

LESSON PLAN**PRE AND PRIMARY SCHOOL****MAIN COMPETENCE: USE EARLY NUMERACY SKILLS, SCIENCE AND ICT****CLASS:****NURSERY YEAR: 2026**

TEACHER'S NAME		REGISTERED			PRESENT		
		GIRLS	BOYS	TOTAL	GIRLS	BOYS	TOTAL
TIME							
DATE							

SPECIFIC COMPETENCE	Pupils should be able to use the environment to develop arithmetic concepts and critical thinking
MAIN ACTIVITY	Pupils should learn on to use the environment to develop arithmetic concepts and critical thinking
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to identify objects that develop the concept of number in the environment
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce song related to lesson to assess their knowledge	Sings song related to the lesson	Sing a song
Competence development	10	To facilitate pupils to identify objects that develop the concept of number in the environment	To identify objects that develop the concept of number in the environment	Identify objects that develop the concept of number in the environment
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

Remarks

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Subject teacher's signature.....Academic/ Supervisor's signature.....

LESSON PLAN**PRE AND PRIMARY SCHOOL**

MAIN COMPETENCE: USE EARLY NUMERACY SKILLS, SCIENCE AND ICT CLASS:
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SPECIFIC COMPETENCE	Pupils should be able to use the environment to develop arithmetic concepts and critical thinking
MAIN ACTIVITY	Pupils should learn on to use the environment to develop arithmetic concepts and critical thinking
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to identify figures
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce song or games related to lesson to assess their knowledge	Sings or play the game related to the lesson	Sing a song or play the game
Competence development	10	To facilitate pupils to identify figures	To identify figures	identify figures
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

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SPECIFIC COMPETENCE	Pupils should be able to use the environment to develop arithmetic concepts and critical thinking
MAIN ACTIVITY	Pupils should learn on to use the environment to develop arithmetic concepts and critical thinking
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to sort things based on their characteristics
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce song or games related to lesson to assess their knowledge	Sings or play the game related to the lesson	Sing a song or play the game
Competence development	10	To facilitate pupils to sort things based on their characteristics	To sort things based on their characteristics	sort things based on their characteristics
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

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LESSON PLAN**PRE AND PRIMARY SCHOOL**

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SPECIFIC COMPETENCE	Pupils should be able to use the environment to develop arithmetic concepts and critical thinking
MAIN ACTIVITY	Pupils should learn on to use the environment to develop arithmetic concepts and critical thinking
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to identify measurements
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce song or games related to lesson to assess their knowledge	Sings or play the game related to the lesson	Sing a song or play the game
Competence development	10	To facilitate pupils to identify measurements	To identify measurements	identify measurements
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

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SPECIFIC COMPETENCE	Pupils should be able to use the environment to develop arithmetic concepts and critical thinking
MAIN ACTIVITY	Pupils should learn on to use the environment to develop arithmetic concepts and critical thinking
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to count numbers 1-5
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce song or games related to lesson to assess their knowledge	Sings or play the game related to the lesson	Sing a song or play the game
Competence development	10	To facilitate pupils to count numbers 1-5	To count numbers 1-5	count numbers 1-5
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

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SPECIFIC COMPETENCE	Pupils should be able to use the environment to develop arithmetic concepts and critical thinking
MAIN ACTIVITY	Pupils should learn on to use the environment to develop arithmetic concepts and critical thinking
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to count numbers 6-10
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce song or games related to lesson to assess their knowledge	Sings or play the game related to the lesson	Sing a song or play the game
Competence development	10	To facilitate pupils to count numbers 6-10	To count numbers 6-10	count numbers 6-10
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

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SPECIFIC COMPETENCE	Pupils should be able to use the environment to develop arithmetic concepts and critical thinking
MAIN ACTIVITY	Pupils should learn on to use the environment to develop arithmetic concepts and critical thinking
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to count numbers 11-15
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce song or games related to lesson to assess their knowledge	Sings or play the game related to the lesson	Sing a song or play the game
Competence development	10	To facilitate pupils to count numbers 11-15	To count numbers 11-15	count numbers 11-15
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

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SPECIFIC COMPETENCE	Pupils should be able to use the environment to develop arithmetic concepts and critical thinking
MAIN ACTIVITY	Pupils should learn on to use the environment to develop arithmetic concepts and critical thinking
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to count numbers 15-20
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce song or games related to lesson to assess their knowledge	Sings or play the game related to the lesson	Sing a song or play the game
Competence development	10	To facilitate pupils to count numbers 15-20	To count numbers 15-20	count numbers 11-20
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

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SPECIFIC COMPETENCE	Pupils should be able to use the environment to develop arithmetic concepts and critical thinking
MAIN ACTIVITY	Pupils should learn on to use the environment to develop arithmetic concepts and critical thinking
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to write numbers 1-5
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce song or games related to lesson to assess their knowledge	Sings or play the game related to the lesson	Sing a song or play the game
Competence development	10	To facilitate pupils to write numbers 1-5	To write numbers 1-5	write numbers 1-5
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

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SPECIFIC COMPETENCE	Pupils should be able to use the environment to develop arithmetic concepts and critical thinking
MAIN ACTIVITY	Pupils should learn on to use the environment to develop arithmetic concepts and critical thinking
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to write numbers 6-10
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce song or games related to lesson to assess their knowledge	Sings or play the game related to the lesson	Sing a song or play the game
Competence development	10	To facilitate pupils to write numbers 6-10	To write numbers 6-10	write numbers 6-10
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

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SPECIFIC COMPETENCE	Pupils should be able to use the environment to develop arithmetic concepts and critical thinking
MAIN ACTIVITY	Pupils should learn on to use the environment to develop arithmetic concepts and critical thinking
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to write numbers 11-15
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce song or games related to lesson to assess their knowledge	Sings or play the game related to the lesson	Sing a song or play the game
Competence development	10	To facilitate pupils to write numbers 11-15	To write numbers 11-15	write numbers 11-15
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

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SPECIFIC COMPETENCE	Pupils should be able to use the environment to develop arithmetic concepts and critical thinking
MAIN ACTIVITY	Pupils should learn on to use the environment to develop arithmetic concepts and critical thinking
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to write numbers 15-20
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce song or games related to lesson to assess their knowledge	Sings or play the game related to the lesson	Sing a song or play the game
Competence development	10	To facilitate pupils to write numbers 15-20	To write numbers 15-20	write numbers 15-20
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

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SPECIFIC COMPETENCE	Pupils should be able to use the environment to develop arithmetic concepts and critical thinking
MAIN ACTIVITY	Pupils should learn on to use the environment to develop arithmetic concepts and critical thinking
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to add using real objects
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce song or games related to lesson to assess their knowledge	Sings or play the game related to the lesson	Sing a song or play the game
Competence development	10	To facilitate pupils to add using real objects	To add using real objects	add using real objects
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

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SPECIFIC COMPETENCE	Pupils should be able to use the environment to develop arithmetic concepts and critical thinking
MAIN ACTIVITY	Pupils should learn on to use the environment to develop arithmetic concepts and critical thinking
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to add using ICT
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce song or games related to lesson to assess their knowledge	Sings or play the game related to the lesson	Sing a song or play the game
Competence development	10	To facilitate pupils to add using ICT	To add using ICT	add using ICT
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

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SPECIFIC COMPETENCE	Pupils should be able to use the environment to develop arithmetic concepts and critical thinking
MAIN ACTIVITY	Pupils should learn on to use the environment to develop arithmetic concepts and critical thinking
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to subtract using real objects
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce song or games related to lesson to assess their knowledge	Sings or play the game related to the lesson	Sing a song or play the game
Competence development	10	To facilitate pupils to subtract using real objects	To subtract using real objects	subtract using real objects
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

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SPECIFIC COMPETENCE	Pupils should be able to use the environment to develop arithmetic concepts and critical thinking
MAIN ACTIVITY	Pupils should learn on to use the environment to develop arithmetic concepts and critical thinking
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to subtract using ICT
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce song or games related to lesson to assess their knowledge	Sings or play the game related to the lesson	Sing a song or play the game
Competence development	10	To facilitate pupils to subtract using ICT	To subtract using ICT	Subtract using ICT
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

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SPECIFIC COMPETENCE	Pupils should be able to use the environment to develop arithmetic concepts and critical thinking
MAIN ACTIVITY	Pupils should learn on to use the environment to develop arithmetic concepts and critical thinking
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to identify the Tanzanian banknotes
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce song or games related to lesson to assess their knowledge	Sings or play the game related to the lesson	Sing a song or play the game
Competence development	10	To facilitate pupils to identify the Tanzanian banknotes	To identify the Tanzanian banknotes	Identify the Tanzanian banknotes
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

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SPECIFIC COMPETENCE	Pupils should be able to do scientific experiments
MAIN ACTIVITY	Pupils should learn on to do scientific experiments
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to identify the Tanzanian coins
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce song or games related to lesson to assess their knowledge	Sings or play the game related to the lesson	Sing a song or play the game
Competence development	10	To facilitate pupils to identify the Tanzanian coins	To identify the Tanzanian coins	Identify the Tanzanian coins
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

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SPECIFIC COMPETENCE	Pupils should be able to do scientific experiments
MAIN ACTIVITY	Pupils should learn on to do scientific experiments
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to observe things in the surrounding environment
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce song or games related to lesson to assess their knowledge	Sings or play the game related to the lesson	Sing a song or play the game
Competence development	10	To facilitate pupils to observe things in the surrounding environment	To observe things in the surrounding environment	Observe things in the surrounding environment
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

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LESSON PLAN**PRE AND PRIMARY SCHOOL****MAIN COMPETENCE: USE EARLY NUMERACY SKILLS, SCIENCE AND ICT****CLASS:****NURSERY YEAR: 2026**

TEACHER'S NAME		REGISTERED			PRESENT		
		GIRLS	BOYS	TOTAL	GIRLS	BOYS	TOTAL
TIME							
DATE							

SPECIFIC COMPETENCE	Pupils should be able to do scientific experiments
MAIN ACTIVITY	Pupils should learn on to do scientific experiments
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to do simple scientific experiments
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce song or games related to lesson to assess their knowledge	Sings or play the game related to the lesson	Sing a song or play the game
Competence development	10	To facilitate pupils to do simple scientific experiments	To do simple scientific experiments	Do simple scientific experiments
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

Remarks

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Subject teacher's signature.....Academic/ Supervisor's signature.....

LESSON PLAN**PRE AND PRIMARY SCHOOL****MAIN COMPETENCE: USE EARLY NUMERACY SKILLS, SCIENCE AND ICT****CLASS:****NURSERY YEAR: 2026**

TEACHER'S NAME		REGISTERED			PRESENT		
		GIRLS	BOYS	TOTAL	GIRLS	BOYS	TOTAL
TIME							
DATE							

SPECIFIC COMPETENCE	Pupils should be able to use ICT tools to communicate in various contexts
MAIN ACTIVITY	Pupils should learn on to use ICT tools to communicate in various contexts
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to identify ICT tools
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce discussion related to lesson to assess their knowledge	Discuss to the related to the lesson	Answer questions
Competence development	10	To facilitate pupils to identify ICT tools	To identify ICT tools	identify ICT tools
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

Remarks

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LESSON PLAN**PRE AND PRIMARY SCHOOL****MAIN COMPETENCE: USE EARLY NUMERACY SKILLS, SCIENCE AND ICT****CLASS:****NURSERY YEAR: 2026**

TEACHER'S NAME		REGISTERED			PRESENT		
		GIRLS	BOYS	TOTAL	GIRLS	BOYS	TOTAL
TIME							
DATE							

SPECIFIC COMPETENCE	Pupils should be able to use ICT tools to communicate in various contexts
MAIN ACTIVITY	Pupils should learn on to use ICT tools to communicate in various contexts
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to create various ICT models
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce song or games related to lesson to assess their knowledge	Sings or play the game related to the lesson	Sing a song or play the game
Competence development	10	To facilitate pupils to create various ICT models	To create various ICT models	Create various ICT models
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

Remarks

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LESSON PLAN**PRE AND PRIMARY SCHOOL**

MAIN COMPETENCE: USE EARLY NUMERACY SKILLS, SCIENCE AND ICT **CLASS:**
NURSERY **YEAR: 2026**

TEACHER'S NAME		REGISTERED			PRESENT		
		GIRLS	BOYS	TOTAL	GIRLS	BOYS	TOTAL
TIME							
DATE							

SPECIFIC COMPETENCE	Pupils should be able to use ICT tools to communicate in various contexts
MAIN ACTIVITY	Pupils should learn on to use ICT tools to communicate in various contexts
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to use a computer to perform various activities
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce song or games related to lesson to assess their knowledge	Sings or play the game related to the lesson	Sing a song or play the game
Competence development	10	To facilitate pupils to use a computer to perform various activities	To use a computer to perform various activities	use a computer to perform various activities
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

Remarks

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LESSON PLAN**PRE AND PRIMARY SCHOOL****MAIN COMPETENCE: USE EARLY NUMERACY SKILLS, SCIENCE AND ICT****CLASS:****NURSERY YEAR: 2026**

TEACHER'S NAME		REGISTERED			PRESENT		
		GIRLS	BOYS	TOTAL	GIRLS	BOYS	TOTAL
TIME							
DATE							

SPECIFIC COMPETENCE	Pupils should be able to use ICT tools to communicate in various contexts
MAIN ACTIVITY	Pupils should learn on to use ICT tools to communicate in various contexts
SPECIFIC ACTIVITY	At the end of the period each pupil will be able to use various ICT tools
TEACHING AND LAERNING RESOURCES	Real objects, relevant charts, Text books and Real environment
REFERENCES	TIE(2023), Use Early Numeracy skills, Science and ICT, Child's book, Pre school

LESSON DEVELOPMENT

STAGE	TIME	Teaching activities	Learning activities	Assessment criteria
Introduction	5	Introduce song or games related to lesson to assess their knowledge	Sings or play the game related to the lesson	Sing a song or play the game
Competence development	10	To facilitate pupils to use various ICT tools	To use various ICT tools	use various ICT tools
Design	10	Guide pupils to use acquired knowledge and skills to design new models and answer exercise	Apply acquired knowledge and skills to answer questions and do exercise given	Use the knowledge and skills to answer question
Realisation	5	Observe and assist pupils as they apply the new knowledge and skills and collect their understanding	To apply the new knowledge and skills	Apply the new knowledge and skills

Remarks

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