



## **The Title Should Represent the Main Idea of the Paper**

**First author<sup>1</sup>, Second author<sup>2</sup>**

<sup>1,2</sup>Author Affiliations, Country

Corresponding Email: [1xxx@mail.com](mailto:1xxx@mail.com)

*Received: ..... Reviewed: ..... Accepted: .....*

### **Abstract**

The abstract should concisely describe the background of the paper, aims, research method, result/findings, conclusions, and implication of the study. It should be about 150 words (minimum) and 250 words (maximum). The template should emphasize that authors should not just report "what" was found, but also "what it means" for the relevant field of study. It must answer the "so what?" question for a global audience.

**Keywords:** Keyword 1, keyword 2, keyword 3, keyword 4, keyword 5. (5 words)

### **Introduction**

Indent the first line of every paragraph by 1 cm. Authors must refer to global academic debates from the last 3–5 years. The introduction must frame the local issue as a specific instance of a global phenomenon. Gap Analysis: The template must force authors to state clearly: *"Previous studies have discussed A and B, but no one has yet addressed C."* This gap is the justification for the study's existence. Explain that novelty is not just a new location; it is a new insight, theory, or methodology that adds value to the existing international body of knowledge.

### **Literature review**

Review the key concept you use in the research and provide previous relevant studies/investigations that are relevant to your paper.

- a. Sub heading one
  - 1. *Sub-heading two*

### **Research method**

This section includes research design, data collection instruments, participants/sample, the procedure of data collection, and data analysis. Authors should not just state they used "qualitative methods," but explain *why* that specific method is the most appropriate to answer the research questions and how it leads to more meaningful results. For qualitative studies, there must be a section on *Trustworthiness* (Credibility, Transferability, etc.). For quantitative studies, clear instrument validity and sampling techniques are required to ensure findings are "meaningful" and reliable. Mandatory inclusion of ethical approval if involving human or animal subjects.

## Result/Findings

Present the results of your work. Use graphs and tables if appropriate, but also summarize your main findings in the text. Do NOT discuss the results or speculate as to why something happened; that goes in the Discussion.

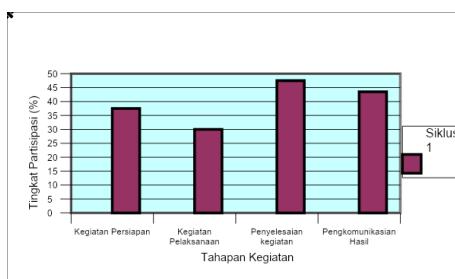
Tables are written in the middle or at the end of each text describing the results/obtainings of the research. If the width of the table is not enough to be written on half a page, then it can be written on a full page. The title of the table is written from the left, centered, all words are capitalized, except for conjunctions. If more than one line is written in single space (*at least 10*). Tables and figures must be high resolution with *self-explanatory* titles that summarize the main "meaning" of the data shown.

**Table 1.** Participation Score

..... on Pre-Marriage Course 2021 .....

No.	Assessment Aspects	Score
Mea		
n		

The results are in the form of images, or data that is made into images/schemes/graphs/diagrams/similar, the presentation also follows the existing rules; the title or name of the image is placed below the image, from the left, and given 1 space (*at least 12*) from the image. If more than 1 line, the lines are given a single space, or *at least 12*. For example, can be seen in Figure 1. below.



**Figure 1.** Level of Student Participation in Discussion Activities.....

## Discussion

Highlight the most significant results, but do not repeat what has been written in the Results section. Connect your findings with the literature review or theories you use in your research.

## Conclusion

Provide the conclusion to your study, and final words on the value of your analysis, research, or paper. Limitations of your study should be addressed. Recommendations for future research related to your topic should also be mentioned. Authors must discuss whether their findings *align with, differ from, or extend* the findings of other international researchers.

## **Article Title – Author[s] Name**

Not just a summary, but a philosophical answer to the research problem. It should state the ultimate "meaning" or takeaway of the entire study in one or two sentences. The template must require a *Limitations* section. Acknowledging research weaknesses shows the author's academic maturity and helps contextualize the "meaning" and scope of the findings. Provide specific suggestions for future researchers based on how this study's findings have moved the field forward.

### **Declaration of conflicting interest**

The authors declare that there is no conflict of interest in this work.

### **Funding acknowledgment (optional)**

Give credit to funding bodies and departments that have been of help during the project, for instance by supporting it financially.

### **References (follow the APA 7th edition with 25 references in minimum)**

Use Reference Management Software (Mendeley, Zotero)

Book with Single Author:

Gire, A. (2006). *An inconvenient truth: The planetary emergency of global warming and what we can do about it*. Emmaus, PA: Rodale.

In-text reference: (Gire, 2006)

If you quote directly from an author you need to include the page or paragraph number of the quote in your in-text reference, for example:

In-text reference: (Gire, 2006, pp. 29-30)

Book with Two Authors:

Mike, P. J., & Balling, R. C., Jr. (2000). *The satanic gases: Clearing the air about global warming*. Washington, DC: Cato Institute.

In-text reference: (Mike & Balling, 2000)

Book with Editor as Author:

Grady, K. E. (Ed.). (2004). *Global climate change and wildlife in North America*. Bethesda, MD: Wildlife Society.

In-text reference: (Grady, 2004)

Brochure or Pamphlet:

New York State Department of Health. (2002). *After a sexual assault*. [Brochure]. Albany, NY: Art Press.

In-text reference: (New York, 2002)

An Anonymous Book:

*Environmental resource handbook*. (2001). Millerton, NY: Grey House.

In-text reference: (Environmental Resource Handbook, 2001)

Articles in Reference Books (unsigned and signed):

Greenhouse effect. (2005). *American heritage science dictionary*. Boston, MA:

Houghton Mifflin. Schneider, S. H. (2000). Greenhouse effect. *World book encyclopedia* (Millennium ed. Vol. 8, pp. 382-383). Chicago, IL: World Book.

In-text references: (Greenhouse effect, 2005)

Magazine Articles:

Allen, L. (2004, August). Will Tuvalu disappear beneath the sea? Global warming threatens to swamp a small island nation. *Smithsonian*, 35(5), pp. 44-52. Begley, S., & Murr, A. (2007, July 2). Which of these is not causing global warming? A. Sport utility vehicles; B. Rice fields; C. Increased solar output. *Newsweek*, 150(2), pp. 48-50.

In-text references: (Begley, 2007; Murr, 2007)

Newspaper Articles (unsigned and signed):

College officials agree to cut greenhouse gases. (2007, June 13). *Albany Times Union*, p. A4.

Landler, M. (2007, June 2). Bush's Greenhouse Gas Plan Throws Europe Off Guard. *New York Times*, p. A7.

In-text references: ("College Officials", 2007)

Journal Article with Continuous Paging:

Miller-Rushing, A. J., Primack, R. B., Primack, D., & Mukunda, S. (2006). Photographs and herbarium specimens as tools to document phonological changes in response to global warming. *American Journal of Botany*, 93, pp. 1667-1674.

In-text reference: (Miller-Rushing, Primack, Primack, & Mukunda, 2006)

Journal Article when each issue begins with p.1:

Bogdonoff, S., & Rubin, J. (2007). The regional greenhouse gas initiative: Taking action in Maine. *Environment*, 49(2), 9-16.

In-text reference: (Bogdonoff & Rubin, 2007)

Journal Article from a Library Subscription Service Database with a DOI (digital object identifier):

Mora, C., & Maya, M. F. (2006). Effect of the rate of temperature increase of the dynamic method on the heat tolerance of fishes. *Journal of Thermal Biology*, 31, pp. 337-341. doi: 10.1016/j.jtherbio.2006.01.055

In-text reference: (Mora & Maya, 2006)

Website:

United States Environmental Protection Agency. (2007, May 4). *Climate Change*.

Retrieved From the Environmental Protection Agency website:

<http://www.epa.gov/climatechange>

In-text reference: (United States Environmental, 2007) Gelspan, R. (2007). *The Heat Is Online*. Lake Oswego, OR: Green House Network. Retrieved from The Heat Is Online

*Article Title – Author[s] Name*

website: <http://www.heatisonline.org>

In-text reference: (Gelspan, 2007)