



The Title Should Represent the Main Idea of the Paper, Bold Title
Maximum 15 Words ← Times New Roman 14pt (center)

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Received: Reviewed: Accepted:

Abstract

The abstract should concisely describe the background of the paper, aims, research method, result/findings, conclusions, and implication of the study. It should be about 150 words (minimum) and 250 words (maximum).

Keywords: Keyword1, keyword2, keyword3, keyword4, keyword5. (5 words)

Introduction

Indent the first line of every paragraph by 1 cm. State the objectives of your work and provide an adequate background, avoiding a detailed literature survey or a summary of the results. Explicitly state the gap in the literature, which signifies the significance of your research.

Literature review

Review the key concept you use in the research and provide previous relevant studies/investigations that are relevant to your paper.

Sub heading one

Sub-heading two

Research method

This section includes research design, data collection instruments, participants/sample, the procedure of data collection, and data analysis

Result/Findings (or, this section may be combined with Discussion)

Present the results of your work. Use graphs and tables if appropriate, but also summarize your main findings in the text. Do NOT discuss the results or speculate as to why something happened; that goes in the Discussion.

Tables are written in the middle or at the end of each text describing the results/obtainings of the research. If the width of the table is not enough to be written on half a page, then it can be written on a full page. The title of the table is written from the left, centered, all words are capitalized, except for conjunctions. If more than one line is written in single space (*at least 10*).

Table 1. Participation Score
..... on Pre-Marriage Course 2021

No.	Assessment Aspects	Score
Mea		
n		

The results are in the form of images, or data that is made into images/schemes/graphs/diagrams/similar, the presentation also follows the existing rules; the title or name of the image is placed below the image, from the left, and given 1 space (*at least 12*) from the image. If more than 1 line, the lines are given a single space, *orat least 12*. For example, can be seen in Figure 1. below.

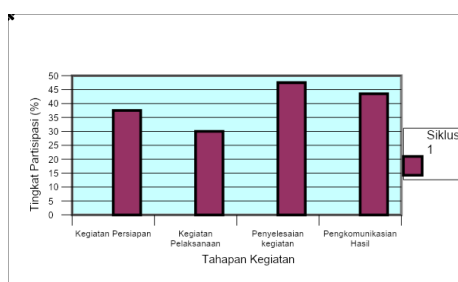


Figure 1. Level of Student Participation in Discussion Activities.....

Discussion (If you have combined the result/findings, you do not need this section)

Highlight the most significant results, but do not repeat what has been written in the Results section. Connect your findings with the literature review or theories you use in your research

Conclusion

Provide the conclusion to your study, and final words on the value of your analysis, research, or paper. Limitations of your study should be addressed. Recommendations for future research related to your topic should also be mentioned.

Declaration of conflicting interest

The authors declare that there is no conflict of interest in this work.

Funding acknowledgment (optional)

Give credit to funding bodies and departments that have been of help during the project, for instance by supporting it financially.

References

 (follow the APA 7th edition with 15 references in minimum)

Use Reference Management Software (Mendeley, Zotero)

Book with Single Author:

Gire, A. (2006). *An inconvenient truth: The planetary emergency of global warming and what we can do about it*. Emmaus, PA: Rodale.

Article Title – Author[s] Name

In-text reference: (Gire, 2006)

If you quote directly from an author you need to include the page or paragraph number of the quote in your in-text reference, for example:

In-text reference: (Gire, 2006, pp. 29-30)

Book with Two Authors:

Mike, P. J., & Balling, R. C., Jr. (2000). *The satanic gases: Clearing the air about global warming*. Washington, DC: Cato Institute.

In-text reference: (Mike & Balling, 2000)

Book with Editor as Author:

Grady, K. E. (Ed.). (2004). *Global climate change and wildlife in North America*. Bethesda, MD: Wildlife Society.

In-text reference: (Grady, 2004)

Brochure or Pamphlet:

New York State Department of Health. (2002). *After a sexual assault*. [Brochure]. Albany, NY: Art Press.

In-text reference: (New York, 2002)

An Anonymous Book:

Environmental resource handbook. (2001). Millerton, NY: Grey House.

In-text reference: (Environmental Resource Handbook, 2001)

Articles in Reference Books (unsigned and signed):

Greenhouse effect. (2005). *American heritage science dictionary*. Boston, MA:

Houghton Mifflin. Schneider, S. H. (2000). Greenhouse effect. *World book encyclopedia* (Millennium ed. Vol. 8, pp. 382-383). Chicago, IL: World Book.

In-text references: (Greenhouse effect, 2005)

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Allen, L. (2004, August). Will Tuvalu disappear beneath the sea? Global warming threatens to swamp a small island nation. *Smithsonian*, 35(5), pp. 44-52. Begley, S., & Murr, A. (2007, July 2). Which of these is not causing global warming? A. Sport utility vehicles; B. Rice fields; C. Increased solar output. *Newsweek*, 150(2), pp. 48-50.

In-text references: (Begley, 2007; Murr, 2007)

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College officials agree to cut greenhouse gases. (2007, June 13). *Albany Times Union*, p. A4. Landler, M. (2007, June 2). Bush's Greenhouse Gas Plan Throws Europe Off Guard. *New York Times*, p. A7.

In-text references: ("College Officials", 2007)

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Miller-Rushing, A. J., Primack, R. B., Primack, D., & Mukunda, S. (2006). Photographs and herbarium specimens as tools to document phonological changes in response to global warming. *American Journal of Botany*, 93, pp. 1667-1674.

In-text reference: (Miller-Rushing, Primack, Primack, & Mukunda, 2006)

Journal Article when each issue begins with p.1:

Bogdonoff, S., & Rubin, J. (2007). The regional greenhouse gas initiative: Taking action in Maine. *Environment*, 49(2), 9-16.

In-text reference: (Bogdonoff & Rubin, 2007)

Journal Article from a Library Subscription Service Database with a DOI (digital object identifier):

Mora, C., & Maya, M. F. (2006). Effect of the rate of temperature increase of the dynamic method on the heat tolerance of fishes. *Journal of Thermal Biology*, 31, pp. 337-341. doi: 10.1016/j.therbio.2006.01.055

In-text reference: (Mora & Maya, 2006)

Website:

United States Environmental Protection Agency. (2007, May 4). *Climate Change*.

Retrieved From the Environmental Protection Agency website:

<http://www.epa.gov/climatechange>

In-text reference: (United States Environmental, 2007) Gelspan, R. (2007). *The Heat Is Online*. Lake Oswego, OR: Green House Network. Retrieved from The Heat Is Online website: <http://www.heatisonline.org>

In-text reference: (Gelspan, 2007)