

**Weekly Lesson Plan
Program Name**

Teacher: Mr. Chapman

Class: EMS

Week of: December 8, 2025

<u>Standards</u>	<u>Learning Targets</u> Where do students need to be?	<u>Agenda</u> How will I get them there?	<u>Formative/Summative Assessment</u> How will you know where students are TODAY?	<u>NOTES</u> What changes are needed to make plans?
Monday: 12/8/25 Standard 3: Patient Assessment Use scene information and patient assessment findings to identify and manage immediate life threats and injuries within the scope of practice of the EMT	I will know what atherosclerosis is I will know the S&S of right sided heart failure are	AM/PM- Diagnosis notes Work on cardiac medication Work on Respiratory medication Medical emergency PPT review	Kahoot & Blooket review of medical terms Anatomege table review NREMT skill review/feedback	
Tuesday: 12/9/25 Standard 3: Patient Assessment Use scene information and patient assessment findings to identify and manage immediate life threats and injuries within the scope of practice of the EMT-	I will know the dosage for Nitrogen I will know the dosage for aspirin	AM/PM Ch. 17 cardiac emergencies VS skills Pt. assessment skills CPR/STB if time permit	Kahoot & Blooket review of medical terms Anatomege table review NREMT skill review/feedback	
Wednesday: 12/10/25 Standard 3: Patient Assessment Use scene information and patient assessment findings to identify and manage immediate life threats and injuries within the scope of practice of the EMT-	I will know S&S of a stroke I will know what FAST represents	AM/PM Ch. 17 cardiac emergencies Ch. 18 Altered Mental Status emergencies VS skills Pt. assessment skills it	Kahoot & Blooket review of medical terms Anatomege table review NREMT skill review/feedback	
Thursday: 12/11/25 .Standard 3: Patient Assessment Use scene information and patient assessment findings to identify	I will know the causes of AMS I will know the types of strokes	AM/PM Ch. 18 Altered Mental Status emergencies VS skills Pt. assessment skills AM tours	Kahoot & Blooket review of medical terms Anatomege table review NREMT skill review/feedback	

<p>and manage immediate life threats and injuries within the scope of practice of the EMT-.</p>				
<p>Friday: 12/12/25 Standard 3: Patient Assessment Use scene information and patient assessment findings to identify and manage immediate life threats and injuries within the scope of practice of the EMT-.</p>	<p>I will know S&S of a vascular headache I will know S&S of a migraine</p>	<p>AM/PM Ch. 18 Altered Mental Status emergencies VS skills Pt. assessment skills AM tours</p>	<p>Kahoot & Blooket review of medical terms Anatomage table review NREMT skill review/feedback</p>	