Dr. ROBERT FARROW

Curriculum Vitae

May 2025

Position:	Senior Research Fellow
	Institute of Educational Technology (IET)
	Faculty of Wellbeing, Education and Language Studies (WELS)
	The Open University (UK)

Email:	rob.farrow@open.ac.uk
Telephone:	+44 (0) 7876 226348
Homepage:	https://philosopher1978.wordpress.com/
Dept. Profile	https://iet.ac.uk/people/rob.farrow
ORO:	http://oro.open.ac.uk/view/person/rjf299.html
Google Scholar:	https://scholar.google.co.uk/citations?user=j3-x3WwAAAAJ
	(2630 citations; h-index=28; i10-index=42)
ORCID:	https://orcid.org/0000-0002-7625-8396
Twitter:	@philosopher1978
LinkedIn:	www.linkedin.com/in/robert-farrow-66088aa
Slideshare:	https://www.slideshare.net/robertfarrow

Last updated: 19 May 2025

01 HIGHER EDUCATION

Degrees

2012-2016	MA Online & Distance Education, The Open University (UK)
2004-2010	PhD Philosophy, The University of Essex (UK)

Thesis: Communication, Recognition and Social Pathology: Normative Paradigms in Habermas and Honneth https://doi.org/10.6084/m9.figshare.4750780.v1

Supervisor: Prof. Peter Dews
Examiners: Prof. Fabian Freyenhagen (internal); Dr. Joel Anderson (Utrecht University)

2003-2004	MA Continental Philosophy, The University of Essex (UK)
1997-2000	BA Philosophy, The University of Kent at Canterbury (UK)

Professional qualifications

2023	Senior Fellow of the Higher Education Academy (SFHEA)
2019	Creative Commons Certified Expert (Education)
2015	Fellow of the Higher Education Academy (FHEA)
2008	Postgraduate Certificate in Higher Education Practice, The University of Essex (UK)

2 APPOINTMENTS AND EXPERIENCE

2020-	Senior Research Fellow, IET/WELS, The Open University (FT, perm.)
2016-2020	Research Fellow, IET/LTI/WELS, The Open University (FT, perm.)
2012-2016	Research Associate (OER Hub), IET, The Open University (FT, fixed)
2012	Research Associate (Inquiry for Learning Design), IET, The Open University (FT, fixed)
2011-2012	Research Comms. Officer (Open Learning Network), IET, The Open University (PT, fixed)
2011-2012	Research Associate (Digital Scholarship), IET, The Open University (PT, fixed)
2010-2011	Learning and Teaching Development Officer, IET, The Open University (FT, fixed)
2009-2010	Research Assistant (Mobile Learning), IET, The Open University (FT, fixed)
2005-2008	Graduate Teaching Assistant (Philosophy), The University of Essex (PT, fixed)
2005-2008	Editorial Office Manager (*Inquiry*), The University of Essex (PT, fixed)
2004-2005	Office Manager, National Association for Language Development in the Curriculum (PT, fixed)
2001-2003	Research & Policy Officer, The Association of Charity Shops (FT, perm.)
2000-2001	Account Manager, Interbrew (now InBev) (FT, perm.)

3 CONTRIBUTIONS TO OPEN UNIVERSITY TEACHING AND STUDENT SUPPORT

(a) Organisational responsibilities

Central academic staff

H880 Technology-enhanced learning: foundations and futures

2024	Contributions to review and update of curriculum materials/references

Pathways for learning: new approaches in higher education

2020	Production team member for two courses (teacher education and tertiary education) co-developed with the African Council for Distance Education as part of project to support online pivot during Covid-19 pandemic

H819 The Critical Researcher: Educational Technology in Practice (30 credits) (WELS)

2016-2018	Module production team member; area lead (ethics). Authored sections 9.4 & 9.5 on research ethics – 6 hours of study; critical reader for Block 2
2015	Critical reader for Block 1

H800 Technology-enhanced learning: practices and debates (60 credits) (IET)

2015-17	Monitoring: plagiarism review and detection

(b) Contributions to teaching materials and methods

Online Teaching: Embedding Social, Race and Gender-Related Equity (FutureLearn)
https://www.futurelearn.com/microcredentials/online-teaching-embedding-social-race-and-gender-related-equity

2022	Critical reviewer for microcredential course produced by The Open University (UK) and hosted on FutureLearn

Pathways for learning: new approaches in higher education (OpenLearn Create)
https://www.open.edu/openlearncreate/course/index.php?categoryid=423

2020	Authored an activity for the end of this course involving the creation of digital artefacts for dealing with "tricky topics" in online education which are shared as open educational resources (OER).

The Online Educator: People and Pedagogy (FutureLearn)
https://www.futurelearn.com/courses/the-online-educator

2017-2019	Produced and presented in video on online research ethics; designed assessment activity on ethics for Week 3 and acted as critical reviewer

A275 Reading Classical Greek (60 credits) (Faculty of Arts and Social Sciences)
https://www.open.ac.uk/library/digital-archive/module/xcri:A275/study

2010-2011	Expert evaluation of a popular course in Faculty of Arts and Social Sciences

AD281 Understanding Global Heritage (60 credits) (Faculty of Arts and Social Sciences)
https://www.open.ac.uk/library/digital-archive/module/xcri:AD281/study

2010-2011	Survey-based course evaluation & reporting to faculty

BZX628/9 Professional Certificate in Management (70 credits) (OU Business School)
https://www.openuniversity.edu/sites/www.openuniversity.edu/files/brochures/S01_ProfCert_Management_0.pdf

2010-2011	Supported the OU Business School in developing evaluation activities and reports

(c) Contributions to staff and student support and associated activities

Institute of Educational Technology (IET) / Learning & Teaching Innovation (LTI)

2024-	Co-editor, *Journal of Interactive Media in Education* (IET/LTI/WELS)
2022-	Member, The Centre for the Study of Global Development (CSGD)
2021-2023	Member, New Ways of Working (NWOW) (post-pandemic operational strategy group)
2019-2021	Instructor, Open Research Methods (CREET Academy)
2018-	Member, Artificial Intelligence in Education (OpenAIED) special interest group
2016-2019	Instructor, Twitter 101 (Academic Professional Development)

2015-2016	Contributions to Quality Enhancement reporting (Open Educational Resources)
2011-2018	Editorial Board Member, *Journal of Interactive Media in Education* (IET/LTI/WELS)
2011-	Member, Centre for Research into Education and Educational Technologies (CREET)
2010-	Member, Computers and Learning Research Group (CALRG)

Faculty of Arts and Social Sciences (FASS)

2010-2015	Member, Centre for Citizenship, Identities and Governance (CCIG)

(d) Contributions to teaching outside The Open University

2022	Guest lecturer, Dept. of Economic Management, Univerza v Novi Gorici, Slovenia
2020	Facilitator & co-translator: PHDOOC (French open online course offering training and career support for doctoral & postdoctoral candidates)
2014-2015	Author & Instructor: *Open Research*, Peer To Peer University (P2PU)
2005-2008	Subject Tutor: *Introduction to Philosophy* (Ethics, Epistemology & Metaphysics), Department of Philosophy & Art History, The University of Essex. Taught 7 classes over 3 years, and created a range of free digital resources for undergraduates.
2006	English Language Tutor for French exchange students, The University of Essex

4 CONTRIBUTIONS TO ADMINISTRATION AND MANAGEMENT

The Open University

2025	Interview panel member, prospective EdD & PhD candidates (WELS)
2024-	Programme lead, Learning in an Open World (IET/WELS) https://iet.open.ac.uk/research/programmes/learning-in-an-open-world
2024	Interview panel member, prospective PhD candidates (IET/WELS)
2023-2025	Project co-lead, Global OER Graduate Network (GO-GN)
2023	Interview panel member, prospective PhD candidates (WELS)
2022-	Declaration of Research Assessment (DORA) academic reference group
2022	Ed.D viva chair, Kathy Chandler (Health & Social Care)
2021	Interview panel member, prospective PhD candidates (CREET)
2021-2023	Project lead, European Network for Catalysing Open Resources in Education (ENCORE+)
2019-2021	Research WP lead, European MOOC Consortium for Labour Markets (EMC-LM)
2019-2023	Research WP lead, Global OER Graduate Network (GO-GN)
2019-2020	Research consultant line manager for FutureLearn (micro-credentials) (EMC-LM)

2019-2020	Evaluation lead, Flexible Essential Skills (Wales)
2018-2019	Evaluation WP lead, Bringing Learning to Life
2018	Represented The Open University at the 5th International Meeting of OERu Chief Executives
2015-2018	Project lead, OER World Map
2016	Interview panel member, prospective PhD candidates (CREET)
2016	PhD probation viva panel member (CREET)
2015	Interview panel member, Leverhulme Doctoral Scholarship candidates (CREET)
2014	Interview panel member, prospective PhD candidates (CREET)
2013	Line manager for consultant web developer (OER Impact Map/OER Hub)
2012-2016	Research WP lead, Open Education Research Hub (supervision of 2x AC1 researchers)
2011	Evaluation WP lead (including EU reporting) for EU4ALL project
2010-2011	Strategic review of OU accessibility guidance and stakeholder policy recommendations for Securing Greater Accessibility (SeGA) group

Contributions at other institutions

2025-	Co-Chair, ICDE Open Education Network
2024-	Member, ICDE Technology and Innovation Network (TIN)
2006-2008	Organiser, Graduate Conference in Philosophy, The University of Essex, UK
2006-2007	Postgraduate Student Representative, The University of Essex, UK
2005-2006	Convenor, Critical Theory Reading Group, The University of Essex, UK
2003-2005	Member, Radical Politics Working Group, The University of Essex, UK

5 RESEARCH AND SCHOLARSHIP

Research interests

My research focuses on technology enhanced learning and the design, implementation and evaluation of socio-technical learning systems. My work critically analyses openness as a practice and philosophy, exploring cultures of openness, promoting open values, and developing tools and free learning materials for the commons. As a mixed methods researcher I work across disciplinary boundaries, typically in collaboration with a diverse range of stakeholders.

Current interests are in open educational practices; innovation; automated systems for learning and behavioural change; theoretical frameworks for learning; ethics; technology as a route to social justice; using openness to improve pedagogical practice or enhance access to education; and more generally in understanding how to empower stakeholders in learning contexts through technologies, tools and values. I identify most closely with critical traditions and methods.

In addition to PhD and Ed.D supervision, I support doctoral students worldwide who are working in the field of open education as Co-Director of the Global OER Graduate Network (GO-GN) where I lead award winning research. I also mentor for the Open Education Leadership Program (SPARC); Open Education for a Better World (UNESCO); the UKRI funded Future Leaders Fellows (FLF) Development Network; the OU Academy; and the Asia-Europe Foundation.

Publication keywords: accessibility; action research; algorithms; artificial intelligence (AI); artificial intelligence in education (AIED); automation; barriers, business models; chatbots; collaborative research; critical pedagogy; critical reflection; critical theory; culture; data visualisation; decoloniality; decolonisation; enablers, ethics; evaluation; evidence hubs; explainable/explicable artificial intelligence (XAI); future educational perspectives; generative artificial intelligence (GenAI); generative pre-trained transformer (GPT); human-GenAI interaction; impact; innovation; learning; lifelong learning; methodology; mobile learning; MOOCs; natural language processing; open educational practices (OEP); open educational resources (OER); open textbooks; pedagogy; phenomenology; policy; revenue models; speculative methodology; stakeholders; strategy; supported open learning; teaching; theory.

Externally funded research projects

2025-2026   Global OER Graduate Network Regional Expansion Grant (Co-Principal Investigator)
             Funder: Hewlett Foundation
             Grant: $300,000

2023-2026   Global OER Graduate Network (IV) (Co-Principal Investigator)
             Funder: Hewlett Foundation
             Grant: $670,272

2023   GO-GN Implementation Grant (10th Anniversary Event) (Co-Investigator)
             Funder: Hewlett Foundation
             Grant: $50,000

2021-2023   ENCORE+: European Network for Catalysing Open Resources in Education
             (Principal Investigator & OU lead)
             Funder: Erasmus+ Cooperation for innovation and the exchange of good practices
             Value of Project: €995,000 with €118,000(+€12,000) OU income
             Collaborators: Baden Wuerttemberg Cooperative State University; Dublin City
             University; Fondazione Politecnico de Milano; Instructure Global Ltd; International

Council for Open And Distance Education; Joubel AS; Knowledge 4 All Foundation Ltd; Universidad Internacional de la Rioja

2020   Pathways for learning: new approaches in higher education (Researcher)
Funder: Global Challenges Research Fund
Grant: £48,000
Collaborators: African Council for Distance Education (ACDE); Teacher Education in Sub-Saharan Africa (TESSA)

2019-2023   Global OER Graduate Network (III) (Co-Investigator)
Funder: Hewlett Foundation
Grant: $591,000

2019-2021   European MOOC Consortium for Labour Markets (Research WP consortium lead)
Funder: Erasmus+ Cooperation for innovation and the exchange of good practices
Grant: €982,828
Collaborators: European Association of Distance Teaching Universities; EduOpen; FutureLearn; France Université Numérique; OpenUpEd; Miríada X; University of Foggia

2018-2020   Flexible Essential Skills (Evaluation lead)
Funder: Higher Education Funding Council for Wales
Grant: £200,000
Collaborators: Addysg Oedolion Cymru/Adult Learning Wales; Coleg Gwent; Coleg Cambria; NPTC Group of Colleges

2018-2019   Bringing Learning to Life (Evaluation lead)
Funder: UK Department for Education Flexible Learning Fund
Grant: £1,000,000
Collaborators: Bedford College Group; Middlesbrough College; West Herts College

2017-2018   UK Open Textbooks (Co-Investigator)
Funder: Hewlett Foundation
Grant: $300,000
Collaborators: Open Textbook Network; OpenStax; University of the West of England; WonkHE

2016-2019   Global OER Graduate Network (II) (Co-Investigator)
Funder: Hewlett Foundation
Grant: $480,000

2016-2019   BizMOOC – Knowledge Alliance to enable a European-wide exploitation of the potential of MOOCs for the world of business (Researcher)
Funder: Erasmus+ Cooperation for innovation and the exchange of good practices
Grant: €758,264
Collaborators: AVL List GmbH; Burgas Free University; Cracow University of Economics; dida srl; European Association of Distance Teaching Universities JOANNEUM Graz; Košice IT Valley; openHPI; University of Alicante

2016-2018   OER World Map IV (Co-Investigator and OU lead)
*Funde*r: Hewlett Foundation
Grant: $450,000 with £40,000 OU income
Collaborator: Hochschulbibliothekszentrum des Landes NRW

2015-2016   OER World Map III (Co-Investigator and OU lead)
Funder: Hewlett Foundation

Grant: $225,000 with £25,000 OU income
Collaborator: Hochschulbibliothekszentrum des Landes NRW

2015-2016: Open Education Research Hub (Sustainability Grant) (named Researcher)
Funder: Hewlett Foundation
Grant: $325,000

2014-2015   OER World Map II (Co-Investigator and OU lead)
Funder: Hewlett Foundation
Grant: $200,000 with £28,000 OU income
Collaborator: Hochschulbibliothekszentrum des Landes NRW

2012-2016   OER Research Hub (named Researcher)
Funder: Hewlett Foundation
Grant: $1,500,00
Collaborators: BC Campus; Bridge to Success; Creative Commons; Flipped Learning Network; Community College Consortium for Open Educational Resources; MERLOT; Open Course Library; OpenLearn; OpenStax; Project Co-Pilot; P2PU/School of Open; Saylor Academy; Siyavula; TESS-India; Vital Signs

2010-2012   Open Learning Network (Researcher)
Funder: Hewlett Foundation
Grant: $3,000,000
Collaborators: Carnegie Mellon University

2010-2011   EU4ALL: European Unified Approach for Accessible Lifelong Learning (Researcher)
Funder: European Union FP6
Grant: €7,400,000
Collaborators: Atos; Centre for Social Innovation in Austria; Disabled Peoples' International; European Association of Distance Teaching Universities; e-Isotis; eXact Solutions; Fraunhofer Institute of Technology; Indra; Polytechnic Institute of Leiria; Tribal; UNED; University of Rome 'La Sapienza'; University of Valencia; University of York

2009-2010   Mobile Technologies in Lifelong Learning (MOTILL) (Researcher)
Funder: European Union Lifelong Learning Programme 2007-2013
Grant: €375,000
Collaborators: Trinity College Dublin (Ireland); Corvinus University of Budapest (Hungary); Italian National Research Council

Internally funded research projects

2022   OpenTEL: Exploitation of results from EMC-LM project (£2,700) (Researcher)

2012-2013   Expert consultant for *Castle, Island, Forest, Sea* tendering process, drawing on subject expertise and working with external experts to develop OpenLearn choose your own philosophy adventure experience (Open Media and Informal Learning) https://www2.open.ac.uk/openlearn/philosophy/castle-forest-island-sea.html

2012   Supported Learning Design grant application development (IET) (Researcher)

2010-2011   Digital Scholarship (IET) – research into changes in scholarly communication across sciences and humanities resulting from digitalisation (Researcher)

2010   Mobile Learning Evaluation (IET) – working with course chairs and managers across disciplines to assess use of mobile learning approaches by OU faculty (Researcher)

Funding applications under development

202x   Artificial Intelligence Mapping for Educational Equity (AIM4Equity)
Value of project: £250,000

202x   Project Melius OS (HORIZON-INFRA-2023-EOSC-01-01) O.S.C.A.R.S. - Open Science Clusters' Action for Research and Society
Value of project: €250,000

202x   Open Educational Practices for AI in Education (OEPRA)

202x   Artificial Intelligence for Distance Education Research (AIDER)
Value of Project: £100,000

202x   International Communities Researching Open Social Sciences (I-CROSS)
Value of Project: £1,000,000

202x   Open Frameworks For Sociotechnical Inclusion, Diversity and Equity (OFSIDE)
Value of Project: £100,000

Unsuccessful funding applications

2024   Artificial Intelligence for Distance Education Research (AIDER) (Principal Investigator)
Funder: British Council
Value of Project: £100,000 with £65,000 OU income
Collaborator: Anadolu Üniversitesi, Republic of Türkiye

2023   Imaginaries & Narratives for Technologies in Education & Learning: AI Discourses/Diffractions (INTELAID) (Principal Investigator)
Funder: CHANSE, Collaboration of Humanities and Social Sciences in Europe
Value of Project: €1,500,000 with £400,000 OU income
Collaborators: Vestlandsforsking / Western Norway Research Institute; Pedagoški inštitut; Universitat Oberta de Catalunya

2019   Assessing Students Knowledge Exchange (ASKE) (Co-Investigator)
Funder: Office for Students (OfS)
Value of Project: £1.1 million with £850,000 OU income
Collaborators: Cranfield University; Oxentia; Santander Group; The Careers Research and Advisory Centre Ltd; The Workers Educational Association; Unison; University of Bedfordshire; University of Gothenburg

2018   ENCORE: European Network for Catalysing Open Resources in Education (Principal Investigator)
Funder: Erasmus+ Cooperation for innovation and the exchange of good practices
Value of Project: €1 million with £93,000 OU income
Collaborators: Baden Wuerttemberg Cooperative State University; Dublin City University; Instructure Global Ltd; International Council for Open And Distance Education; Joubel AS; Knowledge 4 All Foundation Ltd; Polimi; Universidad Internacional de la Rioja

2018   EdTech Driving Global Excellence (EDGE) (named Researcher)
Funder: Erasmus+ Cooperation for innovation and the exchange of good practices
Value of Project: £19.9 million with £3.7 million OU income
Collaborators: AfriLabs; Brink; IMC Worldwide; Story Things; Tandemic

2017	PArtnership for Networking Open education resources & Repositories (PANOR) (Principal Investigator & OU lead) *Funder*: Erasmus+ Cooperation for innovation and the exchange of good practices *Value of Project*: €1 million with €100,000 OU income *Collaborators*: Foundation UNIT; Knowledge 4 All Foundation Ltd; International Council for Open And Distance Education; Joubel AS; Ministry of Science, Research and Arts in Baden-Württemberg; Norwegian Digital Learning Arena (NDLA)
2017	UK Policy frameworks for digital inclusion (Principal Investigator) *Funder*: IT For Change *Value of Project*: £10,000 *Collaborators*: N/A
2017	Designing An Ethical Framework For Artificial Intelligence In Education (Co-Investigator) *Funder*: Horizon 2020 (Science with and for Society) *Value of Project*: £1.6 million with £550,000 OU income *Collaborators*: Algebra University College; Beijing Normal University; Federal University of Alagoas; L'agencia per a la Qualitat del Sistema Universitari de Catalunya; MindCET - The Centre for Education Technology; Norwegian Board of Technology; Pearson UK; The Betelsmann Stiftung; Universite de Namur; University College London
2017	Money Twist Evaluation (Principal Investigator) *Funder*: MyBnk *Value of Project*: £70,000 *Collaborators*: N/A
2016	Study of International Collaboration On OER (Principal Investigator) *Funder*: UNESCO *Value of Project*: £25,000 *Collaborators*: N/A
2015	Key Trends in the digital Hochschullehre (Principal Investigator) *Funder*: The Higher Education Forum digitization in Germany *Value of Project*: £5,000 *Collaborators*: Institute for Education and Socio-Economic Research
2015	REA-Chile: Evaluating The Impact Of OER On Academic Performance And Access To Education (Co-Investigator) *Funder*: Research Councils UK *Value of Project*: £240,000 *Collaborators*: Universidad de Chile
2014	Enhancing Research Value Through Open Collaboration (Principal Investigator) *Funder*: Research on Open Educational Resources for Development (ROER4D) *Value of Project*: £75,000 *Collaborators*: N/A
2014	OER Map Prototyping (Co-Investigator) *Funder*: Hewlett Foundation *Value of Project*: £25,000 *Collaborators*: Association of Learning Technology

6 POSTGRADUATE STUDENT SUPERVISION

2020-present   Co-supervisor of Moortooza Puttaroo (WELS/ECYS)
EdD candidate, Title: MOOCs as a tool to improve recruitment for nursing courses in higher education

2018-2022   Lead supervisor of Helen Crump (IET/WELS) (withdrawn)
PhD candidate, Title: An investigation into openness in the context of networked participatory scholarship

2018-2020   Co-supervisor of Dr. Renato Cortinovis (KMi) (PhD passed w. minor corrections, May 2020)
Title: Improving the Discoverability of Open Educational Resources

2016-2020   Co-supervisor of Dr. Janesh Sanzgiri (IET/LTI) (PhD passed w. minor corrections, Jan 2020)
Title: MOOCs for Development? A Study of Indian Learners and their Experiences in Massive Open Online Courses

Mock Vivas (The Open University, UK)

2021   Candidate: Ralph Mercer (PhD, IET/WELS)
Title: Investigating 'habitus of technology' as a framework to better understand technologies of learning: a Causal Layered Analysis of two perspectives

2016   Candidate: Katy Jordan (PhD, IET/WELS)
Title: Understanding the structure and role of academics' ego-networks on social networking sites.

7 EXTERNAL ACADEMIC ACTIVITIES

External examining (doctoral)

202x (tbc)   School of Education, The College of William and Mary, Williamsburg, VA, USA
Candidate: Jamison Miller (PhD)
Title: The transformational potentials of open education in theory, policy, and practice

2024   Centre for Higher Education Studies, The University of Liverpool, UK
Candidate: S. Trevor Baxter (Ed.D)
Title: An Exploration Into the Experiences and Perspectives of Staff and Students in an Open Western Canadian University

2022   Centre for Higher Education Studies, The University of Liverpool, UK
Candidate: S. Trevor Baxter (Ed.D)
Title: An Exploration of Working Professionals Transitioning into Open Higher Education

2017   The University of Greenwich, UK
Candidate: Mark Clements (Ed.D)
Title: The pedagogy of Facebook in Higher Education: exploring computer mediated communications in social media for an insight into enhancing uptake and usage for social, educational and institutional benefit

Academic editorial work

2025-   Editorial board member, *IInterdisciplinary Journal of Lifelong Learning (IJLL)* (University of Lagos, Nigeria) https://journals.unilag.edu.ng/index.php/IJLL

2025-   Costello, E., Lee, Kyungmee, Ferrera, G. & **Farrow, R.** (eds.) (2025). *Journal of Interactive Media in Education.* Special Collection: Metaphors of AI in Higher Education: Discourses, Histories and Practices.

2024-   Associate Editor, *Frontiers in Education* (Frontiers Media S.A.)
https://www.frontiersin.org/journals/education

2024-   Editorial board member, *Journal of Educational Technology and Online Learning* (Balıkesir Üniversitesi) https://j-etol.com/

2024-   Associate Editor, *International Journal of Changes in Education* (Bon View Publishing)
https://ojs.bonviewpress.com/index.php/IJCE/index

2024-   Co-General Editor of *Journal of Interactive Media in Education* (Ubiquity)
https://jime.open.ac.uk/

2024   **Farrow, R.** & Holmes, W. (eds.). Special Issue on 'Open Educational Practices for AI in Education'. *Sustainability.*
https://www.mdpi.com/journal/sustainability/special_issues/5YR564U319

2023   **Farrow, R.** (ed.), Weller, M., Pitt, R., Iniesto, F., Algers, A., Almousa, S., Baas, M., Bentley, P., Bozkurt, A., Butler, W., Cardoso, P., Chtena., N., Cox, G., Czerwonogora, A., Dabrowski, M.T., Derby, R., DeWaard, H., Elias, T., Essmiller, K., Funk, J., Hayman, J., Helton, E., Huth, K., Hutton, S. C., Iyinolakan, O., Johnson, K., Jordan, K., Kuhn, C., Lambert, S., Mittelmeier, J.,

Nagashima, T., Nerantzi, C., O'Reilly, J., Paskevicius, M., Peramunugamage, A., Pete, J., Power, V., Pulker, H., Rabin, E., Rets, I., Roberts, V., Rodés, V., Sousa, L., Spica, E., Vizgirda, V., Vladimirschi, V., & Witthaus, G. (2023). *The GO-GN Open Research Handbook.* Global OER Graduate Network / Open Education Research Hub. https://go-gn.net/gogn_outputs/open-research-handbook/

2022   **Farrow, R.** (ed.), Baas, M., Cardoso, P., Cox, G., Czerwonogora, A., DeWaard, H., Essmiller, K., Helton, E., Huth, K., Iniesto, F., Johnson, K. R., Peramunugamage, A., Pitt, R., Sousa, L., Vizgirda, V. and Weller, M. (2022). GO-GN Research Review 2022. Global OER Graduate Network. https://go-gn.net/gogn_outputs/research-review-2022

2021   Weller, M., **Farrow, R.**, Iniesto, F. & Pitt, R. (eds.) (2021). *Journal of Interactive Media in Education* (Special Collection: Global OER Graduate Network) https://jime.open.ac.uk/collections/18

2021   **Farrow, R.** (ed.), Cardoso, P., Chtena, N., Cox, G., Czerwonogora, A., DeWaard, H., Iniesto, P., Kuhn, C., Peramunugamage, A., Pitt, R., Vladimirschi, V. & Weller, M. (2021). GO-GN Research Review (Winter 2021). Global OER Graduate Network. https://go-gn.net/gogn_outputs/research-review-winter-2021/

2021   **Farrow, R.** (ed.), Iniesto, F., Weller, M., Pitt., R., Algers, A., Baas, M., Bozkurt, A., Cox, G., Czerwonogora, A., Elias, T., Essmiller, K., Funk, J., Lambert, S., Mittelmeier, J., Nagashima, T., Rabin, E., Rets, I., Spica, E., Vladimirschi, V. & Witthaus, G. (2021). *The GO-GN Guide to Conceptual Frameworks.* Open Education Research Hub. The Open University, UK. CC-BY 4.0. https://go-gn.net/gogn_outputs/conceptual-frameworks/

2020   **Farrow, R.** (ed.), Bass, M., Chtena, N., Cox, G., Dabrowski, M., De Waard, H., Essmiller, K., Iniesto, P., Kuhn, C., Pitt, R,. Pulher, H. and Weller, M. (2020). GO-GN Research Review (Summer 2020). Global OER Graduate Network. http://go-gn.net/gogn_outputs/research-review-summer-2020/

2020   **Farrow, R.** (ed.), Iniesto, F., Weller, M. & Pitt., R. (2020). *The GO-GN Research Methods Handbook.* Open Education Research Hub. The Open University, UK. CC-BY 4.0. https://go-gn.net/gogn_outputs/research-methods-handbook/

2019   **Farrow, R.** (ed.) (2019). *Massive Open Online Courses for Business Learning*. BizMOOC Project. https://moocbook.pressbooks.com/

2018-   Editorial Peer Review Board Member, *International Journal of Open Educational Resources* (Policy Studies Organisation, Washington DC)

2014   **Farrow, R.** (ed.) (2014). *The Open Education Handbook.* Open Knowledge Foundation, UK. https://education.okfn.org/handbook/index.html

2011-2018   Editorial Board Member, *Journal of Interactive Media in Education* (The Open University)

2009-2010   Contributing Editor, *Mobile Technologies in Lifelong Learning (Best Practices)* (MOTILL Project)

2009   Editor, *Scientific Annotated Reviews Database* (MOTILL Project)

2008-2009   Associate Editor, *re·bus: a journal of art history and theory* (The University of Essex)

2005-2008   Editorial Assistant, *Inquiry: An Interdisciplinary Journal of Philosophy* (vols. 48-52) https://www.tandfonline.com/journals/sinq20

2004   Web Editor, *Initial Teacher Training for Speakers of English as Another Language* (National Association for Language Development in the Curriculum – NALDIC)

Consultancy

2025   BBC/Responsible Innovation Centre for Public Media Futures
            Project: AI Literacy for Young People

2025   Client: China Youth Daily
            Project: Interviewed for an article on AI and educational technology

2024   Client: Anadolu University, Türkiye
            Project: Determining Ethical Principles for Artificial Intelligence (AI) in Online Learning
            (Delphi Study)

2022   Client: National Library of Sweden
            Project: Interviewed for survey and analysis of open educational resources in Sweden
            https://www.kb.se/5.2dd50321183eebadf4024a.html

2021   Client: Université de Genève, Switzerland
            Project: A Roadmap for Open Education in Switzerland: First Steps (Delphi Study)

2021   Client: Association for Learning Technology (UK)
            Project: Review, develop and redraft Framework for Ethical Learning Technology (FELT)

2020   Client: PHDOOC
            Project: Expert review of content and translation into English of an online course for
            developing skills relevant to academic job markets

2019   Invited to join UNESCO roster of education expert consultants

2018   Client: Baden-Wuerttemberg Cooperative State University (DHBW) Germany
            Project: One of 45 experts in Delphi study the future of education. Published as
            Elhers, U.-D. (2020). *Future Skills – Lernen der Zukunft, Hochschule der Zukunf /*
            Future Skills – Future Learning, Future Higher Education. Springer, Germany. DOI:
            10.1007/978-3-658-29297-3

2017   Client: UNESCO
            Project: Contributions to internal UNESCO report for Division for Policies and Lifelong
            Learning Systems. Orr, D., Dohmen, D., Weller, M. & Farrow, R. (2017). Meeting the
            Challenge of Skills for Digital Economies and Societies through Technical and
            Vocational Education and Training (TVET). Forschungsinstitut für Bildungs- und
            Sozialökonomie (FIBS).

2016   Client: European Union Agency for Law Enforcement Training (CEPOL), Hungary
            Project: Needs capture & analysis and design contributions for redevelopment of
            Europe-wide training platform and Virtual Learning Environment

2015   Client: JISC
            Project: Advisory Panel, Code of Practice for Learning Analytics

2015   Client: Wawasan Open University, Malaysia
            Project: Supporting 30+ researcher teams in the Global South to provide evidence of
            OER adoption & impact; led in-person expert workshops in Canada and Malaysia for
            the Research into OER for Development (ROER4D) project

2013-2014   Client: Open Knowledge Foundation
            Project: Editing/writing *The Open Education Handbook* from crowd-sourced wikis

2011   Client: Faculty of Health & Social Care, The Open University (UK)
Project: Literature review on ICT skills development and Learning Design using open educational resources (OER) or other generic resources

2007   Client: Department of Philosophy, The University of Essex
Project: Research and editing to support production of Dews, P. (2008). *The Idea of Evil*. John Wiley And Sons Ltd. https://doi.org/10.1017/S1369415400001370

2004   Client: Association of Charity Retailers
Project: Quarterly retail research & reporting for UK charity shops nationwide

Contributions to conferences

2025	OER25 Conference Committee (London, UK)
2024	Programme Committee, Open Education Global 2024 (Brisbane, Australia)
2024	Committee Member, OER24 (Cork, Ireland)
2023	Co-organiser, European Network for Catalysing Open Resources in Education (ENCORE+) Final Conference
2023	Programme Review Committee, Open Education Global 2023 (Edmonton, Canada)
2023	Co-Chair & Committee Member, OER23 (Inverness, UK)
2022	Co-organiser, Global OER Graduate Network seminar (Inverness, UK)
2022	Co-Chair, OER22 (London, UK)
2022	Co-organiser, Global OER Graduate Network seminar (London, UK)
2022	Scientific Committee Member, Distance Education: a brave new world? / La formation à distance, résolument? (Le Centre National d'Enseignement à Distance (CNED) / Distances et Médiations des Savoirs (DMS) / The Open University, UK)
2021	Programme Review Committee, Open Education Global 2021 (Nantes, France)
2021	Awards for Excellence Committee, Open Education Global 2021 (Nantes, France)
2021	Committee Member, OERxDomains21 (UK)
2021	Programme Committee (Business Track) EMOOCs Conference (Berlin, Germany)
2020	Programme Review Committee, Open Education Global 2020 (Taipei, Taiwan)
2020	Committee Member, OER20 (London, UK)
2020	Co-organiser, Global OER Graduate Network seminar (Taipei, Taiwan)
2020	Co-organiser, Global OER Graduate Network seminar (London, UK)
2019	Reviewer, UNESCO Pan-Commonwealth Forum (PCF9) on Open Learning
2019	Programme Committee, Open Education Global 2019 (Milan, Italy)
2019	Reviewer & Session Chair, OER19: Recentering Open (Galway, Ireland)
2019	Co-organiser, Global OER Graduate Network seminar (Galway, Ireland)
2018	Co-organiser, Global OER Graduate Network seminar (Delft, Netherlands)
2017	Co-organiser, Global OER Graduate Network seminar (Cape Town, South Africa)
2016	Session Chair, OER16: Open Culture (Edinburgh, UK)
2016	Co-organiser, Global OER Graduate Network seminar (Krakow, Poland)
2015	Co-organiser, Global OER Graduate Network seminar (Banff, Canada)
2015	Session chair, OER15: Mainstreaming Open Education (Cardiff, UK)
2006-2007	Co-organiser, International Graduate Conferences on Philosophy, University of Essex

2004	Co-organiser, National Association for Language Development in the Curriculum (NALDIC) Annual Conference 12: Talking it through: Speaking, Listening and Learning English as an Additional Language, SOAS/University of London
2002-2003	Co-organiser, Association of Charity Shops Annual Conferences

Invited lectures & talks

Mar 2025	Invited speaker: Open Universities in the Artificial Intelligence Era: Opportunities and Challenges. Beijing Normal University 北京师范大学 UNESCO Chair on AI in Education. China. https://sli.bnu.edu.cn/en/News/SLI_News/2025/0304/3440.html
Nov 2024	Keynote panel member: Burke, P. J., Dougiamas, M. **Farrow, R.**, Leachman, S. & McLellan, R. d. (2024). Conference Closing Reflections. *Open Education Global 2024: Open Is Everyone's Business.* https://oeglobal2024.sched.com/event/1pHg0/closing-panel-reflections-on-open-as-everyones-business
Oct 2024	Invited speaker: Sondi, G., **Farrow, R.**, Folasayo, O., Earle, R., Raghuram, P. & Singh, J. (2024). "How far did we decolonise?". Centre for Global Challenges and Social Justice (GCSJ) Roundtable Series. Faculty of Arts and Social Sciences, The Open University, UK. https://www.eventbrite.co.uk/e/how-far-did-we-decolonise-tickets-1042849911157
Jul 2024	Invited speaker: The 24th International Conference on Education Research (ICER), *Reimagining Teaching and Teachers in a Changing World*. Seoul National University 서울대학교 South Korea. https://icer.snu.ac.kr/sub_program/keynote.php
Jul 2024	Invited commentator: "Conversation with the Author: Lesley Gourlay on Posthumanism and the Digital University". Workshop (10.7.24) College of Education, Seoul National University 서울대학교 South Korea
May 2023	Panel member: *Why I SIgned DORA*. LIS-Bibliometrics. https://www.eventbrite.com/e/why-i-signed-dora-tickets-596009960837
Sep 2022	Keynote: "Ethics and Educational Technology". *ALT-C Association of Learning Technology Annual Conference*, Manchester, UK. https://www.youtube.com/live/rlZObpMLeVU
Aug 2022	Keynote (with Costello, E.): "Openness and Ethics in an age of AI: Educational Futures". Forum on AI-driven Open Education Panel, *Global Smart Education Conference 2022.*
Mar 2022	Invited speaker: "Conceptual Frameworks for Doctoral Research into Open Education". Postgraduate EdTech Group, University of Cape Town. South Africa.
Dec 2021	Keynote: "Innovation with Open Educational Resources: The State of the Art". *OpenLang Multiplier Event: Open Educational Resources and Practices in Language Learning and Teaching*. https://bit.ly/3xOcT5U
Dec 2021	Keynote (with Weller, M., Pitt, R. & Iniesto, P.): "Global OER Graduate Network: The doctoral community for open research." *oercamp.de* https://oercampglobal2021.sched.com/event/rYTp/global-oer-graduate-network-the-doctoral-community-for-open-research

Sep 2021   Keynote panel member: Atenas, J., Abrams, B., Farrow, R., Flynn, S., Hallam, C., Lafferty, N. & Traxler, J. (2021). Launching ALT's Framework for Ethical Learning Technology. *Association of Learning Technologists Annual Conference 2021 - Shared Experience, Different Perspectives.*
https://altc.alt.ac.uk/2021/keynote-speakers/featured-speakers/

Jul 2021   OEG Voices: A Podcast from Open Education Global. Interviewed by Alan Levine and Una Daly https://podcast.oeglobal.org/2021/07/05/voices-13/

Jun 2021   Panel member, Ehlers, U.-D. & Monelyon, T. (2021). Creating the next European OER ecosystem – Building engagement through OER Community Circles. *EDEN 2021 - Lessons from a pandemic for the future of education.* Madrid, Spain.

Mar 2021   Invited speaker, *The Cardiff Commitment: Continuing Professional Development.* Cardiff, UK.

Feb 2021   Invited keynote panel member (open education and innovation), *Lillehammer Lifelong Learning Conference*. Oslo, Norway.

Feb 2019   Invited expert (open education), *Hochschulbildung für das digitale Zeitalter im europäischen Kontext / Expert Hearing: "Higher Education for the digital age in a European context".* Spenerhaus, Frankfurt, Germany.

Dec 2016   Invited speaker, *Critical Approaches to Openness in Higher Education: Teaching, Data and Research.* Society for Research into Higher Education. University College London (UK).

Mar 2016   Keynote: "Constellations of Openness", *3rd e-Learning and Distance Education Conference: Evolution, Challenges and Solutions*. Lahore, Pakistan.

Feb 2016   Keynote: "Constellations of Openness", *Utah Valley University Open Education Symposium*. Orem, Utah, USA.

Nov 2015   Panel discussion: "The State of Open Research, and of Research on Open" with David Kernohan, Vivien Rolfe, Beck Pitt and Tannis Morgan. #openupTRU. Thompson Rivers University, Kamloops, British Columbia, Canada.

Nov 2015   Panel discussion: "Conceptual issues in mapping OER" with Paul Bacsich (Sero Consulting); Jan Neumann (hbz); Tel Amiel (University of Campinhas) and Dan Wilton (Athabasca University). *Open Education Global 2015*. Banff, Alberta, Canada.

Oct 2014   Invited participant, Creative Commons OER policy workshop. Porto, Portugal.

Nov 2013   Invited speaker, "OER Impact: Towards an Evidence Base", *Open Access Un/Conference*. Dr. Martin Luther King Jr. Library, San José, California, USA.

Oct 2013   Panel discussion: Openness Constituent Group with Kim Thanos (Lumen Learning), Patrick Masson (University of Massachusetts) and Paul Erickson (University of Nebraska Lincoln). *Educause Annual Conference 2013*, Anaheim Convention Center, California, USA.

Nov 2010   Invited speaker, *Workshop on Personalised Services*, Department of Informatics, UNED: Universidad Nacional de Educación a Distancia, Madrid, Spain.

Peer Review (Scientific Journals) [Tracker](#)

2025-	*Methodological Innovations* (Aukland University of Technology)
2025-	*Acta Psychologica* (Elsevier)
2025-	*Computers* (MDPI)
2024-	*Journal of Further and Higher Education* (Springer)
2024-	*Applied Sciences* (MDPI)
2024-	*Frontiers in Artificial Intelligence* (Johns Hopkins University, USA)
2024-	*Humanities and Social Science Communications* (Springer)
2024	*Discover Education* (Springer)
2024-	*Information and Learning Sciences* (Emerald)
2023-	*Global Health Economics and Sustainability* (ACCScience Publishing)
2023-	*Trends in Higher Education* (MDPI)
2023-	*International Journal of Innovation Studies* (Science Direct / Elsevier)
2022-	*Research for All* (University College London Press)
2022-	*Frontiers in Psychology* (Université libre de Bruxelles, Belgium)
2021-	*Journal of the Philosophy of Games* (University of Oslo, Norway)
2021-	*Journal of Academic Ethics* (Springer)
2021-	*Digital Society* (Springer)
2021-	*Open Technology in Education, Society, and Scholarship Association Journal* (University of Victoria)
2021-	*Phenomenology and the Cognitive Sciences* (Springer)
2020-	*Social Sciences* (MDPI)
2020-	*Education Sciences* (MDPI)
2020	*International Journal of Environmental Research and Public Health* (MDPI)
2020-	*Educational Technology Research and Development* (Springer)
2020-	*Sustainability* (MDPI)
2020-	*Frontiers in Education* (Chapman University, USA)
2020-	*Higher Education Quarterly* (Wiley/Society for Research into Higher Education)
2019	*British Journal of Educational Studies* (Taylor & Francis)
2019-	*Educational Research for Policy and Practice* (Springer)
2017-	*Learning, Media & Technology* (Taylor & Francis)
2015-	*Open Praxis* (International Council for Distance Education)
2014-	*Open Learning: The Journal of Open, Distance and e-Learning* (Taylor & Francis)
2013-	*Journal of Curriculum Studies* (Taylor & Francis)
2012-	*Philosophy and Technology* (Springer)
2012-	*International Education Studies* (Canadian Center of Science and Education)
2012-	*International Review of Research in Open & Distributed Learning* (Athabasca University Press)
2012-	*British Journal of Educational Technology* (Wiley / British Educational Research Association)
2012-	*Journal of Online Teaching and Learning* (MERLOT/California State University)
2011-	*Journal of Interactive Media in Education* (Ubiquity Press)

2011-   *Journal of University Teaching & Learning Practice* (University of Wollongong)

2009-2015   *Inquiry: An Interdisciplinary Journal of Philosophy* (Taylor & Francis)

Peer Review (Projects)

2024   Expert reviewer ([Enrichment Scheme](#)), Alan Turing Institute (UK)

2024   Expert reviewer (Philosophy), National Research Foundation (NRF), South Africa

2022   Improving environmental decision-making through visualisation of richer biodiversity data at The National History Museum (EP/X029859/1) on behalf of UK Research & Innovation / Engineering and Physical Sciences Research Council (EPSRC)

2021   Cases on Open Learning (COOL) project based at the Centre for Innovation in Learning and Teaching (CILT) at the University of Cape Town (UCT), South Africa. Published as Mayisela, T., Govender, S. C. and Hodgkinson-Williams, C. A. (2022). *Open Learning as a Means of Advancing Social Justice: Cases in Post-School Education and Training in South Africa.* African Minds. DOI: 10.47622/9781928502425

8 OTHER INFORMATION

Fellowships

2023	Senior Fellow of the Higher Education Academy (SFHEA)
2018	Fellow of the Higher Education Academy (FHEA)
2016	Shortlisted for the Emory University Digital Scholarship Residency (Georgia, USA)
2008	Associate Fellow of the Higher Education Academy (AFHEA)

Awards & Scholarships

2024	Open Education Global Equity, Diversity and Inclusion Award (GO-GN, shortlisted)
2023	Open Education Global Equity, Diversity and Inclusion Award (GO-GN, shortlisted)
2022	Stracke et al. (2022) selected by Ireland's National Institute for Digital Learning as one of top 10 COVID-19 articles published in 2022 https://nidl.blog/2023/01/18/top-10-covid-19-articles-published-in-2022-several-major-literature-reviews/
2021	UNESCO OER Implementation Award http://shorturl.at/dnwFL
2020	Open Education Global Award for Open Research Excellence (GO-GN)
2018	Open Education Consortium Award for Innovation (OER World Map)
2018	Open Education Consortium Award for Research Excellence (GO-GN)
2016	Open Education Global conference paper on ethics selected for special issue of *Open Praxis*
2015	Research Councils UK Engaging Research Award (OER Hub)
2014	ACE Award for Research Excellence (OER Hub)
2013	Featured academic in 'Young at Heart' OU showcase film
2011	OU Staff Award (£1,500) for leadership in delivery of EU4ALL project
2007	Erasmus+ Studentship – Democracy & Knowledge (Uniwersytet Jagielloński, Poland)
2007	Cambridge-MIT Institute (CMI) Enterprisers Programme Scholarship
2006	Erasmus+ Studentship – Democracy & Knowledge (University of Tilburg, Netherlands)
2005-2008	Inquiry Foundation Stipend (c.£15,000)
2004-2007	University of Essex PhD Scholarship (c.£9,000)

Memberships

2025-   AI in Education at Oxford University (AIEOU)

2014-   Philosophy of Education Society of Great Britain

Mentoring

2025   UNESCO Open Education for a Better World (OE4BW)
                Mentees: Claudia Muellauer (Austria), Hang Ngo (Australia), Sea Fong Liang
                (Singapore)
                Project: Climate Alliance

2024   Asia Europe Foundation (ASEF) Classroom Network School Collaboration, Centre for
                Knowledge Transfer in Information Technologies, Jožef Stefan Institute, Slovenia
                Mentees: Hui Leng Leung (Singapore), Mirela Petkova (Bulgaria); Vanessa Riley
                (Australia); Siti Munirah Hj Sazali (Brunai)
                Project: Innovative Teaching Practice: Learning about AI and Learning with AI

2024   Open University Applaud Mentor (Academic Professional Development)
                Mentee: Dr. Marco Distinto
                Project: Fellowship of the Higher Education Academy

2023-2024   Fellowship Academy
                Mentee: Dr. Ben Evans (Languages and Applied Linguistics, The Open University, UK)
                Project: Social justice and the hidden curriculum in the music classroom: UK
                state-funded music education and its authentic recognition and development of
                young people's emergent, informal relationship with music

2022-2023   UK Research & Innovation Future Leaders Fellows Development Network
                Mentee: Dr. Fabrizio Alberti (School of Life Sciences, University of Warwick)
                Project: Developing a Synthetic Biology Platform to Produce High-Value Chemicals in
                Mushrooms

2022   UK Research & Innovation Future Leaders Fellows Development Network
                Mentee: Dr. Joseph Lyman (Astronomy & Astrophysics, University of Warwick)
                Project: New frontiers in transient astrophysics: gravitational-wave multi-messenger
                events and exotic stellar explosions

2021-2022   UNESCO Open Education for a Better World (OE4BW)
                Mentee: Dr. Roshini Pillay (University of the Witwatersrand, Johannesburg, South Africa)
                Project: Group Work Education using the Authentic Learning Framework

2019-2020   UNESCO Open Education for a Better World (OE4BW)
                Mentee: Lobna Alsrraj (Colorado Division of Homeland Security & Emergency, USA)
                Project: OER Toolkit: How to Become an Advocate

2018-2019   SPARC Open Education Leadership Program
                Mentee: Abbey Elder (Iowa State University, USA)
                Project: Identifying OER Needs by Discipline

2018-2020   UNESCO Open Education for a Better World (OE4BW)
                Mentee: Gino Fransman (Nelson Mandela University, Port Elizabeth, South Africa)
                Project: Becoming an Open Education Influencer (BOEI)

Professional Development

The Open University (UK)

May 2025	Supervisor Development: Regulations Refresh and Policy Updates
Feb 2025	Research Methods Masterclass (Critical Discourse Analysis)
Jan 2025	Research Methods Masterclass (Qualitative Interviewing)
Dec 2024	Data Protection and Information Security Awareness (Refresher)
Dec 2024	Safeguarding (Refresher)
Sep 2024	Equality Essentials (Refresher)
Sep 2024	Prevent: Counter-Terrorism (Refresher)
May 2024	Healthy Working Ergonomics
Oct 2022	Safeguarding (Refresher)
Sep 2022	Data Protection and Information Security Awareness (Refresher)
Sep 2022	Equality Essentials (Refresher)
Sep 2022	Prevent: Counter-Terrorism (Refresher)
June 2022	Leading a Remote Team
May 2022	Working with Mental Health and Wellbeing Challenges
Mar 2022	Fire Safety Awareness
Oct 2021	Healthy Working (remote working, ergonomics, health & safety, etc.)
Jul 2021	Data Protection and Information Security Awareness
Jan 2021	Researcher Development Concordat
Oct 2020	Safeguarding (Refresher)
Sep 2020	Research Career Value Chain
Aug 2020	Equality Essentials
Aug 2020	Information Security Awareness (Refresher)
Aug 2020	Prevent: Counter-Terrorism (Refresher)
Aug 2020	Homeworking
Aug 2020	General Data Protection Regulations (Refresher)
Nov 2019	Doctoral Exam Panel Chairing
Jul 2019	Information Security Awareness
Oct 2018	Safeguarding I & II
Apr 2018	General Data Protection Regulations
Mar 2018	The Virtuous Researcher I & II
Sep 2017	Prevent: Counter-Terrorism I & II
Jul 2013	Selection Interviewing Skills
Apr 2013	PhD Supervision in STEM subjects

The UK Research Integrity Office (UKRIO)

May 2024	Introduction to Research Integrity

Creativedge

May 2022	Remote Communication Skills

WikiEducator

May-Jul 2021	OER Wiki Scholars Spring 2021

EdX

Nov 2020	Data Ethics, AI and Responsible Innovation (University of Edinburgh)

FutureLearn
Aug 2020   Philosophy of Technology and Design: Shaping the Relations Between Humans and Technologies

Creative Commons
Oct-Dec 2019   Creative Commons Expert Certification for Educators

KKI Associates
May 2017   Consultancy: Key Skills

Inside Edge
Oct 2014   Media Training

Coursera
March 2013   Internet History, Technology, and Security (University of Michigan)

National Institutes of Health (USA)
Oct 2013   Protecting Human Research Participants

Aspect Training
Jun 2013   Statistical Package for the Social Sciences (SPSS)

The National Centre for Social Research
Jun 2013   The Analysis of Qualitative Data
Jun 2013   Reporting Qualitative Data
Oct 2011   Communicating Research to Policy & Practice
Oct 2011   Formulating Policy Recommendations
Oct 2010   Moderating Focus Groups

Oxford Projects
Mar 2010   Project Management

Centre for Entrepreneurial Learning, University of Cambridge
Jan 2007   'Enterprisers' – community building, planning, leadership, entrepreneurial culture and values

The University of Essex
2006   Statistical Package for the Social Sciences (SPSS)

Reed Training
2002-3   Advanced MS Word; Advanced MS Excel; PowerPoint

Happy Computers
2001-2   HTML; FTP; Advanced MS FrontPage

9 PUBLICATIONS

Contributions are 100% except where indicated.

Books

1. **Farrow, R.** (ed.), Ashman, L., Baff, D., Bozkurt, A., Dubien, D., Elias, T., Eldridge, B., Iniesto, F., Jacobsen, M., Jhangiani, R., Johnson, K. R., Johnston, S. L, Katz, S., Khetarpal, M., Mayisela, T., McGreal, R., O'Reilly, J., Peramunugamage, A., Pete, J., Pitt, B. & Vladimirschi, V. (2024). *The GO-GN Guide to Doctoral Supervision.* Global OER Graduate Network / Open Education Research Hub. https://go-gn.net/gogn_outputs/go-gn-guide-to-doctoral-supervision/ *(Contribution: 50%)*

2. **Farrow, R.** (ed.), Weller, M., Pitt, R., Iniesto, F., Algers, A., Almousa, S., Baas, M., Bentley, P., Bozkurt, A., Butler, W., Cardoso, P., Chtena., N., Cox, G., Czerwonogora, A., Dabrowski, M.T., Derby, R., DeWaard, H., Elias, T., Essmiller, K., Funk, J., Hayman, J., Helton, E., Huth, K., Hutton, S. C., Iyinolakan, O., Johnson, K. R., Jordan, K., Kuhn, C., Lambert, S., Mittelmeier, J., Nagashima, T., Nerantzi, C., O'Reilly, J., Paskevicius, M., Peramunugamage, A., Pete, J., Power, V., Pulker, H., Rabin, E., Rets, I., Roberts, V., Rodés, V., Sousa, L., Spica, E., Vizgirda, V., Vladimirschi, V., & Witthaus, G. (2023). *The GO-GN Open Research Handbook.* Global OER Graduate Network / Open Education Research Hub. https://go-gn.net/gogn_outputs/open-research-handbook/ *(Contribution: 50%)*

3. **Farrow, R.**, Iniesto, F., Weller, M., Pitt., R., Algers, A., Baas, M., Bozkurt, A., Cox, G., Czerwonogora, A., Elias, T., Essmiller, K., Funk, J., Mittelmeier, J., Nagashima, T., Rabin, E., Rets, I., Spica, E., Vladimirschi, V. & Witthaus, G. (2021). *The GO-GN Guide to Conceptual Frameworks.* Open Education Research Hub. The Open University, UK. CC-BY 4.0. http://go-gn.net/gogn_outputs/conceptual-frameworks/ *(Contribution: 66%)*

4. **Farrow, R.,** Iniesto, F., Weller, M. & Pitt., R. (2020). *The GO-GN Research Methods Handbook.* Open Education Research Hub. The Open University, UK. CC-BY 4.0. http://go-gn.net/gogn_outputs/research-methods-handbook/ *(Contribution: 75%)*

5. **Farrow, R.,** Perryman, L.-A., de los Arcos, B., Weller, M. & Pitt, R. (2016). *OER Hub Researcher Pack – a toolkit for open education researchers.* Open Education Research Hub. https://oerhub.pressbooks.com/ *(Contribution: 35%)*

6. Pitt, R. de los Arcos, B. **Farrow, R.** and Weller, M. (2016). *Open Research.* Open Education Research Hub. http://oro.open.ac.uk/48035 *(Contribution: 25%)*

Chapters in Books

7. Weller, M., Bridgeman, S. & **Farrow, R.** (2019). Existing types of MOOCs and approaches to MOOC didactics. In BizMOOC (2019). *MOOC BOOK.* https://mooc-book.eu/index/learn-more/key-areas/types/ *(Contribution: 25%)*

8. Weller, M., Pitt, R., de los Arcos, B. & **Farrow, R.** (2017). Impact of OER on teaching and learning practices. In Jhangiani, R., & Biswas-Deiner, R. (eds.) *Open: The philosophy and practices that are revolutionizing psychological science and education*. Ubiquity Press *(Contribution: 25%)*

9. 'Ethics' in **Farrow, R.,** Perryman, L.-A., de los Arcos, B., Weller, M. & Pitt, R. (2016). *OER Hub Researcher Pack – a toolkit for open education researchers.* Open Education Research Hub. https://oerhub.pressbooks.com/

10. **Farrow, R.** (2016). Constellations of Openness. In Deimann, M. and Peters, M. A. (eds.) *The Philosophy of Open Learning: Peer Learning and the Intellectual Commons.* New York: Peter Lang.

11. Weller, M., **Farrow, R.,** Pitt, R., de los Arcos, B. & McAndrew, P. (2016). Identifying Categories of OER Users. In Bliss, T. J. & Blessinger, P. (eds.) *Open Education: International Perspectives in Higher Education.* Cambridge, UK: Open Book Publishers. *(Contribution: 20%)*

12. McAndrew, P. & **Farrow, R.** (2013). Open Education Research: From the Practical to the Theoretical. In McGreal, R., Kinuthia, W. and Marshall, S. (eds) *Open Educational Resources: Innovation, Research and Practice*. Commonwealth of Learning and Athabasca University, Vancouver. pp.65-78 *(Contribution: 60%)*

13. De Liddo, A., Buckingham Shum, S., McAndrew, P. & **Farrow, R.** (2012). The Open Education Evidence Hub: A Collective Intelligence Tool for Evidence Based Policy. In Okada, A. ed. (2012). *Open Educational Resources and Social Networks: Co-Learning and Professional Development*. London: Scholio Educational Research & Publishing. [https://citeseerx.ist.psu.edu/document?repid=rep1&type=pdf&doi=128b87ec65542ad3c650 60a23b328eb1494faef3](https://citeseerx.ist.psu.edu/document?repid=rep1&type=pdf&doi=128b87ec65542ad3c65060a23b328eb1494faef3) *(Contribution: 30%)*

14. **Farrow, R.** & Rodwell, J. (2012). That's a Problem; It's Not a Gift. In Ralkowski, M. (ed.) *Philosophy and Curb Your Enthusiasm: Awaken the Social Assassin Within.* Chicago: Open Court Press. *(Contribution: 65%)*

15. **Farrow, R.** & Fulantelli. G. (2010). Involving Policymakers in Research Partnership: The MOTILL Project Experience. In Klucznik-Törő, A., Bodis, K., and Istvan, K. P. (eds.) *From Education to Innovation*. Budapest: IHEPI *(Contribution: 50%)*

16. **Farrow, R.** (2010). Bletchley Park Text. In Arrigo, M., et al. (eds.) *Mobile Technologies in Lifelong Learning: Best Practices.* Italian National Research Council.

17. **Farrow, R.** (2010). BathSMS. In Arrigo, M., et al. (eds.) *Mobile Technologies in Lifelong Learning: Best Practices.* Italian National Research Council.

18. **Farrow, R.** (2010). WoLF Mobile Learning. In Arrigo, M., et al. (eds.) *Mobile Technologies in Lifelong Learning: Best Practices.* Italian National Research Council.

19. **Farrow, R.** (2010). Pedagogy. In Arrigo, M. *et al* (eds.) *Mobile Technologies in Lifelong Learning: Best Practices.* Italian National Research Council.

20. **Farrow, R.** (2009). Adorno. In Mullarky, J. and Lord, B. (eds.) *The Continuum Companion to Continental Philosophy.* London: Continuum Press

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B. **Farrow, R.** & Holmes, W. (2025). Thinking It Through, or Thinking Through 'It'? The Ethics of Research involving Artificial Intelligence and Education. In Chong, S.-W. & Fox, A. (eds.) (2025) *Ethical Dilemmas in Education Research: BERA Case Studies for Researchers by Researchers*. Bloomsbury.

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Upcoming Presentations

J. PCF11

K. Nerantzi, C., Gjelsvik, T., Farrow, R. and Lesko, I. (submitted) Artificial Intelligence + Open Education: Heaven or Hell? An ICDE Open Education Network Action Lab. UNESCO Digital Learning Week, 2-5 September, UNESCO Headquarters in Paris. https://unitwinidiu.org/digital-learning-week/