PERSONAL INFORMATION	Mr. Soufiane LAHMINE (Ed.D.-ABD/M.Ed.-MSc/BSc)



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Sex Male | Date of birth 10/06/1989 | Nationality Moroccan

TITLE	📍Lead Instructional Designer 📍AI & XR Expert 📍Sr. EdTech & Digital Learning Expert 📍HyFlex/Multimodal Expert 📍Agile/Scrum/Kanban/Lean/6Sigma Master 📍IT/EdTech International Consultant
SKILLS	•Educational Project Management •Educational Innovation •Teaching Practices •Sustainable Development Goals (SDG) •Interactive Learning •Kirkpatrick's 4 Level Assessment •Quality Assurance •Learning/Assessment Design •Edtech Design & Integration •AI for education •XR for education
JOB PREFERENCES	Job titles: **- Lead Instructional Designer - Senior Education Director - Senior Education Specialist - Educational Program Coordinator - Director of Educational Technology - Director of Instructional Technology - Director of Learning and Development - Chief Learning Officer - T&L Program Director** Location types: **On-site · Hybrid · Remote** Locations (on-site): **EMEA · United States · Canada · United Kingdom · Morocco** Locations (remote): **EMEA · United States · Canada · United Kingdom · Morocco** Start date: **Immediately (Part-time · Contract), Full-time (2 months' notice), I am actively applying** Employment types: **Full-time · Part-time · Contract**
WORK EXPERIENCE	

Relevant Experience

May 2025 - Now	**Senior Researcher (ICT4E and ICT4D)**
	MORoccan Higher Education Leadership (MORHEL)
	The project addresses the need for development for university leaders in Morocco through the creation and implementation of a National Leadership Development Center (NLDC) and an associated certificated national leadership development program (NLDP). https://morhelproject.eu/ Preparing the training material to post on Moodle for the 12 modules: detailed syllabi, PPT presentations, slide summaries, handouts, assignments, video recordings from the pilot training, files validation, and repository restructuring working session, in addition to ensuring the upload of the 12 modules into Moodle LCMS. Design, draft, and develop the content of MORHEL newsletters by identifying and selecting relevant project updates, achievements, milestones, and upcoming activities. Contribute to the organization of the NLDP training by preparing participant packages, holding coordination meetings with EMUNI partner members to review and validate the LMS configuration, and preparing certificates for NLDP trainers and trainees…
May 2024 - Now	**Cluster Digital Africa Ambassador**
	Cluster Digital Africa (Mali)
	Cluster Digital Africa, an inspiring initiative that embodies the convergence of exceptional resources, immeasurable wealth, and unparalleled talents in Africa. https://clusterdigitalafrica.com
Mar 2024 - Now	**ETF Skills Lab Network of Experts Fellow**
	European Training Foundation (Italy)
	The FUTURE SKILLS EXPERT,The network members are researchers with a recognised track record of high impact publications and participation in relevant research activities on skills anticipation and matching. https://app.myopenbadge.com/profile/s-lahmine This recognition is assigned upon acceptance by the ETF of membership to the Skills Lab Network.
Mar 2023 - Now	**Morocco's Community of Innovative Educators Ambassador**
	European Training Foundation (Italy)
	The COMMUNITY AMBASSADOR: Those members of the ETF Community of Innovative Educators who are appointed by the ETF in order to represent the community in their national ecosystem. https://app.myopenbadge.com/profile/s-lahmine

Jun 2021 – Dec 2021	Part-time **International Expert** responsible for **International Teaching and learning**: Cat.II: countries of the South and East Mediterranean (Algeria, Egypt, Palestine, Morocco, Lebanon, Jordan,Tunisia)
	INCOM Ltd. & European Training Foundation https://openspace.etf.europa.eu/user/5531/stream
	This assignment is part of the Creating New Learning (CNL) initiative of ETF. CNL is a new, multi-annual ETF initiative under the ETF 2027 Strategy which supports its broader thematic focus and the vision of the ETF as a global knowledge hub in human capital development.
2021	Part-time IT consultant and **vocational trainer**
	Global Alliance for Africa NGO and CITI association for the **benefit of disadvantaged areas middle school teachers in Morocco**.
	Training program for teachers in OneNote Class **using Android Tablets as innovation**, the training was provided by CITI association **trainers**, in collaboration with Global Alliance for Africa based in the USA, and the **center for Learning Technologies** at Al Akhawayn University, 20 participants joined the event from Azrou Vocational Center, 2 middles schools Timahdit/Sok Lhed.
Mar 2020 - 2023	Part-time Evaluation Support Center operator
	ERASMUS+ PROJECT CORETEV
	Erasmus+ KA2 Capacity Building for Higher Education project is being coordinated by Hasselt University (Belgium). The partner institutions include Universitatea Alexandru Ioan Cuza Din Iasi (Romania) and four Moroccan universities (Cadi Ayad University, Moulay Ismail University, Chouaib Doukkali University, and Al Akhawayn University). www.coretev.com https://ctl.aui.ma/cedape/
2020 - Now	COP manager
	Al Akhawayn University Online Learning
	Learning community to share any good practices that could help teachers deliver a quality & engaging learning experience to students, the idea was to develop **an online education COP** to build collective intelligence in this field thus any hints, tips, or good practices will make a difference, practices could relate to several aspects, **including innovative pedagogy, delivery, online classroom management, content development, assessment & testing** https://ctl.aui.ma/support-teams/
Jan 2020 - Now	AUI's **Lead Instructional Designer & Senior Technology trainer**
	the Center for Learning Technologies, Al Akhawayn University in Ifrane, https://ctl.aui.ma/vision-mission/
	My role is mainly providing both AUI faculty and students with the needed **technological support to ensure the highest quality of teaching and learning** takes place throughout the University. To do so we provide services, information, and programs to AUI faculty, instructors, and students as support to faculty and instructors in their **use of new technologies and maximize their potential for Teaching and Learning**, **Dissemination of best practices in teaching and learning, promote effective use of innovative instructional technologies to enhance teaching and learning**, Support course development and production, **Research**, evaluation, demonstration, and **integration of appropriate learning tools** and **techniques through consultation on teaching**, Promote **distance learning** (e**-learning, MOOCs, mobile learning,** etc..) and Promote **faculty innovation and pedagogical research**
Jan 2020- April 2020	Project Finalist (runner-up)
	ACAPS
	Continuous training in "e-learning" mode for the benefit of insurance intermediaries for the control account of insurance and social welfare, training proposal as digital format, using agile instructional design model SAM2
July 2019 – April 2020	Instructional Technologist – Part-timer
	International University in Rabat (UIR), Moroccan Capital Market Authority
	AMMC Project: e**-Program for the examination of the accreditation of capital market professionals**, 2019 **Design and implementation of training platform** using MOODLE – LCMS from design to delivery
Nov 2018 – July 2019	Senior Instructional Designer (Distant part-time Job - USA)
	NAVANTI & FHI360 https://www.navantigroup.com/ https://www.fhi360.org/
	Write the technical part of the FHI 360 Subcontract to Develop a Video Series for the Career Center Kit "Opening and Developing a Career Center in Morocco" -**Reviewing** instructional design activities and providing feedback - **specific local contextual knowledge** Offering to the instructional design process -Assist with ensuring 508 compliances
Sep 2018	MCC-Compact II Project Finalist
	Millennium Challenge Corporation (MCC), https://www.mcamorocco.ma/en/project/education-and-training-employability
	Compact II « Education and Training for Employability », Abstract proposal for MCCII

	The **Moroccan educational school system suffers from a tradition of textbook, chalk & board teaching, coupled with a pedagogy of memorization and restitution of knowledge** that does not leave room for students to **develop the necessary skills for innovation and creativity.** The current project proposes to inject a dose of freedom to think and develop through **student-centered activities** that **touch the teachers and the students of math, science, and languages** (STEAM subjects). The approach **uses an Integrated School Improvement Model** through project-based and co-curricular activities **with extensive use of ICT tools (including a CMS platform, and a STEM Digital Library). Teachers will be empowered to adopt Project-Based Learning (PBL) in their practices.** Peer tutors and graduating university students **will be trained to teach and help with PBL projects**. The aim is **to teach students how to think independently and critically**, how to work in teams, and how to **communicate about the product of their work in a convincing manner, thus giving them the right soft skills** that prepare them for the workplace and/or for higher education.
2 Oct 2017 - Now	Instructional Design Engineer - Full time
	Al Akhawayn University in Ifrane (AUI), Creative Associates International, United States Agency for International Development (USAID)
	Reading For Success – National Program of Reading (RFS-NPR) Undertake **online learning activities**, including technical **design and maintenance of a distance learning platform**. -**Train teacher trainers.** **-Organize as a team teacher trainer working on distance learning projects.** **-Provide ongoing support to teacher-trainers** in the **production of their distance learning materials.** -Undertake other tasks of the Center for Learning Technologies (CLT) under its coordinator supervision.
2014 – Now	IT cross-country event maker (Educational benchmarks, cultural exchanges…)
	Al Akhawayn University in Ifrane (AUI), Center for Learning Technologies, CITI association
	*AUI's first **annual edition of the study day on e-learning** 2013 https://ctl.aui.ma/elearning-studyday/* ***AUI's ICTE Study Days** (2014-2021) https://ctl.aui.ma/ictdays/* *Festival of astronomy in Ifrane (2012-2023) http://festivalastroifrane.aui.ma /* *Robotics days (2017-2024), STEM days (2021)*
27 Aug 2013 - 4 Nov 2013	Instructional Designer / Technology Trainer - Contractor
	International Development Research Centre (IDRC), Al Akhawayn University in Ifrane (AUI), International Fund for Agricultural Development (IFAD), Knowledge Access for Rural Interconnected Areas Network (KariaNet).
	Program Enhancement of KariaNet Network Program in Morocco **Manage and administrate the KariaNet training platform** (LMS). - Animate **training** related to the **use of new technologies**. **- Develop training modules.** - **Implement the training modules on the platform.** - **Solve any pedagogical or technical issue within the training;**
Oct 2012 - Now	**Technical and Vocational Education and Training Experts – COP member**
	Freelancer
	My relationship with vocational training started with my **participation in the Virtual Conference** from Oct 22 to Nov 2, 2012, **entitled Greening TVET for sustainable development** - Online Conference moderated by Mr. Kai Gleissner, since then **I subscribed to the UNESCO-UNEVOC TVET Forum where I got regular newsletter and I shared related topics as a member of UNEVOC Community for Technical and Vocational Education and Training Experts**...
2012 - Now	Educational Researcher in ICT4E and ICT4D
	Freelancing - Al Akhawayn Univesity
	Research interest **focusing on distance learning impact on freshman teachers' professional training using E-learning and Mobile learning.** *https://scholar.google.com/citations?user=UafjVmkAAAAJ&hl=fr* *https://orcid.org/0000-0002-8129-7162* *https://www.researchgate.net/profile/Soufiane_Lahmine* *https://publons.com/researcher/T-1548-2017/*
28 Sept 2012 - 7 June 2013	Techno-Pedagogical Instructional Designer (Part-timer/Guest Instructor)
	ITQANE E- learning training Project (Executive Education Center " EEC " / Centre for Learning Technologies)
	***ITQANE E-learning** (**Improving Training for Quality Advancement in National Education**) United States Agency for International Development (USAID), Al Akhawayn University in Ifrane (AUI), National Center for Educational Innovation and Experimentation (CNIPE), Executive Education Central Unit (UCFC).* -**Manage the main e-learning platform (LMS)** of the project including the individual LMSs. -Solve any display compatibility issues of the LMS and all published courses within. **-Provide help to trainees in managing their center's e-learning platforms.** -**Ensure hotline service for trainees and trainers** on **technical issues related to the pedagogical use of the LMS.**

	-**Monitor platforms usage and provide reporting** on the training progression and completion, statistics, and instructor-led training completions. -**Assist the Lead trainer in preparing and conducting evaluations** of the **different platforms** and an overall evaluation of the project at the end. -Develop ad hoc and specialized reports as required. -**Assist the lead trainer** of the program in **preparing and delivering the training modules**. -Meet regularly with the project managers to provide project updates and share relevant information. -Perform other miscellaneous related duties as assigned.
27 Feb 2012 - 26 June 2012	Learning Designer (Trainee)
	Internship at the Center for Learning Technologies, 'Al Akhawayn University in Ifrane' 'AUI-CLT' '). https://ctl.aui.ma/about-clt/
	Mobile Learning Project: Mobile Interactive Learning Environment for disadvantaged rural areas middle schools in Morocco **Keywords: M-learning, Inquiry-based learning, Problem-based Learning, Game-based Learning, LCMS, Smartphones, Web-Based Learning, E-schools** - **Project's platform**: Moodle LMS - **Demonstration video**: http://youtu.be/6cQpk4onZDs

July 2009 - Now	Freelancing (E-Recruitment, E-Training, E-Consulting…)
	CITI project 2009: 3 years electronic materials for 3 scientific school subject -Middle school level, Mathematics, life & earth sciences, physics materials, E-learning web portal creation
	M**-learning pilot course : Pilot course for physics -Middle school ,E-learning & M-learning platform creation**
	ITQANE project **: E-learning modules, Project E-learning portal creating still hosted at AUI, 12 E-learning platforms creation still hosted at AUI, 2 M-learning Pilot Modules**
	Kari@net elearning project 2013: Outputs (9 training material + E-learning training platform creation), 9 E-learning training modules (in LMS ,Social networks and audio video editing use at workplace …)
	Interactive course : Outputs (**Interactive course as standalone or blended learning material)** 2014 • Arabic media language course for Arabic and non-Arabic speakers **• Interactive course on CD or interactive course on LMS e-learning platforms**
	Pilot MOOCs : Outputs (~15 final educational videos + OpenEDX dedicated MOOC platform creation for AUI) **• Seven Pilots modules** for AUI courses (SPOC) (2015-2016): o Statics o **Professional Communication** o Marketing Strategic o درس الأدب العربي o لغة الإعلام العربي الإستماع و الحديث o **Human Capital Management** o Data Structures
	AUI MOOC Project 2015-2019: Outputs (~213 final educational videos + OpenEDX dedicated MOOC platform creation for AUI) • Five SPOC courses for The faculty of law, economic and social sciences (FSJES) students at Fez (CNRST-Project)(2016-2019) : o « Comptabilité Générale » course o « Algènre linéaire » course o « Management I » course o « Microéconomie » course o « Fiscalité de l'entreprise »
	Online Courses (2016-2018) **Outputs** (~80 final educational videos + interactive contents + Quizzes + e-book) Sample Module o 2017 لغة الإعلام العربي الإستماع و الحديث Sample project o Interactive course: Arabic for the USA Moroccan immigrants' children (2017) ~15video animations Courses o **Blended learning - COM 2301 - Professional Communication (2016**) ~ 10 videos o CSC 2320 Data Structures (2017) ~ 30 videos o Business Ethics course for AUI's Center for Business Ethics (CBE). (2018) ~ 11videos o **Interactive e-books for AUI's Center for Business Ethics** (CBE) (2018) ~ 11videos http://elearning.aui.ma/ebook/BE

	AUI elearning portal (2017) Outputs (Technical dedicated environment) **o E-learning modules for Bended and E-learning** **o E-learning Portal platform creation** **o E-learning projects hub http://elearning.aui.ma/**
	Reading for success project (2017-2022) **Outputs (~30 final educational videos + interactive contents + Quizzes + E-learning platform created)** o Moocs on reading for primary schools in Morocco http://npr.aui.ma/ https://e-takwine-tanmia.men.gov.ma/
	Online courses (2018-2019) Outputs (~121 final educational videos) • **Five courses for graduate SHSS student** (Foundation courses) : o ENG 2301 Critical Thinking & Written Communication o **FAS 2201 Graduate study skills** o **HIS 2302 N.Africa & the Middle East in 20th Century** o HUM 2306 Comparative religion o INS 2301 Theories of international relations
	Orientation for high schools students course (MUN Project) Outputs (~24 final educational videos)
10 April 2010 - 10 June 2010	Programmer Analyst (Trainee) **Internship at the Center of Information Resources**; Abdelmaleek Esaadi University Tetouan, Morocco) Mission: Providing a backup solution to the data center through a web-based application using php5 and Perl script
20 April. 2009 - 20 June 2009	Laboratory Administrator (Trainee) Internship at Al Akhawayn University (AUI) / Department of Technology and Information systems (ITS), Ifrane (Morocco) http://www.aui.ma Mission: Implementation of a network security solution called NAC (Network Aces Control) provided by Symantec Endpoint Protection.

EDUCATION AND TRAINING

Sep 2012- 2017	Doctor of Education - Ed.D- All But Dissertation, Didactics of Sciences and Learning Design Faculty of sciences Dhar El Mahraz -Fez (Morocco). Merit scholarship thesis entitled: The role of online learning in enhancing professional training: A comparative study, case of two modalities electronic learning and mobile learning. https://otrohati.imist.ma/handle/123456789/35837
Sept 2010 - June 2012	Master's degree Multimedia Instructional Design -Master of education (M.ed)- 'IPM' (with honors, Valedictorian of the first class 2010-2012) Normal Superior School of Tetouan (Morocco) http://enstetouan.ma/
Sept 2009 - June 2010	Bachelor's degree Computer science and Web, (with honors) Polydisciplinary Faculty of Tetouan, (Morocco) http://www.fptetouan.uae.ma/
Sept 2007 - June 2009	University Diploma of Technology Computer Services and Networks, (with honors) Superior School of Technology, Meknes (Morocco) http://www.est-umi.ac.ma/

PERSONAL SKILLS

Mother tongue(s)	Arabic				
Other language(s)	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C2	C1	C1	C1
French	C2	C2	C2	C2	C2
	Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user Common European Framework of Reference for Languages				

Technical skills	• LMS, Learning Design, Education, training, and tools: **The teaching and learning models**, Integration of ICT and Education Technologies, Educational videos, Multimedia scriptwriting, Ergonomics, Human-Machine Interactions, E-Assessment, Creating interactive tutorials and training (e-books), **Training skills: Andragogy, E-learning, mobile learning, distance learning, Blended learning, collaborative learning, educational games.** • Operating systems, Networks Administration, Office, Computer Graphics & Imaging, Simulation, CMS, Corporate cultures

Job-related skills	• **Expert on educational innovative technologies with several engagements in national and international projects as technology adult trainer and coach** • **Techno-pedagogical Instructional Designer**, **Technology Trainer Specialist**, Community Manager, ICT4E and ICT4D Expert and **Educational Researcher. Valedictorian of the 2012 first-class multimedia instructional design "IPM" master of education** (M.ed) in Morocco. • **Since 2010 for about 11 years freelancing and national and international R&D projects** active engagement with Universities, NGO's, Korea International Cooperation Agency, ERASMUS+ network, NAVANTI group, FHI360, Creative Associates International, United States Agency for International Development, International Development Research Centre, International Fund for Agricultural Development, National Center for Educational Innovation and Experimentation, Executive Education Central Uni. • **Participation in the Virtual Conference in Oct 2012, entitled Greening TVET for sustainable development involving me afterward at UNESCO-UNEVOC TVET Forum** where we build a community of practice as members of UNEVOC Community for Technical and Vocational Education and Training Experts **in addition to the creation of the first COP hub in educational innovative technologies through mLearning blog** • Given the title of Instructional Designer in ITQANE (**Improving Training for Quality Advancement in National Education**) e-learning project to **prepare training modules for teachers**. • Built a harassment reporting system and to share data via the application harassmap with activists, and organizations in over 80 countries. It was also the opportunity to work with the agriculture sector through Enhancement of KariaNet network Program in **Morocco E-learning**: Web 2.0 as a tool for the exchange and sharing of information and promotion of agriculture and rural areas. Moreover, since then we are organizing an **annual educational event to gather teachers and practitioners** from the **MENA region** especially and all over the world to share practices and innovative ideas about education called ICT days in education. • Very aware of the 17 SDGs and since 2015, I have tried my best to implement SDGs in my contributions especially on my NGO actions. In 2016 we did the first draft to have science on stage Morocco as the first hub in Africa during the science and technology forum. 2017 was a new experience as an Educational IT engineer within the scope of the National Program of Reading-Reading for Success project managed by Creative Associates and funded by USAID. • **Within the COVID-19 pandemic**, **focused on Hy-flex & online innovative technologies and how to design training and courses** in unsettling environments, we did **build a learning community to share any good practices that could help teachers deliver a quality & engaging learning experience** to students, the idea was to develop an **online education COP** to build collective intelligence in this field thus any hints, tips, or good practices will make a difference, practices could relate to several aspects, including innovative pedagogy, delivery, online classroom management, content development, assessment & testing. • Got enrolled in the evaluation era as a **support center operator within Erasmus+ KA2 capacity building for higher education project a program for education promotion.** Regarding my volunteering experience, I'm involved at Global Alliance for Africa as an **IT consultant and vocational trainer** for the benefit **of disadvantaged areas middle school teachers in Morocco**. Winner of 4th place on the international mobiMOOC contest for best mobile learning project draft having the most impact for people living in challenging situations.
ADDITIONAL INFORMATION	

Specific experience in the region (including freelancing, volunteering, exchange,R&D projects…)

Country	Date from - Date to
Morocco	2009-2024
Egypt	2013-2018 / 2021-2022
Belgium	2020-2023
USA	2011-2022
Romania	2020-2023
South Korea	2009-2021
Slovenia	2020-2026
Greece	2021-2021
Italy	2021-2026
Spain	2023-2026
Mali	2024-2026

Distinctions and Awards	• Cluster Digital Africa Ambassador, Certified fellow, Mali, May 2024, https://www.linkedin.com/posts/universit%C3%A9-virtuelle-du-mali-upp-kingui_clusterdigitalafrica-nouveauambassadeur-edtech-activity-7200550382203269120-0x4r • ETF Skills Lab Network of Experts, Certified fellow, European Training Foundation,Turin, Italy, March 2024, https://app.myopenbadge.com/certificate/ILNgBzVF-5f4bd7b2d44d00fc23d26dcfa40f2d69-pQjD6gIcs-3 • Morocco's International Community of Innovative Educators Ambassador, Certified fellow, European Training Foundation,Turin, Italy, March 2023, https://app.myopenbadge.com/certificate/iUTMjo-09caad28ca05580abb26c70ff4986631-DftaoJ-3 • Certificate of collaboration, consulting, and follow-up of European Training Foundation,Turin, Italy, Jun/Dec 2021 https://www.etf.europa.eu/en • Certificate of collaboration, consulting, and follow-up of INCOM Ltd., International Consulting & Management is based in Athens, Greece, Jun/Dec 2021 https://incomconsulting.gr/ • Certificate of collaboration, **consulting, and follow-up of NAVANTI's group, USA**, Sep/Oct 2018 https://www.navantigroup.com/ • Certificate of contribution to the success of the CITI project for the **integration of information and communication technologies in the science education of Moroccan middle schools**, within the ceremony of the 10th year of collaboration between Morocco (AUI) and South Korea (KOICA). 22-23 May 2017 • **Certificate of the techno-pedagogical trainer within the 'E-learning' program** at Al Akhawayn University in Ifrane, September 2012 - June 2013, Ifrane (Morocco). • **Certificate of contribution to the success of the 2nd phase of the ITQANE E-learning program** 2012-2013, organized by UCFC of the Ministry of National Education in partnership with USAID's ITQANE project and Al Akhawayn University in Ifrane, 5-7 June 2013, Ifrane (Morocco). • **4th place in MobiMOOC best mobile learning project draft** having the most impact for people living in challenging situations (8th - 30th Sep 2012). Link: http://moroccomlearning.blogspot.com/2012/09/mobimooc-2012-my-project-draft.html#more
Licenses & certifications	• Advanced Instructional Designer Certificate Program, Online Learning Consortium, Issued Jun 2025, Credential ID 685c6cc04ec94b7219619a5c https://api.badgr.io/public/assertions/7LoKhm45TRui2a6aQvlhCg Skills: Educational Project Management · Educational Innovation · Instructional Design · Digital Learning · Lifelong Learning • Generative AI for Educators Certificate, Google, Issued Jul 2025, https://skillshop.exceedlms.com/student/award/dHYGvA8L3vCUr2G2ooWAz4Zv Skills: Teaching · Teaching Practices · Digital Learning · Educational Innovation
Events, training & volunteer experiences	Organizing committee: National & international events • **AUI's first annual edition of the study day on e-learning** 2013 http://ctl.aui.ma/elearning-studyday/ AUI's ICTE Study Days (2014-2022) http://ctl.aui.ma/ictdays/ , Festival of astronomy in Ifrane (2012-2021) http://festivalastroifrane.aui.ma/ ,Robotics days (2017-2024), STEM days (2021) • Senior Trainer experiences: **Canvas LMS trainer, MOODLE LMS trainer, Jenzabar LMS trainer, MS Teams trainer, MS ONENOTE CLASS trainer, Edmodo trainer, Mobile Learning trainer, Hy/Blend flex trainer, Educational technologies trainer, Trainer of trainers** Volu**nteer experience: Non-Governmental Organization (NGO)** • CITI association board member https://citiassociation.ma/ • The national movement of engineers' regional board member, political party Popular Movement http://www.mouvementingenieurs.com • **Moroccan innovator teacher's association Ifrane's section** • Moroccan section of the assessment methodologies developed for education - Thematic Network (ADMEE-Europe Conference) • **Didactics and assessment** - EVADIDA network • Internet-driven training network for quality in education (RAFIQE) • Xpergroup IT solutions • Amical Consortium https://www.amicalnet.org/ • OLC online learning consortium https://onlinelearningconsortium.org/ • Arab Teaching and Learning Consortium : https://www.ac-tlc.org/ • The Great Lakes Colleges Association (GLCA) and its partner institutions of the Global Liberal Arts Alliance (GLAA) multi-national Consortium on Teaching and Learning https://glcateachlearn.org/ http://www.glca.org/ http://liberalartsalliance.org/home • The African Engineering and Technology Network (AFRETEC): https://aui.ma/afretec-network • NECHE-accredited institution: https://www.neche.org/ • Coursera partner institution: https://www.coursera.org/ • Acadeum partner institution: https://acadeum.com/

Short Biography

Soufiane Lahmine is a highly accomplished Digital Learning and Educational Technology Leader with over 14 years of experience in designing and implementing transformative learning strategies for higher education, corporate training, and international development. His expertise spans instructional design, digital transformation, e-learning ecosystems, and faculty development, working extensively with universities, NGOs, and global organizations such as KOICA, ERASMUS+, NAVANTI Group, FHI360, USAID, and Creative Associates. In 2012, he graduated as valedictorian from Morocco's first Multimedia Instructional Design "IPM" Master of Education (M.Ed.), where he pioneered the country's first Community of Practice (CoP) hub for educational innovation through mLearning. His career began with ITQANE, an e-learning project enhancing teacher training, followed by his role in the KariaNet Network Program, where he introduced Web 2.0 tools to support agriculture and rural development. Since 2013, he has been organizing of ICT Days in Education, an international event connecting educators and policymakers from the EMEA and beyond to foster digital innovation in education. His impact expanded with his leadership in USAID's National Reading Program (Reading for Success), where he developed educational IT solutions to enhance literacy and digital pedagogy. During the COVID-19 pandemic, his focus shifted toward HyFlex learning models and online teaching innovation, supporting institutions in adapting to blended and digital learning. As a key contributor to Erasmus+ KA2 capacity-building for higher education, he has been shaping digital education reform, evaluation frameworks, and instructional technology policies. Recognized for his contributions, he was appointed in 2023 as Morocco's Community of Innovative Educators Ambassador by the European Training Foundation (EU) and certified as a Future Skills Expert (2024). Recently, he was honored as an African Digital Ambassador by Cluster Digital Africa, reinforcing his leadership in EdTech across the continent. He remains actively engaged in prestigious global networks, including the AMICAL Consortium, Online Learning Consortium (OLC), Arab Teaching and Learning Consortium, Global Liberal Arts Alliance (GLAA), AFRETEC Network, and NECHE-accredited institutions. As a Coursera and Acadeum partner institution representative, he plays a crucial role in promoting internationally accredited learning models. His expertise lies in digital learning strategy, faculty training, instructional design, project management, and education consulting, making him a sought-after expert in the field. Committed to advancing educational excellence and innovation, he continues to collaborate with international consortia and networks, shaping the future of technology-enhanced learning worldwide.

Top skills:

Instructional Design • Digital Learning • Educational Advising • Training and Development (HR) • Educational Project Management

Top Services:

Educational Consulting • Training • IT Consulting • Virtual Assistance • Technical Support

E-learning, Edtech and ICT4E&4D engaged projects in numbers

Project	Date	Institution(s)	Grant (MAD)	
			MAD	$
MORoccan Higher Education Leadership (MORHEL) EU-funded CBHE project involving a consortium of Moroccan and European universities.	2023-2026	Al Akhawayn University in Ifrane (Project Coordinator and Lead), the Euro-Mediterranean University of Fez, Moulay Ismail University, the Agronomic and Veterinary Institute Hassan II, Mohammed VI Polytechnic University, Chouaib Doukkali University, Hassan I University, Ibn Zohr University, Abdelmalek Essaâdi University, Ibn Tofail University, Sultan Moulay Slimane University, the Euro-Mediterranean University (EMUNI, Slovenia), PEGASO University (Italy), University of Granada (Spain).	10,625,000	1,162,006
Erasmus+ KA2 Capacity Building for Higher Education (North-South co-construction of a network of expertise for the use of new technologies in the evaluation of learning and teaching (CORETEV))	2020-2023	Hasselt University (Belgium) Universitatea Alexandru Ioan Cuza Din Iasi (Romenia) Cadi Ayad University, Moulay Ismail University, Chouaib Doukkali University, and Al Akhawayn University (Morocco) Co-funded by EU Erasmus+	7,886,994.00	791,065.50
School of Humanities and Social Sciences- Online Courses Development (foundation courses)	2019-2020	SHSS/AUI	320,000.00	32,096.00
« Reading for Success-National Program for Reading » (RFS-NPR)in Morocco	2017-2021	USAID	6,229,230.00	624,791.77
MUN- project (Projet Maroc Université Numérique)	2019-2020	MUN	100,000.00	10,030.00
Business Ethics	2018	SIEMENS	200,000.00	20,060.00
Al Akhawayn E-learning Project	2015 - 2018	CNRST USMBA	1,250,000.00	125,375.00
ITQANE – E-Learning Project	2011-2013	USAID/ Creative	2,910,000.00	291,873.00
CITI Project	2006 -2009	KOICA	15,000,000.00	1,504,500.00