

Capstone Rubric

	Exceeds the standard (A range): <i>Meets the standard AND...</i>	Meets the standard (B range):	Partially meets the standard (C range):
Content Knowledge	Has a thorough understanding of the topics relevant to the project, including contradictions, gaps, and areas needing further study. Sources are varied, cover both depth and breadth of the topic, and student can speak to the selection process. Shows a nuanced command of topics when responding to questions, and can identify next steps in learning.	Has a solid understanding of the topics relevant to the project, and can cite evidence, examples, and resources. Knowledge is based on synthesis of multiple sources. All sources are vetted for quality and reliability. Can answer most questions about the topic and knows what they don't know.	Has a basic understanding of the topics relevant to the project, though gaps are clearly evident. May not be able to cite sources or identify which knowledge is new vs pre-existing. Most sources are reliable, though some may be questionable or low quality. Struggles to answer questions about the topic.
Quality of Work	All parts of assigned work are thought through from multiple angles, are detailed, and include examples. Ideas are vetted for quality and relevance. Writing is organized, proofread, and conveys complex ideas clearly. Visuals are original, high quality, and enhance content.	All parts of assigned work are completed with enough detail to accurately convey ideas. Writing is mostly organized and proofread; errors do not interfere with communication of ideas. Visuals connect to content and are appealing and informative.	All parts of assigned work are complete, though submission may be minimal or lack detail. Writing suffers from lack of organization and/or errors which sometimes impact the communication of ideas. Visuals are present, but may distract from the content or seem unfinished.
Final Product	<i>See goals section of student proposal.</i>		
Presentation	Media/ visuals are integrated with spoken content, not just a passive illustration. Includes activities, demonstrations, or other interactive elements. The presenter maintains "presentation mode" the whole time (walking up, Q&A, etc) and commands the space.	Presentation is engaging to the audience, well structured, and practiced. The presenter uses body and voice to clearly communicate information and emotion. All media/visuals are well crafted and appropriate to the audience/purpose. Reading materials or notes are unobtrusive and useful to the presenter. The presenter can answer questions.	Presentation suffers from a lack of engagement strategies, structure, or preparation. Presenter may be hard to hear or understand. Media/visuals may be minimal, lack polish, or distracting/inappropriate to the audience. Presentation may not convey the full scope of the student's work or accomplishments.

