



QUÉBEC DIMENSIONS

Historical, Geographic & Cultural Explorations

Online Summer Institute for K-12 Professionals

Wednesdays @ 10:30 AM EDT
July 14 to August 4, 2021

15 Clock Hours

4 synchronous meetings + 9 hours asynchronous learning



STATE UNIVERSITY OF NEW YORK
PLATTSBURGH
INSTITUTE ON QUÉBEC STUDIES

Learning Objectives for Educator Participants

- 1) Understand how Québec's history, geography and culture has influenced the development of Canada.
- 2) Review teaching resources applicable for preK to Grade 12 classrooms.
- 3) Develop new ideas and plans to teach Canadian and Québec content in your classroom.

Schedule

This course offers asynchronous video lectures and research for approximately 9 hours and 4 synchronous Zoom meetings during the scheduled times, for a total of 15-clock hours. Participants will receive the finalized course syllabus with all meeting and assignment details by Saturday, July 10.

To prepare for each live meeting, participants are required to complete an asynchronous assignment. The assignment may be to view approximately 2 hours of pre-recorded course content, or complete a reading/research assignment. Each 90-minute synchronous meeting will include a Q&A/discussion forum with a Québec studies expert, participant small-group networking, and review of classroom resources.

Meeting 1	July 14 at 10:30 am EDT:	Land, People and Culture - A Historical Geography of Québec
Meeting 2	July 21 at 10:30 am EDT:	Americanization, Sport, and Identities in Québec
Meeting 3	July 28 at 10:30 am EDT:	Indigenous Cultures Education Kit & Reconciliation Allyship
Meeting 4	August 4 at 10:30 am EDT:	Education and Art: An Interdisciplinary Pedagogical Resource

Course Participation Eligibility

We welcome all interested educators to register. Teachers, curriculum coordinators, administrators, and librarians responsible for social studies (history, geography, civics, and economics) and French are prioritized for enrollment. PreK to Grade 12 educators who teach at schools in the U.S.A. preferred. The Canadian and Québec content taught by the Institute's academic specialists is designed to support educators of comparative cultures; World, U.S., AP history; IB history of the Americas; North American geography, and French language classes.

Course Expectations

To earn 15 clock hours, full completion of assignments and participation in Zoom meetings is expected. If you are not able to attend one of the synchronous course meetings on July 14, 21, 28, or August 4, a lesson plan for your classroom or alternative assignment approved by the facilitators may be submitted by email no later than August 4. Note that none of the course meetings will be recorded. Upon request, NY teachers can receive CTLEs and ME teachers can receive CEUs.

Cost

Thanks to grant funding from our sponsors, there will be no tuition charge for participation.

Facilitators & Instructors

Betsy Arntzen, Canadian-American Center, University of Maine and Amy Sotherden, Center for the Study of Canada & Institute on Québec Studies, State University of New York (SUNY) College at Plattsburgh will facilitate the Québec Dimensions Summer Institute for K-12 Educators in collaboration with:

- Matthew Hatvany, Professor of Geography, Université Laval;
- Andrew Holman, Professor of History, Bridgewater State University;
- Maria-Luisa Romano & Leila Afriat, Museum Educators, McCord Museum; and
- Thibault Zimmer, Educational Programs Officer, Montreal Museum of Fine Arts.

Registration Available Now

[Click here to complete the online registration form](http://bit.ly/QDReg2021) **<http://bit.ly/QDReg2021>**