

6.7.1.1

I will write arguments to support claims with clear reasons and relevant evidence.

- a) Introduce claim(s) and organize the reasons and evidence clearly
- b) Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.
- c) Use words, phrases, and clauses to clarify the relationship among claim(s) and reasons.
- d) Establish and maintain a formal style.
- e) Provide a concluding statement or section that follows from the argument presented.

6.7.2.2

I will write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

- a) Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect.
- b) Include formatting such as: headings, graphics (charts, tables), and multimedia when useful to aiding in comprehension
- c) Develop a topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
- d) Use appropriate transitions to clarify the relationships among ideas and concepts.
- e) Use precise language and domain specific vocabulary to inform about or explain the topic.
- f) Establish and maintain a formal style.
- g) Provide a concluding statement or section that follows from the information or explanation presented.

6.7.3.3

I will write narratives and other creative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

- a) Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
- b) Use literary and narrative techniques, such as dialogue, pacing, rhythm and description, to develop experiences, events, and/or characters.
- c) Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
- d) Use precise words and phrases, relevant descriptive details, figurative and sensory language to convey experiences and events.
- e) Provide a conclusion (when appropriate to the genre) that follows from the narrated experiences or events.

6.7.4.4

I will produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

6.7.5.5

I will with some guidance and support from peers and adults, use a *writing process* to develop and strengthen writing as needed by planning, drafting, revising, editing, rewriting, or trying a new approach.

6.7.6.6

I will use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.

I will use keyboarding skills to type a minimum of three pages in a single sitting.

6.7.7.7

I will conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

6.7.8.8

I will gather relevant information from multiple print and digital sources; assess the *credibility* of each source; and quote or paraphrase the data and conclusions of others while *avoiding plagiarism* and providing basic bibliographic information for *sources*.

6.7.9.9

I will draw *evidence* from
literary or informational texts
to support analysis,
reflection, and research.

6.7.10.10

I will write routinely about a range of discipline-specific tasks, purposes and audiences.

**I will write about topics for personal enjoyment, interest and to complete academic tasks.*

