

	Monday	Tuesday	Wednesday	Thursday	Friday
Unit/ Lesson Big Ideas					How to write a paragraph. Students wrote about a stereotype in the class.
Overall Expectations					Being able to analyze main parts of a paragraph
Specific Expectations					Being able to analyze main parts of a paragraph
Learning Goals					Being able to write main parts of a paragraph
Success Criteria					Being able to write topic sentences, supporting sentences, and conclusion.
Instructional Strategies	1.				The teacher talked about the handout and what they are expected to do.
Assessment & Evaluation					
Homework / Class Work					We plan to talk about the handout. The students are supposed to finish writing about the stereotype, revise, edit, and send it in the Google Classroom.

Materials & Resources					How to write a paragraph prepared by the teacher	
Islamic Link (explore, compare, question, connect, appreciate)						