

SUU LEAD School-Based Learning Team Evaluation
Mentor Principal Competency Review

Please copy this template, paste into your Word or Google doc, complete it, get it signed by your Mentor, share with your Internship Coordinator, and upload into Canvas.

Name: **Joseph Wright**
Year & Semester: **2019, Summer Semester**
School in which you interned: **Lehi ESY Summer School (Lehi, Utah)**

Participate in multiple meetings of more than one school-based learning team.

Please describe all aspects of the process of your participation in multiple meetings of more than one school-based learning team. Review with your Mentor your efforts and activities associated with this artifact. Add to this copy....

- Your description,
- Have your mentor initial after Emerging Effective or Effective below and sign and date,
- Scan this completed, initialed Mentor Evaluation,
- Upload your scanned Mentor Evaluation to the aligned Canvas Assignment.

Description: We met as a team the first few days of each semester / block, getting the students where they needed to be, dropping those who weren't coming, etc. We focused on helping make sure that students who were signed up didn't just fall through the cracks, since the make-up summer blocks are quite short (15 days each), and missed days hurt them quite a bit.

Next, we checked with those that were failing, and worked to get them back on track over the rest of the block. Some ended up not making the required efforts, but most did, and for first block, we had a ~95% passing rate, which was a bit higher than last year, so that is good. Since then, we've repeated the cycle, for the next block, and as we wrap up this last week, we are working with those students that need to buck up a bit to make the grade.

Log of School-based Learning Team Activities (Add lines as needed)

Date	Time	School-based Learning Team	Activities/Agenda
5/22/19	3-4:30 PM	ESY Admin Team	We spent time discussing what we would be doing during summer school.

6/10/19-6/12/19	Throughout the day	ESY Admin Team	Worked on making sure students that need to be here are here, and if not, then they need to be dropped from the rolls.
6/17/19-6/19/19; 6/24/19-6/26/19	Throughout the day	ESY Admin Team	Been working on getting students who are failing to pass, helping some individually, chatting with them personally, etc. This is the last week of the first block. I've spent time with several of them mentoring them on subjects I am familiar with to assist them to pass.
7/1/19-7/3/19	Throughout the day	ESY Admin Team	Worked on making sure students that need to be here are here, and if not, then they need to be dropped from the rolls, getting signed up if not officially signed up, etc.
7/8/19 – 7/10/19; 7/15/19 – 7/17/19	Throughout the day every day until the last week of class	ESY Admin Team	Been working on getting students who are failing to pass, helping some individually, chatting with them personally, etc. This is the last week of the first block. I've also spent time with several students mentoring them on subjects I am familiar with to assist them to pass.

Reflection:

Overall, the students are mostly good kids. Many of them have IEPs, and they need a bit of help. Many have struggled in traditional schools, and they are simply trying to get passing. Most of the students know that they do not have to be here, that it is a privilege to be here, and so we don't get too much guff from them, because otherwise, they are done, and they know that they may not graduate otherwise. It is an interesting dynamic, and I am curious to see how this would be different in a traditional school. Time will tell.

As we wrap up this second block, it has been especially satisfying to see how well many of the students have done. Those that dedicate themselves leave knowing they are better prepared for life afterwards, and the majority of the students seem to (although begrudgingly) accept this. It's been a fun and rewarding experience to participate with everyone here this summer.

Hours engaged in the completion of this artifact: 60

[Utah Educational Leadership Standards - 2018](#) - Standard 6.5

Emerging Effective _____	Effective ___X__
Sought to create and sustain an environment friendly to inquiry, experimentation, and innovation aligned with continuous improvement goals.	Create and sustain an environment friendly to inquiry, experimentation, and innovation aligned with continuous improvement goals.
Mentor Signature and Date: <i>Philip Clark 7/15/2019</i>	
Signature: Joseph Wright	Signature: Joseph Wright