

Southwick School

Title I Schoolwide Plan 2024-2025

School Profile:

Southwick School is located in Northfield, NH and consists of K-4 students from the towns of Northfield and Tilton. Current total enrollment of 253 students with the following breakdown:

Grade K- 46

Grade 1- 38

Grade 2- 53

Grade 3- 53

Grade 4- 63

The average class size at Southwick is 18. The following is a breakdown of the current demographics of the 2024-2025 school year:

Hispanic/Latino- 0

American Indian- 2

Asian- 3

Black or African American- 13

Pacific Island- 0

White- 235

Free and Reduced Lunch Eligibility- 36%

Number of Students with IEP's: 67 = 26%

Number of Students with 504 Plans: 14

Number of Students currently receiving Tier 2 math intervention: 23

Number of Students currently receiving Tier 2 reading intervention: 50

Southwick Facility and Faculty

15 Grade classrooms

5 UA Teachers (2 shared with other school)

4 UA classrooms (One of which is a small sized gymnasium)

- 1 Greenhouse (STEAM instructional space)
- 2 Special Education classrooms (4 Special Education Teachers)
- 1 Specialist classroom (1 Reading / Writing Specialist)
- 2 Reading Interventionists (1 is Title I funded)
- 1 Math Interventionist (Title I funded)
- 1 Related services classroom (Speech, OT, PT)
- 1 Media Center
- 1 Media Specialist (shared with other school)
- 1 Student Success Coordinator
- 2 Guidance Offices- 2 Guidance counselors
- 1 Psychologist (shared with other building)
- 1 Special Education Coordinator
- 15 special needs paraeducators
- Office Suite- 2 Admin Assistants, 1 Principal, 1 Nurse

Planning Process-

Title I planning is an ongoing process that utilizes the needs assessment yearly combined with a reflection of the previous year's expenditures/outcomes. A survey is sent out to parents looking for feedback on not only the past year's expenditures but recommendations for future Title I uses. This information is gathered and an action plan is developed.

Goals & Action Plan (Ongoing based on needs assessment)

Utilizing an ongoing needs assessment along with the information gathered during the planning process we have developed target areas of need to be addressed by Title I. These areas are re-evaluated constantly as new or greater needs are identified. We know through our demographic data that we have a strong socio-economic need in our school. Connected to those needs in our data shows a strong need for improvement in ELA and math. Also connected to this demographic is a great deal of social-emotional challenges that hinder academic focus/achievement along with a lack of exposure to quality experiences. Our plan recognizes that students need to be in a good place to learn. Our goal is to support the well being of

students, expose them to quality learning experiences that are more engaging, all while supporting their academic growth in ELA and math.

Title I Schoolwide Program provides (Recent highlights)-

Update on Assessment Data-

We use NHSAS data that gets compared year to year as one of our benchmarks. We also do aimswebPlus testing in the fall, winter and spring each year.

Behavioral Data-

Behavioral data is tracked monthly on an ongoing basis and housed in Powerschool.

Parental Involvement and Feedback-

District family surveys are sent home as are school surveys. Title I meetings are held to give the opportunity for feedback as well.

Schoolwide Reform Strategies-

We have added a new ELA curriculum, Wonders.

We have added a new math curriculum- Eureka.

We have a reading and writing specialist to support tier II/III students as well as support teachers in providing instruction to all levels.

We have two reading interventionists to provide tier II intervention.

We have a math interventionist who supports tier II intervention.

Sustainability and monitoring-

All of our programs, schedule, and Title I expenditures get monitored on an on-going basis with a particular reflection annually in the late spring. Most of the programs have found their way into our school's budget and have been sustained over time. We continue to work to find new ways through our monitoring system to self evaluate and find proactive ways to support our students.

Program Evaluation-

Our programs are constantly being evaluated through data, utilizing one of our many data analysis tools, and through on-going observations most often measured through surveys.