

Guidance for Supporting Student & Staff Socio-Emotional and Behavioral Health When Reopening Schools

Reentry Guidance Action Plan

SCHOOL LEVEL

	What's strongly in place on which we can build/fortify?	What action steps do we need to take? Note priority areas.	Who's involved in action steps?	When will actions take place? Set timeline & monitor.
School Critical Action #1: Leadership Teaming Establish a communication plan with district leadership.				
Utilize an existing building leadership team and reconsider team membership to ensure the team includes members with expertise in data science, school and community mental health staff and school nurses.				
Ensure a problem solving team is established to connect students with immediate SEB and mental health needs support.				

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School Critical Action #2: Establish an Evaluation Plan Identify immediate <u>student and staff</u> needs with district support using broad needs assessment data.				
Establish systems aligned with district expectations for universal screening that prioritize school-wide and other informal data sources.				
School Critical Action #3: Develop a Support Plan for Universal SEB Practices Maintain consistency of expected practices as appropriate and prioritize new and/ or updated supports using a data based decision making process.				
Based on identified needs of staff ensure a continuum of supports are available and				

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communicated.				
Ensure educators check in with all students and families before the school year begins.				
The problem solving team should explicitly outline the school's process for staff to utilize when referring students with immediate needs for support.				