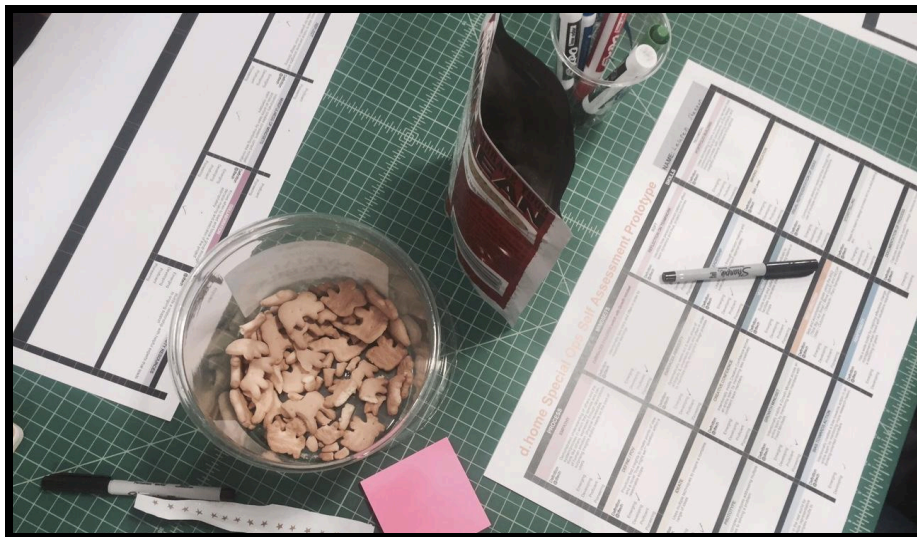


Student Self Assessment One Pager



What: [This](#) rubric helps students take the time to reflect on their practice and understanding of the design thinking process and mindsets, while also allowing them the opportunity to reflect on their dLab course experience and the skills they've practiced or will share during the Presentation of Learning.

Why: To contextualize and articulate where they think their understanding of and literacy with design thinking is, as practiced during d.lab. This [self assessment](#) creates the opportunity for the student to locate their strengths and challenges with the design thinking modes and mindsets. This self awareness, in turn, helps clarify for the students, their peers and their teacher how to best support future growth in their learning. The overall aim is to inform design of a presentation that will both articulate the use of design thinking, while being able to **engage the audience** with areas for specific feedback.

When: This 30 minute activity happens after the [Audience Empathy Activity](#) and before the [StoryMold Activity](#). Together, the three launch the building phase of the Presentations of Learning.

Who Needs to Be There? To run this activity, there needs to be a facilitator (teacher or student) and the participants (students, staff or teachers)

Materials Needed

- Self Assessment doc
- Chill music
- Fine pen/pencil

Duration: 30 minutes TOTAL

- 10-Self assess alone
 - Based on the definitions assigned, how would you honestly "grade" yourself?
- 5-Find one learning moment during dLab where you had a "pioneering" design thinking process/ mindset/skill, and one moment during dLab where you had an "emerging" design thinking process/ mindset/skill.
 - What were you doing at this moment?
 - What did it feel like? Why?
 - What did you learn?
- 5-Pair Share with a Peer (2.5 minutes ea)
- 5-Debrief. Whole group discussion. Capture some of the student insights.
- Turn in Self Assessment to instructor for feedback and conversation.