

## PLAN DE APOYO – INGLÉS GRADO 8°

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Institución Educativa \_\_\_\_\_

Área: Inglés

Docente: \_\_\_\_\_

Estudiante: \_\_\_\_\_ Curso: 8° Fecha: \_\_\_\_\_

### **PART 1 – Environment and Grammar**

Topics:

- Human Actions
- Environmental practices
- Expressions to give an opinion
- Adverbs of frequency and sequence
- Possessive adjectives
- Wh-questions
- Present tense
- Infinitive/Gerund

### **Taller**

#### 1. Vocabulary – Match

Match the human action or environmental practice with its meaning.

- a. Plant trees ( ) Put rubbish on the street.
- b. Throw garbage ( ) Growing food on the land.
- c. Mining ( ) Put seeds or small plants in the soil.
- d. Agriculture ( ) Extracting minerals from the ground.
- e. Recycle ( ) Use plastic or paper again.

#### 2. Grammar – Possessive adjectives

Complete the sentences with my, your, his, her, their.

- 1. This is Ana. \_\_\_\_\_ book is on the desk.
- 2. Pedro has a dog. \_\_\_\_\_ dog is big.
- 3. We are students. This is \_\_\_\_\_ classroom.
- 4. I have a pencil. This is \_\_\_\_\_ pencil.
- 5. Is this \_\_\_\_\_ backpack, Juan?

#### 3. Expressions to give an opinion

Complete with an opinion expression.

1. \_\_\_\_\_ , I think recycling is very important.
2. \_\_\_\_\_ , mining is dangerous for the environment.
3. \_\_\_\_\_ , agriculture is necessary for food.

#### 4. Adverbs of frequency and sequence

Fill in with the correct adverb.

1. I \_\_\_\_\_ recycle plastic (always / never).
2. She is late, but \_\_\_\_\_ she says sorry (then / first).
3. We \_\_\_\_\_ plant trees in the school garden (sometimes / always).
4. First we clean, \_\_\_\_\_ we recycle the bottles.

#### 5. Present tense + infinitive/gerund + Wh-questions

Answer the questions.

1. What do you usually do to help the environment?
2. Where do people throw garbage in your neighborhood?
3. Why is it important to recycle?
4. What do you want to do this year for the environment?

## **PART 2 – Health and Grammar**

Topics:

- Parts of the body
- Symptoms and medication
- Diseases/eating disorders
- Expressions to describe symptoms
- Wh-questions
- Imperatives
- Present perfect tense
- Past tense

### **Taller**

#### 1. Vocabulary – Parts of the body

Write the correct word.

1. You use your eyes to \_\_\_\_\_.
2. You hear with your \_\_\_\_\_.
3. You walk with your \_\_\_\_\_.
4. You eat with your \_\_\_\_\_.
5. You write with your \_\_\_\_\_.

#### 2. Symptoms & Medication – Match

Match the symptom with the advice (imperatives).

- a. Headache ( ) Take some medicine.
- b. Stomachache ( ) Don't eat fast food.
- c. Sore throat ( ) Drink hot tea with honey.
- d. Fever ( ) Take a rest.
- e. Cold ( ) Don't go outside without a jacket.

### 3. Expressions & Wh-questions

Complete the sentences.

- 1. I feel \_\_\_\_\_ because my stomach hurts.
- 2. \_\_\_\_\_ do you go when you are sick?
- 3. What \_\_\_\_\_ you eat when you have an eating disorder?
- 4. \_\_\_\_\_ is sneezing in the classroom?
- 5. I have a fever, I think I should \_\_\_\_\_.

### 4. Grammar – Present perfect vs Past tense

Choose the correct option.

- 1. I (have eaten / ate) vegetables today.
- 2. She (has gone / went) to the hospital yesterday.
- 3. They (have studied / studied) English for two years.
- 4. He (has taken / took) medicine this morning.
- 5. We (have had / had) a stomachache last night.

### 5. Writing & Speaking

Write 3 sentences giving advice using imperatives.

Example: Take some pills if you have a headache.

Then, in pairs, practice asking/answering:

- What's the matter?
- What should I do?