

# ESOL I Year At a Glance

[2025-2026]

Unit #	Unit of Study	Bundles	Timeframe
<b>Semester 1</b>			
1	<b>Foundations</b>	Fiction & poetry <ul style="list-style-type: none"> <li>● <b>[6C]</b> make and correct or confirm predictions using text features, characteristics of genre, and structures</li> <li>● <b>[3B]</b> discuss and analyze context and use cognates to distinguish between the denotative and connotative meanings of words and phrases</li> <li>● <b>[6I]</b> monitor comprehension and make adjustments such as annotating when understanding breaks down</li> <li>● <b>[3A]</b> use print or digital resources such as glossaries or technical dictionaries to clarify and validate understanding of the precise and appropriate meaning of technical or discipline-based vocabulary</li> <li>● <b>[11Diii]</b> edit drafts using standard English conventions, including subject-verb agreement</li> </ul>	3 weeks
2	<b>What We Eat</b>	Informational <ul style="list-style-type: none"> <li>● <b>[9Di]</b> identify and analyze characteristics and structural elements of informational texts such as controlling idea and clear thesis, relevant supporting evidence, pertinent examples, and conclusion               <ul style="list-style-type: none"> <li>○ <b>Learning Targets</b></li> <li>■</li> </ul> </li> </ul>	7 weeks
3	<b>Who We Are</b>	Personal Narrative & Poetry <ul style="list-style-type: none"> <li>● <b>[8A]</b> identify and analyze how themes are developed through characterization and plot in a variety of literary texts</li> </ul> <b>Learning Targets</b> <ol style="list-style-type: none"> <li>1. I can identify the STEAL of a character</li> <li>2. I can differentiate between topic and theme - example needed</li> <li>3. I can annotate for evidence to support a provided theme (characterization or plot)</li> </ol>	6 weeks
<b>Semester 2</b>			
4	<b>Environment</b>	Informational & Argumentative <ul style="list-style-type: none"> <li>● <b>[9Ei]</b> identify and analyze characteristics and structural elements of argumentative texts such as clear arguable claim, appeals, and convincing conclusion               <ul style="list-style-type: none"> <li>○ <b>Learning Targets</b></li> <li>■</li> </ul> </li> </ul>	5 weeks
5	<b>Sports</b>	Informational & Drama	4 weeks

		<ul style="list-style-type: none"> <li>• <b>[9Di]</b> identify and analyze characteristics and structural elements of informational texts such as controlling idea and clear thesis, relevant supporting evidence, pertinent examples, and conclusion <ul style="list-style-type: none"> <li>○ <b>Learning Targets</b></li> </ul> </li> <li>• <b>[8A]</b> identify and analyze how themes are developed through characterization and plot in a variety of literary texts</li> </ul> <p><b>Learning Target</b> - I can construct a short constructed response that connects a theme to a plot element/character STEAL <b>and explain how they are connected.</b></p>	
<b>6</b>	<b>STAAR Review</b>	Rockin' Review	3 weeks
<b>7</b>	<b>The Future</b>	Informational & Research	6 weeks