

## **East Hanover Township School District ARP ESSER Funds Plan**



A committee of district stakeholders met to discuss the available use of ARP ESSER funds. The committee consisted of teachers, administrators, a parent, a student, and a Board of Education member. As a result, we have planned to use the available funds on the services below.

- 1) The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning:
  - a) The CDC recommends a layered approach to reduce exposures to SARS-CoV-2, the virus that causes COVID-19. This approach includes using multiple mitigation strategies, including improvements to building ventilation, to reduce the spread of disease and lower the risk of exposure. The district will be removing and replacing existing unit ventilators with new unit ventilators to provide heating, ventilation, and air conditioning. The unit ventilators will also contain provision for GPS ionization, a technology housed within each unit ventilator that charges particles to aid in air filtration
- 2) How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive after school programs or extended school year:
  - a) The district plans to run a summer academy that supports academically at-risk students in the areas of mathematics, reading and writing (possibly other subjects). According to district assessment data, there are a number of students at each grade level who require additional support in order to reach grade-level standards. Summer support will help to ensure students

are prepared for the upcoming school year. The district also plans to offer a virtual/in person tutoring service that assists students in any content area. According to district assessment data, there are a number of students at each grade level who require additional support in order to reach grade-level standards. This extra support will help to ensure students are making progress and achieving their goals. The summer program can also be offered to students who would like to participate in an enrichment course over the summer.

3) How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act;

- a) Professional Development in Mathematics and ELA is intended to improve overall student achievement equitable access for at risk students. Professional Development will focus on providing teachers with the strategies needed to help students improve their math and ELA skills, especially their problem solving abilities. Our intent is to work with a math and ELA consultant to maximize the effectiveness and expertise of all teachers in order to ensure high levels of student achievement.

4) How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions

- a) The district held a committee meeting including several stakeholders. The stakeholders discussed the ESSER III grant and how to use the available funds. Stakeholders were able to provide their thoughts and feedback pertaining to the available funds. The district will also continue to monitor assessment data and the feedback from many stakeholders regarding the interventions that are implemented. If adjustments need to be made, our district will work together to

make any changes. Our district will also assess each intervention and ensure that we are continuing to meet the needs of all of the learners in the district.

5) Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

- a) The district held a committee meeting including several stakeholders. The stakeholders discussed the ESSER III grant and how to use the available funds. Stakeholders were able to provide their thoughts and feedback pertaining to the available funds.
- b) There were several conversations to discuss the funds available. We assessed our district needs and created a plan that could meet the needs of the students in our district.