



Assistant Superintendent, Educational Services – 760 Magnolia Avenue – Piedmont, CA 94611 – 510.594.268

## **PUSD District-Wide Professional Development Day**

**January 7, 2025**

**8:30 am-3:30 pm**

**[Opening Deck Here](#)**

*“No one can whistle a symphony.  
It takes a whole orchestra to play it.”*

--H.E. Luccock

### **Objectives:**

PUSD elementary grade-level teaching staff will...

- complete Module 6 with CRLP focused on targeted intervention routines
- have an opportunity to collaborate with grade-level colleagues and plan relevant applications from the training

All other PUSD staff will be able to...

- choose 2 topics that impact and build upon their role within PUSD (see descriptions following the agenda below)
- collaborate with other 'like' department colleagues vertically (PMS, PHS, MHS, DO) and meet in depts.

## Elementary Classroom Teachers, Ele Resource, Ele Reading Specialists

| Time        | Location                        | Topic                          | Who                                                                     |
|-------------|---------------------------------|--------------------------------|-------------------------------------------------------------------------|
| 8:00-8:30   | Havens                          | Light Breakfast and Networking | All                                                                     |
| 8:30-12:00  | Havens Library- K-2 Rm 324- 3-5 | CRLP Module 6                  | Grade-Level Classroom Teachers, Sped Teachers, Ele. Reading Specialists |
| 10:30-10:45 | Break                           |                                |                                                                         |
| 10:30-11:45 | Havens Library- K-2 Rm 324- 3-5 | CRLP Module 6                  | Grade-Level Classroom Teachers, Sped Teachers, Ele. Reading Specialists |

## Everyone Else!

| Time        | Location                    | Topic                                                                                                                                                                                                                                                                                                                                                                                                                             | Who                                               |
|-------------|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| 8:00-8:30   | Outside Alan Harvey Theatre | Light Breakfast and Networking                                                                                                                                                                                                                                                                                                                                                                                                    | All                                               |
| 8:30-8:50   | Alan Harvey Theatre         | Welcome & Outcomes Level-set: Instructional Vision                                                                                                                                                                                                                                                                                                                                                                                | Everyone Else                                     |
| 8:30-3:00   | PHS 207                     | CPI Training                                                                                                                                                                                                                                                                                                                                                                                                                      | Secondary SPED Paras and others invited (all day) |
| 8:50-9:00   | Break                       |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                   |
| 9:00-10:15  | Session 1 Choices           | Option 1: Pathways to Inclusion, Room 31<br><a href="#">Option 2: Anti-Bias Framework, Room 33</a><br><a href="#">Options 3: AI Foundations, Room 126</a><br><a href="#">Option 4: UDL Strategies, Room 304</a><br><a href="#">Option 5: Wellness/Stress Mgmt. Room 32</a><br><a href="#">Option 6: Climate Literacy, Room 307</a><br><ul style="list-style-type: none"><li><a href="#">PUSD Climate Literacy Video</a></li></ul> |                                                   |
| 10:15-10:30 | Break                       |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                   |
| 10:30-11:45 | Session 2 Choices           | Option 1: Pathways to Inclusion, Room 31<br><a href="#">Option 2: Anti-Bias Framework, Room 33</a><br><a href="#">Options 3: AI Foundations, Room 126</a><br><a href="#">Option 4: UDL Strategies, Room 304</a><br><a href="#">Option 5: Wellness/Stress Mgmt. 32</a><br><a href="#">Option 6: Climate Literacy, Room 307</a><br><ul style="list-style-type: none"><li><a href="#">PUSD Climate Literacy Video</a></li></ul>      |                                                   |

|             |                                                         |                                                  |                                                                         |
|-------------|---------------------------------------------------------|--------------------------------------------------|-------------------------------------------------------------------------|
|             |                                                         |                                                  |                                                                         |
| 11:45-12:30 | Havens                                                  | <b>Lunch Provided</b>                            |                                                                         |
| 12:30-2:45  | Havens,<br>4th-5th Rm 344, 2nd-3rd Rm 309, K-1st Rm 322 | Grade-Level Collaborative Planning & Application | Grade-Level Classroom Teachers, Sped Teachers, Ele. Reading Specialists |

|             |                             |                                                                                                  |                                                                                                                                                                                                                                                                                                                                |
|-------------|-----------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10:30-11:45 | Student Center              | Nutrition Services Updates                                                                       | Nutritional Services                                                                                                                                                                                                                                                                                                           |
| 11:45-12:30 | Outside Alan Harvey Theatre | <b>Lunch Provided</b>                                                                            |                                                                                                                                                                                                                                                                                                                                |
| 12:30-2:00  | Various                     | Cross-level Articulation<br><a href="#">[Template and Note-Taking Document for Articulation]</a> | Computer Science - PHS 204<br>Eng/Lang Arts - PHS 30<br>Health/PE - PHS 42<br>History/Soc Sci - PHS 27<br>Math - PHS 304<br>Science - PHS 201<br>SPED OTs, SLPs, Psychs, APE, Paras - 41<br>SPED Secondary teachers- 44<br>VAPA/Electives - 212<br>World Languages - 39<br>Library Staff - PMS Library<br>Counselor - PMS Conf |
|             | PHS 305-306                 | Facilitron, Scheduling Software, Work Order Software                                             | Custodial Staff, Facilities, Groundskeepers, Maintenance                                                                                                                                                                                                                                                                       |
|             | Student Center              | Nutrition Services Updates                                                                       | Nutritional Services                                                                                                                                                                                                                                                                                                           |
|             | Board Room                  | <a href="#">Learning Walk</a>                                                                    | District Office Staff, Site Admin Asst, School Clerks, Campus Sup, Attendance, Health Clerk, Eng. Lab Coord, IT HelpDesk, Nurses                                                                                                                                                                                               |
|             | Havens                      | Grade-level Planning                                                                             | Elementary Instructional Paras                                                                                                                                                                                                                                                                                                 |
|             | <a href="#">Virtual</a>     | Parchment Digital Transcript                                                                     | District Data, MHS Admin Asst, PHS Counseling Admin                                                                                                                                                                                                                                                                            |

|           |        |                                                             |     |           |                 |                                         |                                                           |
|-----------|--------|-------------------------------------------------------------|-----|-----------|-----------------|-----------------------------------------|-----------------------------------------------------------|
|           |        |                                                             |     |           |                 | Implementation                          | Asst, Admin Asst. to Super.                               |
|           |        |                                                             |     |           | Various         | Articulation Next Steps and Application | Site Departments<br>SPED Staff - 41                       |
|           |        |                                                             |     | 2:00-3:00 | X Space, Rm. 43 | BIPOC & LGBTQ+ Community Space          | Anyone Interested - <a href="#">Sign up!</a>              |
|           |        |                                                             |     |           | 42              | Medical Billing Topics                  | Counselors, Nurses, Psychs involved with Medical Billing  |
| 2:45-3:00 | Havens | <a href="#">Elementary CRLP Feedback Form @ Havens here</a> | All |           | PHS 126         | <a href="#">IC updates</a>              | Registrars, IC Office users, School Clerks, District Data |

[Feedback Form @ PHS here](#)

#### Workshop choices:

##### *Option 1: Pathways to Inclusion*

- This workshop will be facilitated by experienced special educators from the organization Pathways to Inclusion. They will provide practical and relevant tools and strategies to address student behaviors in the general education classroom setting.

##### *Option 2: Anti-Bias Framework and Resources with ACOE's Chief of Whole Child Programs*

- This workshop will use a restorative approach to provide staff with tools, i.e. 'Stop, Drop, and Restore' to interrupt hate speech, racial slurs, and use of the N-word – and provide the rationale and history why such language is indeed unacceptable. The session will also provide the latest legislation and updates to ground this approach.

##### *Option 3: AI Foundations*

- The workshop with Stephanie Griffin will engage staff with current developments in Artificial Intelligence and leveraging its power as an educational professional. Guidance and vetted tools for staff and student use will be reviewed [Slides](#) | [Prompt Guide](#) | Updated [Student Responsible Use Policy](#) | [Approved Tools List](#) | [Does AI Detection Work](#) video | draft [Board Policy on Emerging Technologies](#)

##### *Option 4: UDL Strategies focused on Executive Functioning skills with UC Davis Mind Institute*

- Led by colleagues from the UC Davis Mind Institute, this workshop will be rooted in research-based UDL practices with an emphasis on executive functioning skills that have proven most effective for students. Staff will leave the workshop with the following knowledge base:
  1. Foundational information and practice application of universal design for learning (UDL)

2. Executive functioning skill development in relation to everyday classroom activities & instructional barriers that are linked with executive functioning skill development

*Option 5: Employee Wellness and Stress Management*

- This workshop will be facilitated by an experienced Kaiser staff member who specializes in providing strategies and tools for staff in organizations to increase their overall mental health and well-being.

*Option 6: Climate Literacy*

- As many are aware, the PUSD Board approved a Climate Literacy Resolution on May 8, 2024. This workshop, in support of the resolution, will be facilitated by Nathan Ivy, one of the Bay Area's leading educators with respect to supporting climate literacy initiatives. Focus areas of this workshop include: accessible lessons and curricula resources for PUSD to integrate climate literacy instruction; best practices from other districts, including lessons learned from LA, Berkeley, and Fremont; and emerging momentum and support for climate literacy at the state level with respect to AB 285.