

	Monday	Tuesday	Wednesday	Thursday	Friday	
Unit/ Lesson					How to write a paragraph.	
Big Ideas					Students wrote about a stereotype in the class.	
Overall Expectations					Being able to analyze main parts of a paragraph	
Specific Expectations					Being able to analyze main parts of a paragraph	
Learning Goals					Being able to write main parts of a paragraph	
Success Criteria					Being able to write topic sentences, supporting sentences, and conclusion.	
Instructional Strategies	1.				The teacher talked about the handout and what they are expected to do.	
Assessment & Evaluation						
Homework / Class Work					We plan to talk about the handout.  The students are supposed to finish writing about the stereotype, revise, edit, and send it in the Google Classroom.	

Materials & Resources					How to write a paragraph prepared by the teacher	
Islamic Link (explore, compare, question, connect, appreciate)						