

Module designation	Introduction to Educational Sciences
Module level, if applicable	Undergraduate
Code, if applicable	UNIVUM6011
Subtitle, if applicable	-
Courses, if applicable	-
Semester(s) in which the module is taught	Odd semester
Person responsible for the module	Dr. Ellyn Sugeng Desyanty, M.Pd
Lecturer	<p>Wildan Zulkarnain , S.Pd, M.Pd  Rosyi Damayani Twinsari Maningtyas , M.Pd  Dra. Djum Djum Noor Benty , M.Pd  Drs. H. Sucipto , M.S.  Dr. Agus Timan , M.Pd  Dra. Harti Kartini , M.Pd  Puri Selfi Cholifah , S.Pd, M.Pd  Dr. Endang Sri Redjeki , M.S.  Dr. Ellyn Sugeng Desyanty , S.Pd, M.Pd  Munaisra Tri Tirtaningsih , S.Pd, M.Pd  Dra. Hj. Nur Anisah Ridwan , M.Pd  Wuri Astuti , S.Pd, M.Pd  Dedi Prestiadi , S.Pd.I., M.Pd.  Dr. Sunarni , S.Pd, M.Pd  Dra. Hj. Sukamti , M.Pd  Rezka Arina Rahma , S.Pd, M.Pd  R. Anggia Listyaningrum , S.Pd., M.Pd.  Ni Luh Sakinah Nuraini S.Pd., M.Pd  Esti Untari S.Pd, M.Pd  Yuniawatika ,S.Pd., M.Pd  Dr. Sri Wahyuni , M.Pd  Muchamad Irvan , S.Pd., M.Pd.  Ahmad Nurabadi , S.Pd, M.Pd  Kukuh Miroso Raharjo , S.Pd, M.Pd  Desi Eri Kusumaningrum , S.Pd, M.Pd  Edi Widiyanto ,S.Pd, M.Pd</p>

	Dr. Hj. Umi Dayati , M.Pd Dr. Juharyanto ,M.M., M.Pd Sopingi ,S. Sos, M.Pd
Language	Bahasa Indonesia
Relation to curriculum	Undergraduate degree program, compulsory, 1st semester.
Type of teaching, contact hours	Undergraduate degree program: cooperative learning, discussions, observation, 2 x 50= 100 minutes
Workload	1. Lectures: 2 x 50 = 100 minutes (1.67 hours) per week. 2. Exercises and Assignments: 2 x 60 = 120 minutes (2 hours) per week. 3. Private study: 2 x 60 = 120 minutes (2 hours) per week
Credit points	2 credit points (~3 ECTS-eq)
Requirements according to the examination regulations	A student must have attended at least 80% of the lectures to sit in the exams.
Recommended prerequisites	-
Module objectives/intended learning outcomes	After completing this module, a student is expected to: LO2: Have the theoretical and applicable knowledge and scientific insights into education and learning within the framework of Indonesian culture, in their role as educators and educational staff who are critical, innovative, adaptive, and communicative in accordance with the character and culture of students in the global era.
Course learning outcomes	-
Content	1. Basics of education, covering the essence of humanity and its development, history of education, foundations of education, and principles of education, including materials on dimensions of individuality, dimensions of society, dimensions of morals, dimensions of religion, development of dimensions of humanity, history of world and Indonesian education, and ethics of the educator profession 2. Education science, covering the theory of education (grand theory), education as science, and education as a system, including materials on the theories of nativism, empirism, naturalism, convergence, and its development 3. Aspects of education dynamics, covering the renewal of education and problems in education, including materials on character education and multiculturalism in education
Learning activity	-
Study and examination requirements and forms of examination	Assignment, Midterm examination, Final examination, Performance
Media employed	LCD, power point, white board, video and moodle (Sipejar)

Reading list	<ul style="list-style-type: none"> <li>- Ahmadi, Abu. 1991. Ilmu Pendidikan. Jakarta: Rineka Cipta.</li> <li>- Alwisol. 2004. Psikologi Kepribadian. Malang: UMM Pres</li> <li>- Darmaningtyas &amp; Edi Subkhan. 2012. Manipulasi Kebijakan Pendidikan. Yogyakarta: Resist Book</li> <li>- Hasbullah. 2005. Dasar-dasar Ilmu Pendidikan. Jakarta: PT Raja Grafindo Persada</li> <li>- Merry, M. Merryfield and Wilson, Angene. 2005. Social Studies and The World: Teaching Global Perspectives. United States of America: National Council for The Social Studies.</li> <li>- Moisio, O.P. &amp; Suoranta, J. 2007. Hope and Education In The Era Of Globalization. In Klas Roth And Ilan Gur-Ze'ev (Eds.). Education In The Era Of Globalization, Chapter 13. Dordrecht, The Netherlands: Springer.</li> <li>- Ornstein, A.C. &amp; Levine, D.U. 2008. Foundations of Education. 10th Ed. Boston: Houghton Mifflin Company.</li> <li>- Redja Mudyahardjo. 2006. Pengantar Pendidikan; Sebuah Studi Awal Tentang Dasar-dasar Pendidikan pada Umumnya dan Pendidikan Indonesia. Jakarta: PT. Raja Grafindo Persada.</li> <li>- Rohman, A. 2009. Memahami Pendidikan dan Ilmu Pendidikan. Yogyakarta: Laksbang Mediatama</li> <li>- Sadulloh, U. 2007. Pengantar Filsafat Pendidikan. Bandung: Alfabeta.</li> <li>- Salam, Burhanuddin. 2002. Pengantar Paedagogik (Dasar-dasar Ilmu Mendidik). Jakarta: PT Rineka Cipta.</li> <li>- Siswoyo, D. 2008. Ilmu Pendidikan. Fakultas Ilmu Pendidikan. Universitas Negeri Yogyakarta. Yogyakarta: UNY Press.</li> <li>- Tilaar, H.A.R. 2009. Kekuasaan dan Pendidikan: Manajemen Pendidikan Nasional dalam Pusaran Kekuasaan. Jakarta: Rineka Cipta.</li> <li>- Tilaar. 2002. Membedah Pendidikan Nasional. Jakarta: Rineka Cipta</li> <li>- Triwiyanto, T. 2014. Pengantar Pendidikan. Jakarta: Bumi Aksara</li> <li>- Undang-undang RI Nomor 20 Tahun 2003. Tentang Sistem Pendidikan Nasional. Bandung: Citra Umbara.</li> <li>- Undang-undang RI Nomor 14 Tahun 2005 tentang Guru dan Dosen. Bandung: Citra Umbara.</li> <li>- United Nations Educational, Scientific and Cultural Organization (UNESCO). 2012. Education for Sustainable Development: A Source Book. Paris, France: UNESCO</li> <li>- Winarno Surakhmad. 2009. Pendidikan Nasional: Strategi dan Tragedi. Jakarta: Kompas.</li> <li>- William F. O'neil. 2008. Ideologi-Ideologi Pendidikan. Yogyakarta: Pustaka Pelajar</li> </ul>
--------------	---

Date of last amendment made	January, 2022
-----------------------------	---------------