Minutes of the General Education, Overlay, and Code Subcommittee
December 8, 2021
Via Zoom
2:00 pm – 3:50 pm

Present: Craig Derksen, Kai Ding, Patrick Fleming, Caron Inouye, Rita Liberti, Sharon Radcliff, Jocyl Sacramento, Mitchell Watnik, Nancy White.

Absent: Julie Glass, Kathryn Palmieri, Christian Roessler.
Guests: Anna Alexander, Jason Daniels, Vahid Fozdar, Elizabeth McGuire, Christopher Moreman.

Inouye convened the meeting at 2:03.

1. **Approval of the Agenda. (M White/S Liberti/P). (M Derksen/S White/P) to remove PHIL 325, 334, 339 from the agenda.**
2. **Approval of the Minutes. Nov. 13, 2021 (M White/S Fleming/P).**
3. **Reports**

    a. Report of the Chair and Director of General Education. No movement on AB 928 yet. There is talk of a discussion about having a broader meeting about GE and have a campus discussion about GE and breadth requirements. She solicited input from members. There was some support general support. McGuire indicated from an outside perspective that there is some fear about having syllabi reviewed by others and some clarification on the process would be welcome. Fleming expressed support for the idea, particularly for including junior faculty.
    b. Report of APS. Watnik reported that Sarah Aubert is leaving the University. Her last official day is next week, but she will be rehired as a part-time consultant for a few months to help us keep things going. Also, Sandra Claflin is retiring early next year.
4. **Business/Discussion**
    a. New Certifications
        i. BIOL 130 Connecting to Biology for certification of Area E. Entirely on-ground. (M Fleming/S White/P). Fleming praised the proposal and recommended that other departments follow suit. Inouye welcomed the idea, but noted that Area E might be in flux due to AB 928. The idea emanated as a GS for Biology majors, but the faculty wanted students immersed in the field from the start.
        ii. LBST/ES 223 Education for Liberation for certification of Area F and Social Justice. Entirely on-ground. **(M White/S Sacramento/P).** Inouye noted that Sacramento was "instrumental" in the development of the course. Sacramento indicated that the course came from the summer FLC on Area F and Prof. Rasiah was a partner in its development. Inouye noted that the course is cross-listed, even though the Curriculog entry only

has LBST at this time. There was discussion about whether Educational Leadership and/or Teacher Education should be consulted.

iii. **HIST 382 (M Sacramento/S Fleming/P) to recertify UD-D. (**The course was recertified for Code last year.)

iv. **PHIL 380 Chrisianities in the United States** for certification of UD-C and Diversity. Entirely on-ground. **(M Liberti/S Sacramento/P).** Derksen noted that UD-C is up for revision next year. Inouye asked about the diversity outcomes. Moreman indicated that women's rights and LGBT issues were implicit and discussed throughout through the lens of the religions. Inouye asked further about "intersectionality" and how that is addressed in the course. Moreman explained that he felt the intersectionality was about Christianity (or a sect) with race and gender. Some members argued that the question was about the intersection of race and gender through the course topic. Watnik recommended a future modification of the final course learning outcome to point out that specific issues would be discussed regarding race and gender (such as marriage).

b. Recertifications Only (No Revisions)

i. **BIOL 334 Humans and the Living Planet** for recertification of UD-B and Sustainability. All modes of delivery. **(M Fleming/S Watnik/P)**

ii. **ENSC 320 The Science of Global Change** for recertification of UD-B and Sustainability. All modes of delivery. **(M Watnik/S White/P)**

iii. **ENSC 420 Global Change** for recertification of UD-B and Sustainability. All modes of delivery. **(M Sacramento/S Fleming/see below) (M Watnik/S Sacramento/P) to bifurcate. Sustainability was approved. UD-B was rejected.** The course was not approved for UD-B previously and members were concerned about a major course in GE.

iv. **GEOL 310 Geology of the Western National Parks** for recertification of UD-B. Entirely on-ground. (M Fleming/S White/P).

v. **HIST 382 California and the World** for recertification of UD-D. On-ground or online.

vi. **(M Fleming/S Sacramento/P) to bundle and approve.**

1. **HIST 389 Social Justice and Reform Movements in America** for recertification of UD-D and Social Justice. On-ground or online.
2. **HIST 394 US Mexico Relations Since 1810** for recertification of UD-D and Social Justice. All modes of delivery.
3. **HIST 479 World War II: Global Warfront, Local Homefront** for recertification of UD-D. Entirely on-ground.

vii. **HIST 471 History of the East Bay: Community Research and Engagement** for recertification of UD-D. Hybrid only. **(M Watnik/S Fleming/P) to table the document**. There were concerns about the learning outcomes mimicking the GE outcomes.

c. Recertifications with Revisions

i. **ANTH 372 Medical Anthropology** for recertification of UD-D and Diversity. Revise to update course learning outcomes. Entirely online. **(M White/S Fleming/P)**

ii. **HIST 393 Revolutionary Thought in Latin America** for recertification of UD-D and Social Justice. **(M Fleming/S Sacramento/P).** Revise to update course learning outcomes. All modes of delivery.

d. Revisions Only

i. **DANC 360 Inclusive Interdisciplinary Ensemble**. Revise to add Area E certification and to add online and hybrid formats. A 1-unit course. **(M Fleming/S Watnik/P).**

ii. **HDEV 301 Theories of Human Development**. Revise to add Social Justice certification and to update course learning outcomes. All modes of delivery. **(M Liberti/S Sacramento/P).**

iii. **(M Watnik/S Sacramento/see below) to bundle and approve the following two courses.** A concern was expressed about a missing field in HIST 322, but that was corrected yesterday. That was clarified to there was still a missing field for HIST 322. **(M Watnik/S Sacramento/P) to bifurcate. HIST 321 was passed without debate. (M White/S Liberti/see below) to pass 322. (M Watnik/S Sacramento/P) to postpone consideration until HIST 322 is complete.**

1. **HIST 321 Communism as Civilization** (UD-C and Social Justice). Revise to increase from 3 to 4 units. All modes of delivery.
2. **HIST 322 Warfare, Genocide, Terrorism: Globalization Through Conflict Since 1915** (UD-C). Revise to add Social Justice certification, increase course from 3 to 4 units, and add hybrid and online formats.

iv. **HIST 327 Love, Sex, Family: Globalization and Private Life Since 1914** (UD-C). Revise to add Diversity certification, update course description and learning outcomes, increase course from 3 to 4 units, and add hybrid and online formats. **(M Sacramento/S Derksen/P) to approve.** A member asked whether we should discuss the units change, but it was decided that our purview was really about whether they meet the outcomes.

v. **HIST 328 20th Century World** (UD-C). Revise to add Social Justice certification, update course learning outcomes, and increase course from 3 to 4 units. Entirely on-ground. **(M Sacramento/S White/P)** Inouye said she was not clear on how information literacy criterion will be met, and how a group activity in which one representative member of the group presents meets the oral communication criterion for all students. Radcliff indicated that she felt that the assignment finding and looking at news articles could be considered as information literacy. Fozdar reinforced that notion, especially on how it related to the topic of 20th Century. Fozdar also indicated that he monitors breakout discussions to ensure that there is participation for all members. In addition, he has debates in which

all students participate. He noted that he is using debates this term in a separate class so that all students present to the class at some point.

vi. **HIST 361 Traditional India** (UD-C) Revise to add Social Justice certification, update course learning outcomes, and increase course from 3 to 4 units. Entirely on-ground. **(M Sacramento/S Liberti/P)** Inouye asked about oral communication criterion for all students and Fozdar replied with similar message about class debates as in HIST 328. White asked about the outcomes on the form for UD-C and noted that the responses were short (and perhaps unsatisfactory). Fozdar indicated that he includes art and architecture of the civilizations and their changing perspectives through history and how they compare with contemporary (and perhaps American) ideas. He gave a specific example. Members requested that the explanation be given so that it could be added into Curriculog for posterity. **It was consensus that the approval is conditional upon providing this information.**

vii. **HIST 362 Modern South Asia** (UD-C) Revise to add Social Justice certification, update course learning outcomes, and increase course from 3 to 4 units. Entirely on-ground. **(M Liberti/S White/P)**

viii. **HIST 364 The Modern Middle East** (UD-C) Revise to add Social Justice certification, update course learning outcomes, and increase course from 3 to 4 units. Entirely on-ground. **(M White/S Sacramento/P).** There was a discussion about the information literacy component, but it was resolved quickly to members' satisfaction.

ix. **HIST 373 The American Revolution** (UD-C). Revise to add Social Justice certification; update course title (to **American and Haitian Revolutions: Wars of Independence, 1750-1850**), description, and learning outcomes; update when course is typically offered; and increase course from 3 to 4 units. Entirely on-ground. **(M White/S Liberti/P)**

x. **MLL 323 Francophone Culture and Civilization** (UD-C). Revise to add Social Justice certification, update when course is typically offered, and add hybrid and online formats. **(M Liberti/S Sacramento/P).**

xi. **PHIL 310 Ethics** (UD-C and Social Justice). Revise to add online and hybrid delivery. **(M White/S Sacramento/P).** Sacramento indicated that there was a discrepancy between the word counts and research involved in the course from the form and the sample syllabus. Derksen indicated that there is variation between instructors, but that all instructors meets the outcomes. Derksen fixed the syllabi to conform with policy and practice earlier today. Moreman noted that part of the issue was that the program was moving to have many more courses (and the program) online and were pressed by deadlines.

xii. **PHIL 311 Environmental Ethics** (UD-C and Sustainability). Revise to add online and hybrid delivery. **(M Watnik/S Liberti/see below).** Derksen acknowledged that the sample syllabi did not have the specificity of assignments that are usually contained**. (M Sacramento/S White/P) to table to allow syllabi to be posted to proposal.**

xiii. **PHIL 313 Philosophy of Business and Professional Ethics** (UD-C). Revise to add Social Justice certification, update course learning outcomes, and hybrid format. **(M Sacramento/S Derksen/P).** There was discussion about whether there should be an on-ground format or not.

xiv. **PHIL 333 Philosophy of Language** (UD-C). Revise to add Social Justice certification. **(M Sacramento/S Derksen/P).** Sacramento asked about some of the social justice outcomes. Derksen indicated that some examples include "hate speech" and "reclaiming slurs." Derksen noted that he had updated a couple of things on Curriculog.

xv. **PHIL 335 Philosophy of Science** (UD-C). Revise to add Sustainability certification. On-ground or hybrid format. (M Fleming/S Sacramento/P). Derksen elaborated on some of the issues explained in the form. (He also made a couple of revisions to the course learning outcomes on Curriculog earlier today.)

xvi. **(M White/S Sacramento/P) to bundle and approve.**

1. **PHIL 361 The Birth of Philosophy: The Greeks & Their Legacy** (UD-C). Revise to add online and hybrid formats.
2. **PHIL 362 Exploring Modern Thought: From Descartes to Kant** (UD-C). Revise to add online and hybrid formats.

5. Information Only

a. Course Discontinuances

i. The members were informed of the following discontinuations without objection:

1. **PHIL 349 Africana Philosophy and Religions** (UD-C).
2. **PHIL 381 Shamanism** (UD-C).
3. **POSC 322 Government and Politics of Eastern and Central Europe** (UD-D).

4. Conditional Approvals Moved Forward

1. **HOS 110 Introduction to Hospitality and Tourism** (new for D1-2 and Diversity) conditionally passed by GEOC on 11/10/21 now with revised course learning outcomes to address the committee's concerns and provided updated syllabi. Will now move forward to CIC.

6. From the floor. Members wished each other happy holidays and a good break.

7. Adjournment. The meeting adjourned due to time at 4:02 PM.

Respectfully submitted,

Mitchell Watnik