

Name: _____

Choose an individual to research-your individual can be anyone famous (for good reasons), and you must be able to explain WHY your individual is famous. You will select this person in class based off of your AR Average Percent Correct. **Those with the highest percentage for the year so far will select their individual first.**

Overview of assignment - Your child has already selected a famous individual. Now, you need to use a variety of references to research his/her life. Find out what he/she did to become famous. We will research in class and complete a graphic organizer. At home, you will **hand write** the final speech and turn it in to your teacher the day of the wax museum. Your speech will be 1 to 2 minutes long. We will review an example paper and speech in class! Your speech needs to be **memorized**. You also need to select a prop or costume that has something to do with your famous person. We will then have a Wax Museum Exhibit for our class, other classes, parents, and other guests on the following dates. Students will be lined up on the sidewalks out front.

May 11th @ 9:00 A.M.- Miss Potts' Classes

May 12th @ 9:00 A.M- Mrs. Glaze's Classes

May 11th @ 9:00 A.M- Mrs. Pritchett's Classes

Assignment requirements:

1. Written report/speech – This is to be 3 paragraphs long. Make sure that the information you include helps the reader learn why the person is famous. What things did your person do in his/her life to become famous? Do not tell me a lot about your person's childhood if those facts didn't later contribute to his/her fame. This means that you are writing it as if you are the famous person and you need to use pronouns "I" and "we" not "he" and "she." Make sure you use proper punctuation, spelling, and grammar. This will be part of your grade. I want it to be hand-written.

Your paper should include 3 paragraphs

- Paragraph #1- Your individual's early years (at least 4 sentences)
 - Paragraph #2- Your individual is famous because... (at least 6 sentences)
 - Paragraph #3- Is your person deceased or alive? What happened after your individual's death? What is your individual doing today?
2. Speech – This is to be your written report completely memorized. Learn how to pronounce all of the words in your report. Practice speaking clearly and confidently.
 3. Wax Museum – Think of a costume or prop that says something about your famous person. DO NOT GO OUT AND BUY ANYTHING FOR THIS. BE CREATIVE. DRAW A PROP, BORROW FROM FRIENDS, ETC. STRETCH YOUR MIND!
 4. Due to the time spent on this project, it will count as a major Social Studies grade. We will also take minor grades for the work that we do in class. Please ask me any questions now- not a day before the assignment is due.

Wax Museum presentation day is _____ at 9:00.