

**Zap it!** : This is a game to focus on number identification. You place the cards in a cup or bowl, then each player takes a turn picking a card out of the container and reading it aloud. Once read, the player places the card on the table in front of them and the next person takes a turn. If a player pulls a “zap it!” card from the container, they must read all of their number cards that they’ve pulled so far, then the next person takes a turn. \*(can also be done by putting all of the cards back in the container if someone pulls a “zap it!” card)

**Tic Tac Toe:** Using the boards in the sheet protectors, players can flip over numeral cards and choose a spot on the game board to write the number. Continue until the spaces are full (use a dry erase marker so the board can be re-used!). Shuffle and flip the cards back over in a pile. Players take turns flipping the cards and marking the number that they flipped over. \*(this game can focus on number recognition of any number as you student progresses, but can even be used to work on addition/subtraction/and multiplication facts as he progresses even further through each grade level!)

**Numeral/Picture Count Worksheets:** Keep the pages in the sheet protectors and use dry erase markers to complete them. (these can be done more than once until mastered! Then we can send home more to replace the current pages)

**Tens Frame:** Using the tens frame board, your child can flip over numeral cards and place the amount in the tens frame. However, in class, the teacher usually says a number aloud for the whole class, or small group, and the students place the correct amount on their tens frame. As they become more comfortable with this activity, you can make it more difficult by having the child keep the last number said aloud on their board, and they have to make the new number by either adding on, or taking some away. This activity will improve number sense to ten and also improve one-to-one counting correspondence skills. As students progress into teen numbers, we can simply add another tens frame to the activity packet so they’ll be able to see ten and some more! :)

**Quick Images:** There are some already filled in tens frame boards in your packet. You can practice with your child by holding up one tens frame for

about five seconds, then put it down. They have to make the same amount on their tens frame board. This practices fast processing, memory, spatial awareness, and number sense as well.

### Tic Tac Toe Game Board


Tens Frame board:



Quick Images with Tens Frames:



