

FSC goes Finnish and local history, by doing research, making videos about the assigned topic, getting some expertise from students in grades 7-9 and by finally doing a tour where we watch the videos you have made.

Topics:

10 videos that will describe the most important stages in Finnish History:

- 1. Past - 1000**
- 2. 1100-1722**
- 3. 1729-1803**
- 4. 1800-1849**
- 5. 1849-WW1**
- 6. WW1-Independence**
- 7. 1917-1938**
- 8. 1939-1940, 1941-1944**
- 9. 1944 -> 1980**
- 10. 1980 - now**

You will work in groups of 3 where you will teach us about your time period. You will do research about the time period.

Some guiding questions:

What happened in Finland at that time?

What happened in Kokkola at that time?

How was it to live in Finland at that time?

What else do we need to know about your time period?

Can we see something from that era in society today?

Your findings will be presented in a video that you will make together with your group.

A good video is:

- informative and is visually appealing -> It needs a script.
- not too long nor too short (2-3 min)
- easy to follow and is not too fast paced
- makes the viewer want to learn more
- What else do you think?

Your group's video must be ready on Thursday 10.11.2016. Send a link to the video to me by e-mail linda.krokfors@centria.fi

Make sure the settings are such, that the video can be watched by others. (link to youtube)

We will go through technical aspects on making and sharing videos on 31.10.2016. You will have some time to work on the video then. However, most of the research, script making and making the video will be done outside class hours.

We will visit a school in this course, which also gives us the opportunity to get some expert comments from the students.

The videos will be viewed by students at Donnerska skolan, 7-9 graders, who will give you feedback on the content and the outcome.

The visit to Donnerska will be on 14.11.2016 (tbc)

You can make some changes to the videos based on the feedback. Make sure you have saved the video so that you can still edit something, if needed.

Send me the link to your final video by 18.11.2016.

On 21.11.2016 you will create a QR code that leads to your video and prepare a class map where all QR codes are inserted.

What place in Kokkola can be associated to your video?

Put plastic around the "real" QR code and take it to the place you have informed on the map on 21.11.2016.

The tour will be open from Tuesday 22.11-27.11.2016. You can do the tour anytime! Some one from the group needs to make sure the QR code is in place every day and can be found easily!

Make sure you have internet access.

Bring your headphones.

Group Assessment 0-5

0	failed. Student has not understood the assignment and the video contains critical errors. Student has not submitted the task.
1	Student doesn't understand the assignment. The assignment shows little own production and the video contains many errors and is superficial.
2	Student understands the task but there is some unclearness. Some own production but it the video doesn't go deep into the subject.
3	Student understands the task. The video is clearly made by the group but has some shortcomings.
4	Student understands the task well. The video is made well and goes deep into the subject.
5	Student fully understands the task. Student has shown exceptional originality in the video and it has no shortcomings. Student can think critically and have made an outstanding video.

Learning goal:

To gain deeper knowledge about the group's own time period in Finnish history and teaching others about the time period.

To learn about other era's of Finnish history through the other group's videos.

To learn how to make an educational video, share the video to others by link and QR code

To learn to discuss with others about own work and receiving feedback in a positive way. (consider the age of the students)

To take responsibility of the whole assignment, including the Kokkola tour and making sure the QR codes are there during the whole time of the tour 22.11-27.11.2016.