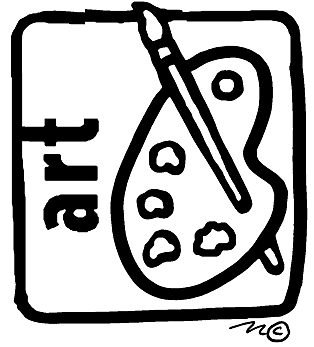


A Note to Parents:

I am very excited to have your student in **High School Art I** this year! I am pleased to be a part of the process of encouraging your child to be creative and help them become a well-rounded student. There are many unique and challenging projects ahead of us this year and I anticipate great things from all my students. I ask that you encourage your child in their many artistic endeavors.



If I can be of any assistance, please contact me at nora.blevins@leanderisd.org

Along with this page, I have included the course syllabus with essential information. The syllabus covers the expectations of the class as well as the rules, policies, and grade procedures for High School Art I. Please read the syllabus in its entirety. Since this is a high school credit course, the grading and late work procedures will differ from other CRMS courses. In addition, please be aware of my website on the Canyon Ridge homepage. There you can find updated class calendars, Google Classroom codes, and more.

Looking forward to a great year,

Mrs. Nora Blevins

CRMS Art Teacher

Please sign & return by: _____
(5 points)

By signing I am verifying that I have read and will comply with the course content outlined in the High School Art I syllabus.

Student

Name (please print)

Signature

Parent

Name (please print)

Signature

Parent Agreement of Artwork Use:

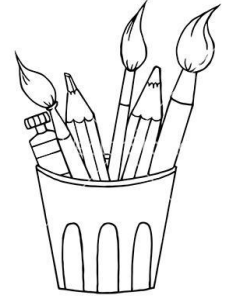
Part of the Canyon Ridge art program is participating in district, school, and community art shows. Please INITIAL whether or not you allow your child's artwork and name to be put on display. The artwork will be returned after each show.

____ I allow my child's artwork to be displayed at art shows

____ I do not allow my child's artwork to be displayed at art shows.

What SUPPLIES will I need for HS art this year?

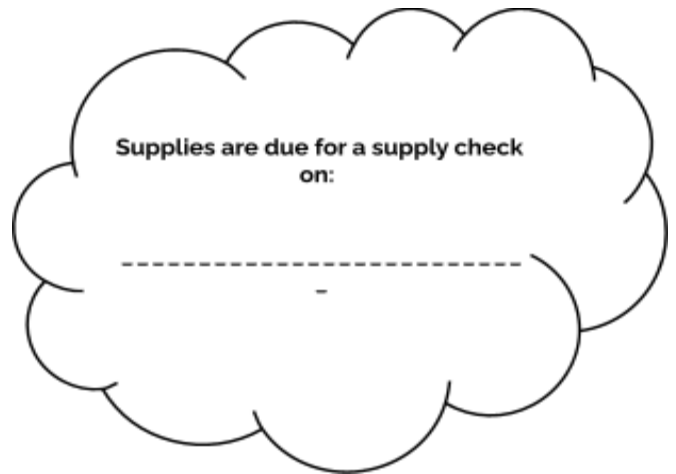
Students are required to bring some of their own supplies. These supplies will be kept in the art room in the student's bin. All other communal supplies will be provided. These supplies can be found at Michael's, Hobby Lobby, Amazon, or any other craft store. Mrs. Blevins suggests purchasing name brand student grade supplies; artist /professional quality supplies are nice, but not necessary and off brand products tend to get used up quickly/break. Please don't hesitate to ask questions about supplies- I would rather you ask then purchase something you won't use!



****Please keep this sheet for your reference!**

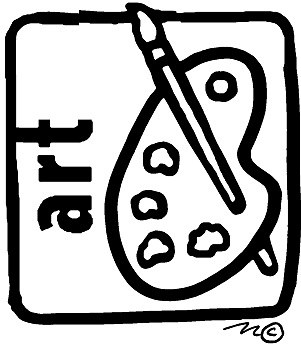
- **(1) Supply Box or zipper bag to hold supplies**
- **(4) #2 Pencils (wooden or mechanical)**
- **(2) Fine Tip (regular) Black Sharpies**
- **(2) Chisel Tip (thick) Black Sharpies**
- **(2) Black Papermate Flair Pens or Fine Tip Sharpie Pens** *(NOT fine-tip sharpies! We want a non-bleeding felt tip pen here. Flair pens & sharpie pens are the best options)*
- **(1) One *each* of graphite drawing pencils: 2H, B, 2B, 4B, 5B & 6B.** (A mixed pack of drawing pencils is perfectly fine)
- **(2) Blending Stumps-** one large and one small
- **(1) Pencil Sharpener with Canister**
- **(1) Kneaded Eraser**

****Donated Items** are always appreciated: Plastic grocery bags, newspaper, clothes irons, hair dryers, etc. If you have junk, Mrs. Blevins can probably make use of it.



MRS Blevins Bylaws

For HS Art I



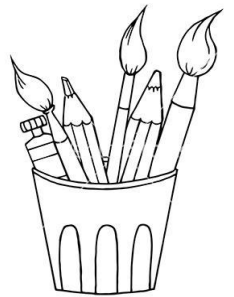
High School Art I is a year-long course that fulfills a High School Fine Art credit. You will learn to illustrate ideas for artworks from direct observation, experience, and imagination. You will learn the skills to create amazing artwork, the ability to express yourself artistically, and knowledge needed to appreciate art. You will be trained in a variety of mediums and educated with knowledge of art history and vocabulary as it applies to particular projects. Students will be expected to not only give a great deal of effort in class, but must also show progress in their learning and artistic improvement over time. Every student has the potential to become a great artist and that includes YOU.

The majority of projects and assignments for Art will be completed during class in a hands-on environment. Class time is valuable and should be used to complete artwork. While everyone works at their own pace, it is the students' responsibility to complete projects and assignments **by the assigned due date**. When needed, you are expected to put in time outside of class to complete work on time.

Code of Conduct: All students are expected to follow all classroom and campus rules, policies, and procedures as outlined by: The teacher in class, Canyon Ridge Middle School, and Leander Independent School District.

Classroom Expectations:

1. **Be Prepared:** All students should come to class on time with their computer and all supplies ready. There is a supply list that students are required to purchase for this course detailed in a later section. *We will go over this in class, please do not purchase any supplies until then as I periodically update the supply list.*
2. **There is no eating or gum chewing in the art room.** Only water is allowed in Art!
3. **Be Respectful:** The community in the art classroom is built upon mutual respect. Students will be expected to communicate and collaborate with their peers and teacher as an active member of our classroom community. Headphones/earbuds will not be worn during instruction, only during individual work time with permission. Students are expected to treat supplies and our studio space with respect and consideration.
4. **Be Creative:** Students create their best work when they allow themselves the freedom to be creative. Students are expected to put forth their best effort and take pride in their work.
5. **Show effort:** Like any skill, artistic talent needs to be fostered and grown through hard work and practice. The harder you work and focus in class, the better your grade and sense of accomplishment will be. Students



who prioritize their cell phone or other coursework over their artwork should reconsider if this class is a good fit for them.

Grading: Grading procedures for every aspect of Art I will be explained in the grading framework (below) and in class prior to starting a project. All grading rubrics will be based on how well you've followed directions/guidelines and the effort/progress you display throughout the projects. Patience, practice, creativity, and hard work are the keys to a great grade and great artwork.

Framework: High School Art I grades are determined using a point system. The grading structure is broken down into the following categories:

Major Projects (50 points) The main focus will be on projects done in class. The effort you put forth on these projects and your ability to follow guidelines will determine this grade. Some major projects will be one large project while others may be the accumulation of several smaller projects. Major projects will involve a self assessment rubric and photo submission via Google Classroom as part of the final grade.

Sketches/In Class Assignments/Homework (15 points) Project sketches, in class assignments, and homework will be assigned throughout each grade cycle to build skills and prepare for major projects.

Art History/Art Critiques (10 points) –Art history will be assigned every Monday. Art critiques will be given throughout each grade cycle. Students are expected to participate fully in art critiques (self, peer, or art history), discussions, clean up, group projects, etc.

Late Policy: As per district guidelines, absent students receive one day per absent day to make up work. **No late assignments will be accepted past the end of the grade cycle.** Specifications for late assignments are:

- **Major Projects**- Projects must be turned in by the due date for full credit. Projects turned in late will have 5 points (which is equivalent to one letter grade) deducted from the student's score. **NOTE:** A major project is considered turned in when a photo and rubric have been digitally submitted via Google Classroom; no photo, no grade!
- **Sketches/In Class Assignments/Homework**- All assignments under this category must be turned in by the due date for full credit. Completed late work under this category will have 1 point deducted from the score and can be turned in up until the end of the grade cycle.
- **Art Critiques/Art History**– Due to the nature of these assignments, students will be allowed to make them up for full credit but must make arrangements with me (Mrs. Blevins) within 1 week of the missed assignment.

