



Wonderful School Tier 1 Meeting Agenda



Date: 10/7/20

Time: 3:15-4:15

Location: Library

Who is present (name/ role)?

Branden- Facilitator, Shireen- Note Taker, Jose- Data Analyst, Esther- admin, Olli, Cadence, Jennie- parent, Lamont- parent, Jimmy- student, Lola- student

What is our purpose?

*Develop, implement, revise Tier 1 core systems & practices to support student's social, emotional, & behavioral needs so they can increase academic engaged time and learning potential..
*Analyze data and progress monitor/ problem-solve Tier 1 SEBL.
* Communicate regularly with all stakeholders

What are our norms?

Ready- start/ end on time, prepare data before meeting
Respectful- stay focused, listen to/ consider ideas
Responsible- follow the agenda, engage in problem-**solving**, share the workload

Agenda Items

- | | | |
|-----------------------------|-------------------------------------|---|
| 1. Brief welcoming activity | 2. Reflect on previous action items | 3. Problem-solve classroom defiance in 7-8 grade classrooms |
| 4. Plan Nov. mini PD | 5. Discuss parent brochure | 6. Optimistic closure |

What are our strengths/ celebrations?

94% of students have 0-1 major ODRs, teachers are teaching SEBL curriculum during home room/ morning meetings, we added 2 parents to team

REFLECT: What is the status of previous action items?

| Item | Data Point/ Status (Not Started, Partially In Place, Achieved) | Next Steps (Continue, Modify, Discontinue) | Who/ By When? |
|--|--|---|----------------------------|
| Reteach hallway expectations to 3rd grade, increase supervision/ praise on way to recess | Goal: <1major ODR p/wk from 3rd grade on way to recess. Status: Achieved .5 p/wk | Continue- pre-correct 3rd grade, increased supervision. Recognize in newsletter, with class cert. | Cadence 10/15/20 |

| | | | |
|--|---|---|-------------------------|
| Create a student focus group with 2 students from each grade 4-8. Meet once in Sept to ask focus questions about SEBL Tier 1 | Status: In progress. The student group was created and will be meeting for the first time this month | Meet with student focus group, bring responses to questions to next meeting | Olli 11/10/20 |
|--|---|---|-------------------------|

What does an **analysis** of our current data show?

Focus Area: _____ *Academic* **X** *SEBL* _____ *Attendance* _____ *Other:*

| IDENTIFY/ ANALYZE: Precision Statement | SMART Goal | IMPLEMENT: Solution Step(s) | Who/ By When? |
|--|---|--|-----------------------------|
| Multiple students in 7-8th grade are engaged in minor defiance in the classroom, especially from 12-12:30 right before lunch to avoid tasks. We think this might be happening because they eat much later this year due to the new lunch schedule to accommodate smaller numbers of students in the cafeteria. They may be hungry or they may just be on overload from all the content areas in the a.m. | Sept 7- Oct 7: 34 incidents of minor defiance Goal: <15 incidents over the next month On-task behavior 80%+ from 12-12:30 in 7-8th grades | *Revisit classroom expectations during 5th pd. *Engage in a problem-solving/ decision circle with 5th pd. students *Provide a brain break during 5th pd. *Increase engagement activities right before lunch (e.g., white boards, kahoot, etc.) * Provide at least 5:1 verbal recognition | 7-8th grade teachers |

What are our organizational/ housekeeping tasks?

| Item | Discussion/ Tasks | Who/ By When? |
|-------------------------|--|--|
| Plan Nov. mini PD | Mini PD Topic: Restorative Practices as Prevention. Review types/ purposes of circles, circle components, circle agreements. Practice community circle with staff. | 11/6/20: Types/ purpose of Circles: Jose & Olli Circle Components: Branden Circle Agreements: Jimmy & Lola (from student) Lead Community Circle- Cadence |
| Discuss parent brochure | Parent brochure was sent home and put on the website. Jennie & Lamont noted they received their copies. They both liked the format and language of the brochure, said it was easy to follow. Jennie wondered if it shouldn't be in Spanish, too? | Esther- ask Lidia if she can translate brochure by 11/1/20 |

Evaluation of Team Meeting (Mark your ratings with an "X")

1. Was today's meeting a good use of our time?
2. In general, did we do a good job of **tracking** whether we're completing the tasks we agreed on at previous meetings?
3. In general, have we done a good job of actually **completing** the tasks we agreed on at previous meetings?
4. In general, are the completed tasks having the **desired effects** on student behavior?

| Our Rating | | |
|-------------------|-------|----|
| Yes | So-So | No |
| X | | |
| X | | |
| | X | |
| X | | |