



CVAS
Clarence Valley
ANGELICAN SCHOOL

YEAR 12 ASSESSMENT SCHEDULES 2026

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1. Introduction

Dear Year 12 student

You are about to embark on the final year of your formal schooling. This is an important year for you academically and personally. The Higher School Certificate (HSC) marks a significant Rite of Passage as you move from your teenage years into adulthood. Along with over 70,000 other students in NSW you will sit your HSC Examination in late October 2026.

The year ahead will be a challenging one; you will need to be organised, have perseverance and be diligent. This booklet outlines your assessment schedules for each subject during the HSC Course. You can actively use this booklet by planning ahead; all subject outcomes and assessment schedules are included to assist your development of time management strategies and skills in organisation and prioritisation. This booklet provides an indication of timing and tasks which will be supported with more specific notifications throughout the year. Look forward in the calendar and identify the periods when you will be particularly busy and plan your time carefully for these peak periods. Visual aids in your study space may help you plan ahead and stay on track. Treating your HSC as a full-time job has proven to be an effective strategy in the past. There are a number of learning habits that will also help you succeed. These include: independent study; time management; critical thinking; engagement during lessons; resilience and perseverance; reflective learning; and goal setting.

Your teachers are here to guide, support and mentor you. You can be active in this too by asking them frequent questions, seeking guidance for revision plans, practising sample responses to past HSC examinations and submitting these for feedback, and, most importantly, heeding their advice. You can also use the support of your peers and family to help you through the challenging periods. At CVAS our community is here for you and your families; we have numerous options available for assistance and support. You can talk to other teachers or staff as mentors, your Stage Coordinator, your Leaders of Learning, the School Psychologist, the School Chaplain, the Deputy and the Principal as needed. We as a School are here to support you throughout your HSC year.

Remember to also embrace the many opportunities on offer at CVAS in your final year of formal schooling. This can be an exciting time, one where you will generate life-long memories. Take advantage of - or lead the charge with - acts of community service, cultural pursuits, sporting opportunities, music events or leadership activities. Striking a balance between study, enrichment and leisure time will help you maximise success while avoiding burnout. Have a wonderful year; be kind to yourselves and each other.

Best wishes for the year ahead!

Mrs Natalie Dewhurst | Mr Kevin Kwok | Ms Denise McIntosh | Ms Alyssa Murphy | Mr Brendan Pitman
The CVAS Academic Team

2. CVAS HSC ASSESSMENT CALENDAR: Year 12 2026

Term 4 (Yr 11)	Week 1A	Week 2B	Week 3A	Week 4B	Week 5A	Week 6B	Week 7A	Week 8B	Week 9A		
Dates	13-17 Oct	20-24 Oct	27 Oct - 31 Oct	3 - 7 Nov	10 - 14 Nov	17 - 21 Nov	24 - 28 Nov	1 - 5 Dec	8 - 12 Dec		
Assessments (Task number in brackets)			Jacaranda Public Holiday Thursday			Ancient Hist (1) Economics (1) Engineering (1)	Maths ADV (1)	Soc. & Culture (1) Math Ext 2 (1) Business (1) Maths STD 1&2 (1) Agriculture (1) English STD (1)	CAFS (1)) EES (1) Biology (1)		
Term 1	Week 1A	Week 2B	Week 3A	Week 4B	Week 5A	Week 6B	Week 7A	Week 8B	Week 9A	Week 10B	
Dates	27Jan – 30Jan	2 - 6 Feb	9 - 13 Feb	16 - 20 Feb	23 Feb - 27 Feb	2 – 6 Mar	9 - 13 Mar	16 - 20 Mar	23 Mar - 27 Mar	30 Mar - 2 Apr	
Assessments (Task number in brackets)	Chemistry (1)	Visual Arts (1) Modern History (1)	Vis. Arts(2)	Maths EXT 1 (1)	English ADV (1) Eng Studies (1) SOR1 (1)	Business (2) Ancient Hist (2)	Economics (2) Engineering (2)	EES (2) Math Ext 2 (2) Maths ADV (2) Maths STD 1&2 (2) Chemistry (2)	Biology (2) CAFS (2) English STD (2) Soc. & Culture (2)	11/12 Camp Week	
Term 2	Week 1A	Week 2B	Week 3A	Week 4B	Week 5A	Week 6B	Week 7A	Week 8B	Week 9A	Week 10B	
Dates	20 - 24 Apr	27 Apr - 1 May	4 - 8 May	11 - 15 May	18 - 22 May	25 - 29 May	1 - 5 Jun	8 - 12 Jun	15 - 19 Jun	22 - 26 Jun	
Assessments (Task number in brackets)			Modern History (2)		Maths EXT 1 (2) Eng Studies (2) SOR (2) English ADV (2)	Agriculture (2) Ancient Hist(3)	EES (3) Math Ext 2 (3) Business (3)	Biology(3) Maths ADV (1) Maths STD 2 (3) KING'S B'DAY Mon	Economics (3) CAFS (3) Chemistry (3) Engineering (3)	Modern History (3) Soc. & Culture (3) English STD (3)	
Term 3	Week 1A	Week 2B	Week 3A	Week 4B	Week 5A	Week 6B	Week 7A	Week 8B	Week 9A	Week 10B	
Dates	20 - 24 Jul	27 Jul – 31 Jul	3 - 7 Aug	10 - 14 Aug	17 - 21 Aug	24 - 28 Aug	31 Aug - 4 Sep	7 - 11 Sep	14 - 18 Sep	21 - 25 Sep	
Assessments (Task number in brackets)	STAFF PD Monday	Agriculture (3)	English ADV (3) Eng Studies (3) S&C, Visual Arts Major Work Due Monday 3pm	SOR1 (3)		Trial HSC Examinations Agriculture, Anc. Hist, Bio, Bus Stud, Chemistry, CAFS, EES, Econ, Engineering, Engl Adv, Std, English Studies, Maths Adv, Std 2, Std 1, Maths Ext 1 & 2, Mod Hist, S&C, SOR1, Vis Arts				Year 12 Retreat	

HSC COURSE OBJECTIVES & OUTCOMES

AGRICULTURE

Objectives Students will develop:	HSC Course Outcomes A student:
Knowledge and understanding of the physical, chemical, biological, social, historical and economic factors that interact in agricultural production systems	H1.1 explains the influence of physical, biological, social, historical and economic factors on sustainable agricultural production
Knowledge, understanding and skills required to manage agricultural production systems in a socially and environmentally responsible manner	H2.1 describes the inputs, processes and interactions of plant production systems H2.2 describes the inputs, processes and interactions of animal production systems
Knowledge of, and skills in, decision-making and the evaluation of technology and management techniques used in sustainable agricultural production and marketing	H3.1 assesses the general business principles and decision-making processes involved in sustainable farm management and marketing of farm products H3.2 critically assesses the marketing of a plant OR animal product H3.3 critically examines the technologies and technological innovations employed in the production and marketing of agricultural products H3.4 evaluates the management of the processes in agricultural systems
Skills in effective research, experimentation and communication	H4.1 justifies and applies appropriate experimental techniques, technologies, research methods and data presentation and analysis in relation to agricultural problems and situations
Knowledge and understanding of the impact of innovation, ethics and current issues on Australian agricultural systems	H5.1 evaluates the impact of innovation, ethics and current issues on Australian agricultural systems

Task Number	TASK 1	TASK 2	TASK 3	TASK 4	
Nature of Task	In-class Test	Report	Presentation Task	Trial Examination	
Date of Task	Term 4 Week 8	Term 2 Week 6	Term 3 Week 2	Term 3 Week 6-7	
Outcomes Assessed	H1.1, H2.2	H3.1, H3.2, H3.3, H3.4	H4.1, H5.1	All outcomes	
Topic Focus	Animal Production	Farm Product Study	Elective	All topics	
Components	Weighting %				Totals
Knowledge and understanding of course content	10	15	10	15	50
Skills in applying the processes of Working Scientifically	10	15	10	15	50
WEIGHTING	20	30	20	30	100

AGRICULTURE HSC ASSESSMENT SCHEDULE 2026

HSC COURSE OBJECTIVES & OUTCOMES

ANCIENT HISTORY

Objectives Students will develop:	HSC Course Outcomes A student:
Knowledge and Understanding - develop knowledge and understanding of a range of features, people, places, events and developments of the ancient world in their historical context - develop an understanding of continuity and change over time.	AH12-1 accounts for the nature of continuity and change in the ancient world AH12-2 proposes arguments about the varying causes and effects of events and developments AH12-3 evaluates the role of historical features, individuals and groups in shaping the past AH12-4 analyses the different perspectives of individuals and groups in their historical context AH12-5 assesses the significance of historical features, people, places, events and developments of the ancient world AH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument
Skills Students: - undertake the process of historical inquiry - use historical concepts and skills to examine the ancient past - communicate an understanding of history, sources and evidence, and historical interpretations.	AH12-7 discusses and evaluates differing interpretations and representations of the past AH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources AH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
Values and Attitudes - appreciate the influence of the past on the present and the future - value the contribution of the study of Ancient History to lifelong learning, and active and informed citizenship.	AH12-10 analyses issues relating to the ownership, custodianship and conservation of the ancient past

ANCIENT HISTORY HSC ASSESSMENT SCHEDULE 2026

Task Number	TASK 1	TASK 2	TASK 3	TASK 4	Totals
Nature of Task	Source Task	Historical Analysis	Research Essay	Trial HSC Examination	
Date of Task	Term 4 Week 7	Term 1 Week 6	Term 2 Week 6	Term 3 Week 6-7	
Outcomes Assessed	AH12-2, AH12-3, AH12- 5, AH12-6, AH12-10	AH12-1, AH12- 4, AH12-8 , AH12-9	AH12- 6, AH12-7, AH12-9	AH12-1, AH12-2, AH12-3, AH12-4, AH12- 5, AH12 6, AH12-7, H12-8, AH12-9, AH12-10	
Topic Focus	Core Study: Cities of Vesuvius – Pompeii and Herculaneum	Option G: Spartan society to the Battle of Leuctra 371 BC	Option J: Rome – Agrippina the Younger	Core Study: Spartan society Agrippina the Younger Option F: The Greek World 500–440 BC	
Components	Weighting %				
Knowledge and understanding of course content	5	10	5	20	40
Historical skills in the analysis and evaluation of sources and interpretations	15			5	20
Historical inquiry and research	5	10	5		20
Communication of historical understanding in appropriate forms		10	10		20
WEIGHTING	25	30	20	25	100

HSC COURSE OBJECTIVES & OUTCOMES

BIOLOGY

Objectives Students will develop:	HSC Course Outcomes A student:
Skills in applying the processes of Working Scientifically	BIO11/12-1 develops and evaluates questions and hypotheses for scientific investigation BIO11/12-2 designs and evaluates investigations in order to obtain primary and secondary data and information BIO11/12-3 conducts investigations to collect valid and reliable primary and secondary data and information BIO11/12-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media BIO11/12-5 analyses and evaluates primary and secondary data and information BIO11/12-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes BIO11/12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose
Knowledge and understanding of heredity and genetic technologies	BIO12-12 explains the structures of DNA and analyses the mechanisms of inheritance and how processes of reproduction ensure continuity of species BIO12-13 explains natural genetic change and the use of genetic technologies to induce genetic change
Knowledge and understanding of the effects of disease and disorders	BIO12-14 analyses infectious disease in terms of cause, transmission, management and the organism's response, including the human immune system BIO12-15 explains non-infectious disease and disorders and a range of technologies and methods used to assist, control, prevent and treat non-infectious disease

BIOLOGY HSC ASSESSMENT SCHEDULE 2026

Task Number	TASK 1	TASK 2	TASK 3	TASK 4	Totals
Nature of Task	Depth Study	Research/Data Analysis Task	Depth Study	Trial HSC Examination	
Date of Task	Term 4 Week 9	Term 1 Week 9	Term 2 Week 8	Term 3 Week 6-7	
Outcomes Assessed	BIO12-1, BIO12-4, BIO12 - 6, BIO12-7, BIO 12-12	BIO12-4 BIO12-5, BIO12-7, BIO 12-13	BIO12-1, BIO12-2, BIO12-3, BIO12-4, BIO12-6, BIO12-7, BIO 12-14	BIO 12-5 BIO 12-6, BIO 11/12-7, BIO 12-12, BIO 12-13, BIO 12-14, BIO 12-15	
Topic Focus	Heredity	Genetic Changes	Infectious Disease	All Modules	
Components	Weighting %				
Knowledge and Understanding	15	10	15	20	60
Skills in applying the processes of Working Scientifically	10	10	10	10	40
WEIGHTING	25%	20%	25%	30%	100%

HSC COURSE OBJECTIVES & OUTCOMES

BUSINESS STUDIES

Objectives A student will develop knowledge and understanding about:	HSC Course Outcomes A student:
The nature, role and structure of business	H1 critically analyses the role of business in Australia and globally
Internal and external influences on business	H2 evaluates management strategies in response to changes in internal and external influences H3 discusses the social and ethical responsibilities of management
The functions and processes of business activity	H4 analyses business functions and processes in large and global businesses
Management strategies and their effectiveness	H5 explains management strategies and their impact on businesses H6 evaluates the effectiveness of management in the performance of businesses
A student develops skills to:	A student:
investigate, synthesise and evaluate contemporary business issues and hypothetical and actual business situations	H7 plans and conducts investigations into contemporary business issues H8 organises and evaluates information for actual and hypothetical business situations
Communicate economic information, ideas and issues in appropriate forms	H9 communicates business information, issues and concepts in appropriate formats
Apply mathematical concepts appropriate to business situations	H10 applies mathematical concepts appropriately in business situations

BUSINESS STUDIES HSC ASSESSMENT SCHEDULE 2026

Task Number	Task 1	Task 2	Task 3	Task 4	Totals
Nature of Task	Research + In-Class Task	Presentation Task	Topic Test	Trial HSC Examination	
Date of Task	Term 4, 2025 Week 8	Term 1 Week 6	Term 2 Week 8	Term 3 Week 6-7	
Outcomes Assessed	H2, H4, H5, H6, H8, H9	H2, H3, H4, H5, H6, H8, H9	H4, H6, H8, H10	H1, H2, H3, H4, H5, H6, H9, H10	
Topic Focus	Operations	Marketing	Finance	All Topic	
Components	Weighting %				
Knowledge and understanding of course content	5	10	10	15	40
Stimulus-based skills	5	-	5	10	20
Inquiry and research	10	5	5	-	20
Communication of business information, ideas and issues in appropriate forms	5	10	-	5	20
WEIGHTING	25 %	25 %	20 %	30 %	100%

HSC COURSE OBJECTIVES & OUTCOMES

CHEMISTRY

Objectives Students will develop:	HSC Course Outcomes A student:
Develop skills in applying the processes of working scientifically	CH11/12-1: Develops and evaluates questions and hypotheses for scientific investigation CH11/12-2: Designs and evaluates investigations in order to obtain primary and secondary data and information CH11/12-3: Conducts investigations to collect valid and reliable primary and secondary data and information CH11/12-4: Selects and processes appropriate qualitative, quantitative data and information using a range of appropriate media CH11/12-5: Analyses and evaluates primary and secondary data and information CH11/12-6: Solves scientific problems using primary and secondary data, critical thinking skills and scientific processes CH11/12-7: Communicates scientific understanding using suitable language and terminology for a specific audience or purpose
Develop knowledge and understanding of equilibrium and acid reactions in chemistry	CH12-12: explains the characteristics of equilibrium systems, and the factors that affect these systems CH12-13: describes, explains and quantitatively analyses acids and bases using contemporary models
Develop knowledge and understanding of the applications of chemistry	CH12-14: analyses the structure of, and predicts reactions involving, carbon compounds CH12-15: describes and evaluates chemical systems used to design and analyse chemical processes

CHEMISTRY HSC ASSESSMENT SCHEDULE 2026

Task Number	TASK 1	TASK 2	TASK 3	TASK 4	Totals
Nature of Task	Practical Investigation and Validation	Module Quiz	Depth Study	Trial HSC Examination	
Date of Task	Term 1 Week 1	Term 1 Week 8	Term 2 Week 9	Term 3 Week 6-7	
Outcomes Assessed	CH11/12-4, CH11/12-5, CH11/12-6, CH12-12	CH11/12-1, CH11/12-2, CH11/12-3, CH11/12-5, CH12-13	CH11/12-7, CH12-13, CH12-14, CH12-15	CH11/12-1, CH11/12-2, CH11/12-3, CH11/12-4, CH11/12-5, CH11/12-6, CH11/12-7, CH12-12, CH12-13, CH12-14, CH12-15	
Topic Focus	Equilibrium and Acid Reactions	Acid-Base Reactions	Organic Chemistry	Applying Chemical Ideas and All Modules	
Components	Weighting %				
Knowledge and Understanding	15	15	15	15	60
Skills in applying the processes of Working Scientifically	10	10	10	10	40
WEIGHTING	20%	20%	20%	40%	100%

HSC COURSE OBJECTIVES & OUTCOMES

COMMUNITY AND FAMILY STUDIES

Objectives Students will develop:	HSC Course Outcomes A student:
Understanding of the purpose of research and how to analyse different forms of data.	H3.3 critically analyses the role of policy and community structures in supporting diversity H4.1 justifies and applies appropriate research methodologies H4.2 communicates ideas, debates issues and justifies opinions
Knowledge and understanding of the specific groups within the community and how to evaluate resources and services targeted towards community groups	H1.1 analyses the effect of resource management on the wellbeing of individuals, groups, families and communities H2.2 evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities H3.1 analyses the sociocultural factors that lead to special needs of individuals in groups H3.3 critically analyses the role of policy and community structures in supporting diversity H5.1 proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources H1.1 analyses the effect of resource management on the wellbeing of individuals, groups, families and communities H2.2 evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities H3.1 analyses the sociocultural factors that lead to special needs of individuals in groups H3.3 critically analyses the role of policy and community structures in supporting diversity H5.1 proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources
Skills required to analyse factors that influence parenting and caring roles as well as being able to identify strategies that support individuals in these roles	H2.1 analyses different approaches to parenting and caring relationships H2.2 evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities H3.2 evaluates networks available to individuals, groups and families within communities H5.2 develops strategies for managing multiple roles and demands of family, work and other environments H6.1 analyses how the empowerment of women and men influences the way they function within society
Knowledge and understanding about research methodology and skills in researching, analysing and communicating	H4.1 justifies and applies appropriate research methodologies H4.2 communicates ideas, debates issues and justifies opinions

COMMUNITY AND FAMILY STUDIES HSC ASSESSMENT SCHEDULE 2026

Task Number	TASK 1	TASK 2	TASK 3	TASK 4	Totals
Nature of Task	Research Methodology – IRP Analysis	Groups in Context Research Task	Parenting and Caring Task	Trial HSC Examination	
Date of Task	Term 4 Week 9	Term 1 Week 9	Term 2 Week 9	Term 3 Week 6-7	
Outcomes Assessed	H2.1, H2.3, H3.4, H4.1, H4.2, H6.2	H1.1, H3.1, H3.3, H5.1	H2.2, H3.2, H5.2, H6.1	All outcomes to be assessed	
Topic Focus	Research Methodology (Analyse primary and secondary research data)	Groups in Context Evaluate resources/services targeted towards a community group	Analyse a profile and propose strategies suitable for the new parents	All topics	
Components	Weighting %				
	10	10	10	10	40
	10	15	15	20	60
WEIGHTING	20	25	25	30	100%

HSC COURSE OBJECTIVES & OUTCOMES

EARTH AND ENVIRONMENTAL SCIENCE

Objectives Students will develop:	HSC Course Outcomes A student:
Develop skills in applying the processes of Working Scientifically	EES11/12-1 develops and evaluates questions and hypotheses for scientific investigation EES11/12-2 designs and evaluates investigations in order to obtain primary and secondary data and information EES11/12-3 conducts investigations to collect valid and reliable primary and secondary data and information EES11/12-5 analyses and evaluates primary and secondary data and information EES11/12-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes EES11/12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose
Develop knowledge and understanding of the evolving Earth.	EES12-12 describes and evaluates the models that show the structure and development of the Earth over its history EES12-13 describes and evaluates the causes of the Earth's hazards and the ways in which they affect, and are affected by the Earth's systems
Develop knowledge and understanding of the impacts of living on the Earth	EES12-14 analyses the natural processes and human influences on the Earth, including the scientific evidence for changes in climate EES12-15 describes and assesses renewable and non-renewable Earth resources and how their extraction, use, consumption and disposal affect the Earth's systems

EARTH AND ENVIRONMENTAL SCIENCE HSC ASSESSMENT SCHEDULE 2026

Task Number	TASK 1	TASK 2	TASK 3	TASK 4	Totals
Nature of Task	Depth Study	Research Task	Depth Study	Trial HSC Examination	
Date of Task	Term 4 Week 9	Term 1 Week 8	Term 2 Week 7	Term 3 Weeks 6-7	
Outcomes Assessed	EES11/12-4, EES11/12-5, EES11/12-7, EES12-12	EES11/12-1, EES11/12-4, EES11/12-6, EES11/12-7, EES12-13	EES12-14, EES11/12-4, EES11/12-6, EES11/12-7	EES12-12, EES12-13, EES12-14, EES12-15	
Topic Focus	Earth’s Processes	Hazards	Climate Science	All Modules	
Components	Weighting %				
Knowledge and Understanding	15	15	15	20	60
Skills in applying the processes of Working Scientifically	10	5	10	10	40
WEIGHTING	25%	20%	25%	30%	100%

HSC COURSE OBJECTIVES & OUTCOMES

ECONOMICS

Objectives A student will develop knowledge and understanding about:	HSC Course Outcomes A student:
The economic behaviour of individuals, firms, institutions and governments	H1 demonstrates understanding of economic terms, concepts and relationships H2 analyses the economic role of individuals, firms, institutions and governments
The function and operation of markets	H3 explains the role of markets within the global economy
The operation and management of economies	H4 analyses the impact of global markets on the Australian and global economies H5 discusses policy options for dealing with problems and issues in contemporary and hypothetical contexts H6 analyses the impact of economic policies in theoretical and contemporary Australian contexts
Contemporary economic problems and issues facing individuals, firms and governments	H7 evaluates the consequences of contemporary economic problems and issues on individuals, firms and governments H8 applies appropriate terminology, concepts and theories in contemporary and hypothetical economic contexts
A student develops skills to:	A student:
Investigate and engage in effective analysis, synthesis and evaluation of economic information from a variety of sources	H9 selects and organises information from a variety of sources for relevance and reliability H10 communicates economic information, ideas and issues in appropriate forms H11 applies mathematical concepts in economic contexts
Communicate economic information, ideas and issues in appropriate forms	H12 works independently and in groups to achieve appropriate goals in set timelines

ECONOMICS HSC ASSESSMENT SCHEDULE 2026

Task Number	TASK 1	TASK 2	TASK 3	TASK 4	Totals
Nature of Task	Topic Test	In-Class Written Task	Extended Response	Trial HSC Examination	
Date of Task	Term 4, 2025 Week 6	Term 1 Week 7	Term 2 Week 9	Term 3 Week 6-7	
Outcomes Assessed	H1, H2, H3, H4, H5, H7, H10	H1, H2, H7, H9, H10, H11	H1, H6, H7, H9, H10	H1, H2, H5, H6, H7, H8	
Topic Focus	The Global Economy	Economic Issues	Economic Policies and Management	All Topic	
Components	Weighting %				
Knowledge and understanding of course content	10	10	5	15	40
Stimulus-based skills	5	5	5	5	20
Inquiry and research	5	10	5	-	20
Communication of economic information, ideas and issues in appropriate forms	-	5	5	10	20
WEIGHTING	20 %	30 %	20 %	30 %	100%

HSC COURSE OBJECTIVES & OUTCOMES

ENGINEERING STUDIES

Objectives Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to:	HSC Course Outcomes A student:
Develop an understanding of the scope of engineering and the role of the engineer	H1.1 describes the scope of engineering and critically analyses current innovations H1.2 differentiates between the properties and structure of materials and justifies the selection of materials in engineering applications
Develop a knowledge and understanding of engineering principles and an appreciation of the responsibilities of engineers in society	H2.1 determines suitable properties, uses and applications of materials, components and processes in engineering H2.2 analyses and synthesises engineering applications in specific fields and reports on the importance of these to society
Develop communication skills appropriate to engineering practices	H3.1 demonstrates proficiency in the use of mathematical, scientific and graphical methods to analyse and solve problems of engineering practice H3.2 uses appropriate written, oral and presentation skills in the preparation of detailed engineering reports H3.3 develops and uses specialised techniques in the application of graphics as a communication tool
Develop a knowledge and understanding of developments in technology and an appreciation of their influence on people and engineering practice	H4.1 investigates the extent of technological change in engineering H4.2 applies knowledge of history and technological change to engineering-based problems H4.3 applies understanding of social, environmental and cultural implications of technological change in engineering to the analysis of specific engineering problems
Develop skills in management and problem-solving in engineering contexts	H5.1 works individually and in teams to solve specific engineering problems and prepare engineering reports H5.2 selects and uses appropriate management and planning skills related to engineering
Develop skills in the application of engineering methodology	H6.1 demonstrates skills in research and problem-solving related to engineering H6.2 demonstrates skills in analysis, synthesis and experimentation related to engineering

ENGINEERING HSC ASSESSMENT SCHEDULE 2026

Task Number	TASK 1	TASK 2	TASK 3	TASK 4	Totals
Nature of Task	Truss Analysis	Engineering Report	Engineering Research Task	Trial Examination	
Date of Task	Term 4 (2025) Week 6	Term 1 Week 7	Term 2 Week 9	Term 3 Week 6	
Outcomes Assessed	H1.2, H2.1, H3.2, H3.3	H4.2, H5.1, H4.3, H6.1, H6.2	H1.2, H3.3, H4.1	H1.2, H2.1, H3.2, H3.3, H4.1, H4.2, H5.1, H4.3, H6.1, H6.2	
Topic Focus	Civil Structures	Personal and Public Transport	Aeronautical Engineering	All Topics	
Components	Weighting %				
Knowledge and understanding of course content	10	5	10	15	40
Stimulus-based skills	5	5	5	5	20
Inquiry and research	5	5	10	-	20
Communication of economic information, ideas and issues in appropriate forms	-	5	5	10	20
WEIGHTING	20 %	20 %	20 %	40 %	100%

HSC COURSE OBJECTIVES & OUTCOMES

ENGLISH ADVANCED

Objectives Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to:	HSC Course Outcomes A student:
Communicate through speaking, listening, reading, writing, viewing and representing	EA12-1 independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure EA12-2 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
Use language to shape and make meaning according to purpose, audience and context	EA12-3 critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning EA12-4 strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts
Think in ways that are imaginative, creative, interpretive and critical	EA12-5 thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments EA12-6 investigates and evaluates the relationships between texts
Express themselves and their relationships with others and their world	EA12-7 evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued EA12-8 explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning
Learn and reflect on their learning through their study of English	EA12-9 reflects on, evaluates and monitors own learning and refines individual and collaborative processes as an independent learner

ENGLISH (ADVANCED) HSC ASSESSMENT SCHEDULE 2026

Task Number	TASK 1	TASK 2	TASK 3	TASK 4	
Nature of Task	Multimodal Reading & Writing Portfolio	Study Guide & Synthesised Essay	In-class Essay	Trial HSC Examination	
Date of Task	Term 1, Week 5	Term 2, Week 5	Term 3, Week 3	Term 3, Weeks 6/7	
Outcomes Assessed	EA12-1, EA12-2 EA12-3, EA12-4, EA12-5, EA12-7, EA12-9	EA12-2, EA12-3, EA12-5, EA12-6, EA12-7, EA12-8	EA12-1 ,EA12-3, EA12-5, EA12-7, EA12-8	EA12-1, EA12-3, EA12-4, EA12-5, EA12-6, EA12-7, EA12-8, EA12-9	
Topic Focus	Common: Texts and Human Experiences, & Module C: Craft of Writing	Module A: Textual Conversations	Module B: Critical Study of Literature	All Modules	
Components	Weighting %				Totals
Knowledge and Understanding of course Content	15	10	10	15	50
Skills in responding to Texts and Communicating ideas appropriate to audience, purpose and context across all language modes.	15	10	10	15	50
WEIGHTING	30%	20%	20%	30%	100%

HSC COURSE OBJECTIVES & OUTCOMES

ENGLISH STANDARD

Objectives Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to:	HSC Course Outcomes A student:
Communicate through speaking, listening, reading, writing, viewing and representing	EN12-1 independently responds to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure EN12-2 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
Use language to shape and make meaning according to purpose, audience and context	EN12-3 analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning EN12-4 adapts and applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts
Think in ways that are imaginative, creative, interpretive and critical	EN12-5 thinks imaginatively, creatively, interpretively, analytically and discerningly to respond to and compose texts that include considered and detailed information, ideas and arguments EN12-6 investigates and explains the relationships between texts
Express themselves and their relationships with others and their world	EN12-7 explains and evaluates the diverse ways texts can represent personal and public worlds EN12-8 explains and assesses cultural assumptions in texts and their effects on meaning
Learn and reflect on their learning through their study of English	EN12-9 reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner

ENGLISH STANDARD HSC ASSESSMENT SCHEDULE 2026

Task Number	TASK 1	TASK 2	TASK 3	TASK 4	Totals
Nature of Task	Common Module: Writing Portfolio of Collected Works Module C: Discursive Writing Task (10% Part 1)	Module A: Multimodal Essay and Viva Voce Presentation Module C: Persuasive Writing Task (10% Part 2)	Module B: Analytical Essay Task Module C: Creative/Imaginative Writing Task (15% Part 3)	Trial HSC Examination	
Date of Task	Term 4 Week 8	Term 1 Week 9	Term 2 Week 10	Term 3 Week 6-7	
Outcomes Assessed	Common Module: EN12-1, EN12-4, EN12-6, EN12-7, 12EN-9 Module C: EN12-1, EN12-4, EN12-6, EN12-7, EN12-9	Module A: EN12-1, EN12-3, EN12-5, EN12-8, EN12-9 Module C: EN12-1, EN12-3, EN12-5, EN12-8, EN12-9	Module B: EN12-2, EN12-4, EN12-6, EN12-7, 12EN-9 Module C: EN12-2, EN12-4, EN12-6, EN12-7, EN12-9	All Modules: EN12-1, EN12-2, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8, EN12-9	
Module	Common Module: Texts and Human Experiences Module C: The Craft of Writing	Module A: Language, Identity & Culture Module C: The Craft of Writing	Module B: Close Study of Literature Module C: The Craft of Writing	All Modules	
Components	Weighting %				
Knowledge and Understanding of course content	10	10	15	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	10	15	15	50
WEIGHTING	20%	20%	30%	30%	100%

HSC COURSE OBJECTIVES & OUTCOMES

ENGLISH STUDIES

Objectives Through responding to and composing a wide range of texts and through the close study of texts, students develop knowledge, understanding and skills in order to:	HSC Course Outcomes A student:
communicate through speaking, listening, reading, writing, viewing and representing	ES12-1 comprehends and responds analytically and imaginatively to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes ES12-2 identifies, uses and assesses strategies to comprehend increasingly complex and sustained written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts ES12-3 accesses, comprehends and uses information to communicate in a variety of ways ES12-4 composes proficient texts in different forms
use language to shape and make meaning according to purpose, audience and context	ES12-5 develops knowledge, understanding and appreciation of how language is used, identifying and explaining specific language forms and features in texts that convey meaning to different audiences ES12-6 uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes
think in ways that are imaginative, creative, interpretive and critical	ES12-7 represents own ideas in critical, interpretive and imaginative texts ES12-8 understands and explains the relationships between texts
express themselves and their relationships with others and their world	ES12-9 identifies and explores ideas, values, points of view and attitudes expressed in texts, and explains ways in which texts may influence, engage and persuade different audiences
learn and reflect on their learning through their study of English.	ES12-10 monitors and reflects on own learning and adjusts individual and collaborative processes to develop as a more independent learner
Values and Attitudes Students value and appreciate: - the importance of the English language as a key to learning - the personal enrichment to be gained from a love of English, literature and learning	- the power of language to explore and express views of themselves as well as the social, cultural, ethical, moral, spiritual and aesthetic dimensions of human experiences - the power of effective communication using the language modes of speaking, listening, reading, writing, viewing and representing - the role of language in developing positive interaction and cooperation with others - the diversity and aesthetics of language through literary and other texts - the independence gained from thinking imaginatively, creatively, interpretively and critically.

ENGLISH STUDIES HSC ASSESSMENT SCHEDULE 2026

Task Number	TASK 1	TASK 2	TASK 3	TASK 4	Totals
Nature of Task	Learning Portfolio (e.g. Reading Comprehension, Essay, Speech, Imaginative Writing, Method)	Progressive Portfolio	Multimodal	Trial HSC Examination	
Date of Task	Term 1, Week 5	Term 2 Week 10	Term 3 Week 3	Term 3, Week 6-7	
Outcomes Assessed	ES12-1, ES12-2, ES12-4, ES12-5, ES12-6, ES12-7, ES12-9, ES12-10	ES12-1, ES12-2, ES12-3, ES12-8, ES12-9	ES12-2, ES12-5, ES12-6, ES12-7, ES12-9, ES12-10	ES12-1, ES12-2, ES12-3, ES12-4, ES12-5, ES12-6, ES12-7, ES12-8 ES12-9, ES12-10	
Module	Texts and the Human Experience & Elective Module: Writing for Purpose	Module E: Playing the Game – English in sport	Module K: The Big Screen	All Modules	
Components					
Knowledge and Understanding of course content	15	10	10	15	
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	10	10	15	
WEIGHTING	30%	20%	20%	30%	

HSC COURSE OBJECTIVES & OUTCOMES

MATHEMATICS ADVANCED

Objectives Students will develop:	HSC Course Outcomes A student:
Develop knowledge, skills and understanding about efficient strategies for pattern recognition, generalisation and modelling techniques	MA12-1 uses detailed algebraic and graphical techniques to critically construct, model and evaluate arguments in a range of familiar and unfamiliar contexts MA12-2 models and solves problems and makes informed decisions about financial situations using mathematical reasoning and techniques MA12-3 applies calculus techniques to model and solve problems
Develop the ability to use mathematical concepts and skills and apply complex techniques to the modelling and solution of problems in algebra and functions, measurement, financial mathematics, calculus, data and statistics and probability	MA12-4 applies the concepts and techniques of arithmetic and geometric sequences and series in the solution of problems MA12-5 applies the concepts and techniques of periodic functions in the solution of problems involving trigonometric graphs MA12-6 applies appropriate differentiation methods to solve problems MA12-7 applies the concepts and techniques of indefinite and definite integrals in the solution of problems MA12-8 solves problems using appropriate statistical processes
Develop the ability to use advanced mathematical models and techniques, aided by appropriate technology, to organise information, investigate, model and solve problems and interpret a variety of practical situations	MA12-9 chooses and uses appropriate technology effectively in a range of contexts, models and applies critical thinking to recognise appropriate times for such use
Develop the ability to communicate and interpret mathematics logically and concisely in a variety of forms	MA12-10 constructs arguments to prove and justify results and provides reasoning to support conclusions which are appropriate to the context

MATHEMATICS (ADVANCED) HSC ASSESSMENT SCHEDULE 2026

Task Number	TASK 1	TASK 2	TASK 3	TASK 4	Totals
Nature of Task	In-class Test	In-class Test	Investigative Style Assignment	Trial HSC Examination	
Date of Task	Term 4 Week 7	Term 1 Week 8	Term 2 Week 8	Term 3 Week 6-7	
Outcomes Assessed	MA12-1, MA12-2, MA12-4, MA12-9, MA12-10	MA12-3, MA12-6, MA12-7, MA12-9	MA12-1, MA12-8, MA12-9, MA12-10	MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8, MA12-9, MA12-10	
Topic Focus	Modelling Investments & Loans Modelling Financial Situations	Calculus	Statistics	All topics completed including Year 11	
Components	Weighting %				
Understanding, Fluency, Communicating	10	15	10	15	50
Problem Solving, Reasoning, Justification	10	15	10	15	50
WEIGHTING	20%	30%	20%	30%	100%

HSC COURSE OBJECTIVES & OUTCOMES

MATHEMATICS EXTENSION I

Objectives Students will develop:	HSC Course Outcomes A student:
Develop efficient strategies to solve problems using pattern recognition, generalisation, proof and modelling techniques	ME12-1 applies techniques involving proof or calculus to model and solve problems
Develop the ability to use concepts and skills and apply complex techniques to the solution of problems and modelling in the areas of trigonometry, functions, calculus, proof, vectors and statistical analysis	ME12-2 applies concepts and techniques involving vectors and projectiles to solve problems ME12-3 applies advanced concepts and techniques in simplifying expressions involving compound angles and solving trigonometric equations ME12-4 uses calculus in the solution of applied problems, including differential equations and volumes of solids of revolution ME12-5 applies appropriate statistical processes to present, analyse and interpret data
Use technology effectively and apply critical thinking to recognise appropriate times for such use	ME12-6 chooses and uses appropriate technology to solve problems in a range of contexts
Develop the ability to interpret, justify and communicate mathematics in a variety of forms	ME12-7 evaluates and justifies conclusions, communicating a position clearly in appropriate mathematical forms

MATHEMATICS EXTENSION I HSC ASSESSMENT SCHEDULE 2026

Task Number	TASK 1	TASK 2	TASK 3	
Nature of Task	In-class Test	Assignment	Trial HSC Examination	
Date of Task	Term 1 Week 4	Term 2 Week 5	Term 3 Week 6-7	
Outcomes Assessed	ME12-2, ME12-6, ME12-7	ME12-1, ME12-3, ME12-4, ME12-6, ME12-7	ME12-1, ME12-2, ME12-3, ME12-4, ME12-5, ME12-6, M12-7	
Topic Focus	Mathematical Induction Vectors	Trigonometric Equations, Calculus, Binomial Distribution	All topic completed including Year 11	
Components				Totals
Understanding, Fluency, Communicating	15	20	15	50
Problem Solving, Reasoning, Justification	15	20	15	50
WEIGHTING	30%	40%	30%	100%

HSC COURSE OBJECTIVES & OUTCOMES

MATHEMATICS EXTENSION 2

Objectives Students will develop:	HSC Course Outcomes A student:
Develop efficient strategies to solve complex problems using pattern recognition, generalisation, proof and modelling techniques	MEX 12-1: Understands and uses different representations of numbers and functions to model, prove results and find solutions to problems in a variety of contexts
Develop their knowledge, skills and understanding to model and solve complex and interconnected problems in the areas of proof, vectors and mechanics, calculus and complex numbers	MEX 12-2: Chooses appropriate strategies to construct arguments and proofs in both practical and abstract settings MEX 12-3: Uses vectors to model and solve problems in two and three dimensions MEX 12-4: Uses the relationship between algebraic and geometric representations of complex numbers and complex number techniques to prove results, model and solve problems MEX 12-5: Applies techniques of integration to structured and unstructured problems MEX 12-6: Uses mechanics to model and solve practical problems
Develop their problem solving and reasoning skills to create appropriate mathematical models in a variety of forms and apply these to difficult unstructured problems	MEX 12-7: Applies various mathematical techniques and concepts to model and solve structured, unstructured and multi-step problems
Use mathematics as an effective means of communication and justification in complex situations	MEX 12-8: Communicates and justifies abstract ideas and relationships using appropriate language, notation and logical argument

MATHEMATICS EXTENSION 2 HSC ASSESSMENT SCHEDULE 2026

Task Number	TASK 1	TASK 2	TASK 3	TASK 4	Totals
Nature of Task	In-class Test	In-class Quiz	Investigative Style Assignment and Validation	Trial HSC Examination	
Date of Task	Term 4 Week 8	Term 1 Week 8	Term 2 Week 7	Term 3 Week 6-7	
Outcomes Assessed	MEX 12-1, MEX 12-3, MEX 12-4, MEX 12-7	MEX 12-1, MEX 12-2, MEX 12-6, MEX 12-7	MEX 12-1, MEX 12-5 MEX 12-7, MEX 12-8	MEX 12-1, MEX 12-2, MEX 12-3, MEX 12-4, MEX 12-5, MEX 12-6, MEX 12-7, MEX 12-8	
Topic Focus	Complex Numbers	Proof and Induction	Vectors and Calculus	Mechanics and All Modules	
Components	Weighting %				
Understanding, Fluency, and Communication	10	10	15	15	50
Problem Solving, Reasoning, and Justification	10	10	15	15	50
WEIGHTING	20%	20%	20%	40%	100%

HSC COURSE OBJECTIVES & OUTCOMES

MATHEMATICS STANDARD 1

Objectives Students will develop:	HSC Course Outcomes A student:
The ability to apply reasoning and the use of appropriate language in the evaluation and construction of arguments and the interpretation and use of models based on mathematical concepts	MS1-12-1 uses algebraic and graphical techniques to evaluate and construct arguments in a range of familiar and unfamiliar contexts MS1-12-2 analyses representations of data in order to make predictions and draw conclusions
The ability to use concepts and apply techniques to the solution of problems in algebra and modelling, measurement, financial mathematics, data and statistics, probability and networks	MS1-12-3 interprets the results of measurements and calculations and makes judgements about their reasonableness MS1-12-4 analyses simple two-dimensional and three-dimensional models to solve practical problems MS1-12-5 makes informed decisions about financial situations likely to be encountered post-school MS1-12-6 represents the relationships between changing quantities in algebraic and graphical forms MS1-12-7 solves problems requiring statistical processes MS1-12-8 applies network techniques to solve network problems
The ability to use mathematical skills and techniques, aided by appropriate technology, to organise information and interpret practical situations	MS1-12-9 chooses and uses appropriate technology effectively and recognises appropriate times for such use
The ability to interpret and communicate mathematics in a variety of written and verbal forms, including diagrams and graphs	MS1-12-10 uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others

MATHEMATICS STANDARD 1 HSC ASSESSMENT SCHEDULE 2026

Task Number	TASK 1	TASK 2	TASK 3	Totals
Nature of Task	Assignment & Validation Exam	In-Class Test <u>OR</u> Investigative Assignment	Trial HSC Examination	
Date of Task	Term 4 Week 8	Term 1 Week 8	Term 3 Week 6-7	
Outcomes Assessed	MS1-12-3, MS1-12-4, MS1-12-9, MS1-12-10	MS1-12-5, MS1-12-9, MS1-12-10	MS1-12-1, MS1-12-2, MS1-12-3, MS1-12-4, MS1-12-5, MS1-12-6, MS1-12-7, MS1-12-8, MS1-12-9, MS1-12-10	
Topic Focus	Measurement	Financial Mathematics	All topics including Year 11	
Components	Weighting %			
Understanding, Fluency, and Communication	15%	15%	20%	50%
Problem Solving, Reasoning, and Justification	15%	15%	20%	50%
WEIGHTING	30%	30%	40%	100%

HSC COURSE OBJECTIVES & OUTCOMES

MATHEMATICS STANDARD 2

Objectives Students will develop:	HSC Course Outcomes A student:
The ability to apply reasoning and the use of appropriate language in the evaluation and construction of arguments and the interpretation and use of models based on mathematical concepts	MS2-12-1 uses detailed algebraic and graphical techniques to critically evaluate and construct arguments in a range of familiar and unfamiliar contexts MS2-12-2 analyses representations of data in order to make inferences, predictions and draw conclusions
The ability to use concepts and apply techniques to the solution of problems in algebra and modelling, measurement, financial mathematics, data and statistics, probability and networks	MS2-12-3 interprets the results of measurements and calculations and makes judgements about their reasonableness, including the degree of accuracy and the conversion of units where appropriate MS2-12-4 analyses two-dimensional and three-dimensional models to solve practical problems MS2-12-5 makes informed decisions about financial situations, including annuities and loan repayments MS2-12-6 solves problems by representing the relationships between changing quantities in algebraic and graphical forms MS2-12-7 solves problems requiring statistical processes, including the use of the normal distribution and the correlation of bivariate MS2-12-8 solves problems using networks to model decision making practical problems
The ability to use mathematical skills and techniques, aided by appropriate technology, to organise information and interpret practical situations	MS2-12-9 chooses and uses appropriate technology effectively in a range of contexts, and applies critical thinking to recognise appropriate times and methods for such use
The ability to interpret and communicate mathematics in a variety of written and verbal forms, including diagrams and graphs	MS2-12-10 uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others and justifying a response

MATHEMATICS STANDARD 2 HSC ASSESSMENT SCHEDULE 2026

Task Number	TASK 1	TASK 2	TASK 3	TASK 4	Totals
Nature of Task	In-class Topic Test	In-class Test	Investigation Style Assignment	Trial HSC Examination	
Date of Task	Term 4 Week 8	Term 1 Week 8	Term 2 Week 8	Term 3 Week 6-7	
Outcomes Assessed	MS2-12-1, MS2-12-3, MS2-12-4	MS2-12-1, MS2-12-5, MS2-12-6, MS2-12-9, MS2-12-10	MS2-12-4, MS2-12-8, MS2-12-9, MS2-12-10	MS2-12-1, MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-6, MS2-12-7, MS2-12-8, MS2-12-9, S2-12-10	
Topic Focus	Measurement	Financial Mathematics & Algebra	Networks	All topics including Year 11	
Components	Weighting %				
Understanding, Fluency, and Communication	10%	12.5%	12.5%	15%	50%
Problem Solving, Reasoning, and Justification	10%	12.5%	12.5%	15%	50%
WEIGHTING	20%	25%	25%	30%	100%

HSC COURSE OBJECTIVES & OUTCOMES

MODERN HISTORY

Objectives Students will:	HSC Course Outcomes A student:
Knowledge and Understanding - develop knowledge and understanding of a range of features, people, ideas, movements, events and developments of the modern world in their historical context - develop an understanding of continuity and change over time.	MH12-1 accounts for the nature of continuity and change in the modern world MH12-2 proposes arguments about the varying causes and effects of events and developments MH12-3 evaluates the role of historical features, individuals, groups and ideas in shaping the past MH12-4 analyses the different perspectives of individuals and groups in their historical context MH12-5 assesses the significance of historical features, people, ideas, movements, events and developments of the modern world
Skills - undertake the process of historical inquiry - use historical concepts and skills to examine the modern past - communicate an understanding of history, sources and evidence, and historical interpretations.	MH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument MH12-7 discusses and evaluates differing interpretations and representations of the past MH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources MH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
Values and Attitudes - appreciate the influence of the past on the present and the future - value the contribution of the study of Modern History to lifelong learning, and active and informed citizenship.	

MODERN HISTORY HSC ASSESSMENT SCHEDULE 2026

Task Number	TASK 1	TASK 2	TASK 3	TASK 4	Totals
Nature of Task	Source Task	Presentation	Historical Analysis	Trial HSC Examination	
Date of Task	Term 4 Week 8	Term 2 Week 3	Term 2 Week 10	Term 3 Week 6-7	
Outcomes Assessed	MH12-1, MH12-4 MH12-6, MH12-9	MH12-2 MH12-5, MH12-7, MH12-8, MH12-9	MH12-3, MH12-6, MH12-7	MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-9, MH12-10	
Topic Focus	Core Study: Power and Authority in the Modern World 1919–1946	USA 1919–1941	Conflict in Indochina 1954–1979	All previous topics plus Civil Rights in the USA	
Components	Weighting %				
Knowledge and understanding of course content	10	10	10	10	40
Historical skills in the analysis and evaluation of sources and interpretations	10		5	5	20
Historical inquiry and research	5	5	10		20
Communication of historical understanding in appropriate forms		10		10	20
WEIGHTING	25%	25%	25%	25%	100%

HSC COURSE OBJECTIVES & OUTCOMES

SOCIETY AND CULTURE

Objectives Students will develop:	HSC Course Outcomes A student:
Knowledge and understanding about: - social and cultural concepts and their application - personal, social and cultural identity and interactions within societies and cultures - how personal experience and public knowledge interact to develop social and cultural literacy - continuity and change, personal and social futures - social and cultural research methods	H1 evaluates and effectively applies social and cultural concepts H2 explains the development of personal, social and cultural identity H3 analyses relationships and interactions within and between social and Cultural groups H4 assesses the interaction of personal experience and public knowledge in the development social and cultural literacy H5 analyses continuity and change and their influence on personal and social futures H6 evaluates social and cultural research methods for appropriateness to specific research tasks
Skills to: - Apply ethical social and cultural research to - Investigate and analyse information from a variety of sources - Communicate information, ideas and issues in appropriate forms to different audiences and in a variety of contexts	H7 selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias H8 uses planning and review strategies to conduct ethical social and cultural research that is appropriate for tasks ranging from the simple to the complex H9 applies complex course language and concepts appropriate for a range of audiences and contexts H10 communicates complex information, ideas and issues using appropriate written, oral and graphic forms

SOCIETY AND CULTURE HSC ASSESSMENT SCHEDULE 2026

Task Number	TASK 1	TASK 2	TASK 3	TASK 4	
Nature of Task	Short Responses + PIP Proposal	Presentation	Essay	Trial HSC Examination	
Date of Task	Term 4 Week 8	Term 1 Week 9	Term 2 Week 10	Term 3 Week 6-7	
Outcomes Assessed	H1, H4, H5, H6	H1, H3, H9, H10	H2, H3, H7, H10	H1, H2, H3, H4, H6	
Topic Focus	Social and Cultural Continuity and Change	Social Inclusion and Exclusion	Social Conformity and Nonconformity	All topics	
Components	Weighting %				Totals
Knowledge and understanding of course content	10	10	10	20	50
Application and evaluation of social and cultural research methods	10		10	10	30
Communication of information, ideas and issues in appropriate forms		10	10		20
WEIGHTING	20%	20%	30%	30%	100%

HSC COURSE OBJECTIVES & OUTCOMES

STUDIES OF RELIGION I

Objectives Students will develop:	HSC Course Outcomes A student:
Knowledge and understanding about: • the nature of religion and belief systems in local and global contexts • the influence and expression of religion and belief systems in Australia • religious traditions and their adherents	H1 explains aspects of religion and belief systems H2 describes and analyses the influence of religion and belief systems on individuals and society H3 examines the influence and expression of religion and belief systems in Australia H4 describes and analyses how aspects of religious traditions are expressed by their adherents H5 evaluates the influence of religious traditions in the life of adherents H6 organises, analyses and synthesises relevant information about religion from a variety of sources, considering usefulness, validity and bias
Skills to: • effective gathering, analysing and synthesising of information about religion • effective evaluation and application of findings from research about religion • communication of complex information, ideas and issues in appropriate forms to different audiences and in different contexts.	H7 conducts effective research about religion and evaluates the findings from the research H8 applies appropriate terminology and concepts related to religion and belief systems H9 coherently and effectively communicates complex information, ideas and issues using appropriate written, oral and graphic forms

STUDIES OF RELIGION I HSC ASSESSMENT SCHEDULE 2026

Task Number	TASK 1	TASK 2	TASK 3	TASK 4	Totals
Nature of Task	In-class Task	Research Task	Research Task	Trial HSC Examination	
Date of Task	Term 1 Week 5	Term 2 Week 5	Term 3 Week 4	Term 3 Week 6-7	
Outcomes Assessed	H1, H2, H3, H4, H5, H8, H9	H1, H2, H6, H7, H8, H9	H5, H6, H7, H8, H9	H1, H2, H3, H4, H5, H6, H8, H9	
Topic Focus	Religion and Belief Systems in Australia post-1945	Buddhism	Christianity	All topics	
Components	Weighting %				
Knowledge and understanding of course content	10	5	5	20	40
Source-based skills	5	5	5	5	20
Investigation and Research		10	10		20
Communication of information, ideas and issues	5	5	5	5	20
WEIGHTING	20%	25%	25%	30%	100%

HSC COURSE OBJECTIVES & OUTCOMES

VISUAL ARTS

Objectives Students will develop:	HSC Course Outcomes A student:
Knowledge, skills and understanding of how they may represent their interpretations of the world in artmaking as an informed point of view.	H1: initiates and organises artmaking practice that is sustained, reflective and adapted to suit particular conditions H2: applies their understanding of the relationships among the artist, artwork, world and audience through the making of a body of work H3: demonstrates an understanding of the frames when working independently in the making of art H4: selects and develops subject matter and forms in particular ways as representations in art-making H5: demonstrates conceptual strength in the production of a body of work that exhibits coherence and may be interpreted in a range of ways H6: demonstrates technical accomplishment, refinement and sensitivity appropriate to the artistic intentions within a body of work
Knowledge, skills and understanding of how they may represent an informed point of view about the visual arts in their critical and historical accounts	H7: applies their understanding of practice in art criticism and art history H8: applies their understanding of the relationships among the artist, artwork, world and audience H9: demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art H10: constructs a body of significant art histories, critical narratives and other documentary accounts of representation in the visual arts

VISUAL ARTS HSC ASSESSMENT SCHEDULE 2026

Task Number	TASK 1A	TASK 1B	TASK 2	TASK 3	
Nature of Task	Body of Work	In Class Essay (Case Study 2)	Body of Work Progress	Trial HSC Examination	
Date of Task	Term 1 Week 2	Term 1 Week 3	Term 3 Week 3	Term 3 Week 6-7	
Outcomes Assessed	H1,3,4	H7,8	H,4,5,6	H7,8,9,10	
Topic Focus	Artmaking	Art Criticism and Art History	Artmaking	Art Criticism and Art History	
Components	Weighting %				Totals
Artmaking	25%		25%		50%
Art criticism and art history		25%		25%	50%
WEIGHTING	25%	25%	25%	25%	100%

3. Assessment

Syllabus Outcomes being assessed

Assessment and the Higher School Certificate

The Higher School Certificate course includes Term 4 of Year 11 and Terms 1, 2 and 3 of Year 12. School based assessment is a requirement of the Higher School Certificate.

Assessment for the Year 12 course is based on each student's attainment of Syllabus outcomes. Student outcomes are assessed through a number of assessment tasks set throughout each course. Teachers will set a number of tasks throughout each course:

- a) Assessment as and for learning (Formative/Diagnostic): Some tasks will be formative or diagnostic in nature and are designed to assist student learning by highlighting strengths and identifying areas that need special attention in preparation for either future assessment tasks or examinations.
- b) Assessment of Learning (Summative): Other tasks will count directly toward the school's internal assessment programme and will contribute to the formal assessment of student achievement of the outcomes of the Preliminary course. The difference in achievement of these outcomes as demonstrated by the quality of each assessment task will be the basis for determining the relative difference between students.

HSC Mark Composition

For all **2-unit HSC courses**, the final HSC mark reported on the student's Record of Achievement is made up of:

Component	Weighting	Description
School-based Assessment	50%	Based on the student's performance in a series of tasks throughout the HSC course (set and marked by the school under NESA guidelines). These tasks measure a range of syllabus outcomes and skills.
HSC Examination	50%	A state-wide external exam conducted by NESA at the end of the HSC year, assessing the same course outcomes under controlled, consistent conditions.

The two components are **moderated** by NESA to ensure fairness across schools. This means that:

- The **rank order** of students from school assessments is preserved;
- The **spread** of marks is adjusted to match the performance of that school's cohort in the HSC exam.

Breakdown by Course Type

Course Type	School-Based Assessment	HSC Exam	Notes
2-unit Board Developed Courses (e.g. English Advanced, Mathematics, Biology)	50%	50%	Standard weighting applies.
1-unit Courses (e.g. Studies of Religion I)	50%	50%	Same principle as 2-unit, but scaled to 50 marks total.
Extension Courses (e.g. Mathematics Extension 1, Extension 2, English Extension 1)	50%	50%	Moderated within the extension cohort.
VET Framework Courses (e.g. Hospitality, Construction)	Competency-based	Optional external HSC exam (100%)	The exam is optional and only counts toward the ATAR if attempted.
Life Skills Courses	100% school-based	No external exam	Reported as “achieved” or “not achieved” against outcomes.
Content Endorsed Courses (CECs) (e.g. Sport, Lifestyle and Recreation)	100% school-based	No external exam	Not eligible for ATAR.

Purpose of Each Component

School-Based Assessment:

- Reflects sustained effort and performance over time.
- Measures skills not easily tested in a single exam (e.g. practicals, projects, oral tasks).
- Encourages consistency and responsibility in learning.

HSC Examination:

- Provides a common external benchmark across the state.
- Ensures comparability between schools.
- Tests application of knowledge and skills under exam conditions.

The purpose of School Assessment in Stage 6 is to provide measures of your achievement in each of your Year 12 courses. These assessment marks are based on:

- a wider range of syllabus outcomes than may be measured by the external examination alone;
- multiple measures and observations made throughout each course rather than at a single, final examination.

In this way it is intended that the assessment marks will give a better indicator of your achievement in each subject, rather than relying solely on your performance in one examination at the end of the course.

Establishing suitable study habits and organisational skills will ensure that your assessments in the HSC course truly reflect the peak of your ability.

Academic Integrity

At CVAS, we value honesty, fairness, and personal responsibility as the foundation of learning. Students are expected to complete and submit their own original work and make a genuine attempt at all tasks and examinations. The integrity of the Higher School Certificate depends on these principles, and CVAS is committed to upholding them across all stages of learning. Before beginning Year 11, all students must complete the NESA All My Own Work program, which outlines correct practices for acknowledging sources, working independently, and avoiding plagiarism, collusion, or other forms of academic misconduct. Students must comply with all assessment and examination conditions and appropriately acknowledge any assistance or materials used. The use of generative AI tools or external assistance to generate, complete, or edit assessment tasks is strictly prohibited in line with NESA requirements. These practices undermine the authenticity of student learning. Work submitted must reflect each student's individual understanding, effort, and skill. Any breach of these expectations will be treated seriously and may result in penalties, including a reduced mark, a mark of zero, or notification to NESA for serious or repeated offences.

Malpractice

Malpractice is any dishonest behaviour that gives or attempts to give an unfair advantage to a student or another person.

This includes, but is not limited to:

- Plagiarism – using another person's ideas or work (including AI-generated material) without acknowledgment.
- Collusion – working with others to produce work presented as one's own.
- Copying, cheating, or using unauthorised notes or devices.
- Submitting work prepared by another person or online service.
- Tampering with another student's work or materials.

All suspected cases will be investigated. Students will have the opportunity to respond, and all outcomes will be documented. Serious or repeated cases may jeopardise eligibility for the Higher School Certificate.

Non-Serious Attempts and Non-Completion of Course

Students must make a genuine and serious attempt at every assessment and examination. Work that is incomplete, irrelevant, or frivolous may be deemed a non-serious attempt and awarded a zero mark. Repeated non-submissions or non-serious attempts can result in an 'N' determination, meaning the course is not satisfactorily completed and will not count toward the HSC.

The Principal determines all 'N' determinations, based on documented evidence and after students have been issued appropriate warnings.

Assessment Procedures

Each course typically includes three to four assessment tasks, with greater weighting toward the end of the course. Students will receive at least two weeks' notice for tasks, including information about the outcomes being assessed. Teachers will mark tasks, provide feedback, and record results according to NESA guidelines.

All tasks must be submitted by the due date and time via the Student Café unless otherwise instructed. Late submissions will receive penalties as follows:

- Up to 24 hours late 10% penalty
- 24–48 hours late 50% penalty
- More than 48 hours late 0 mark (task still required to meet course completion)

Requests for extensions must be made to the relevant Leader of Learning before the due date and supported by valid evidence. Claims made after submission dates will not be accepted. Parents will be notified when zero marks are awarded.

Illness, Misadventure, and Extensions

Students unable to complete tasks due to illness or misadventure must complete a Request for Assessment Appeal form (available from the Deputy Principal).

Illness - A valid medical certificate from an independent doctor must be provided.

Misadventure - A written statement outlining the circumstances and impact must be submitted, with witness details if available.

Requests must be lodged on the first day of return to school following the absence. No request will be approved without Deputy Principal approval. Students should not assume extensions or substitute tasks will be granted.

Appeals and Remarking

Students may appeal an assessment result or penalty by first discussing it with the marking teacher. If unresolved, the request may be formally submitted to the Leader of Learning for review. A second teacher will re-mark the task, and that result will stand as final. Appeals regarding malpractice or non-serious attempts must be lodged in writing within five (5) school days of notification.

Technical Issues

Technical problems (e.g. computer failure) are not accepted as valid reasons for late or incomplete submission. Students must maintain backup copies of all work and use cloud-based platforms such as Google Drive to ensure accessibility and reliability.