

Title	6P Language, Culture, and Identity Plan Lessons			
Description	Projects that emphasize global interactions promote both language and cultural awareness. Explore two websites with teacher and student resources and then modify or create a lesson plan that interests you.			
WIDA/SIOP Connection	Task WIDA : AW7			
	Use of Academic Language	Descriptor	Level	Domain
	Argue	Providing a [lesson plan] that follows from and supports the information presented (from research about cultures and languages). (Note: modified standard - student writing type of a report to teacher writing of a lesson plan)	6	Writing
	Task SIOP : 6			
	SIOP Section	Descriptor		
Lesson Preparation	Meaningful Activities That Integrate Lesson Concepts with Language Practice Opportunities for reading, writing, listening, and/or speaking			
Task Objective	Identify a WIDA standard and create an introductory lesson focusing on building language and cultural connections for students using that standard.			
Starting Position	Reference the Personalized Task section of the website for tasks that are of interest to you.			
Criteria	Must Haves		Amazing	
	1. Response completes the task.		* Explain how learning from	

	<table border="1"> <tr> <td data-bbox="451 201 930 919"> 2. Accurately reflects <u>WIDA Standards</u> and the <u>principles of SIOP</u>. 3. Demonstrates precision and accuracy appropriate to the demands of a graduate course (including correct citations, grammar, and mechanics). 4. Demonstrates thoughtfulness and insights appropriate to the demands of a graduate course. 5. Responds specifically and explicitly to an identified language demand taught in an inclusive setting. </td><td data-bbox="938 201 1412 919"> completing the task can be useful to you. * Promotes self and cultural awareness. * Describes possible next steps. * Relates to developing language skills in specific ways. * Share materials or examples that may be useful to others. </td></tr> </table>	2. Accurately reflects <u>WIDA Standards</u> and the <u>principles of SIOP</u>. 3. Demonstrates precision and accuracy appropriate to the demands of a graduate course (including correct citations, grammar, and mechanics). 4. Demonstrates thoughtfulness and insights appropriate to the demands of a graduate course. 5. Responds specifically and explicitly to an identified language demand taught in an inclusive setting.	completing the task can be useful to you. * Promotes self and cultural awareness. * Describes possible next steps. * Relates to developing language skills in specific ways. * Share materials or examples that may be useful to others.
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Actions	1. Explore lesson plans on the websites: a. Global Boston b. Out of Eden 2. Select a WIDA standard that you can imagine a group of students working toward through one of these lessons. 3. Modify the lesson to ensure that students are supported and develop language skills aligned with the standard through the activities in the lesson. 4. Explain how you modified the lesson and why these modifications will lead to greater and specific language development in your post to our online discussion. 5. Fill out your task tracker with the appropriate information in your Capstone Google Slideshow 6. Answer the following questions on your Capstone Google Slideshow (template here if you have not started) in addition to links to any materials created or used: a. Name of the Assignment (1R, 2T, 3C, etc) as the title of the slide and answers to the following questions: i. What you learned or your most significant take away from the assignment. ii. To learn more, what might your next steps be? 7. Write your responses to the reflection questions (listed below and in this template) in an additional slide on your Capstone Google Slideshow: a. Explain how Sheltered English Immersion (SEI) strategies are		

	used in this lesson plan. Connect your explanation to examples in the work you are uploading or linking to. Specifically elaborate on SEI in your mini-lesson or your explicit instruction. b. What challenges, if any, did you encounter? Describe how you addressed the challenges. c. Reflect on your learning from this assignment. Complete the sentence: I began thinking... and now I think... so next I will (question or next step action)
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