

## OPEN WINDOW SCHOOL SPANISH BENCHMARKS

### **COMMUNICATION**

K to Second Grade:

Students understand and interpret written and spoken communication on a variety of topics in Spanish.

- Respond to simple commands (sit down, stand up, walk to, open the door, please repeat, etc.)
- Read and understand simple words and expressions (names, days of the week, familiar objects, etc.)
- Comprehend short conversations/stories on familiar topics (greetings, introductions, the weather, the calendar, etc.)
- Identify people and objects based on verbal and written descriptions (illustrations, posters, videos, etc.)
- Make routine classroom requests (go to bathroom, drink water, please repeat, what page, need a pencil, etc.)
- Interpret gestures, intonation and other visual or auditory cues
- Comprehend the main ideas and identify the principal characters of short stories or children's literature

### **CULTURE**

K to Second Grade:

Students gain knowledge and understanding of other peoples and cultures through the study of the Spanish Language.

- Recognize that all cultures have their own unique patterns of behavior
- Identify unique practices of Spanish-speaking cultures through various forms of media (pictures, videos, books, etc.)
- Explore why various common behavioral/social practices exist in the Spanish culture

such as afternoon siestas (naps), daily visits to the mercado (market), and meriendas (snacks)

- Identify significant customs, traditions, beliefs, and values of the Spanish culture
- Important holidays or celebrations in the Spanish culture (The Day of the Dead, Semana Santa in Guatemala, Cinco de Mayo in Mexico, Dia de la Raza, etc.)
- Identify tangible products of the Spanish culture (clothing, food, manufactured goods, etc.)

## **COMPARISONS**

K to Second Grade:

Students utilize lessons in Spanish class to increase their understanding of their home language and culture, and to recognize similarities and differences.

Students will be able to:

- Identify that objects/things, as well as people, are identified as masculine, feminine and plural in Spanish (el, la, los, las)
- Recognize how familiar/formal contexts influence word usage (such as ¿Cómo estas? ¿Cómo esta?)
- Recognize the similarities and differences in the alphabet and punctuation between English and Spanish (ll, rr, ñ, ¿, ¡, é, etc.)
- Identify words that are the same or very similar in both English and Spanish (garage, radio, sandwich, etc.)

## **COMMUNITIES**

K to Second Grade:

Students will use the Spanish language to help interact in multilingual communities in a global marketplace.

- Use age-appropriate materials from the Spanish language and culture for entertainment (comic books, newspapers, etc.)
- Visit local businesses to find examples of the Spanish language (supermarket, restaurant,

library, etc.)

## **CONNECTIONS**

K to Second Grade:

Students will use knowledge and perspectives that can be gained through the Spanish language and culture.

- Identify information through Spanish language resources for use in other subjects (socials studies, fine arts, etc.)
- Apply information/concepts common to the Spanish language to the classroom and other subjects (use math concepts to convert foreign currency, etc.)
- Explore religious and other holidays, including those indigenous to the Spanish culture.
- Explore how geographic factors played a role in the history of the Spanish culture