



Wilton High School

French V

Recognizing a diverse student population, the Department of World Languages has designed a program that respects each student's interests, abilities, and goals. At the same time, the program acknowledges the common need of all students to think critically and communicate effectively through speaking, listening, reading and writing.

Core texts: *D'accord 2*

Units/Topics	Students will know:	Students will be able to:
En ville	- Vocabulary related to different places in town and where to go for errands - Vocabulary related to making business transactions in town - Vocabulary related to giving and getting directions - The conjugation of some irregular verbs (voir, croire, recevoir, apercevoir) - Negative and affirmative	- Describe and discuss the similarities and differences between businesses and small shops in France and in the United States - Describe and discuss the similarities and differences between towns and cities in France and in the United States - Use the <i>futur simple</i> to talk about future events in their lives

	expressions • The formation and usage of the <i>futur simple</i> • The pronunciation of the letter h • The rules of French capitalization • Businesses and small shops in France • Markets in the Francophone world • Famous “<i>places</i>” in the Francophone world	• Understand and give directions to get around town • Use negative expressions to express themselves
L'avenir et les métiers	• Vocabulary related to the workplace • Vocabulary related to making and receiving phone calls • Vocabulary related to professions and occupations • Use of the <i>futur simple</i> with <i>quand</i> and <i>dès que</i> • The interrogative pronoun <i>lequel</i> • The use of <i>si</i> clauses • The relative pronouns <i>qui</i>, <i>que</i>, <i>dont</i>, <i>où</i> • Punctuation in French • Neologisms and <i>Franglais</i> • Telephones and text messaging in France • The importance of <i>artisans</i> and <i>fonctionnaires</i> in French society • Social rights in France (labor unions, strikes, paid vacations and holidays,	• Describe and discuss the similarities and differences between the workplace in France and in the United States. • Describe and discuss the similarities and differences between making phone calls and text messaging in France and in the United States • Describe and discuss the similarities and differences between social rights in France and in the United States • Make phone calls and send a text message in French • Use <i>si</i> clauses to express possibility. • Use various pronouns to make their sentences more fluent

	maternity and paternity leave) • Cultural elements two French regions (<i>Bourgogne-Franche-Comté</i> and <i>Auvergne-Rhône-Alpes</i>)	
L'espace vert	• Vocabulary related to pollution, ecology, and the environment • Vocabulary related to nature and conservation • The formation and usage of the subjunctive (part 1) • Demonstrative pronouns • Comparative and superlatives of nouns • Common differences between French and English spelling • Homophones • The ecological movement in France • Nuclear energy in France • The national park system in France • Some national parks in Francophone countries • Cultural elements about two French regions (<i>Le Grand Est</i> and <i>Les Hauts-de-France</i>)	• Describe and discuss the similarities and differences between ecology, the environment and conservation in France and in the United States • Use demonstrative pronouns, comparatives, and superlatives to compare and contrast the national park system in France and in the United States. • Use the subjunctive to express will, emotion and necessity. • Discuss their relationship with nature and wildlife • Discuss environmental problems in the Francophone world
Les arts	• Vocabulary related to the theater and performance arts • Vocabulary related to television, films, and fine arts • Vocabulary related to literature and books • Formation and usage of the subjunctive (part 2) • Possessive pronouns • Rules for making liaisons and some exceptions • French abbreviations and	• Use the subjunctive to express doubt, disbelief, and uncertainty • Describe and discuss the similarities and differences between the arts in France and in the United States • Discuss films, shows, and books • Write a critique of a film, show, or theatrical work • Discuss how they express their creativity

	acronyms • Theater in France and Molière • <i>Le festival d'Avignon</i> • Haitian painting • Traditional arts in some francophone countries • <i>Le Cirque du Soleil</i> • Cultural elements about <i>La France d'outre-mer</i>	