

**Professional Growth Goal:**

I will deepen my knowledge of early literacy and foundational skills by participating in LETRs training.

**PGG Rationale:****• How will achieving my Professional Growth Goal improve student learning and engagement? (D3)**

I will have more resources, knowledge, and tools to meet the needs of students as they develop their reading and writing skills.

**• How has my self-reflection and assessment on Domains 1-4 informed this goal?**

\*Teachers will need to answer based on their self-reflection. The following domain and standards are most aligned to this goal.

Domain 1 Planning and Preparation:

Standard 1a: Knowledge of Content and Pedagogy

Standard 1d: Knowledge of Resources

**PGG Strategies:****• What professional development will help me accomplish my SLG? (D4)**

I will participate in LETRs training online learning modules, complete the readings of the books, and engage in the Bridge to Practice activities. The Bridge to Practice activities will give me the opportunity to truly connect the learning to my classroom.

**• How might I team with colleagues to successfully achieve my goal? (D4)**

Engaging in cohort meetings will provide opportunities to collaborate with colleagues across the district who are also participating in the LETRs training. I will bring the knowledge I learn to PLCs and tier meetings to discuss with my team and collaboratively determine next steps for students.

**PGG Resources and Support:****• What resources and support do I need to meet my professional growth goal?**