.

APPLIED ALGEBRA II

Course Credit: 270423
Credit: 1.0

Length: One Year
Grade(s): 11-12

Prerequisite: Geometry & Teacher Recommendation

This course will cover a wide variety of algebra topics which includes solving and graphing linear equations and inequalities, solving systems of equations, properties of matrices, solving systems with matrices, properties of quadratic equations, methods of solving quadratic equations, properties of polynomial equations, methods of solving polynomial equations, and properties of exponential growth and decay. A graphing calculator is required.

APPLIED MATH

Course Code: 270300
Credit: 1.0

Length: One Year
Grade(s): 12

Prerequisite: Teacher Recommendation

Applied Math is a full year course that satisfies the fourth mathematics credit required for graduation. The course is designed to provide useful mathematical applications for students who need their fourth math credit but do not intend to pursue a degree that requires mathematics in college or who seek to pursue a career in the trades. This course is a mathematical modeling course that is algebra-based, applications-oriented, and technology-dependent. Students will need to possess a good work ethic and be prepared to complete assignments every day in order to be successful.

TRIGONOMETRY

Course Code: 270411
Credit: .50

Length: One Semester
Grades: 11-12

Prerequisite: "C" or better in Algebra II

The target audience will have successfully completed Algebra I, Geometry, Algebra 2, and possibly Precalculus. This course is intended for college bound students. This course will cover basic trigonometric functions (sine, cosine, tangent) and their relationships to right triangles, the unit circle and its applications for finding trigonometric values, radian measure and conversion between degrees and radians, graphs of trigonometric functions (sine, cosine, tangent) and their transformations, trigonometric identities (Pythagorean, sum-to-product, product-to-sum), solving trigonometric equations, Law of Sines and Law of Cosines for non-right triangles, vectors and their applications in trigonometry.

STATISTICS

Course Code: 270511
Credit: .50

Length: One Semester
Grades: 11-12

Prerequisite: "C" or better in Algebra II

The target audience will have successfully completed Algebra I, Geometry, Algebra 2, and possibly Precalculus. These courses are intended for college bound students. This course will cover the nature of probability and statistics, frequency distributions and graphs, data description, probability and counting rules, discrete probability distributions, the normal distribution, confidence intervals and sample size.

PRE-CALCULUS

Course Code: 270416
Credit: 1.0

Length: One Year
Grades: 11-12

Prerequisite: "C" or better in Algebra II

This course is intended for those who will need Calculus in college. Students capable of taking this class are encouraged to do so because there is a high correlation between those who succeed in college math and those that take at least four years of math in high school. There is a large degree of responsibility placed on the individual student at this level as preparation for courses in Calculus and abstract Algebra. Topics include but are not limited to: coordinate Geometry, conics, trigonometric identities, polar equations, parametric equations, limits, study of functions and their graphs, infinite series and vectors. A graphing calculator is required.

HONORS PRE-CALCULUS

Course Code: 270416
Credit: 1.0

Length: One Year
Grades: 11-12

Prerequisite: Algebra II & Teacher Recommendation

This course will cover the same course of study as Pre-calculus with the exception that the honors level will have higher expectations and therefore be more challenging in the areas of math reasoning and problem solving. Also, the pace will be faster than the standard course.

HONORS CALCULUS

Course Code: 270420

Length: One Year

Prerequisite: Trigonometry /

Credit: 1.0

Grades: 12

Pre-Calculus

This course is an introduction to a graphical, numerical, and symbolic approach to differential and integral calculus of one variable. Topics cover the rate of change of a function, limits, continuity, rules of differentiation, and definite and indefinite integrals. Applications to the study of motion, optimization, and related concepts in other areas of the natural and social sciences are included. A graphing calculator is required. **A placement test may be required. Embedded CCP with Dual Enrollment Option:** Students may choose to enroll for high school credit only or for dual college credit with **UF Math 141 - Calculus I**.

MATH 141 CALCULUS I

[Please see the CCP section to learn more about this course.](#)

MUSIC: VOCAL AND INSTRUMENTAL

BEGINNING GUITAR

Course Code: 500927

Length: One Semester

Prerequisite: None

Credit: .50

Grades: 9-12

This class is geared toward students with little to no guitar experience, but have an interest in learning this new skill. The curriculum serves as an introduction to guitar focusing on finger placement, strumming, rhythms, and simple music reading skills. Students learn to care for their instruments as well as tune their guitar.

BEYOND THE BASICS: EXPLORING GUITAR MASTERY

Course Code: 500928

Length: One Semester

Prerequisite: Beginning

Credit: .50

Grades: 10-12

Guitar

This course is designed to build on what students learned in Beginning Guitar. Students should be eager to elevate their skills to new heights. They will delve into the intricacies of guitar playing, focusing on more advanced techniques, musical expression and mastery of the fretboard.

DIGITAL MUSIC PRODUCTION

Course Code: 500925

Length: One Semester

Prerequisite: None

Credit: .50

Grades: 9-12

This class is geared towards students with an interest in digital music production and technology. By the conclusion of the class, students will be proficient in using DAW softwares (Digital Audio Workstation) and cover every part of the music-making process from recording digital audio through creating beats and melodies. Students will become music makers through experiencing virtual instruments and adding effects to sound tracks.

INSTRUMENTAL BAND: MARCHING BAND & SYMPHONIC BAND

Course Codes: 500911

Length: One Year

Prerequisite: JH Band or

Credit: 1.0

Grades: 9-12

Audition

Marching band takes place during the fall semester with both marching and concert experiences and is open to students in grades 9-12. Entrance will be through audition or successful completion of Rossford JH Band. Course expectations include attendance at scheduled summer and evening rehearsals and performances.

Symphonic band takes place during the spring semester of each year. The curriculum emphasizes developing more advanced techniques of performance and application to concert literature. This ensemble performs music of a more advanced quality and difficulty equal to the O.M.E.A. classification of "C" band literature. Several required concert performances are scheduled throughout the year.

MIXED GLEE CHOIR

Course Code: 500947

Length: One Year

Prerequisite: None

Credit: 1.0

Grades: 9-12

This mixed 9-12 singing ensemble does not require an audition. This group rehearses and performs intermediate concert literature of varying styles and works on vocal technique. Attendance is mandatory for several required evening concert performances. We also have a few optional performance opportunities throughout the year out in the community.

MUCT 1250 EXPLORING MUSIC OF WORLD CULTURES

[Please see the CCP section to learn more about this course.](#)

MUSIC APPRECIATION

Course Code: 500963

Length: One Semester

Prerequisite: None

Credit: .50

Grades: 9-12

This course is a one semester review of music as it affects our lives. Included within this review will be a general overview of music history, music theory, and composition. No previous musical experience is necessary.

MUSICAL THEATER

Course Code: 500965

Length: One Semester

Prerequisite: None

Credit: .50

Grades: 9-12

This high school level course is run through the vocal music department and will require singing. Students will study the history of musicals, perform scenes and monologues from famous musicals and work together to prepare a musical theater cabaret performance. An end of semester performance outside of normal school hours is a requirement of the course.

WIND ENSEMBLE

Course Code: 500923

Length: One Year

Prerequisite: JH Band &

Credit: 1.0

Grades: 9-12

Audition

The Wind Ensemble consists of our strongest and most independent musicians. The curriculum emphasizes advanced techniques of performance and application to concert literature. This ensemble performs music of the most advanced quality and difficulty equal to the O.M.E.A. classification of "B or A" band literature. Several required concert performances are scheduled throughout the year. Private lessons are STRONGLY encouraged for participation.

VARSITY CHOIR

Course Code: 500943

Length: One Year

Prerequisite: Audition

Credit: 1.0

Grades: 9-12

This small, audition-only 9-12 ensemble rehearses music at a high difficulty level. Independent, strong musicianship skills are needed to succeed in this group. Varsity choir performs required concerts at many different venues both on campus and off, maintaining a particularly busy calendar during the holiday season.

PHYSICAL EDUCATION & HEALTH

APPLIED LEADERSHIP AND INFLUENCE

Course Code:

Length: One Semester

Prerequisite: Leadership

Credit: .50

Grade(s): 10-12

Development

Applied Leadership and Influence is an advanced leadership course designed for students ready to expand their influence and actively contribute to shaping a positive school culture. Beginning with Course 3 of the John C. Maxwell Habitudes Leadership Framework, students transition from understanding leadership principles to applying them in authentic, real-world settings.

FOUNDATIONS OF LEADERSHIP AND MENTORSHIP

Course Code: 451028
Credit: .50

Length: One Semester
Grade(s): 10-12

Prerequisite: Teacher or
Coach Recommendation

Foundations of Leadership is an introductory course designed to help students develop the personal habits, character traits, and mindset necessary for effective leadership. Ideal for students beginning their high school journey, the course focuses on self-leadership as the essential first step toward influencing others. Using Course 1 of the John C. Maxwell Habitudes Leadership Framework, students will explore concepts such as personal responsibility, growth mindset, integrity, goal setting, resilience, and positive decision-making.

HEALTH

Course Code: 340133
Credit: .50

Length: One Semester
Grade(s): 9-12

Prerequisite: None

This is a **required** course designed to empower students with the knowledge and skills necessary to make informed decisions that positively impact their physical, mental, and social well-being. In this dynamic and interactive course, students will explore various dimensions of health, gaining insights into the factors that contribute to a balanced and fulfilling life.

LEADERSHIP DEVELOPMENT: EMERGING LEADERS

Course Code:
Credit: .50

Length: One Semester
Grade(s): 10-12

Prerequisite: Foundations of
Leadership & Mentorship

Leadership Development is an intermediate leadership course designed to help students expand their capacity to influence others while strengthening the personal habits necessary for effective leadership. Building upon the self-awareness established in Foundations of Leadership and Mentorship, this course introduces Course 2 of the John C. Maxwell Habitudes Leadership Framework, guiding students from leadership understanding toward intentional leadership practice.

LEADERSHIP PRACTICUM: IMPACT AND LEGACY LEADERSHIP

Course Code:
Credit: .50

Length: One Semester
Grade(s): 11-12

Prerequisite: Applied
Leadership

Applied Leadership and Influence IV: Legacy Leadership is the culminating experience in the district's leadership pathway. Designed for seniors prepared to lead at the highest level, this course challenges students to translate leadership knowledge into measurable impact. Students will engage in Course 4 of the John C. Maxwell Habitudes Leadership Framework while simultaneously participating in David Novak's Lead4Change student leadership program, applying leadership principles through a structured service-learning model.

LIFETIME ACTIVITIES

Course Code: 340114
Credit: .25

Length: One Semester
Grade(s): 10-12

Prerequisite: Physical
Education

This course is an engaging and dynamic course designed to promote lifelong physical well-being through a variety of enjoyable and accessible activities. Throughout this course, students will explore diverse physical activities that cater to individual interests and abilities. From traditional sports to recreational pursuits, the emphasis is on fostering a healthy, active lifestyle that can be sustained throughout one's lifetime. This course may be used towards the P.E. graduation requirement of .50 credits.

PHYSICAL EDUCATION

Course Code: 340113
Credit: .25

Length: One Semester
Grade(s): 9-12

Prerequisite: None

This course is designed to cover the Ohio physical education standards. Through participating in a variety of sports, games, activities, and exercises you will learn the importance of incorporating physical activity as a part of your daily life. Sportsmanship, conflict resolution, and the incorporation of technology in PE will also be covered. This course **must** be used towards the P.E. graduation requirement of .50 credits.

SPORTS OFFICIATING

Course Code: 120211

Length: One Semester

Prerequisite: None

Credit: .50 (elective)

Grade(s): 10-12

This course will expose students to the world of a sports official. Various sports such as basketball, volleyball, baseball, softball, soccer, and football will be examined. The course will test not only your knowledge and physical skills, but also how you respond and handle people in a teaching environment that can sometimes become volatile and/or contested. You will learn about the career opportunities in becoming a sports official, as well as how to prepare for the state requirements test to become a registered official.

STRENGTH & CONDITIONING

Course Code: 340115

Length: One Semester

Prerequisite: Physical

Credit: .50

Grade(s): 10-12

Education

This class offers a high intensity strength training program for the fitness minded student. This is a disciplined style of training, which is based on two universally known factors affecting muscular growth: overload and progression. Other components of the class include body composition analysis, sprint work, plyometrics, flexibility and agility training. Recommended for varsity sport off-seasons to prepare for your sport.

SCIENCE

HONORS ANATOMY & PHYSIOLOGY

Course Code: 260752

Length: One Year

Prerequisite: "B" avg. in Bio.

Credit: 1.0

Grade(s): 11-12

& Chem. & Teacher Rec.

This course is inquiry-based. Students ask valid scientific questions and gather and analyze information. This course provides an intensive study of the physiology and anatomy of the human body. Every major system of the body is covered. Laboratory dissection of specimens is used to reinforce learning. This is a college preparatory course and is especially recommended for students interested in medically related fields.

AQUATIC BIOLOGY

Course Code: 260600

Length: One Semester

Prerequisite: "C" average or

Credit: .50

Grade(s): 11-12

higher in Biology

This course is inquiry-based. Students ask valid scientific questions and gather and analyze information. Students will explore the world of aquatic biology. The course will examine the biotic and abiotic factors dealing with freshwater ecosystems throughout the world. Rivers, lakes, ponds and wetlands will be studied. Students taking this course will be expected to conduct extensive field work studying local aquatic ecosystems.

BIOLOGY

Course Code: 260121

Length: One Year

Prerequisite: None

Credit: 1.0

Grade(s): 9-10

This course is inquiry-based. Students ask valid scientific questions and gather and analyze information. This course will stress an understanding of the relationship between living things and their environment. Students will learn the use and interpretation of the scientific method. A quarter of the course will consist of lab work. Lab work will be spent dissecting various animal specimens while studying classification. Areas stressed will be ecology and pollution, heredity, cell biology, human sexuality, behavior and human physiology, and the relationship between science and society. Interrelations between biology and other subjects will also be stressed. Dissection is required in this course.

HONORS BIOLOGY

Course Code: 260141

Length: One Year

Prerequisite: "B" avg. in

Credit: 1.0

Grade(s): 9-10

Science & Teacher Rec.

This course is inquiry-based. Students ask valid scientific questions and gather and analyze information. This course designed for advanced students, begins with an intensive study of the cell. Sections are covered dealing with genetics, microbiology, zoology, botany, and the human body. Interrelationships between organisms and their

environment are stressed throughout. This is strictly a college preparatory course. Students will use the scientific method in solving problems and are required to form hypotheses and design experiments to test them. The relevance of science as a human endeavor, the effects of science/technology on society, and integration of science with other subjects will be stressed. Some dissection is required.

CHEMISTRY

Course Code: 400511

Credit: 1.0

Length: One Year

Grade(s): 10-12

Prerequisite: Physical Science or Biology

This course is inquiry-based. Students ask valid scientific questions and gather and analyze information. This is an interesting study of chemical phenomena and the causes of reactions. Fifty percent of class time is spent in laboratory work. Chemistry related to everyday life is stressed. Students learn the view point and the techniques of a chemist and how chemistry can help one in understanding the world. Logic skills are developed through problem solving. Topics such as environmental and organic chemistry are covered as well as the analysis of many household materials. The course is modern, relevant, flexible, and fun.

HONORS CHEMISTRY

Course Code: 400521

Credit: 1.0

Length: One Year

Grade(s): 10-12

Prerequisite: Physical Sci. or Biology & Teacher Rec.

This course is inquiry-based. Students ask valid scientific questions and gather and analyze information. This course is designed for students previously enrolled in Biology honors and who have possible plans for a career in science. The most modern chemical concepts and theories are presented in a manner conducive to logic and reason. Laboratory experience provides the chemical background and evidence which is used in class discussion. Laboratory work illustrates classroom concepts with an emphasis placed on numerical involvement of experimental data. Chemistry will be related to industry and its importance relative to other sciences.

HONORS CHEMISTRY II

Course Code: 400522

Credit: .50

Length: One Semester

Grade(s): 11-12

Prerequisite: "B" in Honors Chemistry & Teacher Rec.

This course is inquiry-based. Students ask valid scientific questions and gather and analyze information. This Chemistry course includes a thorough review of Chemistry I theory and involves an extension of this theory to normal college level work in the classroom and laboratory. Some time is devoted to the operation of various instruments of analysis, such as a PH meter, colorimeter, spectrometer, and the analytical balance. Emphasis is placed on analysis of mixtures and common consumer products. This course prepares students for college level work in the sciences.

ENVIRONMENTAL SCIENCE

Course Code: 300621

Credit: 1.0

Length: One Year

Grade(s): 11-12

Prerequisite: None

This course is inquiry-based. Students ask valid scientific questions and gather and analyze information. This science course deals with the impact that humans have on the environment. It has an ecology background, and is laboratory-based. Students will be required to do field studies and data gathering outside of school. Areas to be covered include the earth, nature of science, ecological interactions, biomes, energy resources, land and water resources, and recycling studies. Students will study the impact they have on the environment and make changes and suggestions toward a more positive outcome. Forestry as well as animal and plant populations will also be covered. This is an enjoyable class but requires basic biological knowledge.

ESOH 100 Environment and Society

[Please see the CCP section to learn more about this course.](#)

FORENSIC SCIENCE

Course Code: 430121

Credit: .50

Length: One Semester

Grade(s): 11-12

Prerequisite: Physical Science and Biology

This course is inquiry-based. Students ask valid scientific questions and gather and analyze information. This is an introduction of Forensic Science presented in a single semester. Topics covered include actual cases that enable students to see the role of Forensic Science in criminal investigations. This course provides students with

an introduction to forensic analysis and the proper procedures for collection and preservation of evidence at crime scenes. It also introduces students to the role of probability in interpreting evidential significance of scientifically gathered evidence.

MARINE BIOLOGY

Course Code: 260621

Length: One Semester

Prerequisite: "C" or higher in Biology

Credit: .50

Grade(s): 11-12

This course is inquiry-based. Students ask valid scientific questions and gather and analyze information. Students will examine all aspects of marine biology. The course will study the physical, chemical, and biological aspects of the world's oceans. Students will also examine how humans are affecting the marine ecosystems of the world.

NUTRITION & WELLNESS

Course Code: 200188

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 9-12

This semester class teaches students the basics of nutrition. Topics covered include the importance of nutrition, drinking water and food literacy. This course provides a basic knowledge of a range of topics including nutrients, fast food, fad diets, food labels, and what a healthy diet consists of. The students will learn the lifelong benefits of eating the correct foods, leading to both a mentally and physically healthy life.

PHYSICAL SCIENCE

Course Code: 400121

Length: One Year

Prerequisite: None

Credit: 1.0

Grade(s): 9

Physical Science is an inquiry-based course designed to engage students in asking valid scientific questions and gathering and analyzing information. It introduces students to key concepts and theories that provide a foundation for further study in other sciences and advanced science disciplines. Physical science comprises the systematic study of the physical world as it relates to fundamental concepts about matter, energy and motion. A unified understanding of phenomena in physical, living, Earth and space systems is the culmination of all previously learned concepts related to chemistry, physics, and Earth and space science, along with historical perspective and mathematical reasoning.

PHYSICS

Course Code: 400811

Length: One Year

Prerequisite: Successful completion of Algebra I

Credit: 1.0

Grade(s): 11-12

This course is inquiry-based. Students ask valid scientific questions and gather and analyze information. This course is concept oriented, not heavily math-oriented. The course emphasizes how Physics relates to our daily lives and how important and useful Physics can be to everyone. Students learn how to work with equipment and perform many experiments involving energy and matter. Various toys are studied for their physical concepts as well as lasers to highlight the study of light. The computer and graphing calculators are occasionally used in laboratory experiments and in learning concepts from the text.

HONORS PHYSICS

Course Code: 400831

Length: One Year

Prerequisite: "B" in Alg. II & enrolled in Pre-Calc. or Calc.

Credit: 1.0

Grade(s): 11-12

This course is inquiry-based. Students ask valid scientific questions and gather and analyze information. This course offers a comprehensive quantitative study of matter and energy. The course includes the study of mechanics, heat, light, and sound. Much of the course is based on laboratory work. Experiments with the laser present great interest for students. This is a necessary course for all students planning careers in medicine, Engineering, Pharmacy, Veterinary medicine, and other scientific careers. The computer and graphing calculators will occasionally be used in laboratory experiments and in learning concepts from the text. Physics will be shown to be important in the study of all sciences.

SOCIAL STUDIES

AMERICAN GOVERNMENT

Course Code: 451016

Length: One Year

Prerequisite: None

Credit: 1.0

Grade(s): 11-12

This course will stress the theory and practice of the United States federal government. Emphasis will be placed on the structure and organization of the government. The Constitution, two party systems, three branches of government, and relevant economic theories and concepts will be dealt with in this course.

HONORS AMERICAN GOVERNMENT

Course Code: 451018

Length: One Year

Prerequisite: Previous "B-" in
Social Stud. or Teacher Rec.

Credit: 1.0

Grade(s): 11-12

This course in United States Government and Politics provides an analytical perspective on government and politics in the United States. This course involves both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. political reality.

MODERN WORLD HISTORY

Course Code: 450837

Length: One Year

Prerequisite: None

Credit: 1.0

Grade(s): 9-12

In today's world, it is essential for students to develop an understanding of the events of the past in order to fully understand what is happening in the present. This course provides survey coverage of the history of our world from the Renaissance through the end of the 20th century. The course exposes students to the trends in the political, economic, social, intellectual history and arts. This course requires students to read, write, and think critically about the past.

HONORS MODERN WORLD HISTORY

Course Code: 450844

Length: One Year

Prerequisite: Previous "B-" in
Social Stud. or Teacher Rec.

Credit: 1.0

Grade(s): 9-12

This full year course is designed for students willing to commit to a class that will challenge their analytical thinking and writing skills. The purpose of World History is to develop a greater understanding of how geography along with cultural institutions and beliefs shape the evolution of human societies. The course covers world history from the Renaissance to the modern age. There is a large amount of reading and writing required in this course. It is imperative that students understand that he/she will be responsible for all reading and writing assignments throughout the year. Assignments for each unit may include historiography reviews, primary source reviews, document-based essay, and either a compare/contrast essay or a change-over-time essay. In addition, students complete chapter outline assignments and short answer analysis questions on readings. This course is highly recommended for students considering Advanced Placement U.S. History.

UNITED STATES HISTORY

Course Code: 450811

Length: One Year

Prerequisite: None

Credit: 1.0

Grade(s): 10-12

This course will explore the people, places and events of United States history from 1877 until the present time. The course will also include an examination of important historical documents that have shaped our country today. These include the Declaration of Independence, the Constitution, the Federalist and Anti-federalist papers, and the Northwest Ordinance. Some of the topics included in the course are: Reconstruction, Industrialization, Reform Movements, Immigration, both World Wars, the Roaring Twenties, the Great Depression, the New Deal, the Cold War, and the social transformation of the post-Cold War era. There is an emphasis on the development of academic skills necessary for success in higher education, such as taking notes, writing essays, completing a term paper, and making an oral presentation.

HONORS UNITED STATES HISTORY

Course Code: 450813

Length: One Year

Prerequisite: Previous "B-" in
Social Stud. or Teacher Rec.

Credit: 1.0

Grade(s): 10-12

This course in United States history is designed to provide students with the analytical skills and factual knowledge necessary to critically deal with problems and materials. Students will learn to assess historical materials, including their relevance, reliability and importance to a given interpretive problem, in order to weigh the evidence and interpretations presented in historical scholarship. As a result, this course will develop students' skills necessary to arrive at conclusions on the basis of informed judgments- and to present reasons and evidence clearly and persuasively in essay format.

SOCIAL STUDIES ELECTIVES

AMERICAN CIVIL WAR AND RECONSTRUCTION

Course Code: 450825

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 10-12

The causes, course, campaigns, and consequences of the American Civil War, 1861-1865, will be explored. The course will examine the major political, economic, social, and intellectual impacts of the war on the United States.

AMERICAN SOCIAL PROBLEMS

Course Code: 451033

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 10-12

This course will offer an in-depth study of current American social problems. Such topics as the pollution crisis, civil rights, crime, drugs, minority groups, poverty, and women's rights will be emphasized. Cooperative learning, reports, class participation, and various speakers will be the main activities

HIS 201 AMERICAN HISTORY I (Beginning to 1877)

[Please see the CCP section to learn more about this course.](#)

OHIO HISTORY

Course Code: 450800

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 10-12

This course will focus on French, British, American and Native American conflict in gaining control of Ohio. Students will study the movement toward statehood as well as the evolution of the political, economic, and cultural life from a rural setting to industrialization and urbanization. The course will cover the issues that have affected Ohio in the 20th century and the impact they will have on the future. The students will also examine Ohio's geographical location and the impact it has had on its development. There will be an emphasis on the role Ohio has played in our development as a nation. Field trips to local historical sites are included.

PSYCHOLOGY 1

Course Code: 420111

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 11-12

This course will explore the science of the mind and behavior. It will be a look into the study of how and why people engage in particular behaviors. There will be a large focus on developing critical thinking skills.

PSYCHOLOGY 2

Course Code: 420112

Length: One Semester

Prerequisite: Psychology 1

Credit: .50

Grade(s): 11-12

Psychology 2 expands on the material from Psychology 1 and covers new topics such as perception, sensation, memory and learning, motivation, emotion, effects of stress, promoting wellness, and others.

THE 60's – TURBULENT TIME OF CHANGE IN AMERICA

Course Code: 450819

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 10-12

This is a semester course that takes a detailed look at the era of social, political, and demographic change that still impacts American culture today. This class will specifically target the Vietnam War, the rise of the civil rights movement, E.R.A., changes in politics, music and the economy.

WORLD GEOGRAPHY

Course Code: 450704

Length: One Year

Prerequisite: None

Credit: 1.0

Grade(s): 10-12

Geography is the study of our physical environment and its impact upon our history and lifestyles. By studying the geography of the earth and its regions, the students of this course will better understand the nature of the world and events that take place. The first semester will introduce students to the themes of geography; location, place, movement, human environment interaction, and regions. Students will also concentrate on the United States, both physically and culturally. The second semester will introduce students to other countries and cultures worldwide. Students will complete and present a project highlighting a particular country of their choosing.

WORLD WAR II AND ITS AFTERMATH

Course Code: 450828

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 10-12

This course covers the causes, course, military campaigns, and consequences of World War II. The course will examine the major political, economic, and social impacts of the war on the United States.

STEM

ARTIFICIAL INTELLIGENCE + HUMANS

Course Code: 110151

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 10-12

In this course, students will learn the concepts, tools, and building blocks of artificial intelligence (AI). Specifically, the course should address AI components including perception, representation and reasoning, machine learning, natural interaction, and societal impacts. Students will learn about the use and inherent risks associated with AI.

INTRODUCTION TO COMPUTER SCIENCE: JAVASCRIPT

Course Code: 110602

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 9-12

In this course, students will start by learning the basics using code to guide a digital dog through puzzles and mazes before transitioning to text-based JavaScript. Using JavaScript language, students will master variables, loops, functions, and control structures. The curriculum focuses on creative coding, allowing you to build your own graphics, animations, and interactive programs directly in your web browser. By the end of the semester, you will use your new skills to design and code a unique final project.

INTRODUCTION TO GAME DESIGN

Course Code: 110499

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 9-12

This is a semester course that introduces students to game design and programming. Through a guided and structured approach, students learn to design, develop, and publish games. Students also learn about major programming topics like variables, functions, conditionals, and mouse/keyboard events while building fun and interactive games that they can play and share with others.

STEM: ENGINEERING BASICS

Course Code: 140111

Length: One Semester

Prerequisite: None

Credit: .50

Grade(s): 9-12

Step into the role of a real-world engineer in this hands-on course designed to test your problem-solving limits. You will engage in mechanical design using the **Sphero Blueprint** system, taking your builds a step further by using **CAD software and 3D printers** to manufacture custom parts and adapters that integrate with your prototypes. You will transition to **VEX EXP robotics**, applying structural techniques and programming to construct metal robots capable of autonomous tasks and competition-style challenges. This course offers a direct line to basic engineering skills and robotics, giving you the tools to design, fabricate, and code machines from scratch.

STEM: DRONES I

Course Code: 360207

Length: One Semester

Prerequisite: "C" Avg. in Alg I
or Proficient Math OST Score

Credit: 1.0

Grade(s): 10-12

This course will be all about preparing students to pass the [Part 107](#) drone exam to become certified to fly drones. Students will learn about airspace, aerodynamics, weather, regulations, operations and safety. Students will have an opportunity to use a VR lab/simulator for flying. At the end of the course, students may be able to take the Part 107 exam at the BGSU testing center. *Students must be 16 years of age or older to take the exam. **This is a Transportation Credential course.** [Video for More Information](#)

STEM: ROBOTICS I

Course Code: 150405

Length: One Semester

Prerequisite: "C" Avg. in Alg I
or Proficient Math OST Score

Credit: 1.0

Grade(s): 10-12

Students will learn how to build, customize and code a robot using VEX V5 kits to accomplish a set of tasks and challenges. Students will use the engineering design process to plan, build and test their robot. They will learn about drive trains, gear ratios, motor speeds, velocity, sensors and coding. There will be manual driving portions as well as autonomous coded portions. There will be opportunities to test out robot abilities in competitions with other schools. [Video for More Information](#)

Some examples of projects that will be done include:

- **Medbot** - build and program a robot to transport and deliver medicine
- **Speedy Delivery** - navigate a warehouse by programming the Claw and Arm of a Clawbot to grab and move packages to a loading dock for delivery
- **Mechanical Advantage** - Students will explore how mechanical advantages and gear ratios can be applied in their builds, daily lives, and in robotics competitions.
- **Over Under** - VRC Over Under game and the HeroBot, Striker! Students will build Striker, and use their HeroBot to begin to play Over Under. Students will be introduced to using the Over Under Game Manual, Driving Skills, and Autonomous Coding Skills, so that by the end of the Unit, they are prepared to compete in a Robot Skills Match.

TECHNOLOGY REPAIR - INDEPENDENT STUDY

Course Code: 470104

Length: One Semester

Prerequisite: Teacher
Recommendation

Credit: .50

Grade(s): 9

In today's digital age, technology is an integral part of our lives, and the ability to repair and troubleshoot it is a valuable skill. The High School Technology Repair course is designed to equip students with the knowledge and hands-on experience needed to diagnose and fix common issues on devices used by the school district. Students will also be expected to complete the Acer Student Repair eLearning course in which they will earn an Acer Certificate. **This is an Information Technology Pathway course.**

COLLEGE CREDIT PLUS COURSES

To learn more about CCP, click [here](#) or scroll down to the section on CCP.

- ★ The CCP courses listed below are taught in-house at Rossford High School. CCP courses offered at RHS still require the student to apply to the university listed and meet eligibility requirements.

BG - Bowling Green State University

OCC - Owens Community College

UF - University of Findlay

UT - University of Toledo

ACC 101 INTRODUCTORY FINANCIAL ACCOUNTING

Course Code: 070121CCP

Sivinski

3 OCC Credits

Introduces financial, accounting terms, concepts and systems. Includes the accounting cycle, merchandise accounting and financial statement analysis.

ACC 239 QUICKBOOKS (Spring Semester)

Course Code: 070152CCP

Sivinski

3 OCC Credits

Introduces Quickbooks commercial accounting software in a hands-on environment. Topics include: general ledger, receivables, payables, inventory, payroll, and importing and exporting accounting applications. Students may have the opportunity to earn a QuickBooks certificate. **Prerequisites:** ACC 101 and IST 131

BUS 101 CONTEMPORARY BUSINESS

Course Code: 060111CCP

Fellman

3 OCC Credits

Explores the principles and practices of today's businesses. Focuses on the foundations of business-business structure, management, marketing, management information systems, accounting, financing. Career information is integrated throughout. Identifies challenges that will affect changes in business practices and gives insight into contemporary business and issues.

BUS 102 COLLEGE & CAREER PROFESSIONAL

Course Code: 060141CCP

Fellman

3 OCC Credits

This course introduces the student to basic behaviors that will help them to more easily transition into the classroom and their career environments. Students will learn about their own behaviors and skills, the resources of Owens Community College, and begin to identify and develop success skills and strategies needed for college success, as well as for their future careers and personal lives. This course will provide broad based knowledge concerning what instructors and employers expect in the way of attitudes, work ethic, etiquette, and social behaviors.

BUS 215 PERSONAL FINANCIAL MANAGEMENT

Course Code: 450603CCP

Sivinski

3 OCC Credits

This course examines the techniques of personal financial planning. Includes charge accounts, credit cards, installment plans, credit management, relationships with financial institutions, budgeting, insurance, investments, taxation and other related subjects. This course may be used to satisfy the Personal Finance credit requirement.

ENGL 1110 COLLEGE COMPOSITION I

Course Code: 230401CCP

Hodge

3 UT Credits

We will spend the semester engaging in multiple writing tasks associated with our lives in various communities. Our focus will be on responding effectively to texts that we read, situations that we encounter, and ongoing public arguments. We will also participate in fulfilling the mission of a major research university—contributing new knowledge that our democracy can use to better the lives of its citizens. *A course grade of a C or higher (utilizing University of Toledo's grading scale) is needed to receive College and High School credit.*

ENGL 1130 COLLEGE COMPOSITION II**Course Code: 230402CCP****Hodge****3 UT Credits**

In Academic Disciplines and Discourse, we study the written practices of various professions and disciplines to see how those discourse communities construct the problems and objects they study, how those written practices then produce consensus among members of that community, and allow that group to make claims to knowledge. Assignments are likely to include examinations of how discourse communities use varying writing strategies to produce different kinds of agreements and understandings, learning to work within those disciplines as ways of understanding the world.

ESOH 100 ENVIRONMENT AND SOCIETY**Course Code: 300621CCP****Isaacs****3 UF Credits**

Environment and Society studies the dependency of humans on their natural environment while emphasizing conservation, sustainability, and energy efficiency. The course initially examines the structure and function of ecosystems. The course then examines man's impact upon ecosystems and public health by identifying various sources of air contaminants, water contaminants, and soil contaminants and the composition of municipal and industrial waste. The course concludes with an examination of society's use of and dependency upon energy and the fuels used to generate power and electricity, including fossil fuels, nuclear fuels, and alternative energy sources (solar, wind, hydro, and geothermal). Current writings and events related to the environment are identified and discussed. Public officials and governmental bodies and processes that protect human health and the environment are also examined.

HIS 201 AMERICAN HISTORY I (Beginning to 1877)**Course Code: 450814CCP****Rinehart****3 OCC Credits**

Studies the emergence and development of the United States, from the earliest settlement to the end of the Reconstruction. Emphasizes key individuals, groups, and social forces that determined the political order, economic structure, and culture of the period.

IST 131 COMPUTER CONCEPTS & APPS**Course Code: 110141CCP****Fellman****3 OCC Credits**

Designed to provide an intermediate understanding of today's standard business applications and introduces computer concepts and their use in professional settings. Covers ethics, social media, file organization, word processing, spreadsheets, presentation graphics, introduces database concepts, and Internet use. Hands-on experience will be provided on networked computers, or online, in the Windows environment (no MACs) using the Microsoft Office Suite including Word, Excel, Access and PowerPoint. **Earning a "B" or higher in this course will earn you Ohio's Technology Seal.**

MATH 141 CALCULUS 1**Course Code: 270420CCP****Schlatter****4 UF Credits**

This course is an introduction to a graphical, numerical, and symbolic approach to differential and integral calculus of one variable. Topics cover the rate of change of a function, limits, continuity, rules of differentiation, and definite and indefinite integrals. Applications to the study of motion, optimization, and related concepts in other areas of the natural and social sciences are included. A graphing calculator is required. **Placement test required.**

MUCT 1250 EXPLORING MUSIC OF WORLD CULTURES**Course Code: 500964CCP****Witulski****3 BG Credits**

Musical systems of major non-Western art musics: Africa, Near East, Pacific and Asia. Theoretical, analytical and cultural concepts related to music.

SPAN 2140 INTERMEDIATE SPANISH I**Course Code: 160936CCP****Roberts****3 UT Credits**

Successful completion of Spanish 3 required or instructor approval.

Intermediate-level review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world. Lab practice required.

SPAN 2150 INTERMEDIATE SPANISH II

Course Code: 160937CCP

Roberts

3 UT Credits

Successful completion of Spanish 2140 required.

Further review and development of aural comprehension, speaking, reading and writing skills. Topics in the cultures of the Spanish-speaking world. Lab practice required.

COMPETENCY OPTION #2 - INDUSTRY-RECOGNIZED CREDENTIALS

What's in it for students?

As part of the Readiness requirement for graduation, a student must earn two diploma seals, one of which must be State-Defined. Earning **12 points** within an industry-recognized seal and a WorkKeys score of 14 would earn a student the State-Defined seal. The points from one credential **cannot** be applied to more than one industry.

The process of earning an industry-recognized credential allows students to experience education *through work*, *about work* and *for work*. Students learn more deeply by practicing and applying their knowledge through work and employment experiences – learning *through work*. They learn about workplace expectations in terms of professional skills needed for employment, as well as learning about career pathways and what the labor market for particular occupations looks like – learning *about work*. They also learn job-specific skills they will need to perform day-to-day tasks – learning *for work*.

Industry-Recognized Credentials at Rossford High School

As of the 2026-27 school year, Rossford Schools offers students the opportunity to earn an industry-recognized credential in two career fields: (1)Business, Marketing and Finance and (2)Information Technology. Here are the courses aligned with each of these pathways:



Business, Marketing, and Finance

Credential Name	Point Value	RHS Course
RISE UP Customer Service & Sales	6	Career Credentials
RISE UP Retail Industry Fundamentals	6	
Intuit Quickbooks Certified User	3	Accounting II or ACC 239
Microsoft Office Specialist Excel Associate	3	Mastering Microsoft Office Applications
Microsoft Office Specialist PowerPoint Associate	3	
Microsoft Office Specialist Word Associate	3	
Lead4Change Student Leadership Program	3	TBD
Ohio Driver's License	1	N/A
CPR First Aid	1	HS Health
Total Points Possible	29	



Information Technology

Credential Name	Point Value	RHS Course
Acer Chromebook Repair Techspert	6	Technology Repair
Microsoft Office Specialist Excel Associate	3	Mastering Microsoft Office Applications
Microsoft Office Specialist PowerPoint Associate	3	
Microsoft Office Specialist Word Associate	3	
Lead4Change Student Leadership Program	3	TBD
Ohio Driver's License	1	N/A
CPR First Aid	1	HS Health
Total Points Possible	20	

COMPETENCY OPTION #3 - COLLEGE CREDIT PLUS (CCP)

Post-secondary credits may be awarded to qualified students through the College Credit Plus Program. Eligible students participate in the high school/college classes without leaving Rossford High School if they choose. Courses may also be taken on the college campus or through approved online programs. Upon successful completion of the course(s), the students will receive both high school credits and college credits through the sponsoring university or college. Agreements with universities and colleges must be previously established before students may pursue CCP credits. All courses must be pre-approved by the counselor/principal. Students hoping to participate in the program must secure an ACT score before a designated date. They must also file a Letter of Intent before April 1.



What is College Credit Plus?

College Credit Plus is a program that gives high school/middle school students in grades 7–12 an opportunity to be enrolled in both junior/senior high school and college course work at the same time. Students must qualify academically, and the tuition will be paid by Rossford Schools.

Advantages of College Credit Plus

For the student who is eligible for College Credit Plus, he/she must be academically ready for college level courses and be willing to follow the procedures outlined by the university while still in high/middle school. Students will enjoy the following benefits:

- Students may earn (transcribed) college credit and high school credit upon successful completion of the course
- Accelerate achievement of educational goals
- Eliminate duplication of high school and college course content

- Increase the rigor and challenge of course offerings while in high school
- May decrease time and cost towards an Associates or Bachelor's Degree

Potential Risks and Consequences

- Increased responsibility for learning
- Reduced opportunities for participation in high school activities
- Affects GPA (high school and college)
- Increased time for travel if not attending at Fitch High School
- Potential scheduling conflicts between high school and college courses
- Potential Athletic Eligibility issues- must be scheduled for five credits per semester
- Increase potential for social discomfort
- Reduced parent involvement, due to FERPA restrictions

More information can be found at rossfordschools.org/collegecreditplus.aspx

COMPETENCY OPTION #4 - MILITARY ENLISTMENT

Evidence of Enlistment: For students who wish to demonstrate competency through military enlistment, Ohio law requires students show evidence of enlistment in a branch of the armed forces to satisfy the enlistment criteria. All branches of service offer a Delayed Entry program, which allows current high school students to enlist and begin training after graduation. To show evidence of enlistment, a student will provide to the district or school a signed copy of the Department of Defense Form Enlistment/Reenlistment (DD Form 4) enlistment contract. After taking and achieving the required score on the ASVAB and completing the oath of enlistment into the Delayed Training Program, each recruit signs and is provided a copy of his or her Department Defense Form Enlistment/ Reenlistment (DD Form 4) enlistment contract. This is the same for all branches of services.

COMPETENCY OPTION #5 - COLLEGE AND CAREER READINESS TESTS

One of the pathways that students may use to meet the test requirement for graduation is a college and career readiness test. The two tests that meet this pathway are the ACT and SAT. Colleges and universities use the ACT and SAT to determine student readiness for the rigors of higher education. These institutions generally expect that students who earn "remediation-free" scores will be able to succeed in their college courses.

The Ohio Department of Higher Education works with Ohio universities to set the remediation-free scores for the ACT and SAT. Periodically, for a variety of reasons, these scores may be adjusted. State law requires the Ohio Department of Education to use the ACT and SAT remediation-free scores to meet the graduation requirements of the college and career readiness test pathway.

The Ohio Department of Education will communicate the remediation-free scores needed to meet the graduation requirement in spring of the students' junior (grade 11) year before they take the state-sponsored test. For all high school juniors, the remediation-free scores set by Feb. 1 of their junior year will be used to meet their graduation requirement. Any changes after Feb. 1 each year will affect only future groups of students. What are the current remediation-free scores? Click [here](#) to find out.

DEMONSTRATING READINESS - GRADUATION SEALS

Students can meet the readiness requirement for graduation by earning two diploma seals. In alignment with their graduation plan, students should be choosing seals that align with their goals and interests. These seals give students the chance to demonstrate academic, technical and professional skills and knowledge that align to their passions, interests and their post-high school pathway. Of the two seals students are required to earn, at least one of the two must be State-Defined. Click on the state-defined seal to learn more about each one. Ohio's 12 diploma seals are:

- [OhioMeansJobs Readiness Seal](#) (State-Defined)
- [College-Ready Seal](#) (State-Defined)
- [Citizenship Seal](#) (State-Defined)
- [Honors Diploma Seal](#) (State-Defined)
- [Technology Seal](#) (State-Defined)
- Fine and Performing Arts Seal (Locally-Defined)
- [Industry-Recognized Credential Seal](#) (State-Defined)
- [Military Enlistment Seal](#) (State-Defined)
- [Science Seal](#) (State-Defined)
- [Seal of Biliteracy](#) (State-Defined)
- Community Service Seal (Locally-Defined)
- Student Engagement Seal (Locally-Defined)



Community Service Seal Requirements

A student may earn a Community Service Seal by completing a minimum of forty-five (45) hours of community service during high school in a high-quality community service experience. A high-quality community service experience achieves the following:

1. helps students make invaluable connections in their community
2. gives students an opportunity to explore possible career options in the public, nonprofit, and philanthropic sectors and gain valuable work skills
3. exposes students to the needs of their community and promotes an understanding of, and the value in, civic engagement as well as volunteerism
4. provides students with an opportunity to acquire and demonstrate social and emotional skills, academic knowledge, leadership, professionalism, and critical reasoning

More information on how a community service experience is approved can be found [here](#).



Fine and Performing Arts Seal Requirements

A student may earn a Fine/Performing Arts Seal by earning credits of approved fine arts program electives in one (1) of the following disciplines: visual arts, drama/theatre, music, or media arts during high school.

Students may also earn the seal by participating in Board-approved fine or performing arts extracurricular activity in one (1) of the recognized disciplines. One (1) season of extracurricular activity will be considered the equivalent of one (1) class credit toward earning the seal. In order for participation in a fine/performing arts extracurricular activity to count toward earning the seal, students must participate in the entire scheduled season of the activity. Participation must be verified by the program advisor or coach. Students may earn two (2) credits in one (1) year by participating in a co-curricular activity such as choir, theatre, or band. One (1) credit will be achieved by earning a passing score in the class component, and one (1) credit will be earned by participating during the entire season of the extracurricular activity component.



Student Engagement Seal Requirements

Students may earn a Student Engagement Seal by participating in Board-approved extracurricular activities during high school. Eligible activities include participation in a District athletic program, Board-recognized school club, or student government.

In order for participation to count toward earning the seal, students must participate in the entire scheduled season of the activity for at least one (1) school year. Participation must be verified by the program advisor or coach.

All earned diploma seals will be affixed to a student's diploma and official transcript.